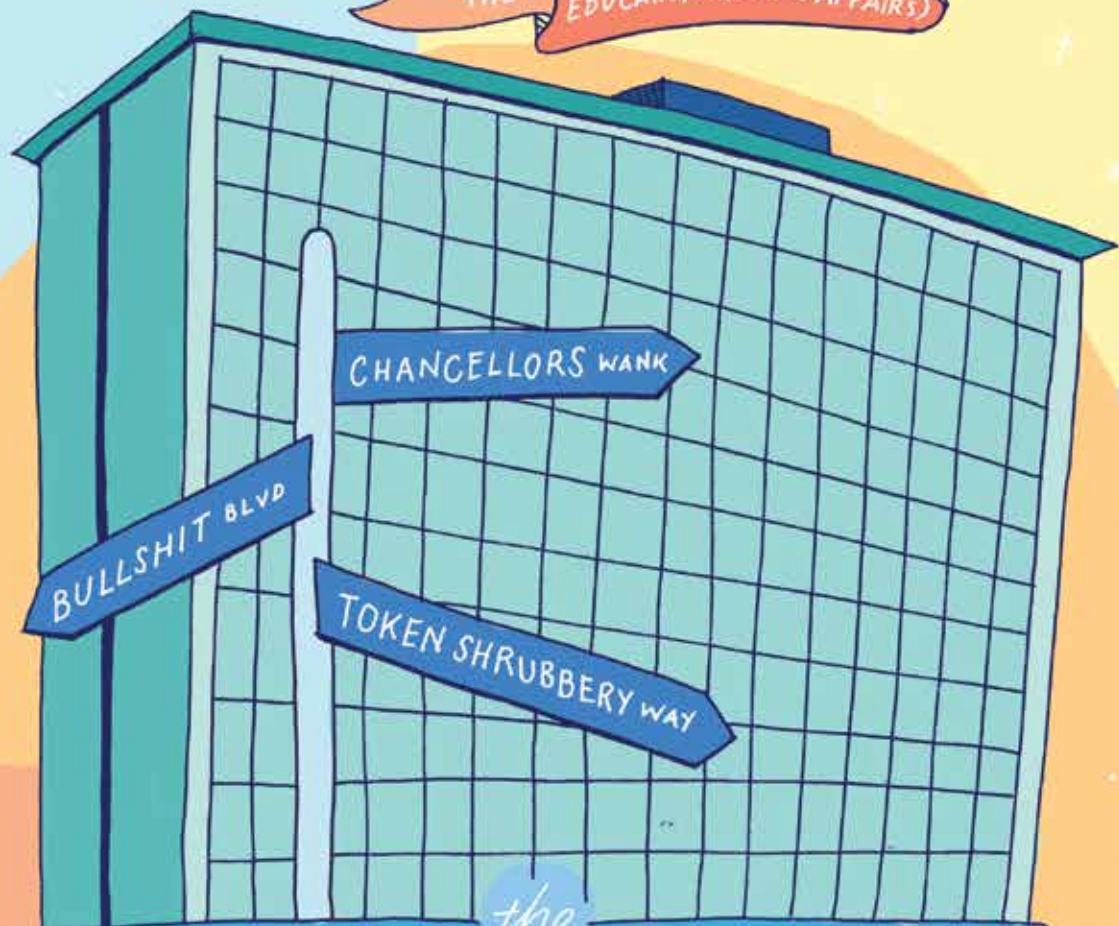


DEPARTMENT PRESENTS

THE EDUCATION (PUBLIC AFFAIRS)



the
COUNTER
faculty
H·A·N·D·B·O·O·K

2015

Acknowledgement of Aboriginal Land

The MSA acknowledges and pays respect to the people of the Kulin nations as the original and ongoing owners and custodians of this land. The MSA commits itself to actively fight alongside Indigenous peoples for reconciliation and justice for all Indigenous Australians.

Both the Wurrundjeri and Boonwurrung traditional owner groups currently claim Traditional Owner interests to the Clayton area, however neither has been recognised by relevant legislation – the Native Title Act 1993, Aboriginal Heritage Act 2006 or Traditional Owner Settlement Act 2010 – as an organisation representing Traditional Owners of the area.





Hi
there!

From the Editors

The purpose of this handbook is to give you an honest students' perspective on your units and the University, without an ulterior financial motive, as the University has.

We have spent countless hours creating this publication, including a 38 hour stint in the MSA offices. We smell bad, are wearing clothes sourced entirely from the Welfare Survival Centre, consumed copious amounts of cup-a-soup and somebody else's chocolate. We hope you appreciate our labour of love.

From student feedback, we have adapted our Handbook to provide individual unit reviews for every unit for which we received adequate submissions. We've also included some student-authored articles on topics relating to higher education at Monash and in Australia, as well as information about some of the MSA's departments and divisions.

It is a myth that students want less time at uni, want bludgy subjects and teachers off their backs. In their submissions, students have shown us that they are unimpressed with a lack of student-

teacher contact in seminars, heavy and rushed content, limited contact hours and insufficient feedback.

The model of teaching and learning students have told us they want is not going to exist under a deregulated, privatised system that values profit over teaching and learning quality. It will only come out of universities and governments who intrinsically value education. It is only possible with more full-time academics and teaching staff with the capacity to provide adequate feedback and time to prepare for classes, and the freedom to do their own research without the fear that they may not be offered a casual contract for next semester.

We regularly convene the Monash Education Action Group, a group for the organisation of on campus campaigns and events in defence of our education. We would love to see some new faces so like our Facebook page 'MSA Education' for updates!

Thanks to Amelia Veronese, Claire Luxford, Liyan Gao, Sinead Colee, Sophie Vassallo, Shannen Bethune, Ellen

Flach, Mustika Indah Khairina, Louisa Ashton, Rebecca Doyle-Walker, Andrew Day, Jesse Cameron, Anthony Taylor, Declan Murphy and everyone who filled out a survey, especially to the author of **SWG1020, How to have swag** (page 57).

To Lisa Dilanyan, Kate Pullen and Essie Bohan at the MSA Marketing department, you guys are ace.

Lastly, thanks to Lisbeth Latham and Hayden Jones at the Monash NTEU branch for providing us with resources, ideas and support, and thank you to Raymond Field, for existing.

This publication is brought to you by Mali Rea and Sarah Spivak, Education (Public Affairs) Officers at the MSA.

Sarah Spivak and Mali Rea
Education (Public Affairs) Officers

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Support Services

Services Offered at Monash to Help You As You're Studying

Apart from MSA Student Rights, there are also a number of services you can use that can greatly assist you if you find it challenging studying, want to enhance your study habits, or if you encounter difficult circumstances or are experiencing anything that requires assistance.

MSA Disabilities Department

Excitingly, 2015 will be the first year where the Monash Student Association Disabilities Department will be running!

All students living with a disability can go see the MSA Disabilities Office, where Disabilities Officers, Andrew and Edie (*pictured above*) will be more than happy to help you! Their office is located opposite MSA Student Rights.

Disabilities can include both chronic and acute conditions.

Read more about the new Disability Officers and their Department on page 11.

Disability Liaison Unit (DLU)

The DLU is a service of the University that also exists where for students who have disabilities that are impacting their studies. Students can register with the DLU with professional supporting documentation.

They can provide services such as note takers and AUSLAN interpreters; they can arrange alternative exam conditions; and they can arrange library assistance.

MSA Peer Support

Peer Support is a program introduced last year that runs from week three to week twelve of semester, in the John Medley Library (JML).

Students who are struggling with the English Language can go to drop-in sessions where facilitators are able to give them assistance, and help them develop writing skills in their assignments and assessment tasks.

Library Learning Skills

This is a drop-in service that is run by professional Learning Skills Advisors, that focuses on helping students develop specific skills. The learning skills are usually designed to correlate with a student's coursework.

Smart Program

It is a free five-week program that is ran with Monash Counselling Services and Library Learning Skills. Seminars are one hour each.

It is designed to help students to build strategies that can lead to successful academic performance.

Help With Unsatisfactory Academic Progress

MSA Student Rights and the MSA Education (Academic Affairs) Department understand that sometimes you may not perform as well academically as you would have liked. At the end of each year, your faculty reviews your academic progress and sometimes it may be determined to be unsatisfactory due to one or more situations listed below **and you may be directed to have an Academic Progress Committee Hearing (APC Hearing):**

- Failing over 50 percent of your units in an academic year of 12 months. (50 per cent for Engineering);
- Failing a core/compulsory subject twice (three times for Engineering);
- Failing to follow any conditions set by a previous Academic Progress Committee;
- Not progressing quickly enough with your course (completed two thirds of their maximum progression time);
- Being unable to complete compulsory placement; and
- Being unable to get a certification that is compulsory for their course.

If you meet these criteria or you're worried you may be at risk you can always contact MSA Student Rights Officers who will help you respond to your faculty and guide you.

"I went to see Student Rights when I got a Notice of Referral letter that I needed to respond to about going to an Academic Progress Committee Hearing. They were so helpful in helping me respond and fill out the letter. The Student Rights Officers are really easy to talk to."

– Anonymous fourth year Science student

Academic Affairs and Student Rights

What are your rights as a student studying at Monash?



As a university student it is important that you are aware of services available at the MSA so if your faculty is not adhering to policies and guidelines you know where you can get assistance. Luckily you have your friendly MSA Education (Academic Affairs) Department and MSA Student Rights to help you out and to uphold your student rights! Your Education (Academic Affairs) Officer, Amelia Veronese here on the left, has the role to represent you as a student at Monash, through making sure you are getting the education you deserve in ensuring all key university bodies are making decisions that are fair for all students and that your faculty is following assessment policies.

The MSA Student Rights Service have Student Rights Officers (SROs) who are available to help you with any queries you may have relating to your faculty. These include:

Inaccurate Assessment Results

If you think you have received a result on an assessment or a unit grade that you think is not appropriate you can contest the result to have a review of the grade and bring the matter to Student Rights Officers.

Harassment & Discrimination

If you believe you have experienced harassment within your faculty, the Student Rights Service can refer you to services such as relevant Legal Assistance, Equity and Diversity, and Monash Counselling (University Health Service, Campus Centre, Ground floor) to help stop the discrimination that has occurred.

Misconduct

If you are accused of general or academic misconduct which may include cheating in an exam or plagiarism Student Rights Officers can support you through this process.

Special Consideration

Sometimes, you may experience circumstances that are beyond your control, and as a result these circumstances may affect your ability to hand in assignments on time or sit/complete exams. If this is the case you can apply for Special Consideration where you can fill out the application, along with any other supporting documentation to your faculty.

Grievances

You can also make an informal complaint or formal grievance if there is an issue or dispute within your faculty or administrative unit. Each faculty and administrative unit in the University has a Grievance Officer to also help within this process.

If your grievance is not resolved at faculty level, you can escalate it to the University Ombudsman, and MSA Student Rights can help you with this.

MSA Student Rights sessions are confidential.

Relevant Forms

- For an In-Semester Task apply here:
monash.edu.au/connect/assets/docs/forms/in-semester.pdf
- For an Exam apply here:
monash.edu.au/connect/assets/docs/forms/deferred-final-assessment-form.pdf

For both an in-semester task and an exam you need to apply no later than two University working days post the assessment due date. For end-of-semester exams, you need to apply no later than two University working days after your last scheduled exam for the semester.

Don't Forget to Visit

If any of you have any concerns and queries related to your student rights and assessment policies and procedures come visit us in the Student Rights Lounge located in Level One in the Campus Centre.

“My coordinator for a history unit emailed us all to say that the major essay would be due earlier than he had said before because it could not be due in SWOT VAC. I emailed Student Rights immediately and they got back to me within the hour and contacted the faculty. The evening of my next class we all got an email saying the essay was due later, in the exam period instead. What a relief!”

– Anonymous second year student

MSA's 2015 Academic Glossary

Everything you need to know

During your time studying at Monash you will also come across a lot of acronyms, words and phrases in your faculty that you probably haven't heard before. But no fear! You'll have the MSA's 2015 Academic Glossary right by your side to help you out!

Allocate+	Online class allocation system accessible from any computer. Students can browse available timeslots for all enrolled activities and specify personal preferences.
C (grade)	See Credit
Capstone Units	Capstone Units are units undertaken in your third year of study at a third year level. Capstone Units allow you to demonstrate that you have achieved the skills and learnt the material throughout a specific area of study. A Capstone Unit may also require an associated internship or research project.
Core Units	Within your degree, your faculty may also require you to take some units that are compulsory, which means they must be completed in order to successfully complete your degree.
Cornerstone Units	Cornerstone Units are units undertaken in your second year of study at a second year level. Cornerstone Units act as units that enable you to show that you have solid knowledge in the specific area of study.
Credit (grade)	'C.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. C represents a score of 60–69.
D (grade)	See Distinction .
Distinction (grade)	'D.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. D represents a score of 70–79.
Electives	Also known as Single Units . In your degree you may have the option to select Electives , or Single Units. When you choose an Elective or Single Unit they can usually be from any area of study and sometimes units from a different faculty. However, you must remember when selecting electives that some units may have prerequisites such as studying a gateway unit beforehand. Some faculties also may require that you ask for permission from the unit coordinator of that unit before you can enrol in it and study in it.
Fail (grade)	'N.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. N represents a score less than 50.
Fail Grade Only	'NGO.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. NGO represents a score less than 50.
Full-time Study	Up to 24–18 credit points per semester, which is around four or three units a semester, and up to 48–36 credit points per year.
Gateway Units	Gateway units are introductory units in your first year of study. Most of the time gateway units are prerequisites if you want to complete more units in a discipline.
GPA	See Grade Point Average .
Grade Point Average	'GPA.' Your GPA is a one digit grade that incorporates the average results you have received for all units. Each result you have received from your units is combined to receive an average mark, that ranges from 4.0 – 0.0. High Distinction – 4.0; Distinction – 3.0; Credit – 2.0; Pass – 1.0; Pass – 0.7; Fail – 0.3; Withdrawn Fail – 0.0.
HD (grade)	See High Distinction .
High Distinction (grade)	'HD.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. HD represents a score of 80+
Major	Throughout the period in which you will be studying, you will be required to have a Major – three years of study in a discipline, this totals up to 48 credit points. Majors usually require Gateway Units that must be completed, as well as Cornerstone and Capstone Units .
Minor	Two years of study in a discipline, that totals up to 24 points in your degree. Minors usually require Gateway Units that must be completed.
N (grade)	See Fail .
NGO (grade)	See Fail Grade Only .

P (grade)	See Pass .
Part-Time Study	As a student you also have the choice to Under-Load and study Part-Time , which means less than 18 points a semester, which can be around two units, or one unit per semester. It's important to remember that sometimes Under-Loading can be better as there are other commitments you may go through as a student such as part-time work which can be demanding. It's better to have a balance you can cope well with and take another year studying than to fail a unit!
Pass (grade)	'P.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. P represents a score of 50–59.
PGO (grade)	See Pass Grade Only .
Prerequisites	Throughout the period in which you will be studying, you may be required to study specific units, as they are mandatory for other units in your degree.
Remission of Debt	'RoD.' You can apply for a Remission of Debt for a unit which you have withdrawn from, if you have experienced exceptional circumstances beyond your control as outlined in the application form. You can access the application here: monash.edu.au/connect/assets/docs/forms/remission-debt.pdf
RoD	See Remission of Debt .
Sequence	A Sequence is two units undertaken in the same area of study. Faculties may define what can be recognised as a Sequence .
Single Units	See Electives .
SSAF	See Student Services and Amenities Fee .
Student Services and Amenities Fee	'SSAF.' By paying SSAF it provides funding for student services and clubs on campus, and is an Amenities Fee calculated based on your enrolment. Unfortunately only a very small portion of your SSAF Fee goes towards the MSA and other clubs and societies on Campus.
Under-Loading	See Part-Time Study .
Unit Guides	For every unit you will take there will be a Unit Guide released on the Moodle Page for that unit at the beginning of each semester. Keep your Unit Guide near and dear to you! Your Unit Guide will have a schedule of the semester containing the topics for each week, a list of the texts and readings for that week, when assessments are due and details including the weighting of assessments and requirements. There is also information about the unit coordinator, lectures and tutors, as well as different academic policies and procedures that you must follow.
WAM	See Weighted Average Mark .
WDN (grade)	See Withdrawn .
Weighted Average Mark	'WAM.' Your WAM is your average mark you have achieved through all your completed units. Your WAM also incorporates the year level of your unit with first year (undergraduate) units having a weighting of 0.5. All other years have a weighting of 1.0. The credit points of your units are also incorporated in your WAM.
WES	The Monash Enrolment System. Your Unofficial Academic Record can be accessed via WES, as well as your fee statements and yearly SSAF Fee .
WH (grade)	See Withheld .
WI (grade)	See Withdrawn Incomplete .
Withdrawn (grade)	If you choose to withdraw from a unit after the first census date (31 March, 2015 for semester one and 31 August, 2015 for semester two), Withdrawn (WDN) will appear on your academic record, and you will incur unit fees.
Withdrawn Fail (grade)	If you withdraw from a unit after the second census date (5 May, 2015 for semester one and 29 September, 2015 in semester two), Withdrawn Fail will appear on your academic record.
Withdrawn Incomplete (Grade)	'WI.' If you have received a fail grade you can also apply for a Withdrawn Incomplete grade on your academic record, if you have experienced extreme circumstances beyond your control. If you would like to apply for a WI, you are strongly advised to obtain advice from a Student Rights Officer before you submit your application. More information about applying for a WI grade can be found at: policy.monash.edu.au/policybank/academic/education/assessment/suppdocs/wiflowchart.pdf
Withheld (grade)	'WH.' Your grade may not be released, due to late submission or other circumstances.
WN (grade)	See Withdrawn Fail .
WNGO (grade)	See Withdrawn Fail .



Good luck for your academic year ahead!

REMEMBER IF YOU HAVE ANY QUESTIONS AND CONCERNS THE
MSA IS ALWAYS HERE TO UPHOLD YOUR STUDENT RIGHTS!

Remember you can contact MSA Student Rights at:

msa-studentrights@monash.edu

And the Education (Academic Affairs) Officer at:

msa-education@monash.edu

Stay tuned to the MSA website for updates about your student rights services
and education campaigns, all of which are striving for better education at Monash

msa.monash.edu/education



- 1 Sir John's Bar
- 2 Activities Office
- 3 MUISS Office and Lounge
- 4 Clubs & Societies Offices
- 5 Student Rights Office

- 6 Education (Academic Affairs) Office
- 7 Disabilities and Carers Office
- 8 Environment & Social Justice Office
- 9 Lot's Wife Office
- 10 Host Scheme Lounge

- 11 Queer Office
- 12 Women's Lounge
- 13 Women's Office
- 14 MSA Reception
- 15 Education (Public Affairs) Office

- 16 Welfare Office
- 17 MAPS Office and Lounge
- 18 Wholefoods Office
- 19 Queer Lounge
- 20 Survival Centre
- 21 John Medley Library

Nice to Meet You

Hello from the MSA's newest Department, Disabilities & Carers



Being the new kids we've obviously got quite a lot of work to do, students with disabilities and those who act as carers face many unique and difficult challenges while trying to undertake their studies and are among the students most likely to either drop out of their course or frequently defer for long periods of time. Our work this year will be advocate for changes that will increase these students retention rates and to serve as a platform for student empowerment on campus.

To that end we've got two campaigns coming up, **Care for the Carers** and **Smash the Stigma! Smash the Stigma!** will be the campaign to get our faces out there and hopefully reach out to those

students who need our services. Our department is here to help a broad range of students, those with mental health issues, intellectual disorders and physical/mobility disabilities but we need you to get involved to help us – keep an eye out and get involved.

Care for the Carers is being run with Student Rights and is advocating to extend special consideration policy to include primary carers. People who assist those living with crippling chronic conditions are met with heartbreakingly low levels of support from the federal government and even these are dwindling in the face of budget savings. Students who are carers play a vital role in maintaining the dignity and livelihoods of those they care for and need all the support they can get to maintain that role.

In an age where people would rather balance budgets than spend to care for those in need, it's important that those who are repeatedly marginalised by institutional discriminations continue to stand up for themselves. This year we're

hoping that this department will empower students with disabilities and carers to expect more than the concessions that they'll be given and that they can stand up and demand others affect the changes they need to live a fun and productive life at university – and to take that sense of strength to the world at large.

Andrew Day and Edith Shepherd
MSA Disability Officers

Get In Touch

Check us out on Facebook or email us at:

msa-disabilities@monash.edu

andrew.r.day@monash.edu

edith.shepherd@monash.edu

Wise Words from Welfare

The university fee deregulation bill pigheadedly trying to be passed is indeed great news! Australia's top universities (Go8) will be the epitome of prestige, catering for the wealthy and those with top exam marks (often the same thing). The elite will get the best quality education and opportunities, further entrenching their privilege. Our glorious government will be eased of the burden of funding one of the most worthwhile investments it can make into this country's future.

But for us students, it is bad news. Uncapped fluctuating fees resulting in potential lifelong debts, a quality education unattainable for many, and future career options limited by how many years you want to be in debt. For a progressive society, it's terrible. Knowledge is intrinsically good; anybody who wishes to should have access to a quality education so society can progress.

While Christopher Pyne may not have your best interests at heart, the Welfare Department does. We want to make sure everyone has the opportunity to participate fully in university life, no matter your background or current situation. This is some of what we offer throughout the year:

Free Food Mondays

If mi goreng for the tenth night in a row isn't too appealing, come to Wholefoods on Monday nights at 7:30pm to devour a free scrumptious vegetarian (or vegan) meal.

Survival Centre

Help yourself to what you need, when in need; clothes, crockery, food, bedding, vintage vinyls, the odd dining table. Donations welcome.

Survival Guide

All the essential knowledge you need to survive your time on campus.

Book Fair

Textbooks are expensive; second-hand textbooks are cheap! Buy and sell your textbooks at our semesterley book fairs.

Survival Week

The most exciting university week! We will be running the inaugural Welfare Ball and various other initiatives. Keep an ear out for more information coming soon!

Come visit the Welfare Office for any other questions or concerns you have, and we will help you or point you in the right direction.

Rebecca Adams
Welfare Officer

Monash University International Students Service (MUISS)

The Monash University International Students Service (MUISS) is a division of the Monash Student Association (MSA) that advocates the interests, rights and welfare of all undergraduate international students enrolled at Monash University, Clayton campus.

MUISS aims to empower international students and help them develop skills that

will help them throughout their journey in university and in the future.

The organisation is run by seven elected students, and has a general committee, comprising of up to 20 appointed members who work towards achieving the overall goal of MUISS. It is divided into the following six portfolios: General Secretary, Treasurer, Services and Welfare,

Education, Activities, and Publications. MUISS is staffed by a part-time Divisional Support Officer who helps in facilitating MUISS operations.

Additionally, MUISS provides a comfortable lounge on the first level of Campus Centre for students to relax, engage with each other and meet new people.

Getting Involved

Students become involved in MUISS by attending its activities, joining the committees, or volunteering for events. MUISS runs a variety of services for international students and there is a very busy calendar of affordable social activities throughout the year to help enrich the international student experience.

Skills that you can gain: Intercultural competence, communication, leadership, organisation, teamwork, event and time management, and many others. It's about working as a team, finding friends from different countries, and having fun along the process.

Some of our events and programs that you can get involved in, both as participant or volunteer include:

International Student Welcome

A welcoming dinner for new students held on the first week of semester one.

Free Breakfast & BBQ

Breakfast is available weekly and BBQs are run twice to thrice a semester.

MUISS Week

Fairy floss, popcorns, jumping castle, bungee run, de-stress and take a break during MUISS week!

Permanent Residency Seminar

A free event where a practising lawyer and migration agent will advise you on Permanent Residency matters and answer all your queries.

Free Food For Feedback

An open table where MUISS committee members interact and ask for international students' feedback and suggestions.

International Students Career and Leadership Program

An event where you will be able to gain skills that will prepare you to become future leaders.

One World Festival

A joint event by MUISS, TeamMonash, Monash Abroad and Campus Community Division (CCD), with plenty of activities, free food and performances, celebrating Monash's diversity.

Let's Chat

Unlike your average teacher-to-student English Class, Let's chat is a conversational English program where you get to talk and hang out with other international students in a fun environment through games and exciting activities.

Public Speaking

A training tailored for international students who wish to improve their public speaking skills.

MUISS Camp

Team-bonding, meeting new friends, and having fun with other international students.

MUISS Olympics

Social sport and tournament with prizes to win!

Get In Touch

Facebook
[facebook.com/MUISS.Monash](https://www.facebook.com/MUISS.Monash)

Instagram
[@muiss.monash](https://www.instagram.com/muiss.monash)

Website
msa.monash.edu/MUISS

Phone
(03) 9905 3882

Email
muiss@monash.edu

Address
**Level One, Campus Centre,
Monash University Clayton**

Advocation

Aside from the events that MUISS organises, the group also advocates for the welfare, education, and rights of international students by being part of a number of student and uni committees.

MUISS represents international students on several official occasions, and voices

the concerns and issues that international students may face at Monash Clayton.

This year, we're starting an International Student Advisory Committee, where you will get the chance to voice out your concerns to us and we will help you present them to the University's senior staff and departments.

MUISS encourages all feedback, suggestions and concerns from students to cater for their needs and settle any issues they may encounter.

The MUISS office is located on the first floor of Campus Centre, airport lounge, next to Monash Radio.



Monash University International Students Service
Advocating for your rights, interest and welfare since 1995

Key Dates from the Women's Department

The Women's Department is a resource that all women students are welcome to utilise. We organise activities and events; run and/or contribute to campaigns; and of course, maintain the aptly named Women's Room, an autonomous safe space that can be found upstairs at the Campus Centre. The Women's Department will be hosting many events during semester one, be sure to pencil these dates into your diary.

Meet the Department

Tuesday March 3

1:30 – 3:30pm in the Women's Room

A super casual morning tea event to get to know other women involved in the department and the 2015 women's officers! Come along, check out the Women's Room and have a chat with some other awesome Monash women. There might also be cake!

Morning Tea

Every Tuesday, Weeks One – Six

1:30 – 3:30pm in the Women's Room

While the women's room is open around the clock, we like to set some time aside where you can come in, grab some cake and get to know some other Monash Students.

Women's Discussion Group

Every Wednesday

1:30 – 3:30pm in the Women's Room

Centered around Women's issues, every week has a different theme for everyone to have a chat about. There's no need to have a major in women's studies to come along, we'd love to hear different point of view!

Twilight Market Fundraiser

Thursday March 26

4:30 – 8:30pm in Wholefoods

We fill up Wholefoods Restaurant with food stalls, a clothes stand, an open mic and anything else we can think of for our biggest fundraiser of the year!

Rad Sex and Consent Week

April 20 – 24

Venues around Clayton Campus

Rad Sex and Consent Week is a week of radically re-thinking and re-learning sex education, including workshops, facilitated discussions and other events focused on making sex safer, more respectful and more fun.

We aim to cater and celebrate diverse sexualities while presenting a range of ideas that educate and promote sexual health, consent and mutually satisfying sex!

National Organisation of Women Students Conference

June 29 – July 4

University of Tasmania

NOWSA is a weeklong autonomous conference that gives women identifying students an awesome crash course about issues facing Australian women as well as learning skills and meeting students from all over the country.

Always a super popular event on the department's calendar, expressions of interest are open on the Women's Department Facebook page and website. We know students can't always afford to fly to Tasmania, so subsidies are available!

Get In Touch

Learn more on the Women's page of the MSA website, or shoot the Office Bearers an email:

msa.monash.edu/womens

msa-womens@monash.edu



Meet the Queer Department

Say
hello!

Get In Touch

Viv Stewart and Jarvis Sparks are the 2015 Queer Office Bearers. You can contact them on:

9905 0554

msa-queer@monash.edu

You can also read more about the MSA Queer Department and their upcoming events and activities on the MSA website:

msa.monash.edu



The Queer Department is for any students who identify as Queer or Questioning. This includes:

Lesbian; Gay; Bi/Pansexual; Asexual; Non-heterosexual; Transgender, Gender Diverse or Intersex; and those who are questioning their sexuality or gender.

The Queer Department provides advocacy, support, and a safe space for Queer students. As Queer officers, we try our best to make any queer or questioning students welcome in the queer lounge. We have several Queer-focused events throughout the semester and students are always welcome to get involved. Come talk to us!

Queer Lounge

The Queer Lounge is a lovely couch-fitted space (with a kitchen!) located on the 1st floor of the Campus Centre, down the corridor towards the John Medley Library

and Wholefoods. There is a second entrance located near MSA central space on the other side which is less out in the open. It is a queer only space, meaning you must identify as queer or questioning to enter.

In our society, people who identify as queer often experience discrimination and abuse, be it verbal, emotional, psychological, or physical. The Lounge is there to provide a space where queer people do not have to fear discrimination and can safely talk about their sexuality and gender identity and discuss queer issues and queer activism with fellow supporters (and hopefully friends). It allows queer students to meet each other and participate in social events where they are free to be themselves. We often have morning tea and discussion groups together, as well as always keeping the lounge open for visitors. The Queer Department also runs a social group for queer women students – called Q² – and a trans and gender diverse caucus group.

Throughout the semester the we are responsible for running social and activist events, maintaining the Queer Lounge, engaging with the Queer Collective, and providing support and advocacy to queer and questioning students. If you are interested in becoming involved in the department, need help or support, or are simply curious and want to check it out, come visit us in the Lounge or the Queer office, or contact one of us Queer Officers – we swear we don't bite.

If you don't identify as queer or questioning but have questions or want to get involved, you are free to send us an email or come to one of our ally-inclusive events!

Jarvis Sparks and Vivien Stewart
Queer Officers

Divisions of the MSA

In addition to the Departments that make up the Monash Student Association, we have a number of divisions, all of which are aimed at creating an enriched university experience. We also understand that our student-base is not made up entirely of undergraduate or fresh-out-of-highschool students. This is where MAPS comes in. You can learn more about them below.

Then we have Clubs & Societies, because uni isn't all about that academics. Of course, that bit's vital, but it doesn't have to be your sole focus. Meet some like-minded people, make some new friends and develop a skill by joining a club or society.

Mature-Age and Part-Time Students (MAPS)

Are you an undergraduate mature-age (23+), part-time or distance education student returning to study after a lengthy break? Feeling overwhelmed by the experience and looking for a quiet place to relax? Then look no further than the MAPS Lounge.

We are located on the first floor of the campus centre (opposite Wholefoods) and provide an oasis from the hustle and bustle of campus life. You can sit and relax in our newly refurbished lounge, have lunch in relative peace and quiet or do some study in our quiet study area

and computer lab. Make friends with other mature students who are juggling more than study in their lives and understand the challenges you will be facing.

But MAPS doesn't just provide a haven from the busy campus, we do so much more. The MAPS, as a division of the MSA, represents you and your needs on Student Council, is involved in the Student Experience Network, sits on the Student Affairs Committee and the MAPS Committee provides ongoing support to mature age students on Clayton Campus.

How much does it cost to join this fantastic group and access these outstanding facilities? Nothing. All you have to do is register at MSA reception and you will have access in a matter of days.

You can find more information about MAPS on the MSA website:

msa.monash.edu/maps

Clubs & Societies



Welcome to the 2015 edition of the *Counter Faculty Handbook*, and if you're a new student, welcome to Monash Clayton and the MSA!

As well as providing various student services and representation, the MSA also has a Clubs & Societies division, which affiliates over a hundred student-run clubs.

We have clubs ranging from cultural to political and everything in between, including an 'academic' category which I'd like to introduce to here.

While getting involved with student campus life is great socially, it can also be extremely helpful from an academic and professional point of view.

There are currently 38 academic clubs registered with MSA Clubs & Societies, who all provide invaluable services and support to students, ranging from careers guides and networking events to student run tutorials.

Find out if there are any relevant to you by looking through the 2015 *Clubs' Guide* (pictured left) or heading to:

monashclubs.org

All the best for 2015 and happy studying!

Louisa Ashton
President, MSA Clubs & Societies

The Importance of Supporting Your Student Union

More Than Just A Discount Card

Your
President



In Australia, student unions have existed almost as long as Universities have, but while most of you will have a fairly concrete idea about what it is that Universities do – I'm guessing less of you know for sure what is it your student union – the Monash Student Association – does.

Well, student unions are an essential component to ensuring that universities give all students access to an equitable and high quality education and they play an integral role in creating a vibrant and diverse sense of campus culture! They also provide services to combat real student hardships, like student poverty and isolation. Student unions have a long history of providing a variety of services for their members: organising social and orientation events; support on academic and welfare issues; representing students both individually and collectively; and campaigning on local and national issues, especially

in regards to higher education policy and reform. And the best part of all is that these services and campaigns are brought to you by students who have been elected by the student body. For students, by students.

At the MSA we stick to that ethos because students know what students want and students know what students need. It's a no brainer, right? We know that students are strapped for cash because being students we live it, which is why the MSA runs the Survival Centre, a goodwill service for those in need of emergency clothing or household goods. We also know that club cover charges suck, which is why we support clubs and societies, Host scheme – who some of you will have met already – and have an Activities Department, to create a social life on and around campus that puts having fun ahead of draining you of your life savings.

Just quietly – but actually not quietly at all because I'm really excited about this – this year the MSA has a new department, the Disability and Carers Department – which like everything else in your student union was designed by students to address a need on campus that the University wasn't addressing. But of course you can learn all about them and the other MSA departments by dropping into their offices on the first floor of the Campus Centre or saying hello at the Orientation Festival down on the Lemon Scented Lawns just before the uni year kicks off.

Now for those of you who dream of holding megaphones and marching down Swanston Street we haven't forgotten you. Throughout the year you'll see your student office bearers out on the lawns talking to you about education policy or asking you to sign a petition – don't run away. The MSA has always stood for accessible and

quality education and isn't afraid to shout about it. We'll fight tooth and nail against anything that tries to make our universities into 'degree factories' or which turns being a student into a debt sentence. To do that we take part in larger campaigns – such as the Demand a Better Future campaign run by the National Union of Students – and attend rallies and other actions along with other university students. On a serious note though these proposed changes to higher education will affect us all and if you're against them I encourage you to get involved because not only does it work but its actually quite a lot of fun too.

Now while this is all sounding really rosey, the MSA and student unionism as a whole exist in a hostile space. Legislation introduced by the Howard government in 2005 (Voluntary Student Unionism for you aspiring politics nerds) has reduced the amount of services student unions can provide as well as the impact we can make by destroying our income revenue. Many student unions collapsed as a result and some just morphed into glorified marketing consultancies. The MSA has resisted that fate though and continues to exist because students took ownership of the union and fought hard for its survival and are continuing to fight hard for it. One of the most important reasons people fought so hard to keep the MSA alive is because it is the only student representative voice on campus. Student positions on university boards are at a record low and are awarded to students by board members – meaning they are in no way accountable to the student body despite being involved in decisions that affect all of us.

The student union then is the only body on campus that not only works for students and is run by students but that actually holds itself accountable to the student body. We won't just tell you to go away and take your business somewhere else if you don't like us – we want you to get involved and change the organisation with us so it stays relevant and remains responsive to student needs.

If you're still reading this thinking that this all sounds very interesting but are worried about getting involved because you don't think you're extraordinary

enough to join in – don't be. While we do extraordinary things we remain true to our goal by achieving them together as a student body. We learn from each other, we party together and we fight side by side. If you're the sort of person who thinks that universities should produce well-rounded graduates rather than market crafted work ready drones, if you think that students rights on campus should be upheld, if you think a vibrant social life is as an integral part of your student life as an education, get involved – because we can't achieve these things through a

'quality assurance survey' but we can by organising them together and doing them ourselves.

Well then I hope that goes some way to demystify the MSA for you then. So the next time you're lounging on an orange bean bag, during SWOTVAC sipping on a coffee you got with your sweet student card discount, just remember the MSA is there for you – even when you may not know it!

Sinead Colee
MSA President



The poster features a bright orange background. On the left side, there are five stylized fists of varying shades of orange and white, arranged vertically. At the top left, the MSA logo is displayed, consisting of the letters 'msa' in a lowercase, sans-serif font, with a circular arrangement of dots above it, and the words 'monash student association' in a smaller font below. The main title 'MSA BROUGHT YOU' is written in large, bold, white, sans-serif capital letters, slanted upwards from left to right. Below the title, a list of student services and activities is written in white, sans-serif text, also slanted upwards. At the bottom right, the website address 'msa.monash.edu' is written in a bold, white, sans-serif font, slanted upwards.

msa
monash student association

Monash Student Association

MSA BROUGHT YOU

- 5-day SWOTVAC
- 601 Bus Service
- After Exams Party (AXP)
- The Bikery
- BOOKSWAP - cheap textbooks
- Clubs & Societies
- Dentist on Campus
- Free Food Mondays
- Host Scheme
- Household Goods Service
- Increased Library Hours
- John Medley Library (JML)
- More Scholarships for Students
- MSA Breakfast Club
- MSA Tuesdays BBQ
- Oktoberfest
- Phone Charging Stations
- Sir John's Bar
- Student Theatre (MUST)
- Survival Centre
- The Sound Shell
- Wholefoods
- and much more....

msa.monash.edu

Faculty of Arts

► Archaeology and Ancient History

ATS1248

Ancient Cultures 2

Teaching



Content



Bludge



Comments

Students agreed that this unit had multiple expert lecturers who were clearly passionate about their topics. The course covers a wide range of ancient history but allows for more detailed research with a broad range of very interesting major essay topics.

ATS2349

The Golden Age of Athens

Teaching



Content



Bludge



Comments

The unit was very well structured with a very appropriate and accessible amount of assessments during the semester. So no need to worry about cramming during SWOTVAC!

Tips for Students

Seek help if you need or desire it because the staff, both tutors and lecturers, are very helpful, intelligent and professional!

► Australian Studies

ATS1259

Exploring Contemporary Australia

Teaching



Content



Bludge



Comments

Students commended the tutors of this unit for the great discussion and engaging topics. There is no textbook for this unit, however there are field trips, students commented that they really helped to understand theory concepts. Some favourite topics of this unit were growing up in Australia, food and environmental heritage.

► Bioethics

ATS1264

Biotechnology, Law, Justice

Teaching



Content



Bludge



Comments

The unit was very well structured with a very appropriate and accessible amount of assessments during the semester. So no need to worry about cramming during SWOTVAC!

Tips for Students

Seek help if you need or desire it because the staff, both tutors and lecturers, are very helpful, intelligent and professional!

We've collected tips from past students so you can learn from their experiences!

Along the way we might have a couple of suggestions for the uni and / or faculty

Each subject is broken into three categories – teaching, content and its potential for bludging – with each is rated out of five

► Behavioural Studies

ATS1261 Understanding Human Behaviour

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	👉 👉 👉
Comments	Students really enjoyed the lectures and thought the lecturer was particularly good. Tutors were also really helpful with assignments and there's no textbook for this unit!

ATS1262 Introduction to Social Behaviour

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	The content for this unit is really interesting and the tutors are also really good. However, some students were unimpressed with one of the lecturers, although they are likely to not be the lecturer for this year.

► Criminology

ATS2457 Crime, Media and Culture

Teaching	🍎 🍎 🍎
Content	📖 📖 📖
Bludge	👉 👉 👉
Comments	Students really enjoyed watching films and other videos in class and the topic on moral panics. However, some of the content was covered in other criminology units and the quality of the unit was really brought down by the seminar format.

MSA Suggestions Use the lecture / tutorial format.

ATS1282 Criminal Justice (in) Action (2014) / Criminal Justice: An Introduction (2015)

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	Students really enjoyed group discussions and the topic of prisons in this unit.
Tips for Students	Probably need the textbook for this one.

ATS2466 Sex and Crime (2014) / Gender, Sex and Crime (2015)

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	Students commented that they really enjoyed looking at crime through a feminist lens and that the content was in general very interesting. This is a good edition to an arts/law degree. Be warned, there is an assignment worth 60% of the final grade, and also an exam.

➔ **MSA Suggestions** As with ATS2457, students expressed that this unit would be better in a lecture / tutorial format rather than seminars.

ATS1298 Professional Writing

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉 👉
Comments	Students found this unit very helpful for learning essay writing techniques and grammar for their other units and the rest of their degrees. It's known to be one of the easiest units to pass in arts, however it could be quite useful if you want to be sure you're writing is up to a university standard.

ATS3469

Victims, Crime and Society (titled Victimology in 2014)

Teaching**Content****Bludge****Comments**

The lecturer uploads the readings online so there's no need to spend money on a textbook! Students who completed this subject stated that they enjoyed studying the way in which victims of crime are portrayed in the media.

Tips for Students

The staff are very supportive throughout this unit! Approach tutors and lecturers if the need for assistance arises.

► Film and Screen Studies

ATS1304

Introduction to Television Studies

Teaching**Content****Bludge****Comments**

The premise of this unit continued to appeal to students, watching TV in class. It showed them some TV shows they hadn't seen before, Twin Peaks and children's television were favourites favourite. However, sometimes the lectures became a bit boring.

MSA Suggestions

Less assignments with more weighting, some students felt that there were too many small assignments.

ATS4280

Contemporary Film Theory and Criticism

Teaching**Content****Bludge****Comments**

Students appreciated learning about varied topics each week.

Tips for Students

Don't worry if you can't find a textbook for this unit because there isn't one set!

► Geography / Sustainability Environment and Society

ATS1301

Australia's Physical Environments: Evolution, Status and Management

Teaching



Content



Bludge



Comments

This unit is very similar to ENV1022, it explains the landscape, vegetation and climate of Australia. Some favourite topics of this unit were supercontinent climate, paleogeography and soils.

MSA Suggestions This unit could use more content.

ATS1310

Extreme Earth! Natural Hazards and Human Vulnerability

Teaching



Content



Bludge



Comments

This unit was a bit bludgey, a few students commented that they passed without ever attending lectures. The content is pretty basic and this means it can be a bit dull, students also found the teaching staff to be somewhat unreasonable regarding extensions. Many students also commented that it could have been more radical.

MSA Suggestions Make the unit more challenging.

ATS2548

Environmental Management

Teaching



Content



Bludge



Comments

Students found the tutorials (including group presentations) for this unit really engaging and interesting. Some students also commented on how much they enjoyed the left wing lean of the unit.

MSA Suggestions Too much of a bludge, make it just a tad more difficult.

ATS1309

The Global Challenge

Teaching



Content



Bludge



Comments

This unit is interesting particularly because it explores social, economic and environmental issues with a very real-life and practical element. A number of students find the excursions to be very useful and fun.

Tips for Students Students noted that the textbook was rarely used and not worth buying.

ATS2628

Power and Poverty: International Development in a Globalised World

Teaching



Content



Bludge



Comments

This unit is very informative, the teaching staff were commended on the lectures and the room for debate allowed in class. Some favourite topics of this unit were corruption and education.

MSA Suggestions Could do with some assessment mid semester, to help students know how they're going with the content.

ATS2547

Cities and Sustainability

Teaching



Content



Bludge



Comments

This unit is inspiring and the tutorials are student-lead and engaging. Topics include population growth, economics, environment and sustainability, resource use, housing and transport. Lecturers have been rated very highly by a number of reviewers. One student was tremendously appreciative of the fact that a lecturer encouraged students to attend National Union of Student National Days of Actions. A+ work lecturer!

ATS2774

Australian Soil and Vegetation Dynamics

Teaching**Content****Bludge****Comments**

Students enjoyed the field trips for this unit and commended the lecturers on being interesting and funny. The structure of this unit was also quite good.

MSA Suggestions Probably don't need the textbook.

ATS3887

Designing Urban Futures: Urban climate, water and adaption

Teaching**Content****Bludge****Comments**

Excellent lecturer!

Tips for Students No need to purchase the textbook.

ATS3554

Resource Evaluation and Management

Teaching**Content****Bludge****Comments**

This unit was incredibly organised and delivered to students in an engaging and interesting manner! The content of this unit was quite enthralling.

MSA Suggestions Don't cut this unit! Quite popular amongst students.

ATS4889

Directed Studies in Geography

Teaching**Content****Bludge****Comments**

Students who were surveyed didn't find this unit of particular interest!

Tips for Students Staff were pretty supportive so approach them if you're struggling!

MSA Suggestions Having the unit more structured!

History

ATS1321

Nations at War 2: The 20th Century

Teaching**Content****Bludge****Comments**

This unit follows from Nations at War I. While this unit was not so focussed on the World Wars, some students noted that the topic on WW2 was their favourite. This unit covers some similar content to year 11 history, however it has more discussion surrounding issues leading up to major conflicts in the 20th century.

MSA Suggestions Vary tutorials beyond 'what did you think of the readings?' as large group discussion can be alienating for many students.

Tips for Students Make an effort to do the readings as they're really interesting and will be useful.

ATS1326

Contemporary Worlds 2

Teaching**Content****Bludge****Comments**

Students commented that this subject was enlightening, however, it involves a lot of economic analysis, so if you're after something more socially based, try a different unit. The topic on gender was noted as a favourite topic by quite a few students, some other favourites were globalisation and international crime. Many students felt that the lack of depth in some topics was a negative of the subject. The unit had a new co-ordinator in 2014, some of the issues raised by students may be resolved for this year.

MSA Suggestions Connect assignments with weekly topics more closely.

ATS1316 Medieval Europe

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Numerous students commended the lecturer on being very entertaining and engaging. There are quite a few assignments in this unit, ranging from short essays to moodle tests, so be prepared to do some different kinds of assessment.
MSA Suggestions	Don't mark so harshly on citation. Include more topics on medieval women, one token week is not enough.
Tips for Students	Buy the unit reader!

ATS2579 Witches and Depravity in Medieval and Early Modern World

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷 🍷 🍷
Comments	Students found this unit really interesting, although, it mostly focussed on Europe and North America. One negative aspect of this unit was that all of the sources were from the perspective of the church, there were no accounts from those actually accused of witchcraft.

ATS3908 American Empire: The United States from Colony to Superpower

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷
Comments	This unit covers a very long period of history, however it does it in a quite good way where major themes are explored over the whole period. There is also a focus on Indigenous American histories, which is really interesting and important to study. Students also commented that the unit is very thought provoking, however, the final online quiz is quite hard as it is multiple choice and some questions are general, where as some are quite specific.
MSA Suggestions	More text on lecture slides, upload slides on to Moodle in a format other than Prezi, it is very hard to navigate.

ATS1317 Renaissance Europe

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷 🍷
Comments	This unit follows on from Medieval Europe and has a similar feel to it. Favourite aspects of this unit were also gender, however many students felt there could have been more incorporation of women's narratives in the unit.

ATS2057 Genocide

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷 🍷
Comments	This unit involves a good mix of theory and case studies, due to the content, it is quite depressing but an important area to be studied.
Tips for Students	There's no textbook, it's all uploaded to Moodle!

ATS2590 Twentieth Century Britain: Rule Britannia to Cool Britannia

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷
Comments	This was a favourite unit for many students. They really commended the teaching staff on their engaging teaching style, the lecturer often used other forms of media (video and music) to give you a really good idea about the time period. The history department seems to be pretty keen on using literature as a basis for assignments, this unit pulls it off a bit better than Nations at War 2.
Tips for Students	The unit reader is really useful, it was almost entirely uploaded on to Moodle in 2014, so you may not need to buy it.

► Human Rights

ATS1315 Human Rights Theory 2

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	This unit received fantastic reviews relating to the teaching style and content, which focused on contemporary issues in the human rights discourse. The presenting of polar theoretic opinions allows for in depth discussion of all grey areas in between and there was acknowledgement of Western dominance of human rights theory discourse.
MSA Suggestions	Monash Arts Faculty could review marking process and standards and perhaps bring this in line with the rest of first year Arts. The tutes do not match up with all of the lectures.
Tips for Students	The assignments are very challenging but incredibly fascinating and do require a fair bit of time and effort, even the small 15% ones. Marking standards seem to be very high.

► International Relations

ATS1873 Introduction to International Relations




Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	This unit covers the major streams of thought in international relations as well as their critiques. Students noted that the content, while very interesting, was challenging and that their tutors and lecturers were very supportive. Quest lecturers are frequent and enjoyed by students.
MSA Suggestions	Fewer weekly readings as the current amount can be very daunting.
Tips for Students	A broad understanding of world knowledge is needed in order to grasp certain aspects of this unit and to score highly.

ATS3697 Gender and International Relations

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	This unit has really interesting weekly topics and opens your eyes to how women are effected by conflict and their experiences of conflict. One issue with this unit that often arises in arts units, the major essay is due at the end of semester at the same time as all other units.



ATS3632

Post-Conflict: Justice, memory and reconciliation

Teaching	
Content	
Bludge	
Comments	An incredibly interesting unit where students found themselves constantly learning something new and altering their perceptions and perspectives.
MSA Suggestions to the uni/faculty	Alter the requirements for assignments. Students would prefer if they were afforded a greater level of flexibility so they could explore areas of interest in greater depth.
Tips for Students	Prepare yourself for an intense unit that involves the study of genocide and its impact on communities and society at large.

ATS3690




Reflections On Humanity: Truth, freedom and power

Teaching	
Content	
Bludge	
Comments	Students felt that this was one of the most challenging, yet most rewarding units studied at Monash! Those enrolled in this unit appreciated the opportunity to study different theorists, such as Hannah Arendt, Foucault, and Derrida, in depth.
MSA Suggestions to the uni/faculty	As this unit is one of a kind, there needs to be more subjects like this available at Monash!
Tips for Students	Students who want to engage critically with political theory should undertake this unit!

► Languages



ATS1062

French Introductory 2

Teaching	
Content	
Bludge	
Comments	A favourite part of this unit was the culture aspect, however, many felt that it was not explained sufficiently. Students also commended the teaching staff on their teaching style and friendliness.
MSA Suggestions	Have a separate practice group for beginners and explain the assignment on culture a bit more.



ATS3066

French Proficient 2

Teaching	
Content	
Bludge	
Comments	This unit requires a significant amount of effort and hard work so be prepared for a unit that is quite a challenge! If you're finding that the unit is a bit overwhelming, reach out to staff as students reported feeling very supported by tutors and lecturers.
Tips for Students	Purchasing the textbook is important for this unit! The written assignment is worth the majority of your grade (60%) so prepare yourself well in advance!




ATS1092

German Introductory 2

Teaching	
Content	
Bludge	
Comments	Favourite topics of this unit included oral presentations and past tense. Like many other language units the culture topics were very much enjoyed by students.
MSA Suggestions	More contact hours and assignment feedback (see Casualisation article).
Tips for Students	Buy the textbook!

ATS1172

Korean Introductory 2

Teaching	
Content	
Bludge	
Comments	Tutors for this subject were very happy to help students outside of class when they have previous knowledge or really want to succeed.
Tips for Students	Definitely buy the textbook!

ATS1119 Spanish Introductory 1

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Students commended the teaching staff on the structure of the unit, their support and friendliness. They also commented that the unit was very interactive and this was very useful.
Tips for Students	Buy the textbook!

ATS2004 Chinese Intermediate 2

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷 🍷
Comments	This unit really helps you to improve your vocabulary, however there is not much opportunity to practice speaking in Chinese.
Tips for Students	Wait a few weeks to buy the textbook, submissions didn't think it was that important to the subject.

ATS2142 Japanese Introductory 2

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷 🍷 🍷 🍷 🍷
Comments	Students really enjoyed this unit, however they felt there was not enough speaking practice.
Tips for Students	You really need the textbook!

ATS1192 Spanish Introductory 2

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Many students commented that you will probably make friends in this class because of how much time you spend together. Culture and conversational elements of the unit were well liked among the submissions.
Tips for Students	If you miss a class there will be a lot to catch up on.

ATS3010 Chinese Students Advanced 4: Readings in Modern Literature

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷
Comments	The numbers of assessments throughout the semester are quite regular. Pace yourself throughout the semester and avoid cramming and last minute studying where possible!
Tips for Students	Seek help from the lecturer if or when the need arises as they are quite helpful!

ATS2146 Japanese Proficient 2

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	
Comments	The lecturers for this unit are really approachable and helpful. Students also thought that the topics covered in class were very interesting.
Tips for Students	You need the textbook!

Tips and Tricks

The most common tip we received from students when talking language subjects?

Buy the textbook!
Buy the textbook!
Buy the textbook!

ATS3146 Proficient Japanese 2

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	The lecturer and tutors are very useful so approach them if you're in struggle town. Learning about grammar proved to be one of the more interesting components of this unit according to students who undertook this subject!
MSA Suggestions to the uni/faculty	This unit needs a greater speaking and practical component.
Tips for Students	If you're planning to major in Japanese Studies, this unit is very useful, so pay attention!

ATS2173/4 Korean Intermediate 1 & 2

Teaching	🍎 🍎 🍎
Content	📖 📖
Bludge	
Comments	Students commended that while the teaching staff were really nice, the assignments were only okay as they didn't include any interesting content. The lectures rely on a lot of Korean pop culture references, some students were unimpressed with this approach.
Tips for Students	Have a shop around for a textbook because the one subscribed is not great.

ATS3148 Japanese Studies Advanced 2

Teaching	🍎 🍎 🍎
Content	📖 📖 📖
Bludge	
Comments	A key positive of this unit is having the opportunity to engage in a serious conversation in Japanese (the first oral presentation)
MSA Suggestions	Reduce the amount of assignments that fail to consolidate knowledge and understanding of the coursework.
Tips for Students	Essential to buy the textbook for this unit!

► Linguistics

ATS1339 Describing and Analysing Language and Communication

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Students reported that they enjoyed learning about how the brain processes language when communicating daily.
Tips for Students	Throughout the semester, there isn't a significant dependence on the textbook.

ATS2681 Structure of English

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷
Comments	The lecturer for this unit is excellent and structures the lectures very well. She also offers great support for students so if you're struggling with the unit get in contact with her!
Tips for Students	Purchase the textbook! It's required throughout the semester and also it's a very interesting read.

ATS1338

The Language Game: Why do we talk the way we do?

Teaching**Content****Bludge****Comments**

Language change and the International Phonetic Alphabet were highlighted as very interesting topics in what can be a slightly overwhelming subject due to the scale of its broadness. Otherwise, this topic is great because it is generalized and helps to form a basis of understanding linguistics that will be very helpful if linguistics is an area that you're interested in pursuing.

Join Lingsoc!

The Monash University Linguistics Society (LingSoc) is a club for everyone interested in the whys and wherefores, hows and whens, whats and what-the-hells of language.

Throughout the year, LingSoc hosts lots of fun linguistics-themed events such as games nights, movie screenings, social gatherings and revision sessions for first years, to name a few.

New members are always welcome and you certainly do not need to be a linguistics student to join.

Contact LingSoc at lingsoc@monashclubs.org

► Literature

ATS1903

Introducing Literature: Ways of reading

Teaching**Content****Bludge****Comments**

This unit was structured very well, however you study a book every week or two so if you want to read them all you'll need to put a lot of time into this unit.

Tips for Students

Only buy the books you're doing your assignments on, you can borrow the others from the library.

ATS2519

Children's Literature: A comparative study

Teaching**Content****Bludge****Comments**

This unit is really interesting as it allowed you to reread literature you read as a child and question the ideology of it and what kind of ideas literature normalises to children. The teaching staff are very accepting of different interpretations of the texts if you have adequate reasoning.

Tips for Students

You will need to buy most of the books.

ATS1904

Reading the City: Literary genres

Teaching**Content****Bludge****Comments**

This unit introduces you to really interesting literary concepts and has really good guest lecturers. The unit also allows you to incorporate other disciplines into your research and includes classic and modern literature. However, some students were unimpressed with the lectures and felt the unit was disorganised, this may improve with the new co-ordinator for 2015.

MSA Suggestions

Further guidance with the poetry topic.

Tips for Students

As with ATS1903 you only buy the books you're doing your assignments on, you can borrow the others from the library.

ATS3421

Literature and Modernism








Teaching**Content****Bludge****Comments**

Students surveyed stated that the unit offers a very interesting insight and explanation of modernism.









Tips for Students

Buy the textbook!









ATS2485 Reading the Past

Teaching	 
Content	 
Bludge	  
Comments	While students enjoyed the poetry topics of this unit, their main criticism was that there were too many texts to read in a semester, and it meant that they were not studied in depth. Many students did not see much point in studying the texts they did not do assessments on.
MSA Suggestions	Less texts, with more depth.








ATS3091 Digital Literatures

Teaching	  
Content	  
Bludge	 
Comments	Students said that the tutorial discussions for this unit were engaging and interesting!
MSA Suggestions	Remove the (hurdle) requirement for students to attend the overwhelming majority of tutorials. This requirement has the effect of disproportionately affecting some students, like students with a disability.
Tips for Students	Attend all/as many tutorials as you can as this unit sets a hurdle requirement for attendance!












ATS3421 Literature and Modernism

Teaching	  
Content	   
Bludge	
Comments	Students surveyed stated that the unit offers a very interesting insight and explanation of modernism.
Tips for Students	Buy the textbook!










ATS2914 The Dark Hero and Femme Fatale

Teaching	 
Content	   
Bludge	
Comments	An interesting unit that explores character tropes throughout film and media.
MSA Suggestions	Attempt to engage more students who may be struggling with the unit. Encourage staff to offer more support to students.
Tips for Students	Find a friend and a photocopier instead of purchasing the textbook as the unit isn't heavily dependent on the textbook.

ATS3503 Writing Women

Teaching	    
Content	    
Bludge	
Comments	This unit focuses on the writings of women that many students felt was a refreshing change, as other literature units tend to be dominated by male authors. Excellent lecturer for this unit (who is also the tutor).
MSA Suggestions	Offer students other units similar to this subject!
Tips for Students	There are quite a large number of texts studied in this unit. Try not to be put off by the sheer number of readings as the essay is heavily weighted on students' knowledge of two texts!

ATS3509 Advanced Poetry Writing

Teaching	    
Content	  
Bludge	
Comments	This unit is very useful for students who wish to develop creative and professional writing skills.
MSA Suggestions	Adjust the amount of assessments students are to undertake in this unit
Tips for Students	Staff are very supportive so approach them if you need assistance with aspects of the unit!

ATS3782

The Pleasure of the Text

Teaching**Content****Bludge****Comments**

Students appreciated staff members discussing their personal interests that inspired some students, especially those considering doing honours.

MSA Suggestions

This unit could be revised as some students reported that the structure of this subject was lacking.

► Music

ATS1900

Music Theory and Ear Training 2

Teaching**Content****Bludge****Comments**

The four units on music theory and ear training are a necessary evil of the music course. One student remarked that due to the nature of it being music theory it could not be interesting. You'll need to be prepared to do a few different types of exams.

Tips for Students

All textbooks are in the library and in 2014 attendance wasn't marked in the lectures.

ATS2804

From the Erotic to the Exotic: Music in the 19th Century

Teaching**Content****Bludge****Comments**

Students particularly enjoyed learning about the correlation between political movements and composition in the 19th century. The lecturer was also commended on being incredibly intelligent and a wealth of knowledge.

MSA Suggestions

More detail on lecture slides and record the lectures!

ATS3900

Jazz Composition / Arranging 2

Teaching**Content****Bludge****Comments**

For many students, hearing compositions created in class was a highlight!

Tips for Students

No textbook to purchase.

► Monash Indigenous Centre

ATS1254 Culture, Power and Difference: Indigeneity and Australian identity

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉 👉
Comments	This unit gives a 'no-bullshit' introduction to Indigenous Australia and Anthropology, according to one student. Many students commented that their favourite topic of this unit was kinship. The lecturer was also often commended for giving good lectures with engaging content.

ATS2358 Contesting Laws: Heritage, culture and land

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉
Comments	This unit explores ideas about Indigenous law (and similar concepts) as compared to western law, and how they have played out simultaneously in Australia in different scenarios. There is a lot of focus on mining, which many students said they found quite interesting. There is a different coordinator for 2015 so the teaching approach may change.
Tips for Students	Do the readings! Or you won't be able to participate in discussion, as it usually a small class the discussion is quite good and you feel like you're missing out if you can't contribute.

► Philosophy

ATS1371 Philosophy Introduction A: Life, Death, Morality

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	This is a really good introductory philosophy unit, many students commended the lecturers on how engaging and interactive the lecturers were. However, some students felt that the same thought experiments were used for a bit too long and some others could have also been introduced.

ATS1835 Time, Self and Mind (Introduction to Philosophy B)

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉
Comments	A philosophy subject that grapples with metaphysics and covers theories on time travel, free will and artificial intelligence. Some students found that their tutors and lecturer to be unsupportive and often found that they were left confused after classes.

ATS3900 Jazz Composition / Arranging 2

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	👉 👉 👉 👉 👉
Comments	For many students, hearing compositions created in class was a highlight!
Tips for Students	No textbook to purchase.

"It was occasionally interesting but 99 per cent of the time just bullshit."

– Our Quote of the Day, from an anonymous student commenting on *Time, Self and Mind*

ATS2640

Ethics of Global Conflict

Teaching



Content



Bludge



Comments

This unit is more philosophical than political, you don't really have an opportunity to discuss your opinion of the moral or political aspects of certain parts of conflict, its more about whether these things are deemed an okay thing to do in conflict according to certain theories. The unit is largely based around just war theory, some students felt that some more theories could have been explored further.

MSA Suggestions Make a unit reader.

ATS2869

Political Philosophy

Teaching



Content



Bludge



Comments

Some students commented that the focus on capitalist economics was a bit bias and failed to see the possibility of alternative political systems. Furthermore, this approach is limited and boring, much more interesting discussion could be had on political freedoms outside an economic framework.

Tips for Students The major essay is marked a bit harder than the weekly tutorial papers.

ATS2840

Philosophy of Mind

Teaching



Content



Bludge



Comments

Students commented that panpsychism, physicalism and the knowledge argument were favourite topics of this unit. They also said that the diversity of the topics was a positive element of the unit.

MSA Suggestions Less weighting on the essay, another smaller assignment instead of one big 50 per cent essay. More discussions would also be helpful.

► Religion and Theology

ATS1040

Religions and the Modern World

Teaching



Content



Bludge



Comments

All submissions mentioned how interesting the guest lecturers were, and the quality of the lectures in general. There is no textbook for this unit and it is structured fairly well.

► Politics

ATS2698

Middle East Politics

Teaching



Content



Bludge



Comments

One of the main reasons this unit is so interesting is because it's topical, the teaching staff are also very challenging and supportive. Students also really enjoyed learning about the US military intervention and having the tutor explain the current situation with IS.

Tips for Students Try not to get behind because the unit is pretty content-heavy so it will be hard to catch up, but it's worth it.

ATS2699

Parties and Power (Parties and Power in Australia in 2014)

Teaching



Content



Bludge



Comments

Students found learning about party systems most interesting! The lecturer makes aspects of the unit that are traditionally regarded as boring by students, engaging.

Tips for Students It's recommended that students undertake a first year politics sequence before enrolling in this unit!

► Sociology

ATS2723 Social Research Methods

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖
Bludge	👉 👉 👉
Comments	This unit is a core for behavioural studies, however, unlike some core units students were surprised with how engaging the unit was, despite the content being a bit boring but necessary. The tutors were very nice and the content was easy to get your head around. There is no exam for this unit, instead there are two tests which are mostly multiple choice and some short answer questions.

ATS2561 Sex and the Media

Teaching	🍎 🍎
Content	📖 📖 📖
Bludge	👉 👉 👉 👉
Comments	This unit largely covers music videos and advertisements, not much news, film and television content, some students were disappointed by this. Students commented that the coordinator and lecturer really knew what she was talking about, however she did not deliver the content very well. Although there is a new coordinator for 2015 so this may change.

ATS2727 Men, Masculinity and Society

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	👉 👉 👉
Comments	The different aspects of masculinity are often looked at through media portrayals of men. Some students were frustrated by how basic the content was at times, as they felt it could have been a bit more complex at second year.
MSA Suggestions	Use lecture/tutorial method instead of a singular seminar, as discussions are easier in a tutorial.

ATS1366 The Individual and Society

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	👉 👉
Comments	This unit was found to be particularly interesting and is recommended by many students to any student interested in sociology.

MSA Suggestions	Lectures that cover Islam were noted to be too focused on 'middle-class white people who converted' and failed to address any leading Muslim scholars on these topics. Readings and sources need to be updated to include a more diverse range of scholars. Four weeks of lectures on gender mainly focused on a binary concept on gender and should be amended to include gender diversity. Taking a selfie for assignments made some students uncomfortable and the assignment should include alternatives to taking a selfie.
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Tips for Students	You don't need to buy the books, everything is available online.
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ATS3715 Sexuality and Society

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	👉 👉 👉
Comments	Students were really impressed with how conversation and engaging the lecturer was and found her very inspiring. They also commented that it's pretty easy to do well in this subject with some knowledge of feminist theory.

ATS2718 Families, Relationships and Intimate Life

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	👉 👉 👉
Comments	One topic included the division of labour in the household was particularly interesting and eye opening.
Tips for Students	The textbook was written by the lecturer and very helpful.

Casualties of Casualisation

An attack on worker's rights and the quality of education

Not happy with your assessment feedback? Was your tutor too busy to reply? Do they have too few contact hours? During the compilation of this handbook, we came across numerous complaints about the quality and availability of teaching staff. There's one answer to most of these issues. Casualisation.

What is casualisation?

Casualisation is part of a global trend that is utilised by an increasingly corporatised higher education sector. It is a system by which staff are given employment on a short term, precarious and often-unfair basis without the workplace benefits and rights that would usually be provided to part-time or full-time staff. Many university tutors and lecturers are academics, studying their masters, honours or PhDs. In between tutoring, lecturing and marking class work, they are studying, researching, writing or publishing their own materials.

What are the affects of staff casualisation on students?

Casualisation is a multipronged stake that benefits only the profit margins of the corporate university. The student experience of education will be vastly impacted by their teaching staff's casualisation. In one classes in my first year, a student asked why the tutor hadn't been to the lecture that had taken place earlier in the day. His answer was that he doesn't get paid to attend and cannot afford to perform unpaid labor. Yet the reality is that he couldn't afford to perform any more unpaid labour.

A tutor is expected to mark around 5000 words in an hour. If those consist of 500 word assignments, that means ten assignments an hour. How can a tutor fairly mark an assignment, ensure their marking is consistent and provide adequate in-depth feedback for a student to improve upon in such time and financial restrictions? The answer is that they cannot. The corporate university relies on the unpaid labor that tutors and markers will undertake to complete the task. If they are somehow able to adhere to these mindboggling restrictions, it's at the cost of their marking quality.

A tutor is paid only for their tutorial hours, a consultation hour or two, a set amount of hours for marking, regardless of how

much time they spend, and that's all. This means that all student emails and enquiries, some of which may need urgent response, are answered in the tutor's own time or only during their contact hours.

What about the staff?

Academic staff who work on a casualised basis face a number of adversities as a direct result of their work status. It is this work status that makes it difficult for teaching staff to take out loans and mortgages, placing staff in a precarious position where they are unable to plan for their futures as the duration and terms of their casual employment are so uncertain.

According to the National Tertiary Education Union, staff have commented that they can earn less than \$9,000 a semester, a figure that hardly constitutes a living wage. Uncertain financial situations create barriers to beginning a family or providing for one in the first place and interfere with the basic ability for a person to earn an adequate income. Some staff are forced to balance a second job, or many jobs at different universities on top of their teaching workload and studies.

Casualisation is an added barrier for women to fight against as they seek academic achievement. As women continue to bear the majority of unpaid and undervalued family related labour, they are less able to meet the demands of the unpaid work thrust upon causal staff that, if performed, increase the likelihood of continued employment. Thus, women will continue to make up only a small proportion senior academic staff as long as casualisation is used as a tool of exploitation.

Academics are also required to fulfill many requirements regarding the amount of articles they have published and research they undertake. Should they fail to meet these strict requirements, they are given more teaching hours. This turns teaching into a punishment and can drain teaching of enjoyment and passion for academic staff. In turn, this effects the quality of the teaching they provide.

Why does Monash University prefer casualisation?

In an era where Monash University makes a fifty-six million dollar profit and owns over three billion dollars in total assets (Annual Report 2013), why do they see fit to deprive staff of job security and lower the quality of education that students experience?

Strategically, it is difficult for the relevant staff union (NTEU) to organise industrial action when their members are members of multiple branches, when casualisation creates near-poverty conditions for some members, and when there is a high turnover rate of academic staff who are eligible for union membership.

Industrial laws brought in by the Howard Government make it very difficult to have a protected legal industrial action and include a majority ballot of all branch members as well as other tough regulation. Due to the nature of casual contracts, the University may choose not to renew a staff member's contract at any time and should that person engage in industrial action that is not protected, a casual academic staff member's employment is always under threat.

Furthermore, enormous power is placed in the hands of University administration when over fifty percent of their workforce is casualised. It means they can hire, fire and mistreat their academic staff whenever it is in the University's favour. A university with a highly casualised workforce can also squeeze more out of their staff as job insecurity fosters fear of employment-loss as well as excessive competition between staff.

Next time we're disappointed with teaching staff, we must think about the role of senior administration at Monash University in the diminishing quality of education.

Sarah Spivak
Education (Public Affairs) Officer
Monash Student Association

Advice from a Politics Graduate

High school graduates enter the university with an array of misconceptions about university life. A prevalent one is that university is a bludge compared to VCE; “P’s make degrees” (P is a pass). In many senses it is true – university is not accompanied by the same pressures exerted to obtain that ATAR score – and teachers don’t hound you when you skip class or fail to submit work. Instead, you are treated like adults, free to take control and initiative of your own education. For some, this means doing the bare minimum to get by. That may be one approach to your education, but it is not the best.

While universities have been and still are exclusive institutions that privilege certain socio-economic demographics, they are a potential site for subversion through learning. This kind of learning isn’t merely memorising and cramming, but it demands an engagement with ideas, becoming intertwined in a dialogue, through class discussion and reading. University is a voyage of discovery over an ocean of literature.

At times the landscapes of the journey are comforting, familiar and easy to

navigate through, other times it is dangerous and requires adaption, perseverance and courage; it’s always the challenges that defines a great adventure.

Teacher and critical pedagogy theorist Bell Hooks explains “...I entered the classrooms with the conviction that it was crucial for me and every other student to be an active participant, not a passive consumer.”

The current education system often feels like a factory, churning out degrees and pocketing student’s money, but we can fight against the increasingly corporate model of education as passive consumer and take an active role. So, sure you can get away with not doing the weekly readings, and do a last-minute cram for the mid-semester but you are also missing out.

In the classroom, while it’s important to respect the knowledge, labour and time your lecturers and tutors put into their field of expertise, as bell hooks

raises, we are all unique beings and we all have something new to bring to the discussion that is valuable – this requires a mutual, reciprocal discussion.

Participation in class is not merely arrogantly asserting one’s view, a huge part of participation is listening to others through in a critical and engaged manner. The buzz of learning a new idea or challenging ones previous assumptions is a thrilling exercise of self-transformation.

Active participation, though rewarding, can be tiresome work. Most students take longer than the allotted time to complete their degrees, so consider all study options, from part-time, summer semesters, exchange, and deferring a semester to stretch out your degree as long as you need.

Liyan Gao

Completing her Masters research in politics

Recommended Units

ATS3179	Political and Social Theory
ATS2961	Political Ideas In Context: Nature, law and revolution
ATS3459	Punishment, Violence and Resistance
ATS3690	Reflections On Humanity: Truth, freedom and power
ATS2860	After the Death of God: Continental philosophy of religion from Nietzsche to today
ATS3405	Critical Theory and Poststructuralism: Recent European philosophy
ATS3462	International Crime and Justice

Important
read

Faculty of Business and Economics

► Accounting

ACC1000 Principles of Accounting and Finance

Teaching**Content****Bludge****Comments**

Financial mathematics was mentioned by many students as their favourite aspect of this unit, one mentioned that it was useful to their own personal finance plan. However, the emphasis is more on accounting than finance in this unit, it was expressed they would have liked to have learnt more about the finance side of this unit. This unit was considered fairly well structured.

** Please note: this unit is for a Bachelor of Accounting and a Bachelor of Commerce, ACF1000 is for a Bachelor of Business (see page 42)*

ACC1030 Introduction to Financial Accounting

Teaching**Content****Bludge****Comments**

Students commented that the unit was practical, some of their favourite topics were valuation of stock and assets and cash flow statements. Alan Serry was commended as a gr8 lecturer. However, the textbook was said to have lots of irrelevant content.

MSA Suggests

Perhaps bring up reconstruction ledgers in a further unit, as one student commented that it was too complicated. Could also have less topics, with more detail.

ACC2131 Cost Information for Decision Making

Teaching**Content****Bludge****Comments**

To quote, "Great, I r8 8/8". The number of assignments were considered appropriate, however, one of the submissions expressed that the group presentation was a bit of a pain.

Tips for Students

Some students commented that much like other accounting subjects, if you have practiced enough, tests and exams are easy, however, a few tricky theory questions are included to differentiate the top students.

ACC2851 Accounting Information Systems and Financial Modelling

Teaching**Content****Bludge****Comments**

The topic on Excel was considered a favourite, however, some students considered the unit too technical. Some students commented that the way PowerPoints were used in lectures was not ideal.

MSA Suggests

A more coherent structure.

ACC2120 Financial Accounting

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷 🍷
Comments	All submissions thought this subject was well structured and assignment requirements are clearly explained. Students also expressed that they felt fairly well supported by the teaching staff.
Tips for Students	Assignments are easy if you've done the work and practiced beforehand.

ACF1000 Principles of Accounting and Finance

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Some students commented that they enjoyed the financial maths and accounting aspects of this unit. However, they considered the exam to be too long.

** Please note: this unit is for a Bachelor of Business, ACC1000 is for a Bachelor of Accounting and a Bachelor of Commerce (see page 41)*

ACF3511 Strategic Management Accounting

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	Students commented that the topics connected to the working world well in terms of management and accounting. However, one student was not impressed with their tutor.

ACC3120 Advanced Financial Accounting

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	The unit includes a good amount of practical work which makes the theory easier to understand. Students considered this subject to be very useful to their degree as a whole.
MSA Suggests	Answers to all the tutorial questions should be provided.

ACF5958 Accounting Information and Systems Modelling

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Many students commented that internal control was their favourite topic in this unit, other favourites were statistics, cloud computing and excel. However, there were quizzes every week, which some students considered too much homework.
MSA Suggests	Reconsider 50 per cent hurdle requirement

ACF5903 Accounting for Business

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Both lecturers present the content very logically and make the boring content more interesting through their teaching style. Students noted that they were impressed that a HR manager from PricewaterhouseCoopers (PwC) was invited to speak.

► Banking and Finance

BFC2000 Financial Institutions and Markets

Teaching	🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Be prepared to do a lot of rote learning for this unit, it involves quite a lot of theory. Students commented that banks and the capital market were their favourite topics.
MSA Suggestions	Make the content more engaging.

BFC3140 Advanced Corporate Finance

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	Students found this unit quite well organised, as the resources were all uploaded to moodle in a timely manner. They also commented that while some weeks had a heavier workload than others, it was fairly well-paced.
MSA Suggestions	More assignments during the semester, 75% for the exam is too much at once.

BFC2240 Equities and Investment Analysis

Teaching	🍎 🍎
Content	📖 📖
Bludge	🍷 🍷
Comments	Students who took this unit found that there was a fair amount of assumed knowledge even though there was no prerequisite unit and were often left confused. There is an attendance mark as they found this to help them prop up their mark often. The lectures are very dry for a unit that some students thought could be a fascinating. Tutors were found to be very helpful.
Tips for Students	Most students said that you didn't need to buy the textbook.
MSA Suggestions	Students have requested that all lectures be recorded. Don't assume all students have certain knowledge. Increase internal assessment so students know how they are going before the exam.

BFC3340 Options, Financial Futures and Other Derivatives

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Students found this unit very interesting and challenging, the assignments and tests were often, but quite short, they forced you to stay up to date.
MSA Suggestions	Longer or more tutorials, as many students commented there was not enough time for the tutor to answer all their questions (see casualization article).

► Department of Business, Law and Taxation

BTC1110 Business Law

Teaching	🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	The unit received a good reception, some favourite topics of the unit were consumer contracts, corporations law and common law. However, many students felt that the teaching staff were not very supportive and more feedback was needed (see casualisation article on page 34).
MSA Suggestions	Use only the second semester teaching method, as in 2014 the unit had a different structure in each semester, in the first there was only a three hour seminar, whereas semester there was a two hour lecture and one hour tutorial, many students commented that they did the unit in second semester deliberately to avoid the one long seminar version.
Tips for Students	You definitely need the textbook for this one.

BTC3150 Taxation Law

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Students really enjoyed this unit and found it very interesting and applicable to real life
MSA Suggestions	More consistent teaching between different lecturers/tutors.

Want to get ahead in your Commerce or I.T. career?

Nimeash Thayanandam, President of the Computing and Commerce Association (CCA) has some quick tips to help you achieve success entering the job market:

- Attend networking events. These are a great opportunity to talk to potential employers, as well as ask them anything you had in mind about their company. CCA is holding a networking evening in the first semester – come to our stall or find out more on our Facebook page!
- Take part in some hobbies or become a part of a university society. This a great way to meet like-minded people, and it also demonstrates to employers that you have interests outside of study and work.
- Spruce up your resume, cover letter and interview skills. The Employment and Career Development (ECD) faculty at Monash provides FREE drop-in consultations, mock interviews and skills workshops.
- Want to improve your career prospects? Join CCA today! We will be attending both the Orientation Festival and Club's Day – Just find the orange banner. Best of all, membership is FREE with MSA!

Computing and Commerce Association (CCA) is a professionally-focused student society with a primary goal of fostering a link between professionals today and tomorrow, and helping students ease their transition from university to the corporate world.



facebook.com/ccamonash

ccamonash.com.au

cca@monashclubs.org

► Econometrics and Business Statistics

ETC1000 Business and Economic Statistics

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Students loved the amount of resources that were available online however were mixed as to whether they liked the pre-recorded lectures. This unit was very applicable to real life. Computer labs were very much enjoyed.
MSA Suggestions	Instead of many small assignments, have a larger one. More exercises and questions for revision have been requested.
Tips for Students	Students found that the textbook was not needed.

ETC2410 Introductory Econometrics

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	
Comments	Students found the assignments very useful but too difficult for their weighting. The unit was also far more difficult than it should have been and it is very difficult to do well. Teaching staff were very helpful though.
MSA Suggestions	Make the assignments slightly simpler considering they are not worth very much.
Tips for Students	Some students thought the textbook was unnecessary.

ETC2430 Actuarial Statistics

Teaching	🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷
Comments	This unit was actually interesting at times and students loved the interactive computer labs. The lecturer, however, often taught difficult concepts that were not easily examinable.
Tips for Students	There are no textbooks.

ETC1010 Data Modelling

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷 🍷
Comments	Regression was the best topic in this unit but overall students found this topic to be quite dry. Teaching staff were not able to provide enough of the time and attention that students required. (See casualization article on page 38).
MSA Suggestions	Have fewer assignments.
Tips for Students	Textbooks were unnecessary.

ETC2520 Probability and Stastical Inference for Economics and Business

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	
Comments	Some students found that there was a lack of resources and information. Gambling analysis was the favoured topic of this unit. Teaching staff were very supportive.
MSA Suggestions	More resources.

► Economics

ECC1000 Principles of Microeconomics

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	This unit was considered very well run and students found the explanations in lectures to be very helpful. However, the unit is quite basic, is it an introductory unit, students who were not going on to a major in economics will be left with a partial idea of the economic system. Some students were unimpressed with the amount of content presented through YouTube videos, as they felt that time would have been better spent with direct interaction between the lecturer and student.
Tips for Students	The weekly online Aplia tests may seem like a pain at first, but they are worth doing to take in the content.

ECC1100 Principles of Macroeconomics

Teaching	🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷 🍷
Comments	Students found this unit very interesting and a good intro to commerce and economics in first year. Some favourite topics in this unit were fiscal policy and monetary policies.

ECC3690 International Economics

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	This unit involves quite a lot of theory, so is a lot to absorb, however, the content is quite interesting, some favourite topics included international trade and commercial interest.
Tips for Students	You should buy the textbook.

ECC2000 Intermediate Microeconomics

Teaching	🍎 🍎
Content	📖 📖
Bludge	🍷
Comments	This is a largely theory unit about consumer choice and consumption. Students commended the tutors on how interesting and engaging the tutorials were.

ECC2010 Intermediate Macroeconomics

Teaching	🍎 🍎
Content	📖 📖
Bludge	🍷
Comments	This unit explores Keynesian macroeconomics at a further level than first year macroeconomics. Students surveyed thought that the unit was only okay on structure and usefulness.
Tips for Students	The exam questions have been quite similar to each other in the past few years, so if you can get your hands on those it would probably make the exam pretty easy.

► Management

MGC/F1010 Introduction to Management

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷
Comments	The tutes for this subject were very interesting but the lectures were boring. The assessments were challenging but not overly difficult. Learning about sustainability and ethics was the most interesting.
Tips for Students	Most students bought the book and they thought it was somewhat useful. Our recommendation is to buy the book.

► Marketing

MKC1200 Introduction to Marketing

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷
Comments	This unit is quite easy to pick up and get your head around, it also applies marketing theories to real life products, which is helpful in understanding the content.

MSA Suggestions Record the lectures!

MKC2210 Marketing Management

Teaching	🍎
Content	📖 📖
Bludge	🍷 🍷 🍷
Comments	This unit is fundamental to marketing, however many of the students were unimpressed with the teaching method.

MSA Suggestions More challenging exam questions, not exact repeats of previous years or tute questions.

MKC2500 Market Decision Analysis

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Students found this unit to be well structured and practical with interesting topics which felt applicable to real life.

Tips for Students You probably won't need the textbook for this one.

Cashpoint Colleges

One of the most concerning aspects of the Liberal government's higher education reform package is the prospect of privatisation. The current campaign against higher education largely focuses on deregulation of fees, while this is a major and immediate threat, without attention, privatisation could catch us unprepared. In the UK, as students protested about fee hikes, the privatisation agenda was being pushed through parliament.

The Abbott Government aims to see higher education become a privately owned industry, as has been done with public transport, water, gas and electricity and which has only increased pricing and decreased quality for the purposes of chasing their profit-margins.

This will see universities compete against each other to maximise profit and prestige. Supporters of this system argue that this will give us our own league of prestigious universities. However, this will mostly consist of existing elite universities currently in the Group of Eight (Monash included) raising their fees to as high as \$100,000 for a single degree. Whilst, to attract students, other universities will lower course fees by

cutting courses that don't make enough money, and diminishing teaching and learning conditions. This does not mean the 'elite' universities will always have better teaching and learning conditions, as they will be compromising quality for profit. Thus, creating a divide between the 'good' and expensive universities and the not so good, cheap universities. Courses, units and teaching staff will be valued on how much money they make for the university rather than the value and quality of the teaching and learning. Initially, this will involve extending Commonwealth Supported Places to private institutions, placing public money in private hands.

In the United Kingdom, similar programs to privatise tertiary education have resulted in a plethora of dubious small colleges with the sole aim of making money. These colleges were encouraged to take on as many students as possible who were eligible for a government subsidy, with no cap on how many could be enrolled. At the London School of Science and Technology (LSST) in Wembley, their student population has tripled in the last three years, yet classrooms are empty because admitted students were not ready, nor encouraged to attend university classes. An audit had to be commissioned

on the LSST who were found to be using the government grant system in order to swindle money.

Along with the waste of taxpayer money spent on these colleges, another major concern is the quality of teaching and learning in these institutions. The University and College Union in the UK had expressed concerns regarding the lack of accountability for private colleges. These private institutions will also con high-hoping students into courses that they are not suited to or graduate without proper training making it difficult to find a job in that sector.

These examples of a for-profit model of higher education from Britain and the US should be adequate warning for the Liberals to back away from privatisation. However, they insist on withdrawing government funding contributions from the sector and turning higher education into another commodity to be placed on the market.

Mali Rea
Education (Public Affairs Officer)
Monash Student Association

No More Seminars, They Are Useless

In the first semester of 2014 I took a really good criminology unit. The lecturer was great, content interesting and assessments fair without venturing into bludge territory. The one significant downside was the class format: a weekly two hour seminar with around sixty students. The sheer volume of students made effective class discussion pretty much impossible. Any time for questions or revision was also compromised by the need to prioritise the 'lecture' element and move through content. When filling out the unit evaluation I asked the teacher whether the unit could be shifted to the conventional lecture/tutorial format as a way of improving it and she replied 'that's not really an option.'

There are numerous benefits to tutorials that make them a far better learning environment than seminars. As Monash lecturer in teaching and learning Phillip Dawson noted in an article on The

Conversation titled 'Are Lectures a Good Way to Learn?' there is an extensive body of research demonstrating that 'active' learning like the activities undertaken in tutorials leads to much better outcomes for students. Sitting silently in the corner of a huge lecture theatre in the hope that you might get to ask a question once the other fifty-plus students have had their say can hardly be described as 'active.'

Anecdotally, students have said to me that they prefer tutorials as they don't really feel comfortable speaking in large groups and also that tutorials make it easier to get to know other people and make friends. Staff have also mentioned that they prefer the tutorial format, but that they don't get a say in the timetabling.

There are a number of reasons why the university administration favours seminars, with none of them having anything to do with evidence-based research on effective

learning. The major reason is that it's cheaper to pay one lecturer to teach a seminar rather than additional staff to run tutorials (see article on casualisation, page 34). This seems very unfair given that while the university is skimping out and cutting costs, student fees are higher than they have ever been. It has been argued that one effect of the neo-liberalisation of the university system should be that students are in a position to make more effective demands (like customers sending uncooked food back at a restaurant) however this really doesn't seem to be the case when it comes to issues like class format.

Overall, seminars are cheap for Monash but costly to students in more ways than one.

Claire Luxford
3rd year Arts/Law student

Faculty of Education

EDF1303 Learning and Educational Inquiry 1

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷 🍷
Comments	Placement was lots of fun and it was interesting learning about different learning theories.
MSA Suggestions	Keep this unit, because it's necessary and students love it!

EDF2004 Curriculum Inquiry

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷
Comments	Students love this unit. The unit is engaging as it allowed students to think deeply about the structure of curriculum in schools and education.
MSA Suggestions	Definitely keep this as a core unit!

EDF2005 Professional Responsibilities, Practice and Relationships

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	Students really enjoyed this unit, and really liked how practical it was and relevant to teaching. The Peer teaching exercise was a fantastic way to learn how to be a teacher through constructing your own lesson and watching your peers.
MSA Suggestions	This unit is great, keep it!

EDF3008 Researching Educational Practices

Teaching	🍎 🍎 🍎
Content	📖 📖
Bludge	
Comments	The unit taught you how to use thematic analysis in interviews which was a really useful skill.
Tips for Students	Sounds like students were pretty satisfied with this unit.

ENG2091 Advanced Engineering Mathematics A

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	
Comments	Students really enjoyed the practical aspect of this unit, however, they did not find the tutors very helpful (see Casualisation article on page 34).

EDF1304 Learning and Educational Inquiry 2

Teaching	🍎
Content	📖 📖
Bludge	🍷 🍷
Comments	The lecturer for this unit was very cynical through complaining more about attendance in lectures as opposed to focusing on engaging the students who attended the lectures with the content. The lecturer made it impossible for students to catch up if they could not make it to a lecture by having slideshows only up for the day before the lectures and weekly readings only up for the week, then all files would be erased.
MSA Suggestions	As this is a core unit, it means it is compulsory, unfortunately for Education students. However, if you find that your lecturer is unfair and not adhering to policies contact msa-studentrights@monash.edu
Tips for Students	Creating a Facebook Group where students in the unit can upload slideshows and readings is very helpful as it can be accessed all the time.

EDF3311

Understanding Space and Place

Teaching



Content



Bludge



Comments

Students found it interesting to learn about the theory of place in learning. However, students found that the content could be taught in a lot less amount of time if it was organised better. Thumbs down for a core unit.

EDF5621

Challenging Curriculum Pedagogy and Assessment

Teaching



Content



Bludge



Comments

Students liked how there were less assignments as they were able to utilise their time more effectively and in terms of content they found it really interesting to learn about the global context.

ENG1091

Mathematics for Engineering

Teaching



Content



Bludge



Comments

Students commended the lecturer on their very clear explanations, however they were largely unimpressed with the tutors, they found them very unhelpful (see casualization article). Numerous students also commented that matrices was their favourite topic of the unit.

Tips for Students

Help is always available at the maths learning centre.

ENG1081

Physics for Engineers

Teaching



Content



Bludge



Comments

This unit involves a lot of the same content as high school (or equivalent) physics. Students found the lab classes to be a bit of a drag, which was particularly annoying as they are a hurdle requirement. Students were also unimpressed with the amount of marks allocated to small assignments on 'reflections'. The favourite topic for this unit was quantum physics.

TRC3600

Modelling and Control

Teaching



Content



Bludge



Comments

This unit is fascinating but quite difficult. The state variable matrix was the favourite topic of this unit.

Tips for Students

'Today I was talking to lecturer and he farted on me.' Suggestion: Fart away from students.

ENG1060

Computing for Engineers

Teaching



Content



Bludge



Comments

The computer labs in this unit were very helpful for consolidating knowledge and a favourite topic of the unit was programming, which was also relevant to MTH1030/MTH1035. However, lecturers mainly read off the slides which made the lectures very boring.

MSA Suggestions

Make lab assignments worth more, as many students complained about the weighting of the other assignments.



Monash Student Association

MSA BROUGHT YOU

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601 Bus Service
After Exams Party (AXP)
The Bikery
BOOKSWAP - cheap textbooks
Clubs & Societies
Dentist on Campus
Free Food Mondays
Host Scheme
Household Goods Service
Increased Library Hours
John Medley Library (JML)
More Scholarships for Students
MSA Breakfast Club
MSA Tuesdays BBQ
Oktoberfest
Phone Charging Stations
Sir John's Bar
Student Theatre (MUST)
Survival Centre
The Sound Shell
Wholefoods
and much more....

msa.monash.edu

Faculty of Engineering

► Chemical Engineering

CHE2163 Heat and Mass Transfer

Teaching	🍅 🍅 🍅 🍅
Content	📖 📖 📖 📖
Bludge	🍷
Comments	This unit received good reviews regarding its content and usefulness to the degree. Heat transfer was by far the most interesting topic.
MSA Suggestions	The tests are too long to complete in the time given so there needs to be more time or less test.
Tips for Students	There are some textbooks in the library if you can't get to buy it!

CHE3164 Reaction Engineering

Teaching	🍅 🍅 🍅
Content	📖 📖
Bludge	
Comments	This unit is fried. Fried as in bloody difficult. The content is worthwhile to understand and teaching staff were relatively helpful, replied to emails promptly, were well organized and even contributed on the Facebook page.

CHE2162 Materials and Energy Balance

Teaching	🍅 🍅
Content	📖 📖
Bludge	🍷 🍷
Comments	Environmental engineering students found that this unit was not particularly related to their degree despite it being a core unit. Otherwise, this unit was noted to be quite difficult and that attending all lectures is paramount.
MSA Suggestions	Highlight relevance of this unit to Environmental engineering students or remove it as a core unit. Do not reference content from another unit because those that did not take it will be disadvantaged.

► Civil Engineering

CIV2226

Design of Concrete and Masonry Structures

Teaching	🍎 🍎 🍎
Content	📖
Bludge	🍷
Comments	Unfortunately, students did not find this unit very interesting, however, some submissions said the masonry section was slightly more interesting than the rest of the unit.
MSA Suggestions	More cohesion between the different topics would improve the unit.

CIV2207

Computing and Water Systems Modelling

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Students really enjoyed the topic on truss structures and working in groups for this unit.
Tips for Students	Wait to buy the textbook, many students said you may not need it.

CIV4249

Foundation Engineering

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Students sound that the design assignments were very practical and applicable. However, it was very hard to do well as it clashed with the civil practice unit and was incredibly content heavy.
MSA Suggestions	Do not schedule civil practice at the same time.

CIV2207

Transport and Traffic Engineering

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	A favourite topic of this unit was queuing theory, as it is applicable to more than just civil engineering. Unfortunately, students found that the lecturer wasn't very helpful during the SWOTVAC period (see Casualisation article on page 34).

► Electrical Engineering

ECE3051

Electrical Energy Systems

Teaching	🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	Students were largely unimpressed with this unit, several mechatronics engineering students commented that it wasn't relevant to their degree as they do not have the prior knowledge to complete the unit.
MSA Suggestions	Don't have this unit as a core unit for mechatronics engineering degree.

ECE3091

Engineering Design

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷
Comments	Students really enjoyed working in groups in this unit. The last assignment, for 60% of the mark was a competition activity, which some students felt was unfair as it meant your mark was based on how you went in the competition.
MSA Suggestions	Base marks for the last assignment on quality of assignment creation not entirely placing in the competition.

ECE2021

Electromagnetism

Teaching



Content



Bludge



Comments

Students really enjoyed tutorials in this unit and a number of students commented that their favourite topic was Maxwell's equation.

MSA Suggestions Get some more lab equipment!

Tips for Students Lectures are hard to understand in real time, so unless they change that you may want to listen to it online slowly or pause to take notes.

ECE2031

Circuits and Control

Teaching



Content



Bludge



Comments

Many of the submissions mentioned control of systems and their applications as their favourite topic of the unit. However, some students felt that the lab prep was unnecessarily hard due to it being poorly explained.

MSA Suggestions Update lecture notes and use more examples in tutorials.

Tips for Students Wait a few weeks before buying the textbook, you may not need it.

► Materials Engineering

MTE2545

Polymers and Ceramics 1

Teaching



Content



Bludge



Comments

Students in this unit really enjoyed learning the industrial process to produce polymers and ceramics on the large scale, manufacturing techniques and the coordinator's real life examples. However, some students felt that the time terminology was hard to understand at times.

MSA Suggestions Some help with creating adequate definitions would be helpful.

MTE2547

Structure-Property Relationships in Materials

Teaching



Content



Bludge

Comments

While students commended the teaching staff on their method and effort, they were frustrated with the order in which topics were taught and the focus on excel.

MTE3541

Materials Durability

Teaching



Content



Bludge



Comments

Students commended the lecturer who covered corrosion, as they were always enthusiastic and generally taught well.

MSA Suggestions Have peer assessments after group assignments as some students felt that their mark was unfairly brought down by others in the group.

CHE3164

Reaction Engineering

Teaching



Content



Bludge

Comments

This unit is fried. Fried as in bloody difficult. The content is worthwhile to understand and teaching staff were relatively helpful, replied to emails promptly, were well organized and even contributed on the Facebook page.

► Mechanical and Aerospace Engineering

MEC5407 Electromechanics

Teaching	🍎
Content	📖 📖
Bludge	👉 👉 👉
Comments	Students found this unit a bit too easy and were unimpressed with how the lecturer refused to use moodle and rarely mentioned assignments deadline until they had already passed.
MSA Suggestions	Better example questions.
Tips for Students	Instead of Moodle the lecturer uses his own website.

MEC3457 Systems and Control

Teaching	🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	While students really enjoyed the tutorials and labs, they found the lecture style quite boring as the lecturer just read the content off the slides.

MAE2402 Thermodynamics and Heat Transfer

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Students thought this unit was very well structured and particularly enjoyed the heat transfer topics.
MSA Suggestions	More exciting labs.
Tips for Students	You really need the textbook!

MEC2405 Thermodynamics

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	
Comments	This unit received great reviews. Students commended the coordinator for their excellent lectures and for making an effort to learn every student's name, and talk to every student in tutorials.
MSA Suggestions	Record current lectures, don't just upload the previous years'. Give more time for the weekly problem.
Tips for Students	It's worth attending the lectures for exam tips.

MAE3405 Flight Vehicle Propulsion

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	
Comments	This unit was quite well structured and students commented that looking at different types of aircraft engineering is very interesting and useful.
Tips for Students	Probably don't need the textbook.

MEC3458 Experimental Project

Teaching	🍎 🍎
Content	📖 📖 📖
Bludge	
Comments	While students enjoyed the labs and the fluid wind tunnel testing topic, they were unimpressed with how little structure there was in this unit.
MSA Suggestions	Allow students to choose their own group members for the main assignment.
Tips for Students	No textbook for this unit!

MEC3458

Experimental Project

Teaching**Content****Bludge****Comments**

Students commented that this unit was fairly well structured and that phase diagrams and metallurgical drawings were their favourite topics.

MSA Suggestions Allow students to choose their own group members for the main assignment.

SWG1020

How To Have Swag

Teaching**Content****Bludge****Comments**

'I hev sweg from da strat of weak1'

Tips for Students 'With graet sweg cums with graet resposility'

MEC2416

Engineering Design 2

Teaching**Content****Bludge****Comments**

Students commented that the tutorials were interesting, however, that was the only positive. There were too many time consuming assignments, numerous students commented that they had no free time because of these assignments.

MSA Suggestions Less assignments with more weighting.

Blood on the Hands of Our Universities

It's
article
time!

By investing in the arms trade, Australian universities are undermining the movement towards a nuclear-free world. By extension, they are a part of the unethical system where companies profit from war. To varying extents many Australian universities invest in and do research for arms creating companies such as British Aerospace Engineering (BAE), Boeing, General Dynamics, Raytheon and The European Aeronautic Defence and Space (EADS), to name a few.

BAE systems are especially relevant in Australia as they have infiltrated Australian education institutions down to the primary and secondary level, particularly in South Australia. In various universities throughout Australia- including RMIT and The University of Melbourne- BAE systems collaborate to do research relating to the weapons industry. This company is of specific interest as they have been charged with criminal offences and are complicit in war crimes because of their indiscriminate selling of arms. For

example, they have sold fighter aircraft to the Israeli Defence Force who have been implicated in the illegal attacks against Lebanese and Palestinian villages. BAE systems have been fined over \$400 million for charges over criminal corruption for arms deals with Israel, Saudi Arabia (where weapons were used to suppress pro-democracy protests), the Czech Republic and Hungary.

When universities benefit from investments in these companies they are not only complicit in these war crimes and human rights violations, they are profiting from death. Additionally, they do not invest in sustainable forms of energy, instead continue to support fossil and nuclear fuelled industries.

What about Monash?

The International Campaign to Abolish Nuclear Weapons (ICAN)'s investigation into Australian universities' investments found that while Monash does not directly invest in any of the investigated companies, they could not confirm that the investments managed externally were in any of these companies. However, one of Monash's fund managers "MLC Implemented Consulting Ltd." has investments in several companies known to be part of the nuclear weapon making industry, including BAE systems. Furthermore, our new Vice Chancellor (as of September 2014), Margaret Gardner is an advisor to the Australian Defence Force. While she was Vice Chancellor of RMIT Gardner strengthened their

relationship with BAE systems sparking protests surrounding their relationship with Israeli military.

In a related protest at the University of Portsmouth in the United Kingdom, BAE systems was forced to cancel a student recruitment evening after student protestors announced they planned to disrupt the event. This was just one example of the pressure applied by protest against the company in the UK, which was sparked by their record of selling to human rights abusing countries and the closure of one of their major production centres that caused hundreds of job losses. The Campaign Against Arms Trade Coordinator in the UK, Holly-Rae Smith, also argued that "had the government (and universities) been investing in renewable energy and other socially beneficial industries... the local economy would be more diverse, stable and prosperous". The same could be said for Australia.

Divestment from weapons producers will help to make the production of weapons (particularly nuclear weapons) a less legitimate industry, as they have adverse humanitarian and environmental effects. Divestment can further pressure companies to no longer prioritise weapons production and encourage fund managers to invest in more sustainable and useful industries that do not profit from war.

Mali Rea

*Education (Public Affairs) Officer
Monash Student Association*

Environment and Social Justice Collective

The ESJ department runs campaigns around all things environmental and social justice related, this year they'll be starting with a Fossil Free Monash campaign. The department is given direction by the ESJ collective, to get in contact with the office-bearers and join the collective email msa-enviro@monash.edu or join our Facebook group!

An MSA Membership



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and good for you

msa.monash.edu/msacard

Faculty of Information Technology

FIT2014

Theory of Computation

Teaching**Content****Bludge****Comments**

If you've done FIT2019 you should be fine with this one. Numerous students commented that Turing machines were their favourite topic of the unit. Some students felt that there was too much to learn by yourself to do the assignments.

MSA Suggestions More assignment-based content should be covered in the lectures.

FIT5043

Distributed and Big Data Processing

Teaching**Content****Bludge****Comments**

Tutorials and labs were some of the best parts of this unit, students also enjoyed big data applications. However, some felt that the theory was not thoroughly explained and that the exam structure required far too much memorisation.

FIT2002

Project Management

Teaching**Content****Bludge****Comments**

Students were impressed with how well spaced and useful the assignments were so that you could go and ask for help beforehand. They also enjoyed using excel and formulas, however some students felt that there were too many formulas to remember.

FIT2078

Introduction to Security

Teaching**Content****Bludge****Comments**

Students found the content of this unit very interesting. However, the solutions to problems were released fast enough, and then only left up for a short amount of time for security reasons.

MSA Suggestions Release practice exam earlier.

FIT5166

Information Retrieval System

Teaching**Content****Bludge****Comments**

Students really enjoyed that they could use what they had learnt to write a search engine. However, some students felt that the structure not great and the lecturer was often late. There's no textbook for this unit, so that's a plus!

FIT1029

Algorithmic Problem Solving

Teaching**Content****Bludge****Comments**

This unit contains pretty fundamental theory behind making good programs and teaches you the different ways in which computers solve problems using algorithms. This unit varies a bit depending on which semester you do it in, the main difference is the lecturer and examiner.

FIT1004

Data Management

Teaching



Content



Bludge



Comments

While students enjoyed the lectures and the topic on manipulation databases, they found that the lectures became quite boring and were frustrated by the use of clickers.

FIT1013

IT for Business

Teaching



Content



Bludge



Comments

Students really enjoyed the lectures for this unit, and commented that the lecturer was also an excellent tutor. Favourite topics in this unit were excel, VBA and programming.

FIT2070

Operating Systems

Teaching



Content



Bludge



Comments

The favourite topic of this unit was processes, however many students felt that the lecture material was not very relevant to the labs and tutorials.

FIT1008

Introduction to Computer Science

Teaching



Content



Bludge



Comments

Students really enjoyed this unit, the practicals have three levels of difficulty, which made for just enough challenge for different levels of knowledge. You also get to work with a partner on these so that makes it easier when you get stuck. Once again, students disliked the use of clickers.

FIT1040

Programming Fundamentals

Teaching



Content



Bludge



Comments

This unit is structured largely for students who are new to programming (it's quite basic), however it is quite useful. Students were impressed with how involved with the students the teaching staff try to be.

MSA Suggestions Less assignments with more weighting.

The Law is the Law

Against the Casebook Method

The way law is taught in many Anglosphere law schools, including Monash law school, is with a focus on the teaching of slabs of cases and legislation. This often entails learning the key aspects of 100 cases in order to pass the 90 per cent or 100 per cent exam. If this sounds a bit like the opening lines of Charles Dickens' *Hard Times*: 'What I want is, Facts. Teach these boys and girls nothing but Facts' it is probably because the current pedagogy has its roots in the Harvard casebook method from the late 19th century. By a close reading of cases, students will learn how to construct legal arguments, along with learning where the law currently stands in a particular area.

Why do we need to be taught (so much) legal reasoning? I don't think we do, and here are a few arguments why.

Firstly, there is a massive oversupply of law graduates.[1] A law degree, however, is also taken by many students as a generalist degree. Both the structural necessities of the graduate market along with the voluntary preferences of many students means teaching should be generalist in orientation. Although the casebook method does teach some valuable general skills (close reading, constructing arguments), a more holistic approach to law would benefit those students who do not end up practising.

Secondly, a focus on legal reasoning might not offer much benefit for those students who do end up in legal practice. The technical skills needed to be a lawyer could be learnt more effectively on the job or in a shorter technical course. From my own experience, practical units taught me

much more about what it would mean to be a legal professional. Legal reasoning is only one element alongside a host of practical skills, for example negotiation or communicating effectively with clients. An understanding of the precise differences between adjudication and advocacy, which would give one an advantage as a lawyer, is probably better attained through studying legal philosophy than through study of legal doctrine alone. The teaching of law in the university is really only justifiable if such a broad legal education is offered; otherwise it has no benefit, for the student, over simple on-the-job training. [2]

Thirdly, the casebook method tends to depoliticise and disengage students, forcing them to bracket ethical or political concerns that the law so often raises, not allowing them to develop a nuanced understanding of the interaction between law and other political institutions. Duncan Kennedy described the focus on casebook learning as part of 'The trade school mentality, the endless attention to trees at the expense of the forests.' [3] Legal reasoning is specifically the ability to distinguish between legal concepts and and extralegal "policy" (read: political, economic, cultural, philosophical, sociological) considerations. After a few years of taking subjects which are 90% case law doctrine, one will be forgiven for not bothering to think about "policy" any longer, let alone asking a political question during a lecture. You know that your question is unlikely to be answered satisfactorily; it will be bracketed as there is only enough time to get through the elements of the doctrine. The lecturer will apologise and move on after giving half an answer. In this way, the casebook method undermines the potential contribution to positive social



Read me!

change which is contained within law schools.[4]

Fortunately there are lecturers who make an effort or who seek to structure their units to include legal reasoning, practical skills and ethical or political discussion under constraints from outside the University (such as requirement to teach the prescribed content of the Priestley 11[5]) and within. There are electives (such as LAW4538 Lawyers, literature and cinema, LAW4151 Law, gender and feminism, LAW4130 Law and social theory) that offer social and political perspectives. And there are excellent practical units which offer a completely different style of pedagogy. Law school pedagogy would be improved by massively reducing the emphasis on cases and statute in core subjects, making sure key electives are offered annually, making at least one or two electives that look at law as a political institution (for example, legal philosophy) compulsory and continuing to offer a range of practical units.

Anthony Taylor
Sixth year Arts/Law student

President at the Progressive Law Network (PLN), contact pln@monashclubs.org to get involved with PLN

[1] While at the same time Monash Law School has increased its annual Semester One intake significantly by several hundred over the last couple years.

[2] See Max Weber's work on development of law and training of lawyers in England compared with Continental Europe.

[3] In the early 1980's, Duncan Kennedy opened a famous polemic entitled *Legal Education and the Reproduction of Hierarchy* with these lines. Some of the ideas are dated, some still ring true. Check it out. http://duncankennedy.net/documents/Photo%20articles/Legal%20Education%20and%20the%20Reproduction%20of%20Hierarchy_J.%20Leg.%20Ed..pdf

[4] On this point, it is worth having a read through Part 3 of Margaret Thornton's *Privatising the Public University: The Case of Law*. Accessible online as an e-book.

[5] http://en.wikipedia.org/wiki/Priestley_11

Faculty of Law

LAW1104 Research and Writing

Teaching	🍎 🍎 🍎
Content	📖
Bludge	🍷 🍷
Comments	This unit equips students with essential legal research skills that will be used in the future. A very dry unit.
MSA Suggestions	Record seminars.
Tips for Students	It's tempting to skip seminars as this unit is quite boring. Seminars for this core unit are not recorded. Bring along a laptop/ device to every class. If you're taking issue with some of the lecturers, change streams sooner rather than later.

LAW2101 Contract A

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Relatively boring unit but is essential for future law units.
MSA Suggestions	Open book exam to ease the pressure off of students.
Tips for Students	Get your hands on the textbooks (both books last for Contract A and Contract B). Come prepared before each lecture. Doing the essential readings is important because there is a lot of material that can be quite complex that requires reading beyond the lecture slides.

LAW4322* Advanced Taxation Law

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	This unit is, surprisingly, quite interesting and engaging. Students who enrolled in this subject appreciated the level of applicability the content offered to the real world.
MSA Suggestions	Buying the textbook is pretty important.

* This unit's code was LAW5153 in 2014

LAW1101 Introduction to Legal Reasoning

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷
Comments	This unit provides students with a basic understanding of the structure of the legal system and its historical development.
MSA Suggestions	Support students through providing them with details of what is expected of them in tests, assignments and the exam. Students felt like the instructions were vague and they were not sure what to prepare and study for.
Tips for Students	Bring the unit reader to every class and try and get through as much as the essential readings as possible.

LAW2102 Contract B

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	Certain areas of Contract B are quite interesting. The areas of study in this subject are more complex and engaging as this unit builds on Contract A.
MSA Suggestions	To increase the amount of assignments for this unit. Whilst there is an optional assignment, undertaking it is not particularly encouraged.
Tips for Students	Read the cases before the lecture. Understanding the facts and key issues of the case during the semester is important in order to ease pressure during SWOTVAC.

LAW2201 Torts A

Teaching	🍎 🍎 🍎
Content	📖 📖
Bludge	🍷
Comments	Quite a challenging unit that can be more bland than interesting at times. Nonetheless, it is an important core law unit that assists students with future studies, namely Torts B but also units such as property law.
MSA Suggestions	More assignments for students instead of the major exam and the optional test. Abandon exams worth 100% of a grade to ease pressure off of students.
Tips for Students	Buy the textbook and do the prescribed readings as there is a lot of content that is covered in lectures and coming to lectures prepared is beneficial.

LAW3301 Criminal Law and Procedure A

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	An interesting subject that is comparatively accessible and easier to grasp and understand. Nevertheless, this unit requires effort as it forms the basis of some subsequent units.
MSA Suggestions	For all lecturers to provide students with consistent and appropriate trigger warnings for topics throughout this entire unit. Greater discussion on law reform and policy.
Tips for Students	Organisation is essential for this unit. Bringing along printed Acts of Parliament is beneficial to students. Familiarise yourself with cases before attending lectures as some lecturers refrain from going into detail about cases. If you're having difficulty grasping aspects of the unit, contact your tutor and/or lecturer earlier rather than later!



LAW2202 Torts B

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Overall, students stated that this unit was quite interesting, with the topic on negligence being particular popular and engaging.
MSA Suggestions	Commence tutorials in week one instead of week six so students have a greater opportunity to grasp key concepts and areas of this unit. Increase the number of assignments and assessments that students can undertake as the 100 per cent exam (if a student did not elect to sit the test worth 20 per cent) places a significant deal of stress and pressure on students.
Tips for Students	Attend all tutorials (which commence after week 6) especially if you're having difficulty wrapping your head around certain topics and areas of study.

LAW3302 Criminal Law B



Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Criminal Law B is one of the more popular units in the law faculty. Many students enjoyed studying drug offences the most.
MSA Suggestions	For all lecturers to provide students with consistent and appropriate trigger warnings for topics throughout this entire unit.
Tips for Students	Teaching staff, both lecturers and tutors, provide great support for students throughout the semester. Communicate with your lecturer and tutor regularly and engage in tutorials, especially if you're having difficulty with aspects of the unit.

LAW2112* Property A



Teaching	
Content	
Bludge	
Comments	A very challenging law unit that requires consistent hard work. This unit is quite dry throughout the entire semester so finding an area of property law that interests you may help with levels of engagement for this subject.
MSA Suggestions	Commence tutorials in week 1 instead of halfway through the semester so students have a greater window of opportunity to grasp content earlier. Have an open book exam. Increase the amount of assessments students can undertake during the semester.
Tips for Students	Skipping lectures and tutorials is not recommendable. Attempt to do all of the readings before attending the lecture in order to get the most out of each week. The cases and the issues of each case are quite complex so doing substantial background reading is crucial.

**This unit's code was LAW3401 in 2014*




LAW4170 Trusts

Teaching	
Content	
Bludge	
Comments	This unit is pretty dry but the topic on the creation of a trust was interesting. There are a lot of contact hours for this subject so come prepared to work hard for this unit.
MSA Suggestions	Increase the amount of support offered by staff to students throughout the semester. More assessments throughout the semester to ease pressure off of students, particularly during the exam period.
Tips for Students	There isn't too much of a need to buy the textbook!

LAW3402 Property B



Teaching	
Content	
Bludge	
Comments	Property B builds on the content of Property A so it is more challenging than the semester one unit. Whilst it is more complex, the areas of study are more interesting and engaging. Priority disputes and Exceptions to Indefeasibility are topics to look forward to.
MSA Suggestions	Increase the amount of assessments during the semester as well as the amount of tutorials. Greater discussion should be had, in lectures and tutorials of the shortcomings of the Torrens system. Reforms to the current system, as well as policy discussion should be included in the course.
Tips for Students	This unit is quite difficult to understand conceptually. It's very easy to get behind in this unit so being organised and prepared is crucial so do all of the essential readings.

LAW4303* Civil Procedure

Teaching	
Content	
Bludge	
Comments	This unit requires a significant amount of dedication in order to keep your head above water.
Tips for Students	Don't need to buy the textbook!

** This unit's code was LAW5104 in 2014*

LAW4328* Professional Practice

Teaching	
Content	
Bludge	
Comments	A very practical unit for law students. This unit is quite time-consuming and can take away from other units!
MSA Suggestions	Decrease the amount of contact hours.
Tips for Students	No need to buy the textbook.

** This unit's code was LAW5216 in 2014*

Trigger Warnings

Everything you want to know about these things called 'Trigger Warnings'...

What is a trigger warning?

A trigger warning is a short statement at the start of a piece of media that outlines the potentially triggering content within. Readings, videos, books and any other content can be trigger warned. Trigger warnings usually look like this:

"Trigger Warning: sexual assault, mental health issues"

That trigger warnings means that the content below contains descriptions, images or references about sexual assault and mental health issues that some individuals may find triggering.

What content do people find triggering?

The content that people find triggering varies according to individuals. Commonly triggering content includes: sexual assault, violence, intimate partner violence, child abuse, eating disorders, mental health issues and self-harm. Descriptions, discussions, images and references of triggering content are often found within media that is part of student's units. For instance when learning about criminal law there will be triggering content regarding violence.

Why trigger warn?

Images and descriptions of triggering content can cause reader or watcher to have a harmful psychological (e.g. fear, anxiety, traumatic memories) or physiological reaction (e.g. shaking,

panic attack, hyperventilation). By including a trigger warning it alerts the person to the fact that the content may cause such a reaction, they can then mentally and emotionally prepare to be confronted with the content.

With preparation the person may find the content less triggering and be able to prepare for a physiological or psychological response. Also, they may choose to read or watch the media at a later time when they are less likely to be triggered.

But really why?

Everyone has a right to feel safe and not have their health damaged at university, and this includes mental health. We understand that media which includes triggering content is educationally valuable, and don't want it to be eliminated from courses. However to maximise student's safety a trigger warning reduces the likelihood they will feel unsafe.

Students can decide when to engage in triggering content. For instance they may feel more comfortable watching a lecture at home in a safe environment, instead of in a lecture theatre where they are surrounded by strangers.

But spoilers?!?

It is highly likely that some trigger warnings will be spoilers, however for students who have extreme reactions to triggering content it is better that an ending is spoiled than they are debilitated by their reaction.



Want trigger warnings in your unit?

The MSA Women's department has email templates students can send to lecturers and unit co-ordinators explaining the role of trigger warnings and they are used. Additionally the MSA is in continued negotiations to implement a policy in the university that enforces the inclusion of trigger warnings for all units. If you believe a unit needs to be trigger warned you can also get in contact with msa-womens@monash.edu and we can help make that happen.

Sophie Vassallo
Women's Officer
Monash Student Association

WARNING!

THIS UNIT MAY CONTAIN MATERIAL THAT REQUIRES A CONTENT WARNING

Why should Monash introduce **CONTENT WARNINGS** for all units?

- ✓ To alert students to course material that may be harmful to their **mental wellbeing**;
- ✓ To give students **proper warning** of content that is confronting and tough to deal with;
- ✓ To ensure that all students have a **safe learning environment**.

Faculty of Medicine, Nursing and Health Sciences

MED1022

Medicine 2

Teaching



Content



Bludge



Comments

Overall many students found this unit to be quite interesting and useful to their overall degree. Dissections, practical work and topics on the cardiovascular system were rated the most highly.

MSA Suggestions

A greater level of organization of the assignments.

MED2042

Medicine 4

Teaching



Content



Bludge

Comments

Many students found that physiology was the most interesting topics however, most other lectures were quite boring.

MSA Suggestions

Simplify some of the content as a number of students found it to be too thoroughly detailed and that it isn't very applicable to the clinical setting.

MED2031

Medicine 3

Teaching



Content



Bludge



Comments

There is a placement program associated with this unit that allows you to understand the socio-economic context of medicine and health. This placement was found to be particularly interesting and worthwhile.

Tips for Students

As it is a broad subject with lots of content, be prepared for the last four weeks of the teaching period because it can become very full on.

► Biomedical Science

BME3032

Introduction to Health System

Teaching



Content



Bludge



Comments

One student commented that this was the best unit they had studied in their undergraduate degree. It has really interesting content and the co-ordinator is really supportive. You have the ability to form your own opinion about the content and discuss it in the tutorials.

Tips for Students

Do the readings!

BMS2042

Human Genetics

Teaching



Content



Bludge



Comments

Students also really enjoyed labs in this unit, especially one experiment with flies. However, some students felt that three hours of labs in one session was a bit too long. Some favourite topics were aneuploidy and generic diseases and manifestations.

Tips for Students

Probably don't need to buy the textbook.

BMS1042 Biomedical Science and Society

Teaching	🍎 🍎
Content	📖 📖
Bludge	🍷 🍷 🍷 🍷
Comments	Students really enjoyed the guest lecturers, twitter component and learning about communicable diseases and public health initiatives. However, some students felt that the unit wasn't very well structure and many were unimpressed with the teaching staff.
Tips for Students	Wait a few weeks to buy the textbook to see if you need it-most students said you probably don't.

BMS1062 Molecular Biology

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Overwhelmingly students expressed that they really enjoyed the labs and found the content very interesting, despite the fast pace.
MSA Suggestions	More cohesive structure.
Tips for Students	Wait a few weeks to buy the textbook to see if you need it-most students said you probably don't.

BMS2052 Microbes in Health and Diseases

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Students commented that this was very interesting for a core unit in Biomed. However, sometimes it could be a bit vague. Some favourite topics in the unit were cancer genetics and immunology.
Tips for Students	The lab demonstrator is a bit of a hard marker.

BME3082 Getal and Neonatal Developments

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷
Comments	Students raved about how good this unit was, the co-ordinator was very supportive and the content was fascinating. They were particularly impressed that you could attend research being done by experts in the field. You also have the opportunity to do optional assignments, which was helpful as they count your top four marks, so you can make up for a not so good assignment! You also get to go to the neonatal intensive care unit at the end of the unit.
MSA Suggestions	Organise transport to the Medical Research Institute, it is a long walk.

BMS1052 Human Neurobiology

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Most students said they enjoyed the theory aspects of this unit, including looking at some current research relevant to the unit. Students also commended the main lecturer and found the topics on motor neurons and somatosensation particularly interesting. However, they felt that the exams and tests were a lot harder than the theory taught in class.

BMS2011 Structure of the Human Body: An evolutionary & functional perspective

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷 🍷 🍷
Comments	Students expressed that the practical work was fun and also really helped them understand the theory. One student expressed how much they enjoyed dissecting cadvers.
Tips for Students	Probably don't need to buy the textbook.

► Nursing

BMA1912 Human Bioscience in Nursing

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Students enjoyed the science background of the unit as it made it very engaging. However, some students felt that the staff were not very supportive.
MSA Suggestions	More structured exam revision.
Tips for Students	Don't come in to this unit without being prepared to do lots of work!

NUR2207 Mental Health Clinical Practice

Teaching	🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷 🍷
Comments	This unit received average scores for most of our questions however there were some topics that were found to be interesting by a number of students. Topics on domestic violence and sexual assault were taught well and the discussion was very open.
MSA Suggestions	Provide students with lecture notes and some class-revision ahead of tests/exams.

► Physiotherapy

PTY1022 Physiotherapy 2

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	This units practicals are extremely useful and interesting and the anatomy topic was the favourite.
MSA Suggestions	Students are not finding interprofessional education interesting or useful. Reconsider the usefulness of this area or explain it's practical benefits further.
Tips for Students	Students were undecided about the necessity of the textbooks so we recommend waiting until you're sure you need it before buying them.

PTY2042 Physiotherapy 4

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷
Comments	Whilst this is a difficult unit, students loved it. It scored highly on all fronts including how well the students felt supported by the teaching staff.
Tips for Students	Some students said the textbook is not necessary and that lectures are all you need.

► Nutrition

BND2103 Integrated Science Systems

Teaching	🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Favourite topics in this unit were cardio-physiology and anti-oxidants. Students commented that this unit was fairly well structured, although the lectures were not as good as they could be. However, one of the co-ordinators has changed for 2015, so some things may change.
Tips for Students	Requires lots of work.

► Radiology

RAD2092 Radiologic Biology 4 and Sectional anatomy

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Students commended the teaching staff in this unit and felt that it was quite well structured. Favourite topics of this unit were neuroanatomy and pathology.

RAD3092 Magnetic Resonance Imaging Physics

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	
Comments	As with the other Radiology units, this unit is quite time consuming and challenging, however it is quite interesting and lecturer explains content very well. MRI physics was a favourite aspect of this unit.

RAD3042 Medical Imaging Science and Practice 2

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Students loved this challenging unit and greatly enjoyed the ultrasound practical classes. This unit also required a huge amount of time and effort.
Tips for Students	Most students found the text books very helpful but not completely necessary.

RAD Medieval Imaging Science and Practice 4

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	
Comments	Ultrasound practical classes were overwhelmingly noted as a favourite part of this unit by students. While this unit takes up a lot of time, students said they had really enjoyed hospital placements. One issue with this unit was that the physics lab was a bit disorganised.

► Psychological Sciences

PSY2042 Personality and Social Psychology

Teaching	🍎 🍎
Content	📖 📖
Bludge	
Comments	This unit received criticism because students found teaching staff to be unhelpful (see Casualization article page 38) and because there were no quizzes or frequent revision, students found that they were being snowed down with content.
MSA Suggestions	Organise for more copies of the textbook to be available at the library for students who have difficulty obtaining the textbooks for various reasons.
Tips for Students	There are two (expensive) textbooks for this unit so try and source a second hand copy if it's the same as the year before.

PSY3280 The Neronal Basis of Consciousness

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Students thought the content and lectures were very interesting and engaging. Teaching staff however, were thought to be difficult to get help from (see Casualisation article on page 34).
MSA Suggestions	Trigger warnings and content warnings should be used so students can prepare themselves for graphic images/ content.

PSY3270 Neuroscience of Cognition and Behaviour

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Students said that this unit was very interesting but found that their teaching staff were not very supportive (see Casualisation article on page 34).
Tips for Students	The textbook is useful but not necessary.

PSY1022 Psychology 1b

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	This unit is similar to VCE psychology and can be a good recap before starting on other psych units. Mostly good reviews. Topics that received the most praise included social sciences and cognitive psychology, as both were very applicable to real life.
Tips for Students	Watch out – if you're taking this subject as an elective, particularly for those non-science course students, there is math content that is a little challenging.

PSY3032 Abnormal Psychology

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷 🍷
Comments	Content for this unit was useful for psych students and the coordinators were very supportive about the assignment. Furthermore, the coursework was useful for honours and future studies with psychology or counselling. The coordinator has made offensive ableist remarks about Autism. Use of ableist language should not be tolerated. There must be trigger warnings at the beginning of lectures/ labs that include triggering content.
Tips for Students	Be prepared- the topics include some which can be very triggering. Some lecturers use trigger warnings but not all.

Faculty of Science

SCI2010

Scientific Practice and Communication

Teaching**Content****Bludge****Comments**

While students could commend the tutors for this unit on making it 'tolerable', they did not feel like this should be a core unit for science students.

MSA Suggestions

Make the unit more relevant for science students.

► Astronomy

ASP1010

Earth to Cosmos

Teaching**Content****Bludge****Comments**

The lecturer for this unit is very open to feedback and is always trying to improve the delivery of the subject. Students expressed that the unit was very well structured, however, the textbook was only fairly useful.

ASP2011

Astronomy

Teaching**Content****Bludge****Comments**

This unit was quite well structured, it covers basic astronomy and is quite interesting. It will be pretty cruisey if you've already done ASP1010 (above).

MSA Suggestions

Reconsider three hour labs in one session, some submissions noted it became a bit of a drag despite being fun.

Tips for Students

Wait a few weeks to buy the textbook, some submissions said it wasn't necessary.

ASP1022

Life and the Universe

Teaching**Content****Bludge****Comments**

There was much praise for the main lecturer, who really cares about the unit and is always looking for ways to improve it, so don't be afraid to give feedback! That each lecture was on a different topic was also a favourite part of the unit for many students, as it kept things interesting. For the major assignment last year, they had the option to work in team, which made it a lot easier. However, some students expressed that the unit seemed disorganised.

Tips for Students

Don't buy the textbook immediately! Most students said it was unnecessary. Go to the workshops! They really help you for the exam.

ASP2062

Introduction to Astrophysics

Teaching**Content****Bludge****Comments**

While this unit was structured quite well, some students expressed that the amount of assignments was too few, where each was worth too much at once. The labs were considered the most helpful, they focus largely on computer programs.

Tips for Students

Having done MTH2010 really helps, as it's a big jump from first year astrophysics.

► Biology

BIO1011

Biology I

Teaching**Content****Bludge****Comments**

Students expressed that content was relatively easy to understand and that their favourite topics of the unit were Immunology, human body structure and environmental aspects.

MSA Suggestions

Give students a choice on whether they have to work with and crush live organisms in labs.

BIO1022

Biology II

Teaching**Content****Bludge****Comments**

The practical aspects of this unit compliment the theory concepts in lectures. Many students commented that their favourite topics of the unit were developmental biology, genetics, microbiology and dissections. However, some students expressed that the weighting of the prac assignments was too high.

MSA Suggestions

Reconsider using an e-book.

Tips for Students

You really need the textbook!

BIO1042

Enviromental Biology

Teaching**Content****Bludge****Comments**

Students of this unit really enjoyed the fieldwork style labs, as you then took bugs from the wetland to observe in the classroom. Some favourite aspects of the unit were, the human effect on the environment and Australian animal adaptations.

MSA Suggestions

Clearer criteria for assignments.

BIO2242

Animal Structure and Function

Teaching**Content****Bludge****Comments**

All the submissions commented on how supportive and friendly the teaching staff were. Students also enjoyed the practical elements of this unit.

Tips for Students

Wait a few weeks before buying the textbook, see if you need it.

BIO2022

Evolution and Systems (2014)
Evolutionary Ecology (2015)

Teaching



Content



Bludge

Comments

There was much praise for the 2014 co-ordinator as a lecturer, she made the unit very enjoyable, however she is no longer listed as the co-ordinator. She may still be the lecturer, other aspects of the unit may change and we'll have to find out next CFH!

BCH2022

Metabolic Basis of Human Diseases

Teaching



Content



Bludge

Comments

Students found this unit fairly interesting, with proteins and enzymes noted as favourite topics. However, some students commented that the labs were quite intense.

MSA Suggestions

Don't use laser pointers, as it makes it difficult for students who listen to the lecture online.

Tips for Students

Definitely need the textbook for this one.

BCH3021

Cellular Organisation: Organelle
Structure and Function in Health
and Disease

Teaching



Content



Bludge

Comments

There are optional tutorials which are very useful for consolidating knowledge and asking questions directly to the lecturers. Some students felt that there were too many practical reports, as they each take up quite a bit of time.

Tips for Students

Attend tutorials!

BIO3082

Plan Global Change Biology (2014)
Global Change Biology (2015)

Teaching



Content



Bludge



Comments

The main difference between last year and this year with this unit, according to the handbook, is that it now it includes animals, as well as plants. In 2014 students expressed that the teaching style was not that great, we can hope it changes next year as the subject changes.

Tips for Students

Wait a few weeks before buying the textbook, see if you need it.

GEN3051

Medical and Forensic Genetics

Teaching



Content



Bludge



Comments

This unit received good reviews on all fronts, content, teaching staff and practical questions. However, it does require a bit of work.

Monash Biological Society

Through field trips, conferences with key speakers, career seminars and hands-on conservation initiatives, the Monash Biological Society aims to provide students with opportunities to expand their understanding of the biological sciences.

The Society runs several camps throughout the year, and members will receive news on volunteering, internship and job opportunities relevant to the field of biology, and the Society also organises regular social events such as BBQs and movie nights.

For more information on how to get involved:
enquiries@biologicalsociety.com.au
or join the Monash University Biological Society Facebook group.

► Chemistry

CHM1011 Chemistry 1

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	0.5
Comments	The lecturers for this unit change weekly and because they are experts in that area, they are very passionate about their field and can also answer basically any question you have. Teaching staff were also noted to be very supportive.
MSA Suggestions	Give more instruction to students for the twice-semesterly self-directed experiments that currently have no lab manual.
Tips for Students	The labs for this subject are very helpful for learning about actual course material that you will be graded on.

CHM1052 Chemistry II Advanced

Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	🍷
Comments	Students really enjoyed this unit, they found it challenging and the workshops easy to tune in to as they often showed interesting content.

CHM4100* Chemistry Research Project

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖 📖
Bludge	
Comments	Students felt like this unit was the first unit that allowed them to combine all their knowledge and as a result could test out their skills. Students agreed that different markers had their own requirements for certain marks and there were differing marking standards.
MSA Suggestions	Review marking standards and make sure teaching staff mark consistently.
Tips for Students	This is extremely difficult and requires lots of attention and time. Take time to speak to your marker/lecturer so you know what it is they want you to do.

CHM1022 Chemistry 2

Teaching	🍎 🍎 🍎 🍎
Content	📖 📖 📖
Bludge	🍷
Comments	This unit is taught very well and has guest lecturers who really know their topics and are passionate about them.
MSA Suggestions	Keep the Performing Elements project, as it is a fantastic idea that engages students. There is lots of assumed knowledge that daunts students, try and avoid this.

CHM2922 Spectroscopy and Analytical Chemistry












Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	Students really enjoyed using all the 'real lab' equipment, the fun learning style and the topics on forensic chemistry and UV-Vis. However, some students commented that doing the pre-labs before every lab was a bit too much work as due to workload you would sometimes have to do it before learning the content in the lecture.
Tips for Students	Reports are marked quite harshly, you'll need to make references to your data and lab notes.

CHM3922 Advanced Organic Chemistry











Teaching	🍎 🍎 🍎 🍎 🍎
Content	📖 📖 📖 📖
Bludge	🍷
Comments	While this is one of the harder units in the degree, students were impressed by the way content was defined in three clear, well defined, four-week periods, each with different lecturers. Very few labs actually went for the four hours allocated to them and the lab reports became a bit tedious but there was ample time to complete them.

► Developmental Biology

DEV2022 Principles of Organ and Body Design













Teaching	    
Content	    
Bludge	
Comments	Students in this unit found studying prosthetics and developmental disorders very interesting. This unit was also considered quite well structured.
MSA Suggestions	Organise practicals as early as possible.

DEV3011 Fundamentals of the Developmental Process








Teaching	    
Content	   
Bludge	
Comments	The co-ordinator and lecturers received much praise from students who submitted to the handbook. There was also a good amount of assessments and enjoyable practicals.

► Geosciences










ENV1011 Planet Earth: Our place in the universe

Teaching	   
Content	    
Bludge	  
Comments	This unit explores some interesting content about space and different aspects of the earth and its creation. Numerous students commented that Marion Anderson is a good lecturer and enjoyed when examples of rocks were brought into lectures. However, many students thought the field trip was cool, but a bit useless.
MSA Suggestions	Have more clearly explained lab work.

DEV3022 Developmental Pathways to Health and Disease

Teaching	  
Content	  
Bludge	
Comments	While some of the lectures were quite interesting, most of the lectures were not very engaging. However, many students felt that the unit was not very well organised.
MSA Suggestions	More wet practicals, rather than answering questions off the internet.

CHM4100* Chemistry Research Project

Teaching	   
Content	    
Bludge	
Comments	Students felt like this unit was the first unit that allowed them to combine all their knowledge and as a result could test out their skills. Students agreed that different markers had their own requirements for certain marks and there were differing marking standards.
MSA Suggestions	Review marking standards and make sure teaching staff mark consistently.
Tips for Students	This is extremely difficult and requires lots of attention and time. Take time to speak to your marker/lecturer so you know what it is they want you to do.

► Environmental Science (School of Earth, Atmosphere & Environment)

ENV1011

Australian Physical Environment: Evolution, status and management

Teaching



Content



Bludge



Comments

This unit is particularly helpful for living in Melbourne as you learn about weather patterns. However, sometimes this unit felt disorganised and that there was not enough guidance and criteria for the assignment.

Tips for Students Go on the field trip if you can!

ENV2022

Environmental Sampling and Monitoring

Teaching



Content



Bludge



Comments

Students really enjoyed the practical experiments in this unit, especially the water quality assessment. However, many students also commented that while the lectures were really interesting the unit often felt disorganised.

Tips for Students There is no textbook!

ESC1022

Planet Earth: Surface Processes

Teaching



Content



Bludge



Comments

Students commended Dr Chris Mays for being a really engaging lecturer, they also really enjoyed when examples of rocks were brought into class. However, numerous students also found the practical sessions needlessly confusing and vague as they assumed a lot of knowledge.

MSA Suggestions Explain assessment criteria with greater clarity.

ESC3162

Ore Deposit Geology and Global Metallogeny

Teaching



Content



Bludge



Comments

This unit is really useful if you want to go into explorational geology as it involves a lot of practical, hands on mineral identification. However, some students found this unit a bit boring.

Tips for Students Wait a bit before buying the textbook to make sure you need it, most students said it was not very useful.

ESC3232

The Dynamic Biosphere: Changing Fauna and Flora Through Geological Time

Teaching



Content



Bludge



Comments

Students found that the applications of microfossils and learning about past environment reconstructions was really interesting. You can pass this unit without too much stress, however you will need to put in quite a bit of work to get a really good mark.

Tips for Students The handbook is enough, no other textbooks required.

► Pharmacology

PHA2022

Drugs and Society

Teaching



Content



Bludge



Comments

This unit covers the pharmacological principles that surround the making and efficacy of drugs. It has many real world applications and discusses the social context surrounding the use of drugs and the processes relating to the distribution of drugs.

MSA Suggestions

The debate and report seem to be weighted heavily in comparison to other assignments that were 15 per cent.

Tips for Students

Some students have recommended doing first year physiology beforehand. This unit is surprisingly hard and requires time and effort so make sure you are prepared.

PHA3032

Neuro and Endocrine Pharmacology

Teaching



Content



Bludge



Comments

This unit considers issues relating to public health problems and many students have said that it is particularly relevant. Lecturers and tutors are not extremely strict which many students appreciated. As a result, there is some leeway regarding the topics you wish to research.

MSA Suggestions

Feedback from assignments needs to be improved. Assignments need to be returned to students with feedback before the next similar assignment is due (see casualization article). This is the case particularly with the mini reviews, as in order to improve, marks must be received for the first review. Keep the small quizzes as frequently as they are in 2014 as students found them helpful for understanding how they were going and that they took of some of the pressures for the exams.

Tips for Students

Textbook wasn't completely required.

► Physics

PHS1011*

Physics

Teaching



Content



Bludge



Comments

Students really liked how interactive the lectures were, the lecturer asks questions and students respond with clickers to give them an idea of how well the lecture is understanding the content.

Tips for Students

Probably don't need the textbook.

* Also PHS1022

PHS2022

Physics: Electromagnetism, Light and Entropy

Teaching



Content



Bludge

Comments

The favourite aspect of this unit for many students was that many of the topics were applicable to real life. However, some students felt that the lab work was too much to complete in three hours.

MSA Suggestions

Link labs with the coursework.

PHS1042

Physics, Energy and the Environment

Teaching



Content



Bludge



Comments




A number of students commented on how much they liked the environmental aspects of this unit. However, students were not particularly impressed with the teaching style.

Tips for Students

Improve the labs significantly, do more than just answering questions on a computer.




► Physiology

PHY3181 Hormones and Reproduction




Teaching	
Content	
Bludge	
Comments	Students commended the coordinator and commented that the content was very interesting. Some students felt that there should have been an opportunity to do a peer assessment after the group assignment.
Tips for Students	Don't buy the textbook immediately, you may not need it.

► School of Mathematical Sciences




SCI1020 Introduction to Statistical Reasoning

Teaching	
Content	
Bludge	
Comments	Students were impressed with the lecturer who gave clear explanations and was always happy to help, as were the tutors. Normal distribution, log laws and probability were some favourite topics of this unit. Numerous students commented that they would have preferred more in-semester assignments.
Tips for Students	There is a pdf version of the textbook.



MTH2032 Differential Equations with Modeling

Teaching	
Content	
Bludge	
Comments	Students found this unit to be quite difficult, boring and their tutors and lecturers to be very unsupportive (see Casualisation article on page 34).
Tips for Students	Textbook is not a necessity.

MTH2132 The Nature and Beauty of Mathematics

Teaching	
Content	
Bludge	
Comments	This unit can 'make you love maths again' if you're burnt out from studying too much. There isn't a text book and students appreciated the notes provided by the lecturer
Tips for Students	Do this subject to take a load off.

MTH3241 Random Processes in Science and Engineering

Teaching	
Content	
Bludge	
Comments	Students found this unit well organized and that the tutes were structured in such a way as to prepare students well for assessment.
Tips for Students	That being said, assignments were very hard so make sure to allow yourself plenty of time.

MTH1030

Techniques of Modeling

Teaching**Content****Bludge****Comments**

This unit's content is an interesting extension on the VCE subject Specialist Mathematics. And topics such as calculus were especially interesting.

MSA Suggestions

The assignments need to be shortened and students need to be instructed how to complete them before they are due.

Tips for Students

Textbook is very useful and is worthwhile to buy.

MTH3020

Complex Analysis of Integral Transforms

Teaching**Content****Bludge****Comments**

Challenging content but topics such as imaginary numbers are found to be the most interesting.

MSA Suggestions

Students have noted the integral transforms component should ideally come after the complex analysis component.

STA1010

Statistical Methods for Science

Teaching**Content****Bludge****Comments**

"This unit itself imparts an appreciation for statistical analysis." Students commented that it was fairly easy with not much of a time commitment, there are a few small assignments early on which are easy to get out of the way. However, numerous students commented that the order in which the content was taught was confusing, as it jumped around a lot.

MSA Suggestions

Make the lectures more engaging.

Tips for Students

Do some VCE methods revision before doing this unit as you'll need to know algebra, log laws and probability very well right from the beginning.

MTH2010

Multivariable Calculus

Teaching**Content****Bludge****Comments**

This unit was well organized and the lectures had many examples which students found to be very helpful. Green's theorem and line integrals seemed to be the favourite topics of the unit.

MSA Suggestions

Some inconsistency over the amount of help that students felt they received from their tutors.

Tips for Students

The content for this unit is quite challenging however some students have noted that it is manageable. Prepare and give yourself enough time for each assignment.

Why You Should Protest on March 25



Come
join us!

On Wednesday March 25, students around Australia will take to the streets to protest against the Liberal Government's proposed changes to higher education. You have probably already heard something about these proposals. Maybe you even saw the student protests on television against them last year. Across the country, we have built an ongoing campaign to prevent Education Minister Christopher Pyne from implementing his repulsive plans.

In short, Pyne and Abbott are trying to completely deregulate Australian universities. This will have a number of serious ramifications.

Firstly, it will lead to a dramatic increase in the cost of a degree. Deregulation would let the market determine the price of a degree, rather than having it centrally determined by the Government. Many estimates suggest that fees could increase up to and beyond \$100,000 for a single degree. This has certainly been the case in deregulated countries like America, which Pyne explicitly wants to emulate.

Secondly, it will lead to an explosion in student debt. Although university will be much more expensive, having a degree will still be just as important in terms of getting a job as it is now (particularly

given that the Liberals have also savaged TAFE in Victoria). Therefore, to meet the increase price, students will need to saddle themselves with debt. In America, there is now \$1 trillion worth of student debt- imagine paying to go to university purely for the privilege of paying back a bank for the next 30 years of your life.

Thirdly, it will lead to a two-tiered higher education system. Deregulation makes it easier for rich universities to cater more exclusively to a wealthy clientele, leaving the struggling universities and community colleges for the poor. There will be a tiny layer of elite universities, and a sea of poor and underfunded institutions. The Liberals' message to the poor is clear- accessing university is a privilege, not a human right.

Added to this are the immediate funding cuts to universities (up to 20%), and the immense attacks on student welfare which will only exacerbate student poverty. It is a sorry state of affairs.

Luckily, student activists at Monash and around Australia have initiated a campaign of protests against it. Already, we won vote in the Senate last year when the senators rejected Pyne's attempts to deregulate the sector. But as soon as he lost that vote, Pyne immediately reintroduced a new bill to

keep fighting. He has also spent \$8 million worth of taxpayer dollars trying to sell the unsellable- now bus shelters and billboards around Australia carry his propaganda trying to convince us that every fact and piece of evidence available is actually wrong and that deregulation is in actually a fantastic policy. Of course, no one is fooled. The polls still show a vast majority of people reject his plans outright.

March 25 is the first opportunity in 2015 to show our hostility to the Liberals' agenda. Join thousands of students, young and old, in pushing back against the Government.

Declan Murphy
*Victorian Education Officer
National Union of Students*

Get Involved

To get involved with the campaign at Monash join the Education Action Group via msa-education@monash.edu or joining the Facebook group.

DEMAND A BETTER FUTURE



**MORE FUNDING
FOR UNIVERSITIES**



**NO
DEREGULATED
FEES**



**A FAIRER
STUDENT INCOME
SUPPORT SYSTEM**

The federal Liberal Government's proposed plans to deregulate fees, cut funding and slash student income support will mean a decade of debt for students and a generation of young people ruling out tertiary education. In 2015, students are coming together to make our voices heard in opposition to the Government's plans for our universities.

unistudent.com.au



@NUS_Education

NATIONAL DAY OF ACTION 25 MARCH 2015

VIC, 2PM, State Library **NSW**, 2PM, UTS
QLD, 2PM, Queens Park **ACT**, 2PM, ANU
Union Court **TAS**, 12PM, Lazenby's, Sandy
Bay Campus **SA**, 4PM, Rundle Mall, King
Williams End **WA**, 12.30PM Murray St Mall