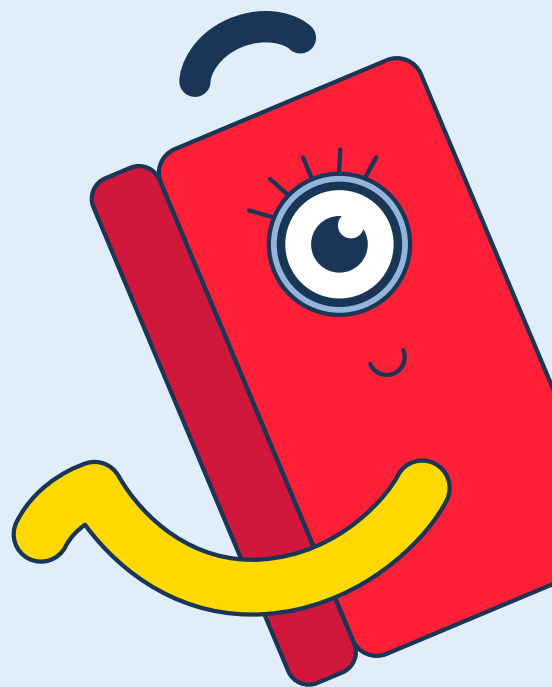
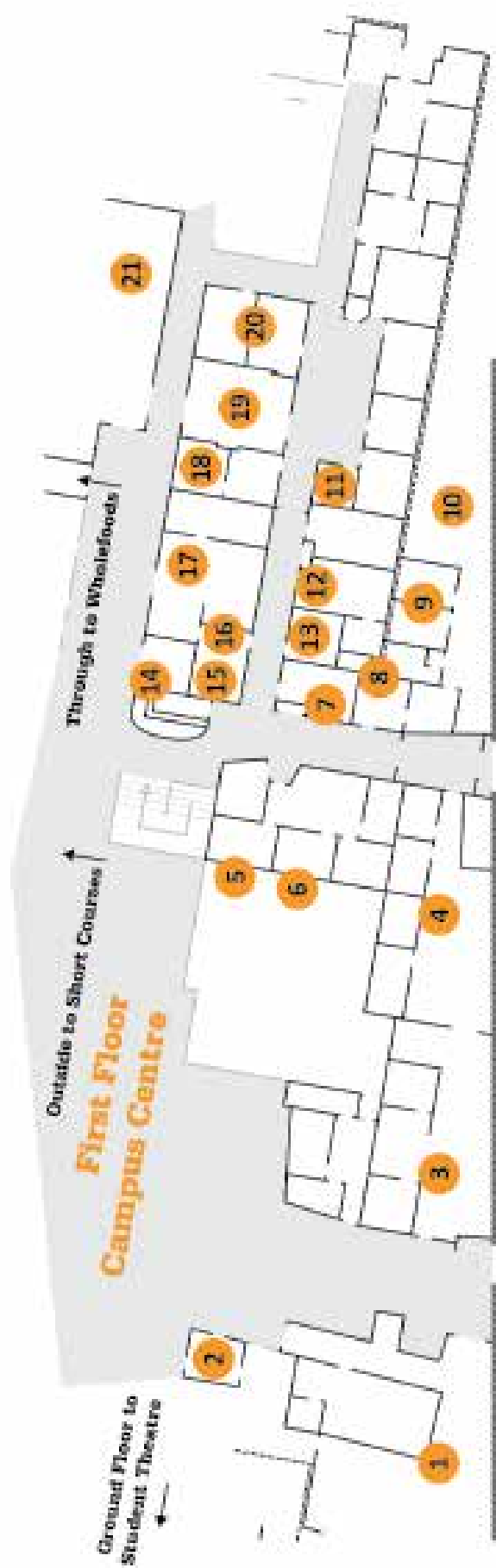


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- 1 Sir John's Bar
- 2 Activities Office
- 3 MUSS Office and Lounge
- 4 Clubs & Societies Offices
- 5 Student Rights Office

- 6 Education (Academic Affairs) Office
- 7 Disabilities and Careers Office
- 8 Environment & Social Justice Office
- 9 LoSs W to Office
- 10 Head Scheme Lounge

- 11 Queer Office
- 12 Women's Lounge
- 13 Women's Office
- 14 MGA Reception
- 15 Education (Public Affairs) Office

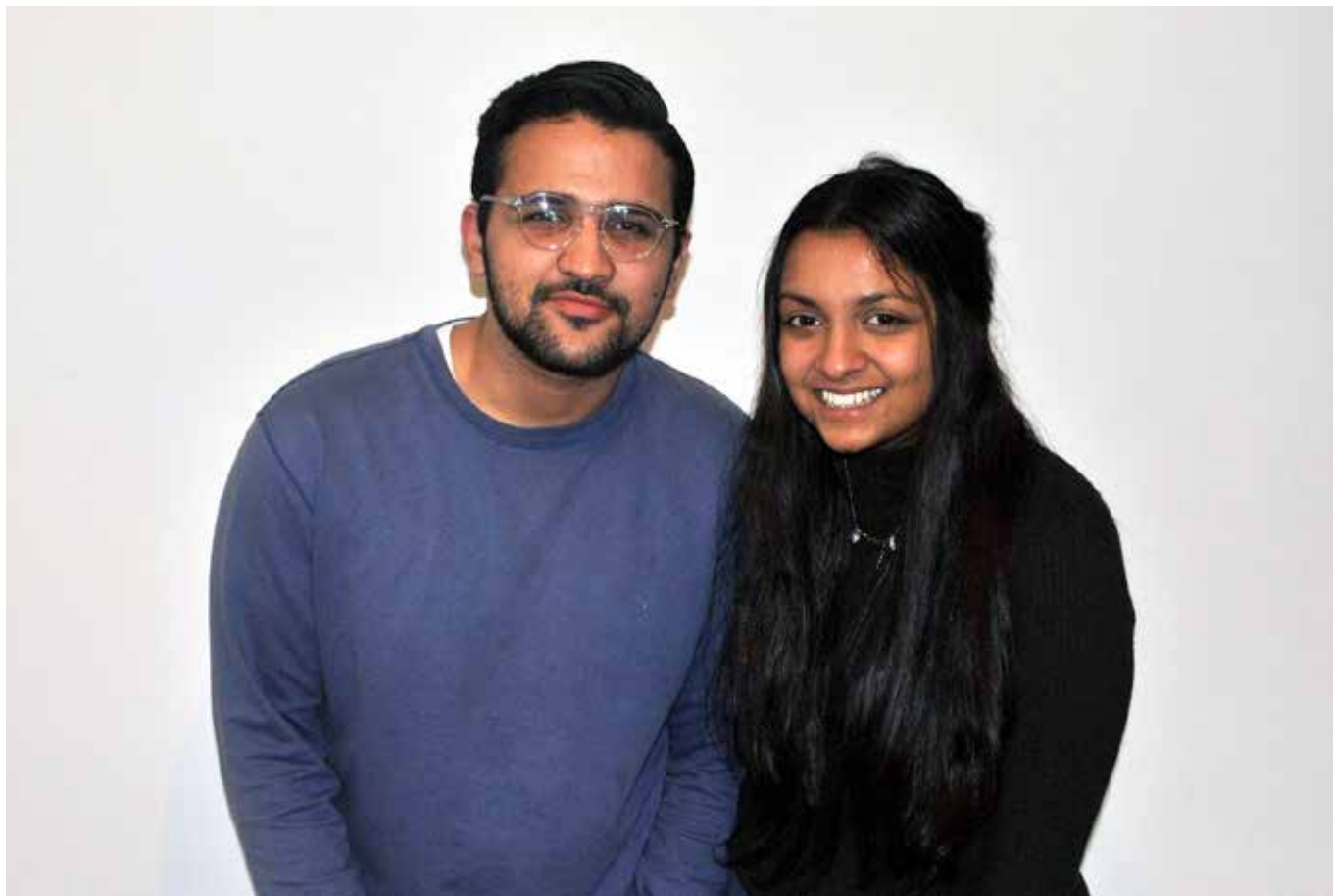
- 16 Welfare Office
- 17 MAF's Office and Lounge
- 18 Wheelers Office
- 19 Queer Lounge
- 20 National Centre
- 21 John Medley Library



Acknowledgement of Aboriginal Land

The MSA acknowledges and pays respect to the people of the Kulin nations as the original and ongoing owners and custodians of this land. The MSA commits itself to actively fight alongside Indigenous peoples for reconciliation and justice for all Indigenous Australians.

Both the Wurrundjeri and Boonwurrung traditional owner groups currently claim Traditional Owner interests to the Clayton area, however neither has been recognised by relevant legislation – the Native Title Act 1993, Aboriginal Heritage Act 2006 or Traditional Owner Settlement Act 2010 – as an organisation representing Traditional Owners of the area.



A Note from the Editors

Hey there! Welcome to the book that is your one and only honest insight into the units that could end up being the best learning experience of your life or the ultimate death of you.

After passionately bribing you guys with BBQ's and ice cream to tediously fill out those white sheets of surveys, the Counter Faculty Handbook 2016 is finally here! Thanks to our persuasiveness and your sympathy for crazed education officers we managed to collect a massive 1000 submissions this year.

On every page of this book you should feel the blood, sweat and tears of every ounce of effort that went into entering and compiling all this data. Although it was mostly done off cans of Mother and all nighters we guarantee this data is as legit as Kanye's love for himself.

So use this book as your bible to choosing the units that best suit what you're looking to learn at university. Taken straight from the experiences of actual students you can be sure to get the most honest ratings about the

teaching, content and whether you can get away with a pass while dodging most of the lectures. We made sure only to include units that were reviewed by an adequate amount of people to make it a somewhat accurate representation of the unit.

With 1000 comments and ratings by students engraved in our minds we did find a lot of repetition in ultimately what students were looking for and what university classes were missing. The biggest plus for units were if the staff vigorously tried to make seemingly dry content the bomb diggity and were always happy to help. The major downfalls were units with heavy content and a fast pace and moreover a style of teaching that relied on students having already learnt or be familiar with most of the content.

If you're keen to hassle the University to make better decisions that actually benefit students, we regularly convene in the Monash Education Action group to continue defending our education. Just like our Facebook page 'MSA Education' or fire us an email to get involved!

Our one small request to you guys is to look out for the Counter Faculty Handbook Surveys for 2017 this year to make this booklet even bigger and helpful than ever. The more detailed surveys we get, the better chance future students have at picking the best units. So keep an eye out and support your fellow students!

A massive shout out to our helpful minions who without, we legit would have drowned in all those surveys. So a huge thanks and love to Matilda Grey, Glenn Donahoo, Sarah Spivak and Waruna Karunadasa. Also our greatest appreciation is to the amazing Marketing team with Lisa Dilanyan and Kate Pullen who magically turned a boring as document of tables and tables of units into something you can actually read.

We Hope You Enjoy!

**Sumudu Setunge and
Sulaiman Enayatzada**
Education (Public Affairs) Department



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President's Note

The importance of supporting your student union

Hey guys I'm here to tell you what we here at the MSA are all about.

The MSA has existed for nearly as long as the University, our job as elected student representatives is to ensure that you have the best university experience possible!

Student unions are an essential part of university life. We work hard to ensure students have access to quality education, and we advocate on behalf of students on a national level. We also play an integral role in providing semesters full of activities and events.

The MSA is made up by departments run by passionate office bearers, from our Women's Department to Lot's Wife magazine, there are so many avenues to become involved with your student union.

All of us at the MSA are dedicated to providing quality services to our members as well as campaigning on local and national issues surrounding higher education policy. All of

these campaigns and services have been brought to you by students who have been elected by the student body.

At the MSA we stick to the ethos of 'students know what students want' – we see a need and we address it; the Union believes that the University does not always adequately address the needs of students, and so we exist in order to combat real student hardships by providing quality services.

During your time at Monash you will probably utilise the assistance provided by the MSA. We provide what the university is lacking, and more often than not that is accessible and quality support services.

The MSA is committed to providing a vibrant and exciting campus life. There are so many things you can get involved in! From joining a club to volunteering with Host Scheme, there are a million different activities for you to do, while making friends along the way.

You will see quite a lot of us this year, we'll be running a whole heap of events during the week and throughout the semester. For example, we run events like Stress Less Week – the week before the exam period starts where we provide free morning teas and hand out diaries to help you organise your study timetable. We also run things like petting zoos and puppy activities!

We organise heaps of parties and events throughout the year, from AXP to themed nights, there is never a dull moment on Clayton Campus.

The MSA also campaigns nationally on issues relevant to students. The cost of attending university can be an enormous burden, especially for students living out of home. Poverty is a real issue facing many students; the cost of rent, food, and bills all adds up to one huge sum. Student welfare is a huge focus of the MSA and throughout the week we try to provide as much free food for students as possible on Campus, ranging

from Free Food Mondays to Breakfast Club on Wednesday morning, you will find there is food provided most days of the week.

Student unions are an integral part of university life, and are a crucial component to ensuring all universities provide accessible and quality education for all. Unfortunately, we can't solve all student issues with a BBQ, in order to truly make a difference we need to address the problem at its core. What students need is more funding. Part of our job as student representatives is to oppose any oppressive cuts to tertiary education proposed by the university or the federal government, we have a strong focus on national issues and will fight against any changes to higher education which will see universities turned into 'degree factories'.

Last year, the student movement defeated deregulation – an Abbott government policy which would see students paying up to \$100,000 for their degrees, as well as the closure of regional campuses. The subsequent result would have meant that many students would not be able to attend university due to the sheer cost; deregulation would have had a hugely detrimental effect on students across the nation. In response to this many students around the country banded together in simultaneous acts of protest and demanded the policy be shelved. And guess what? It worked! This was a brilliant win for students and goes to show the power of the student voice.

This was a great thing to be apart of and we will continue demanding better from

our universities and politicians, this is why supporting your student union is so important, because we fight against anything that will see students worse off, and we advocate for more support.

This year we will see much of the same in the new education minister Simon Birmingham, and it is so important for students like yourselves to get involved. Student activism works and it is brilliant fun.

Student unions have a long and proud history of student activism and ensuring that universities provide fair and accessible education. If you want to play a part in creating a better university standard for all then we would love to see you get involved. Throughout the year you will see MSA office bearers out on the lawns talking about student issues, if you see them, stop for a chat. We all love it when students are interested in what we have to say.

If you want to make your voice heard, then come along to the National Day of Action on April 13th, which every year sees hundreds of students rallying together in the city centre, and marching down Swanston Street in demand of more funding.

Every year we see cuts to education and every year students are prevented from accessing higher education due to the high costs associated.

Legislation introduced by the Howard government in 2005 reduced the amount of funding going towards student unions. This policy – called Voluntary Student Unionism – crippled many student unions around the country and saw a cutback of crucial services provided by student bodies.

Whilst affected, the MSA remains strong today because the students saw the benefits of having a student union and fought hard for its survival. Being the only student voice on Campus, the MSA plays an integral part in holding the University to account.

Our whole purpose is about providing a better student experience; we work to ensure that there are support mechanisms available to students on campus, as well as advocacy on a national level.

We can't exist without the support and involvement of students like you, so as the student body let's work together and continue to achieve amazing things for students this year.

Abby Stapleton
2016 MSA President



Divisions of the MSA

MUISS

The Monash University International Students Service (MUISS) is a division of the Monash Student Association (MSA) that advocates the interests, rights and welfare of all undergraduate international students enrolled at Monash University, Clayton Campus.

MUISS aims to empower international students and help them develop skills that will help them throughout their journey in university and in the future.

The organisation is run by seven elected students, and has a general committee comprising of up to 20 appointed members who work towards achieving the overall goal of MUISS. It is divided into the following six portfolios: General Secretary, Treasurer, Services and Welfare, Education, Activities, and Publications.

MUISS is staffed by a part-time Divisional Support Officer who helps in facilitating MUISS operations. Additionally, MUISS provides a comfortable lounge on the first level of Campus Centre for students to relax, engage with each other and meet new people.

Clubs & Societies

The Clubs & Societies division of the MSA administers over 100 student-run clubs at the Clayton campus, providing students with heaps of opportunities to make friends, have fun, and develop new skills. Covering a wide range of areas and interests, our clubs are divided into eight categories, the largest of which is academic.

We currently have around 40 academic clubs, some representing a whole faculty and some representing a single department, and they all provide many fantastic services to help you adjust to university and transition into the workforce. These include student-run tutorials, networking events, information sessions, careers guides, professional seminars, and more! Of course, these clubs also run regular social events to help you take a break from studying, such as BBQs, camps, balls, parties, and trivia nights!

During my three years at Monash, I have discovered that there is so much more to university than lectures and assignments. In fact, most of my time on campus has been spent participating in club events, committee meetings, and other extra-curricular activities,

and I feel like these are the experiences that have best prepared me for my future career and given me more benefits than burying my head in textbooks ever could. So I encourage you to get involved, take advantage of every opportunity, and dive head first into university life!

To find a listing of all our affiliated clubs, just head to monashclubs.org, or check out the 2016 Clubs Guide, which you can find copies of at the Clubs & Societies Office, located on the first floor of Campus Centre (turn right at the MSA Reception Desk and keep walking straight until you find us on the right).

If you have any questions about clubs, feel free to drop by the office or email me at president@monashclubs.org.

Phyllis Pan
President, MSA Clubs & Societies



General Secretary

Ahoy from the General Secretary!

We are made up of a Treasurer and a Secretary who are part of the executive body of the MSA. Besides working alongside the other departments of the union and being around to help students with any queries, concerns or ideas that they may want to address, we are involved with the day-to-day running of the MSA.

The Treasurer monitors the finances of the MSA, ensuring that effective financial

management systems are upheld. They ensure that any financial requests are in accordance with the budget, and work on preparing the annual budget for the following year by reviewing departmental spending throughout the year.

The Secretary is primarily responsible for administrative tasks and convening and taking minutes at meetings of the Monash Student Council (MSC.) MSC is the highest governing body of the MSA, and public meetings are held regularly. We encourage any

students to attend, so if you'd like some more information or are interested in attending a meeting, please contact our Secretary!

Please feel free to contact us if you have any questions, concerns, or if you'd like to get involved with the MSA in any way.

Matilda Grey
Treasurer, matilda.grey@monash.edu

Glenn Donahoo
Secretary, glenn.donahoo@monash.edu

Contact Jess and Dan:
msa-education@monash.edu

And check out the
Education website:
msa.monash.edu/education



Education (Academic Affairs) Department

What are your rights as a student studying at Monash?

As a university student it is important that you are aware of services available at the MSA so if your faculty are not adhering to policies and guidelines you know where you can get assistance. Luckily you have your friendly MSA Education (Academic Affairs) Department and MSA Student Advocacy and Support to help you out and to uphold your student rights!

Your Education (Academic Affairs) Officers, Jessica Stone and Daniel Ffrench-Mullen are here to represent you as a student at Monash University. They aim to ensure you get the education you deserve by in ensuring all key university bodies are making decisions that are fair for all students and that your faculty are following assessment policies.

This year, Jess and Dan will be campaigning for more 24-hour study spaces on campus, an opt-out policy for lecture recordings and increasing online submission of assignments.

The MSA Student Advocacy and Support Service have Student Advocacy and Support Officers (SASO's) who are available to help you with any queries you may have relating to to your faculty which include:

Inaccurate Assessment Results

If you think you have received a result on an assessment or a unit grade that you think is

not appropriate you can contest the result to have a review of the grade and bring the matter to Student Rights Officers.

Harassment & Discrimination

If you believe you have experienced harassment within your faculty the Student Rights Service can refer you onto services, such as relevant Legal Assistance, Equity and Diversity and Monash Counselling (University Health Service, Building 10 (Campus Centre), Ground floor) to help stop the discrimination that has occurred.

Grievances

You can also make an informal complaint or formal grievance if there is an issue or dispute within your faculty or administrative unit. Each faculty and administrative unit in the University has a Grievance Officer to also help within this process.

If your grievance is not resolved at faculty level, you can escalate it to the University Ombudsman, and MSA Student Rights can help you with this.

Misconduct

If you are accused of general or academic misconduct which may include cheating in an exam or plagiarism Student Rights Officers can support you through this process.

Special Consideration

Sometimes, you may experience circumstances that are beyond your control, and as a result these circumstances may affect your ability to hand in assignments on time or sit/complete exams. If this is the case you can apply for Special Consideration where you can fill out the application, along with any other supporting documentation to your faculty.

For an In-Semester Task apply here:

<http://bit.ly/20Q9xYS>

For an Exam apply here:

<http://bit.ly/1TNrpS9>

For both an in-semester task and an exam you need to apply no later than 2 University Working days post the assessment due date.

For end of semester exams, you need to apply no later than 2 university working days after your last scheduled exam for the semester.

If any of you have any concerns and queries related to your student rights and assessment policies and procedures come visit the Education (Academic Affairs) Officers in the Student Advocacy and Support Lounge located in Level 1, Building 10 (The Campus Centre).

MSA's 2016 Academic Glossary

Everything you need to know

During your time studying at Monash you will also come across a lot of acronyms, words and phrases in your faculty that you probably haven't heard before. But no fear! You'll have the MSA's 2016 Academic Glossary right by your side to help you out!

Allocate+	Online class allocation system accessible from any computer. Students can browse available timeslots for all enrolled activities and specify personal preferences.
C (grade)	See Credit
Capstone Units	Capstone Units are units undertaken in your third year of study at a third year level. Capstone Units allow you to demonstrate that you have achieved the skills and learnt the material throughout a specific area of study. A Capstone Unit may also require an associated internship or research project.
Core Units	Within your degree, your faculty may also require you to take some units that are compulsory, which means they must be completed in order to successfully complete your degree.
Cornerstone Units	Cornerstone Units are units undertaken in your second year of study at a second year level. Cornerstone Units act as units that enable you to show that you have solid knowledge in the specific area of study.
Credit (grade)	'C.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. C represents a score of 60–69.
D (grade)	See Distinction .
Distinction (grade)	'D.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. D represents a score of 70–79.
Electives	Also known as Single Units . In your degree you may have the option to select Electives , or Single Units . When you choose an Elective or Single Unit they can usually be from any area of study and sometimes units from a different faculty. However, you must remember when selecting electives that some units may have prerequisites such as studying a gateway unit beforehand. Some faculties also may require that you ask for permission from the unit coordinator of that unit before you can enrol in it and study in it.
Fail (grade)	'N.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. N represents a score less than 50.
Fail Grade Only	'NGO.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. NGO represents a score less than 50.
Full-time Study	Up to 24–18 credit points per semester, which is around four or three units a semester, and up to 48–36 credit points per year.
Gateway Units	Gateway units are introductory units in your first year of study. Most of the time gateway units are prerequisites if you want to complete more units in a discipline.
GPA	See Grade Point Average .
Grade Point Average	'GPA.' Your GPA is a one digit grade that incorporates the average results you have received for all units. Each result you have received from your units is combined to receive an average mark, that ranges from 4.0 – 0.0. High Distinction – 4.0; Distinction – 3.0; Credit – 2.0; Pass – 1.0; Pass – 0.7; Fail – 0.3; Withdrawn Fail – 0.0.
HD (grade)	See High Distinction .
High Distinction (grade)	'HD.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. HD represents a score of 80+
Major	Throughout the period in which you will be studying, you will be required to have a Major – three years of study in a discipline, this totals up to 48 credit points. Majors usually require Gateway Units that must be completed, as well as Cornerstone and Capstone Units .
Minor	Two years of study in a discipline, that totals up to 24 points in your degree. Minors usually require Gateway Units that must be completed.
N (grade)	See Fail .
NGO (grade)	See Fail Grade Only .

P (grade)	See Pass .
Part-Time Study	As a student you also have the choice to Under-Load and study Part-Time , which means less than 18 points a semester, which can be around two units, or one unit per semester. It's important to remember that sometimes Under-Loading can be better as there are other commitments you may go through as a student such as part-time work which can be demanding. It's better to have a balance you can cope well with and take another year studying than to fail a unit!
Pass (grade)	'P.' After each assessment task and examination you'll receive a result that will generally be a numerical grade out of 100, which correlates to a letter grade. P represents a score of 50–59.
PGO (grade)	See Pass Grade Only .
Prerequisites	Throughout the period in which you will be studying, you may be required to study specific units, as they are mandatory for other units in your degree.
Remission of Debt	'RoD.' You can apply for a Remission of Debt for a unit which you have withdrawn from, if you have experienced exceptional circumstances beyond your control as outlined in the application form. You can access the application here: http://bit.ly/1XtQVMm
RoD	See Remission of Debt .
Sequence	A Sequence is two units undertaken in the same area of study. Faculties may define what can be recognised as a Sequence .
Single Units	See Electives .
SSAF	See Student Services and Amenities Fee .
Student Services and Amenities Fee	'SSAF.' By paying SSAF it provides funding for student services and clubs on campus, and is calculated based on your enrolment. Unfortunately only a very small portion of your SSAF Fee goes towards the MSA and other clubs and societies on Campus.
Under-Loading	See Part-Time Study .
Unit Guides	For every unit you will take there will be a Unit Guide released on the Moodle Page for that unit at the beginning of each semester. Keep your Unit Guide near and dear to you! Your Unit Guide will have a schedule of the semester containing the topics for each week, a list of the texts and readings for that week, when assessments are due and details including the weighting of assessments and requirements. There is also information about the unit coordinator, lectures and tutors, as well as different academic policies and procedures that you must follow.
WAM	See Weighted Average Mark .
WDN (grade)	See Withdrawn .
Weighted Average Mark	'WAM.' Your WAM is your average mark you have achieved through all your completed units. Your WAM also incorporates the year level of your unit with first year (undergraduate) units having a weighting of 0.5. All other years have a weighting of 1.0. The credit points of your units are also incorporated in your WAM. <i>E.g. WAM of 75.60 equates to 75.6 per cent average.</i>
WES	The Monash Enrolment System. Your Unofficial Academic Record can be accessed via WES, as well as your fee statements and yearly SSAF Fee .
WH (grade)	See Withheld .
WI (grade)	See Withdrawn Incomplete .
Withdrawn (grade)	If you choose to withdraw from a unit by the first census date (31 March, 2016 for semester one and 31 August, 2016 for semester two), Withdrawn (WDN) will not appear on your academic record, and you will not incur unit fees.
Withdrawn Fail (grade)	If you withdraw from a unit <i>after</i> the second census date (2 May, 2016 for semester one and 26 September, 2016 in semester two), WN or Withdrawn Fail will appear on your academic record.
Withdrawn Incomplete (Grade)	'WI.' If you have received a fail grade you can also apply for a Withdrawn Incomplete grade on your academic record, if you have experienced extreme circumstances beyond your control. If you would like to apply for a WI, you are strongly advised to obtain advice from a Student Rights Officer before you submit your application. More information about applying for a WI grade can be found at: http://bit.ly/1TjOECV
Withheld (grade)	'WH.' Your grade may not be released, due to late submission or other circumstances.
WN (grade)	See Withdrawn Fail .
WNGO (grade)	See Withdrawn Fail .

Services Offered at Monash to Help You As You're Studying

Apart from MSA Student Advocacy and Support, there are also a number of services you can use that can greatly assist you if you find it challenging studying, want to enhance your study habits, or if you encounter difficult circumstances or are experiencing anything that requires assistance.

MSA Disabilities Department

All students living with a disability can go see the MSA Disabilities Office, where the Disabilities Officers Viv and Adrienne will be more than happy to help you! Their office is located opposite MSA Student Advocacy and Support for any assistance. Read more from Viv and Adrienne on the following page.

Disabilities can include both chronic and acute conditions.

Disability Liaison Unit (DLU)

The DLU is a service of the University that also exists for students who have disabilities that are impacting their studies. Students can register with the DLU with professional supporting documentation.

The DLU can provide services such as note takers and AUSLAN interpreters; they can arrange alternative exam conditions; and they can arrange library assistance.

MSA Peer Support

Peer Support is a program introduced in 2014 that runs from week three to week 12 in the John Medley Library (JML). Students who are struggling with English Language can go to drop-in sessions where other students can give them assistance and help them develop writing skills in their assignments and assessment tasks.

This is a drop-in service that is run by professional Learning Skills Advisors that focuses on helping students develop specific skills. The learning skills are usually designed to correlate with a students' coursework.

Smart Program

The Smart Program is a free five week program that is run with Monash Counselling Services and Library Learning Skills. Seminars are 1 hour each, and it is designed to help students to build strategies that can lead to successful academic performance.



And Another Thing...

Talking Unsatisfactory Academic Progress

MSA Student Rights and the MSA Education (Academic Affairs) Department understand that sometimes you may not perform as well academically as you would have liked. At the end of each year, your faculty reviews your academic progress and sometimes it may be determined to be unsatisfactory due to one or more situations listed to the right:

- Failing over 50 per cent of your units in an academic year of 12 months (50 per cent for Engineering and Medicine);
- Failing a core/compulsory subject twice (three times for Engineering);
- Failing to follow any conditions set by a previous Academic Progress Committee;
- Not progressing quickly enough with your course (completed two thirds of your maximum progression time);
- Being unable to complete compulsory placement; and
- Being unable to get a certification that is compulsory for their course.

If you meet these criteria or you're worried you may be at risk you can always contact MSA Student Advocacy and Support Officers who will help you respond to your faculty and will guide you through this process.

Student Advocacy & Support (SAS)

The SAS office is located on Level One of the Campus Centre, next to MSA Reception.

msa-studentrights@monash.edu
msa.monash.edu/sas

'I went to see Student Rights [SAS] when I got a Notice of Referral letter that I needed to respond to about going to an Academic Progress Committee Hearing. They were so helpful in helping me respond and fill out the letter. The Student Rights Officers are really easy to talk to.'

Anonymous 4TH year Science Student

Monash Student Association Teaching Awards 2015

The MSA Teaching Awards was introduced in 2014 by the then-Education (Academic Affairs) Officer Nic Kimberley to recognise the amazing work of the Monash University teaching staff. This event has continued to grow since its inception, with over 700 staff nominations in 2015, and as the 2016 Education (Academic Affairs) we hope to continue to recognise the outstanding efforts of the Monash University teaching staff.

Congratulations to all staff that received an award in 2015, and remember to vote for your favourite lecturer or tutor in 2016!

Outstanding Teaching

Faculty of Arts
Dr. Patrick Durel

Faculty of Business and Economics
Mr. Jonathan Teoh

Faculty of Education
Dr. Jennifer Hall

Faculty of Engineering
Dr. Prabhakar Ranganathan

Faculty of Information Technology
Dr. Carlo Kopp

Faculty of Law
Professor Stephen Barkoczy

Faculty of Medicine, Nursing and Health
Sciences
Ari Pinar

Faculty of Science
Dr. Christopher Thompson

Rising Star Award

Dr. Tony Vo

Inclusive Teaching Award

Mr. Shane Costello

Innovation in Teaching Award

Dr. Nicholas Price

Above and Beyond Teaching Award

Associate Professor Ramesh Rajan

Good luck for your academic year ahead!

Remember, if you have any questions or concerns the MSA is always here to uphold your student rights!

You can contact MSA Student Advocacy and Support at msa-studentrights@monash.edu and the Education (Academic Affairs) Officer at msa-education@monash.edu


Stay tuned on the MSA website for updates about your student rights services and education campaigns that striving for better education at Monash at: <http://msa.monash.edu/Communities/Education-Affairs>



Contact Tess and Kim:
msa-enviro@monash.edu

And check out the
ESJ website:
msa.monash.edu/enviro

Tess & Kim



Contact Amy and Marty:
msa-queer@monash.edu

And check out the
Queer website:
msa.monash.edu/queer

Amy & Marty

Disabilities and Carers Department

Chances are you haven't heard much about us here at the Disabilities and Carers Department – we're still quite new and trying to find our feet. We're here to support students that face any form of disability or who find themselves in the position of a carer, as these groups often have to face extra challenges on the already stressful years that makes up university – but it isn't easy to do that if nobody knows you exist.

This year, we want to focus on building a community and making it known that we're around and yes, we're here for anyone who needs us. Hopefully you will see us at collaborative social events in first year as we plan to draw on the steady foundation that is the collective of the other departments to build our own. Running little weekly social events

is also a potential over the next year and we would love to see you there.

We have a few campaigns lined up, but rather than tell you all about them and consequentially jinx them and speak overly about something that is bound to change or potentially never happen, we'll speak about them only briefly. One campaign we're hoping to run will focus on challenging the idea of requiring more attention or support from friends due to a disability results in you being a so-called burden. Furthermore, we're hoping to continue the fight of challenging the stigma surrounding mental illness and we're seeking to have several poster campaigns widening people's understanding and knowledge of disabilities and what it is like to be a carer.

We seek to collaborate with the Disabilities Support Services - formerly the DLU - this year and would like to investigate whether we can create a way to make the process of registering with the DSS easier and less daunting for students.

We exist to advocate and empower those that fall under our department. Our office is room 1.01 on the first floor of campus center - right near the MSA reception desk. If you need some assistance or advice, please come visit us. As our office is quite large and has couches, if you need a quite space for a little bit, please come see us as well. We look forward to the coming year!

Viv Stewart and Adrienne Bicknell
Disabilities and Carers Officers

Environment and Social Justice Department

You've seen protests on the news against the Liberal Parties 'rule for the rich' and anti-refugee agenda, now is your chance to get involved! The Environment and Social Justice department is your hub for activism and left wing politics at Monash. Organised by a couple of socialists, the department will be spending the year fighting against racism and inequality.

Australian society is deeply racist and the issues of Islamophobia, refugees, and racism against indigenous people needs to be taken up by students. Again and again Muslims are

demonised in the media and refugees are held up as scapegoats by the government for basically everything wrong in society. But luckily there are things we can do as students to take a stand against this sorry state of affairs. Talk to the ESJ officers about anti-racist protests and stunts in 2016.

ESJ will be hosting a series of forums to discuss the issues of inequality and capitalism, racism, homophobia and sexism, and environmental destruction. Come and find us at our information stalls set up around campus to find out what's coming up.

2016 is going to be a big year for activists! With the Liberal Government still on the war path and the rise of far right racist groups like Reclaim Australia and the United Patriots Front, there's plenty to get angry and protest about. The Environment and Social Justice department is the place to go if you're left wing, pissed off at the world and want to do something about it!

Tess Dimos and Kim Stern
Environment and Social Justice Officers

The Queer Department and Lounge

The Queer Department at Monash is a resource available for queer students with a wide range of diverse sexualities and gender identities, including Lesbian, Gay, Bisexual, Pansexual, Asexual, Transgender, Non-Binary and Gender Diverse, Intersex and many more, as well as those students who may be questioning their identity.

We aim to provide create a safe space and presence away from the narrative of normativity faced in everyday life. This is a space to enjoy the company of other students while building upon the community. We try to ensure important conversations are held on topics regarding our lives in this current society to educate ourselves and others.

The department provides a ton of fun events and activities aimed to involve everyone

under our queer umbrella and allies as well with regular events running weekly such as a Morning Tea and Queer Beers, and semester events such as the Queer ball.

Located on the first floor of the Campus Centre, across from the John Medley Library and Wholefoods, the Queer Lounge is a wonderful space equipped with small comforts, like a kitchenette, television and couches, and all of the most fabulous students you could want. Through the opposite doors is the MSA space where the Queer Office can be found.

The Queer Lounge is governed by an agreed upon Safer Spaces Policy that is available for anyone to read and discuss, which is used as a way to ensure the lounge is kept accessible and inclusive for anyone who wishes to use it.

The Lounge is an autonomous space for queer and questioning students and so it is free from what many queer folk experience in the outside world in different forms of discrimination.

Queer spaces such as the Lounge and the Facebook Page and Group are where students will hear about most of the events and activities run by us, as this is where all the advertisement happens, and are places where discussion occurs. Many such events are also run inside the Lounge, such as the weekly Morning Tea and Queer Collective.

Amy Grimmer and Martinus Kraan
Queer Officers



Welfare Department

Howdy doody,

As the MSA's 2016 Welfare Officers we thought we'd give you a little run down of just a few of the things we plan to do this year.

Free Food Mondays

If mi goreng for the tenth night in a row isn't too appealing, come to Wholefoods (Level 1 in the Campus Centre) on Monday nights at 7:30pm to chow down on a delicious vegetarian and vegan meal.

Survival Centre

Located down the hall from the MSA desk, the Survival Centre is a room stocked with clothes, crockery, food, bedding, vintage vinyls, and some extra bits and pieces. All content has been kindly donated and are on offer for those who need. Donations are welcomed.

Survival Guide

All the essential knowledge you need for surviving student life at Monash.

Cookery Bookery

A cheeky little number which includes lots of tasty recipes that can be made with ease and with small amounts of dollars.

Book Fair

Textbooks are expensive yet necessary, however pre-loved textbooks are a bargain and still contain the same information! Buy and sell your textbooks at our semesterly book fairs.

Survival Week

During Week 4 of each semester we will be running various activities, initiatives, and social events. Keep an eye out for more information during the preceding weeks.

Any and all are welcome to drop into the Welfare Office to drop a question or throw a concern, we're here to help and to point you in the right direction.

Brendan Holmes and Tim Berenyi
Welfare Officers

Contact Brendan and Tim:
msa-welfare@monash.edu

And check out the
Queer website:
msa.monash.edu/welfare

Women's Department

The Women's Department is a resource for all women students to use and enjoy.

We organise events and activities throughout the year, as well as run and contribute to campaigns that support women. We also maintain the Women's room, an autonomous safe space that is located upstairs in the Campus Centre that is a full of helpful resources, books, great discussions, and awesome people. What to look forward to...

International Women's Day Movie Screening

Tuesday 8th of March
Location TBC

A movie screening to coincide with International Women's Day, where there will be popcorn, snacks and drinks provided, as well as a prime opportunity to get to know the department and other students in an easy-going environment. This is an event for women only.

Meet the Department

Tuesday 2nd of March
Women's Room

A casual event to get to the other women involved in the department and the Women's officers for 2016. Whether or not you're a new to the university or not, this is the prime time to come check out the Women's room and have a chat with some of the awesome women of Monash!

Morning Tea

Tuesdays, Week 1–6
Women's room

The women's room is always open, but we run this event as it is a great chance to meet new people or introduce other women to the room and just socialise in general. So come grab a bite to eat and get to know some other Monash students.

Women's Discussion Group

Every Wednesday
Women's room

With a different theme and topic each week, these discussion groups are a great place to discuss the issues women face, allowing for excellent debate and some really great conversations. But don't worry, you don't have to be majoring in women's studies to join, just bring with you your thoughts and experiences as we love to hear different points of view!

Twilight Market Fundraiser

Thursday 24th of March
Wholefoods

Wholefoods is transformed into a quaint market, with stalls selling goods of all variety including clothes and food, accompanied by live performances throughout the evening. This is our biggest fundraiser of the year so be sure to get in touch if you wish to get involved by performing or hosting a stall.

Rad Sex and Consent Week

April 18–22
Venues around Clayton Campus

A week dedicated to re-thinking and re-learning sex education that includes awesome workshops, facilitated discussions and other great events with the focus on making sex safer, more respectful and more fun! This week is intended to cater to and celebrate diverse sexualities as well as presenting a variety of ideas that educate and promote sexual health, consent and satisfying sex for everyone!

National Organisation of Women Students Conference

NOWSA is a weeklong autonomous conference that gives women identifying students an awesome crash course about the issues facing Australian women. It also provides the opportunity to learn new skills and meet students from all over the country.

This is a very popular event for the department, as such expressions of interest are open on the Women's Department Facebook page and website. Subsidies are available for students.

Melanie Loudovaris and Tamsin Peters

Women's Department Officers

Please note that the listed dates are subject to change so keep your eyes out for more information coming soon from the Women's Department



Contact Melanie and Tamsin:
msa-womens@monash.edu

And check out the
Women's website:
msa.monash.edu/women

GUIDE



Plus

GENERAL COMMENTS, TIPS FOR STUDENTS, & SUGGESTIONS FROM US TO THE UNI/FACULTY.



Australian Centre for Jewish Civilisation

ATS1248 Ancient Cultures 2



Comments

Students agreed that this unit had multiple expert lecturers who were clearly passionate about their topics. The course covers a wide range of ancient history but allows for more detailed research with a broad range of very interesting major essay topics.

Tips

Read the textbook and take note of any foreign words to look up later!

MSA Suggestions

Lecture slides need clearer dot points.

ATS2057 Genocide



Comments

This unit involves a good mix of theory and case studies, due to the content, it is quite depressing but an important area to be studied.

Tips

Break down the essay questions and you'll be fine! You don't need to buy the textbook as it's all uploaded to Moodle!

MSA Suggestions

Would be good to make essay questions for assignments clearer.

Australian Studies

ATS1326 Contemporary Worlds 2



Comments

Students found that some of the content was truly interesting and what they had hoped for whereas other bits were quite boring. Students commended both the lectures and tutorials. They did feel however that there were too many guest lecturers with little purpose. Some favourite topics of this unit were growing up in Australia, food and environmental heritage.

Tips

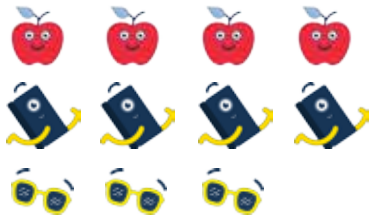
It's good to have the textbook to consolidate knowledge but the readings are unnecessary.

MSA Suggestions

Limit number of guest lecturers.

Behavioural Studies

ATS1262 Introduction to Social Behaviour

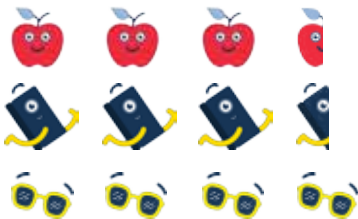


Comments

The content for this unit is really interesting and the tutors are also really good. Students highly commended the tutorials that were both diverse and engaging. However, some students were unimpressed with one of the lecturers.

Bioethics

ATS1264 Biotechnology, Law, Justice



Comments

Many students found this an easy bludge subject with a low number of contact hours however the lecture content was somewhat dry and futile. Students enjoyed deeply considering ethical issues in relation to science. Tutors and lecturers were found to be very supportive.

Tips

Do the readings it actually helps!

MSA suggestions

Make the lecture content more vibrant and interesting.

Comm & Media Studies

ATS1280 Communications and Society



Comments

Students really enjoyed the interesting essay assignments which allowed for a broad range of media interests and areas to be explored. The questions were open ended which did mean you'll need some help from the tutors but also means you can discuss things in the way you wanted to. Lectures were broken down into media categories (e.g. Radio, Film, Television) which made them very in-depth and focused. They were well-delivered and interesting. They were also recorded at both Caulfield and Clayton which students found helpful. The exam was really easy to the point where it didn't feel like we got to show the knowledge we'd gained which was disappointing, and made it seem kind of pointless.

Tips

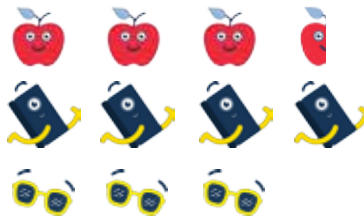
As it's a gateway only do it if you're interested in this area. You don't have to do all the readings, only the ones you are assigned to for the tutorial speech and the ones that are relevant to the assignment you choose.

MSA Suggestions

There should just be another assignment instead of the futile exam.

Criminology

ATS2457 Crime, Media and Culture



Comments

Students reported that the lecturer was responsive and engaging, and that a fair amount of assessments were assigned. Unfortunately the quality of the unit was brought down by the seminar format, and students suggested that they would respond better to the tutorial format.

MSA Suggestions

Introduce tutorials

ATS3459 Prisons, Power and Punishment



Comments

The topics covered in this unit were very interesting and thought-provoking, furthermore it was interesting to learn about information that isn't accessible to the public. However, the unit would have benefited from a textbook.

Tips

Do the essential readings, ask questions in the tutorial, and form study groups.

Film & Screen Studies

ATS1304 Introduction to Television Studies



Comments

The premise of this unit continued to appeal to students as you are basically watching TV in class. Whilst this was a definite benefit students did however find the lectures boring. Screenings were of course the highlight and the content and class interactions all received positive reviews. Most assignments were engaging however some students did find there to be a bit too many.

Tips

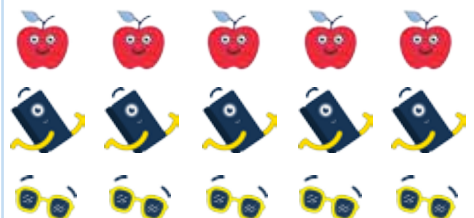
Go to the screening and make sure you do the online readings.

MSA Suggestions

Less assignments with more weighting, some students felt that there were too many small assignments.

History

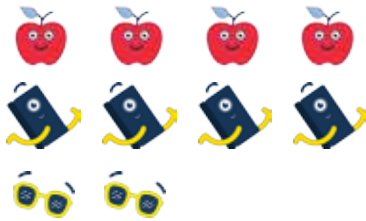
ATS2106 A Short History of the World: From the big bangs to climate change



Comments

Fantastic teaching: all of Ruth Morgan's units are well delivered and expectations are clear. The tutorials are engaging and the environmental component is eye-opening.

ATS1321 Nations at War 2: The Twentieth Century



Comments

This unit follows from Nations at War 1. While this unit was not so focussed on the World Wars, some students noted that the topic on WW2 was their favourite. The lecturers and tutors were great and encouraging. This unit covers some similar content to year 11 history, however it has more discussion surrounding issues leading up to major conflicts in the 20th century.

Tips

Always prepare by doing lecture notes and doing your weekly reading. This is the only way to have fun with this unit. Make an effort to do the readings as they're really interesting and will be useful and buy the textbook.

MSA Suggestions

Vary tutorials beyond 'what did you think of the readings?' as large group discussion can be alienating for many students.

Human Geography

ATS1309 The Global Challenge



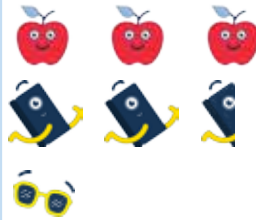
Comments

This unit is interesting particularly because it explores social, economic and environmental issues with a very real-life and practical element. Some students commented however, that the content was vague and there were a lot of tutorial tasks irrelevant to the assignments.

Tips

Do the readings for each week.

ATS2548 Environmental Management



Comments

Students found the tutorials (including group presentations) for this unit really engaging and interesting. Some students also commented on how much they enjoyed the left wing lean of the unit.

MSA Suggestions

Too much of a bludge, make it just a tad more difficult.

ATS2628 Power and Poverty: International Development in a Globalised World



Comments

This unit is very informative, the teaching staff were commended on the lectures and the room for debate allowed in class. Students were pleased with the wide range of topics addressed, and enjoyed engaging in positive and active group work. At times, students felt underprepared for the assignments due to a lack of explanation on the account of disengaged tutors.

Tips

Buy the textbooks as reading journals need to be....?

MSA Suggestions

Could do with some assessment mid semester to help students know how they're going with the content.

ATS3554 Resource Evaluation and Management



Comments

This unit was well organised and appealed to students in a unique and engaging manner. Students noted that it involves a lot of work, but participation in the unit makes it an entirely worthwhile experience.

Tips

Seize every opportunity to participate in this unit as it pays off!

MSA Suggestions

Don't cut this unit! It's popular.

Languages

ATS1142 Japanese Introductory 2



Comments

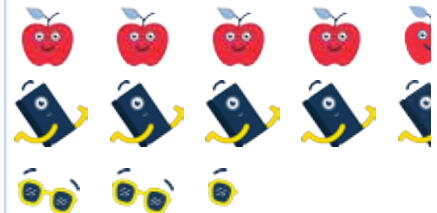
The content was well presented, and it was especially great when we were able to converse with Japanese students. Furthermore the weekly homework and quizzes help.

Tips

Develop weekly study habits.

Linguistics

ATS1339 Describing and Analysing Language & Communication



Comments

Students thoroughly enjoyed the unit as it enabled them to think about the way people say things and how language works together. It's interesting how something innate to people is very complex.

Tips

Throughout the semester, there isn't a significant dependence on the textbook. Do the worksheets before each tute, you really understand what is going on and you feel like you're actually learning.

Do the worksheets before each tute, that way you'll really understand what is going on and feel like you're learning.

ATS2674 Semantics and Pragmatics



Comments

The university needs to provide tutorials to consolidate and correspond with the lecture.

Tips

Make sure to do the readings every week and stay on top of homework.

Literature

ATS1903 Introducing Literature: Ways of Reading



Comments

This unit was structured very well, however a lot of time is required to complete the unit as books are studied every couple of weeks. The teaching staff were reported by students as having been dedicated and engaging, and the texts informative and interesting.

Tips

Only buy the books you're doing your assignments on as you can borrow the others from the library. It is necessary however, to read all of the texts.

MSA Suggestions

Unit coordinators could ensure that tutors are providing sufficient feedback to students for assignments.

ATS1904 Reading the City: Literary Genres



Comments

This unit introduces you to really interesting literary concepts and has great guest lecturers. The tutors provided engaging context for the novels discussed by these guest lecturers, and the assignments set and the range of texts were enjoyable and relevant.

Tips

As with ATS1903 you only need to buy the books you're doing your assignments on as you can borrow the others from the library. Ensure you read the texts on time or earlier, and make use of libraries and tutors for assistance with writing assignments.

ATS2519 Children's Literature: A Comparative Study



Comments

This unit is really interesting as it allowed you to reread literature you read as a child and critically analyse well chosen familiar texts. The teaching staff are helpful and appreciative of a diverse range of interpretations of the texts, and students have commented on the positive classroom dynamics. As assignments are self directed, they are enjoyable and interesting. Students have reported that tutorials are fun and interactive.

Tips

Read as many of the texts as possible as you'll get a lot more out of the unit if you engage with the content.

ATS3091 Digital Literatures



Comments

It was reported that the curriculum was ambiguous and the aims of the unit not clearly defined. Students said that they relied heavily on moodle's public discussion pages and class participation to gain some understanding of the unit. The classroom environment is informal, but it was reported that the rooms themselves did not have enough space to be conducive.

Tips

Be prepared to be active during tutorials MSA suggestions to the university/faculty.

Literary Studies

ATS3518 Advanced Fictional Writing



Comments

The lecturer is amazing.

Tips

Make sure to read the stories, as you will need them for the exercises and they really do help with your own writing.

Music

ATS3900 Jazz Composition/Arranging 2



Comments

For many students, hearing compositions created in class was a highlight!

Tips

Do readings before lecture.

MSA Suggestions

There were limited chances for performing students and composition.

Monash Indigenous Centre

ATS1254 Culture, Power & Difference: Indigeneity and Australian Identity



Comments

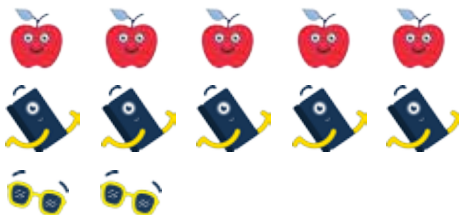
Students described this unit as inspiring and interesting, with confronting but important content. The lecturer and tutor were reported to be very engaging, and the readings presented a balance of theoretical and practical knowledge.

Tips

Always attend lectures, as it's otherwise difficult to keep up. Be open minded when approaching the content as the information is crucial to understanding a range of perspectives and gaining a comprehensive understanding of the unit. Do the readings as they provide new and practical knowledge.

Philosophy

ATS1315 Human Rights Theory II



Comments

The lecturers are fantastic; they present the unit content in an engaging manner.

ATS1835 Time, Self & Mind (Introduction to philosophy B)



Comments

A philosophy subject that grapples with metaphysics and covers theories on time travel, free will and artificial intelligence. Students found that while some of the content was interesting, a lot of it was irrelevant to assignments. The lack of direction by some teaching staff in encouraging engagement and discussion in lectures and seminars made some students feel unsupported and confused.

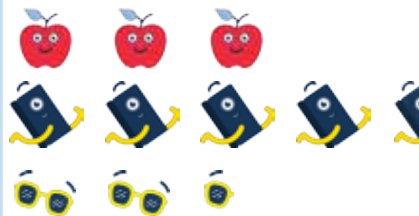
Tips

Participate and engage in discussions during seminars and tutorials to enhance the learning experience.

Quote of the Day

'It was occasionally interesting but 99 per cent of the time just bullshit.'

ATS2640 Ethics of Global Conflict



Comments

This unit is more philosophical than political, and there is not much opportunity to discuss your opinion of the moral or political aspects of certain parts of conflict. The content covers certain theories and mostly addresses whether elements of conflict are appropriate according to these theories. The unit is largely based around war theory, and some students felt that some more theories could have been explored further.

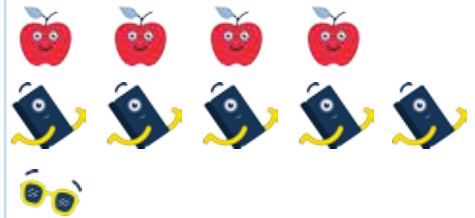
Tips

Keep up to date with the readings and be sure to read everything.

MSA Suggestions

Record lectures for this unit.

ATS2840 Philosophy of Mind



Comments

Students commented that the diversity of the topics was a positive element of the unit, and that the content was fascinating and well presented.

Tips

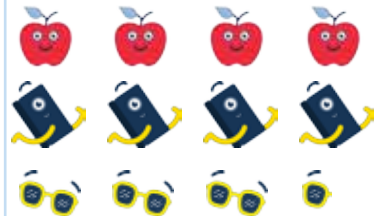
Whilst the purchase of the study guide is not compulsory, students have suggested that it is useful if struggling to grasp the concepts.

MSA Suggestions

As only one article in the unit reader was written by a female, coordinators of the unit could work to include a more diverse range of authors to address the content.

Politics and International Relations

ATS1701 Terrorism & Political Violence: An introduction



Comments

Students found the content really interesting and the first lecturer in particular very engaging. The workload was a little heavy but doable and as the content was stimulating most students didn't mind the load.

Tips

Choose your essay topic as early as possible.

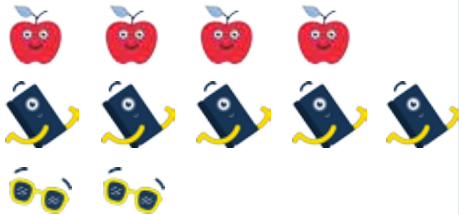
ATS2400 Personality: Beyond the Persona



Comments

The unit is laidback; some topics were interesting however most are quite dry. Furthermore, the extra seminar was not very necessary.

ATS2698 Middle East Politics



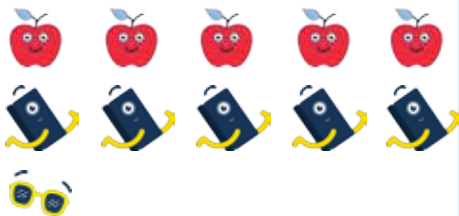
Comments

Students found this unit well taught but found a lot of information was crammed into lecture without giving students the opportunity to learn the content in a meaningful way. It's very content heavy but very interesting.

Tips

Try stay up to date, especially with readings otherwise come week nine you will drown.

ATS2699 Parties & Power



Comments

Students raved about the lecturer for economics and their tutors. They also found both the content and delivery 10/10 and strongly encouraged people interested in the area to take the unit to learn deeply about Australian political parties and their backgrounds.

Tips

It's recommended that students undertake a first year politics sequence before enrolling in this unit! Use the textbook and DO IT, it's awesome fun.

ATS2624 Global Governance



Comments

Students enjoyed the interactive tutorials and supportive tutors. The number of readings however was quite overwhelming.

Tips

You don't need to textbook and try to read up on current news to keep interested and ahead. Make sure to do as many readings as you can.

MSA Suggestions

Decrease number of weekly readings.

ATS1873 Introduction to International Relations



Comments

This unit covers the major streams of thought in international relations as well as their critiques. Students enjoyed the content and found it incredibly interesting however the amount they were expected to learn as well as all the reading was a big workload. The lectures and tutors were really helpful and supportive.

Tips

Try familiarise yourself with current affairs and news around the globe to further your marks. Also buy the textbook and do the readings (we know there's a lot).

MSA Suggestions

Fewer weekly readings as the current amount can be very daunting.

ATS3697 Gender & International Relations



Comments

This unit has really interesting weekly topics and opens your eyes to how women are effected by conflict and their experiences of conflict. One issue with this unit that often arises in arts units, the major essay is due at the end of semester at the same time as all other units. The lectures is amazing and so interesting but the feminist seminar was badly organised.

Tips

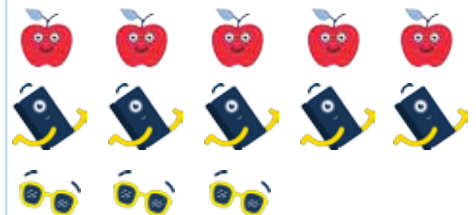
Don't try to ask to do a test another day as they won't take it well. But enjoy the rest!

MSA Suggestions

Alter due dates of essays so there isn't too much overlap between major arts unit essays.

Sociology

ATS1366 The Individual and Society



Comments

This unit was found to be particularly interesting and engaging, with great teaching staff who cover a broad range of topics. Students recommend it to anyone interested in sociology.

Tips for students

It is not necessary to purchase the textbook, as all content is online.

MSA Suggestions

Lectures that cover Islam were noted to be too focused on 'middle-class white people who converted' and failed to address any leading Muslim scholars on these topics.

ATS2561 Sex & the Media



Comments

Students commented that this unit was incredibly interesting and engaging. Lectures and seminars were reported to be enjoyable and the content highly relevant. Students recommended this unit to anyone interested in sex, gender or sociology.

Tips

Stay for the interactive half of the seminars – they are fun and engaging and you'll get more out of the unit if you participate.

The Secret Behind SETU (Student Evaluation of Teaching Units)

If you're heading into your first year of University you may never have come across the term SETU. Basically what happens is that at the end of each semester students are given the opportunity to rate not only the quality of their units, but that of their teachers too in the form of Student Evaluation of Teaching and Units surveys.

Now to most students these are just emails or forms sent out where you can easily opt in or out of surveying your unit. But considering the typical nature of students during week 12 most won't even submit a survey and the rest will mostly use the chance to negatively vent about a unit that lets be honest, they're probably cramming for. Nonetheless the majority of students however fail to realise the real consequences for the teaching staff that come about from these surveys and specifically their comments.

Now with a mere 30 per cent of students actually filling out these surveys fully, you'd

assume the University would hold little credibility to the results as they'd have very little to go off to enact actual change or action. Sadly we're wrong. The SETU surveys are used as a performance indicator for teachers whose promotions, funding and most importantly the renewal of their contracts are all dependent on these results. When units receive a certain number of negative comments they are 'red and orange' flagged and this is the same for its teachers. If a teacher is flagged due to four to six negative comments, including those that could be personal attacks, vindictive or racist or sexist comments, their job will be under review.

What's quite worrying is that any offensive and inappropriate remarks made towards teachers are done with anonymity and so there is no accountability for any hateful comments. Don't forget these teachers will also be reading these comments and with evidence of ongoing misogynistic and racist remarks teachers are feeling more and more

attacked and disheartened. Moreover the stigmatising of teachers with low scores lowers morale and creates an unfriendly and competitive teaching environment. This is all occurring despite these comments being in no way accurate in their representation of an entire cohort and ultimately the complaints of a few students are being allowed to dictate the futures of these teachers.

Obviously there needs to be a way for students to voice their true concerns about their units and teaching to the faculty, and the University does need some data to reflect the progress and success of their units. However at the current stage of SETU where most students use it as a punching bag or a joke, the results should remain at most a mere indicator for improvement of the units and teaching. Not as the basis for punitive measures against teaching staff.

Right now there are no checks in place to determine the accuracy of the reviews of the

Victorian Education Officer – NUS

The peak representative body for undergraduate university students in Australia, the National Union of Students (NUS), works with campus-based student associations like the MSA to ensure that students' rights and interests are protected and fulfilled in parliament. The various departments within NUS run actions and campaigns on campuses across Australia to fight to improve our education system.

The Victorian Education Department will be investing much of its effort in the first National Day of Action (NDA) for 2016, which will be held on April 13. Students Australia-wide will mobilise on the streets in a protest against the corporatisation of universities and their proposals to restructure courses on many campuses that pose imminent threats to higher education.

These restructures reflect a corporate shift that instead of embracing the principles of equity and educational opportunity, prioritise profit and prestige. Under these restructures, students may be required to study for longer to obtain undergraduate degrees, courses may be cut, countless staff may see their positions made redundant, and the diverse range of current educational opportunities may be reduced. Financially disadvantaged students who already struggle to balance

work and study, as well as those who attend small and regional campuses, will be placed under further strain with having to remain at university for longer whilst being offered fewer opportunities.

NUS stands in solidarity with the students and staff that would be effected under such amendments, and will take to the streets to fight the proposed restructures on April 13. Join the student activists at Monash and thousands of others to voice the views of the students and show our distaste for the universities corporate agendas.

Our Education Department will also focus this year on campaigns to raise awareness around the essential benefits of the Student Services and Amenities Fee (SSAF) that students pay to their universities, and which fund student-run organisations on campus like the MSA.

Late last year, the Liberal government threatened to amend the Higher Education Support Act by proposing to introduce an annual ballot on each campus to determine whether SSAF would be levied at those campuses the following year. The SSAF has enabled student services and culture to thrive on campuses, and student advocacy, financial and legal aid and clubs and societies are among

the facilities that would suffer greatly under such legislation if it were ever to pass. During first semester this year, we will be running a campaign called Student Life, Student Run, where we will be providing students with information regarding the significance of SSAF and why it is crucial for all students – particularly for those who are under financial or academic strain and who attend rural and regional campuses.

To get involved with the campaign at Monash, join the Education Action Group via email: msa-education@monash.edu or via the Facebook group.

Matilda Grey
Victorian Education Officer
National Union of Students

teachers and this is a crucial when discussing the removal of casual or fulltime staff. The main issue with the format of SETU at the moment is that students are asked to rate their learning experience irrelevant of their learning outcomes, when in reality both are quite entwined. You're typically more likely to highly rate a unit you did well in compared to that of one you didn't, even though that could just be due to your own unique talents and preferences to subjects.

A students learning experience isn't limited to that inside a classroom. Students that hold a strong motivation and commitment for learning are more likely to emerge with a greater learning experience than those who don't. None of these are being measured or accounted for by SETU and with such variable data it's deeply troubling that such drastic measures are being taken.

Undoubtedly none of the intrinsic personal factors relevant to a students learning are

in the control of the University. It shouldn't be held accountable for something out of it's realm to change or improve upon and thus more importantly neither should its teachers.

Ultimately the first thing we can do with the current scheme proposed by the University is to oppose the use of SETU to rank and penalize teaching staff. There should be a more accurate and useful mechanism in process to voice students concerns whilst satisfying the University. Until that's enacted however the main issue we as students have the power to actually impact right now is the content of these results.

The more and more students that seriously rate their teachers and units, by accurately and constructively filling out these surveys, the greater improvement we'll hopefully see with in unit structures and style of teaching.

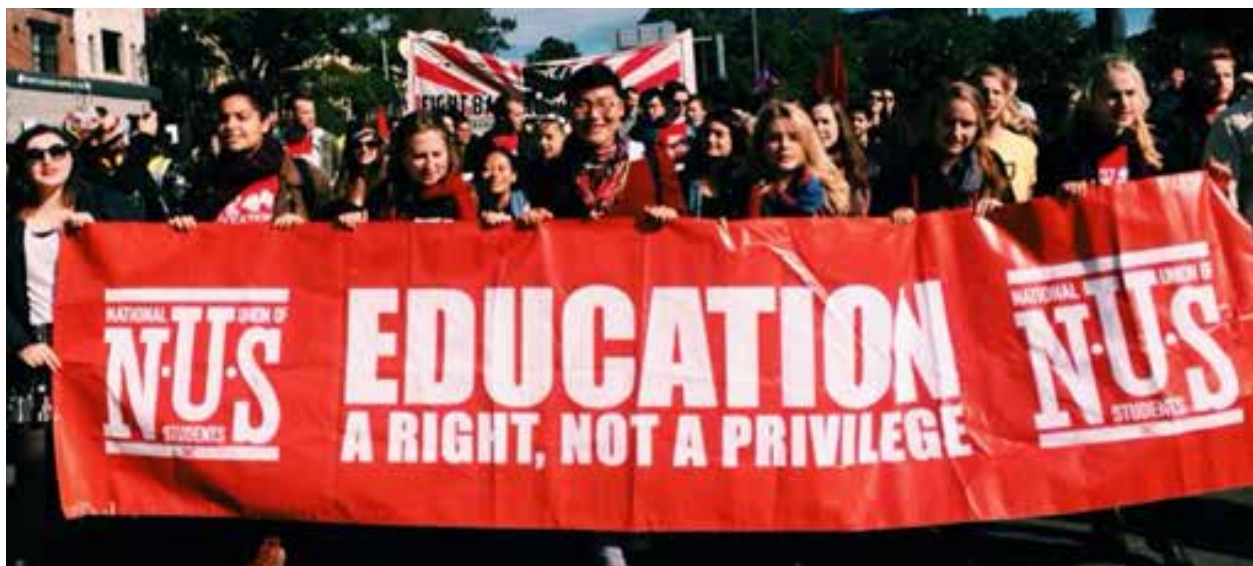
With the emphasis being on useful whilst still honest comments we can push the University

further towards beneficial change and not the mere scapegoating of its teachers.

So I encourage you all to for a few minutes at the end of each semester foster up the strength to say a few good words and constructive criticism about your units and teachers.

Please be mindful and considerate of the consequences of your comments and ratings. Teachers and students should work together to create the best learning environment based on mutual respect and understanding and it's time that as students we do our bit to further enrich our academic experience at University.

Sumudu Setunge
Education (Public Affairs)



FACULTY OF Business AND Economics

Accounting

ACC1000* Principles of Accounting & Finance



Comments

Students commented that the unit was practical and interesting however there is a lot of heavy content and it's very fast paced. There will be a change next year however as this unit is being combined with ACC1030 and for students with no VCE accounting experience it will be a lot more difficult. The tutors and tutorials were helpful and productive but there is a large amount of knowledge required. The overall complaint was that there was too much theory involved and it's especially difficult as lectures aren't recorded.

MSA Suggestions

Arrange for a bridging course for students who haven't taken VCE accounting so they can feel more prepared.

Tips

Stay on top of work and do not wait till the last minute. You will need the textbook and find a good tutor. Try keep up to date with weekly tasks and do the tutorial questions to consolidate the content learnt that week.

** This unit is for a Bachelor of Accounting and a Bachelor of Commerce, ACF1000 is for a Bachelor of Business, ACC1000.*

ACC1030 Introduction to Financial Accounting



Comments

Students enjoyed the lectures and tutorials of this unit finding them both engaging and interesting. Students mainly struggled with the large amount of tests and assignments

Tips

Don't worry about buying the textbook.

MSA Suggestions

Introduce a break in the tutorial.

ACC2131 Cost Information for Decision Making



Comments

Students found that the tutors were helpful and supportive. However beware of the amount of content given each week.

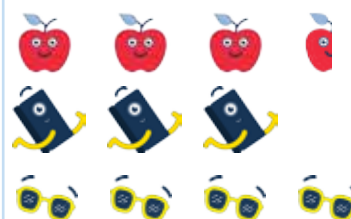
Tips

Try stay up to date.

MSA Suggestions

Lessen the content load each week to make it more spread out.

ACC3120 Advanced Financial Accounting



Comments

Overwhelming students found this unit to contain too much theory and content crammed into a short time frame. The content was dry but students did acknowledge the necessity of it and would have liked the staff to attempt a more engaging delivery. A lot of students struggled with the workload, especially with the large amount of assignments. Lectures were found to be content heavy but useful in preparing for assessments.

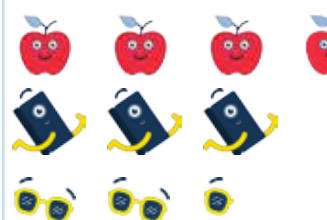
Tips

Go to the lectures and actually listen to them, they're your best hope. Actually do the tutorial questions for best practice and also so past year papers, they're essential. You will need textbook a lot during the unit. Study well for the two tests, as these are good indicators for the final exam.

MSA Suggestions

Reduce the number of assignments and focus more helping students through the difficult content.

ACC3131 Performance Measurement & Control



Comments

Students found that most of the content wasn't particularly interesting, but the unit did try to teach you the real-life applications of management accounting. Students felt overwhelmed by the amount of assessments tasks, most of which are done in groups. It helped to have a small case study assignment to learn to work with your group members before tackling the big management consulting report assignment and then the presentation of that report. Student also liked the fact that this unit reuses the textbook from the second-year management accounting unit ACC2131.

Tips

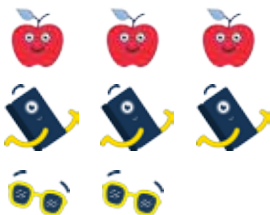
The textbook is worth buying and try to organise meetings with your group members and get started on the assignments early. Don't do this as a major.

MSA Suggestions

Reduce the number of assignments.

Banking & Finance

BFC2000 Financial Institutions & Markets



Comments

Students warn that this unit contains a lot of rote learning and heavy content that isn't very interesting or stimulating. It consists a lot of theory which students found repetitive and lacking in applicability.

Tips

Buying the textbook is advised. It's not that useful but it's easy to pass.

MSA Suggestions

Find strategies to engage students more in the content and make it more interesting.

BFC2140 Corporate Finance 1



Comments

Students found the unit provided them with good finance knowledge however there were a large number of assignments.

Tips

Practice most of the questions rather than spending time studying the content. Buy the textbook and enjoy!

BFC2240 Equities & Investment Analysis



Comments

Students who took this unit found that there was a lot of work required for tasks that typically had low weighting. Student made use of the attendance mark as they found this to help them boost up their mark. The lectures are very dry for a unit that some students thought could be a fascinating if it had a more engaging teaching style.

Tips

Most students said that you didn't need to buy the textbook and to pick a good group for the group assignment.

MSA Suggestions

Don't assume all students have certain knowledge.

BFC3140 Advanced Corporate Finance



Comments

Despite this unit being well organised, students felt under prepared entering the unit. Many found it required a great level of critical thinking and hence favoured some people more than others. Students also felt that the tutorial questions didn't relate well to the mid-semester test and that the lectures and the slides were quite dull.

Tips

Use the textbook it helps and prepare yourself for this unit. Practice with the tutorial questions (it's all you've got) but beware these are not similar to the exam.

MSA Suggestions

More assignments during the semester, 75 per cent for the exam is too much at once.

BFF5280 Institutional Assets & Liability Management



Comments

The lecturer provides very detailed information which makes the unit a lot easier.

Tips

Read the unit information carefully as there is quite a bit of information and prepare assignments in advance.

Department of Business, Law & Taxation

BTC1110 Business Law



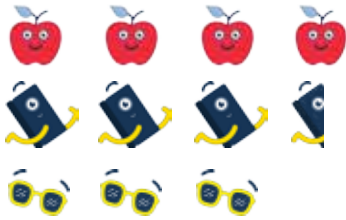
Comments

Many students enjoyed the unit content and found it interesting and stimulating. Students did however warn of the big workload and difficulty as there was a high fail rate (close to 50%). It involves a lot of hard work and commitment but students guaranteed it was a rewarding unit. Students commended the teaching staff and style as it was found to be engaging and funny, making it easier to pay attention.

Tips

Make sure to write your own notes and study hard for the first assessment task as it's much more difficult than the MCQs. Also go to all lectures and tutorials as they really help. Try stay on top of things!

BTC3150 Taxation Law



Comments

Students enjoyed the teachers and their learning approach in this unit. They also found the content truly interesting and pertinent to their degrees.

Tips

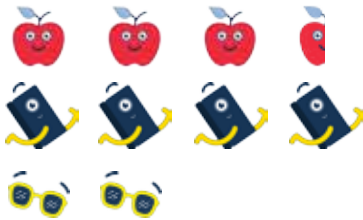
You didn't need to buy the textbook.

MSA Suggestions

Students would appreciate more consistent teaching between different lecturers and tutors.

Economics

ECC1000 Principles of Microeconomics



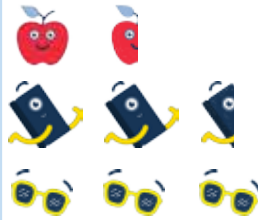
Comments

Students were able to see the importance of this unit in relation to their degree and they also enjoyed learning the content. Students found that tutorials covered the content however the tutors themselves could be more helpful in clarifying content rather than just reciting the lectures and doing problems. This unit is quite basic and acts as a introductory for students thus leaving them with only a partial idea of the economic system.

Tips

The weekly online Aplia tests may seem like a pain at first, but they are worth doing to take in the content. Don't worry about the textbook and make sure to do readings before lectures.

ECC2000 Intermediate Microeconomics



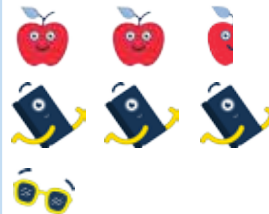
Comments

This is a largely theory unit about consumer choice and consumption. Students enjoyed the tutorials especially the discussions and felt that they benefited from regular tutorial homework. The main downside was that there was required knowledge for tutorial homework, especially around maths, which wasn't taught that well. neg0 required knowledge for tutorial homework not taught very well, assumed knowledge of mathematics. Stay on top of tutorial homework and make sure you're half decent at maths.

Tips

Stay on top of your tutorial homework and make sure you're half decent at maths.

ECC2010 Intermediate Macroeconomics



Comments

This unit explores Keynesian macroeconomics at a further level than first year macroeconomics. Students surveyed thought the lectures were good at covering the content which they found to be quite interesting.

Tips

The exam questions have been quite similar to each other in the past few years, so if you can get your hands on those it would probably make the exam pretty easy. Use the textbook, it helps.

ECC2300 Current Issues in Macroeconomic Policy



Comments

The unit is interesting and is relevant to the history of economics, however the content is too broad and abstract. Furthermore, the lack of a textbook made matters difficult, especially since it was hard to find information about the content outside of the reading list.

Tips

Keep up with readings and information, and stay focused in tutorials. Do not expect quantitative content.

Econometrics & Business Statistics

ETC2410 Introductory Econometrics



Comments

Students commended the staff's supportiveness and found them helpful. A main difficulty was that you have to use e-views which is only available in the economy labs but are essential for everyday tutorial work.

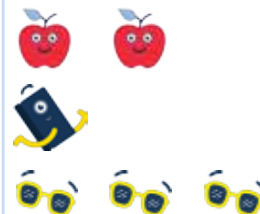
Tips

Some students thought the textbook was unnecessary. Don't do it unless you're super into statistics and sadness.

MSA Suggestions

Make the assignments slightly simpler considering they are not worth very much.

ETC2520 Probability & Statistical Inference for Economics & Business



Comments

Students found the content in this unit to be lacking, especially the lectures. However the tutorials were well received, the teaching staff are very supportive.

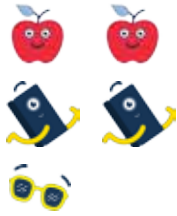
Tips

It is paramount that read your textbooks.

MSA Suggestions

More resources.

ETF2700 Mathematics for Business



Comments

Students found this a quite boring unit with no many new things to learn. They heavily disliked the assignments as they were extremely different to lecture notes and tutorial work. The non existence of past exam papers disadvantaged the students and many didn't believe the faculty's excuse was legit.

Tips

Try to get out of this with a credit and stay on top of the work. You don't need the textbook.

ETC5252 Probability & Statistical Inference for Economics & Business



Comments

The tutors/lecturers are really good, and there aren't that many readings, however there are a lot of technical notes which could've been worded better.

Tips

Study hard from the beginning of the unit.

Management

MGC1010/MGF1010 Introduction to Management



Comments

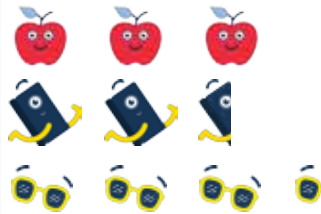
The tutes for this subject were very interesting but the lectures were boring. Getting started on the assignments early allows

for smooth sailing the rest of the semester. Overall this unit is quite easy.

Tips

Make sure to familiarise yourself with the textbook as the exam is open book.

MGC2130 Asian Management



Comments

The unit content was very interesting, and the group work was appropriate. However the lectures weren't recorded and there were too many countries to study.

Tips

Don't fall behind with the readings.

Marketing

MKC1200 Introduction of Marketing



Comments

This unit's content was found by students to be fairly easy and not too difficult if you were willing to put in the effort. Students did complain about a harsh tutorial administrator who was very strict on switching of tutorial classes and didn't tolerate even slight tardiness even for legitimate reasons. Students also felt that the lectures lacked engagement and enthusiasm towards the content.

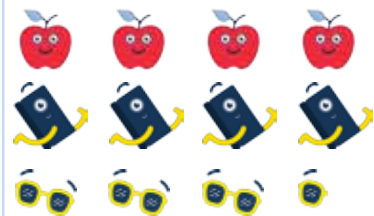
Tips

There were mixed reviews on the textbook so we suggest waiting till a few weeks into semester before buying it.

MSA Suggestions

Record the lectures and make them more engaging and interesting for students.

MKC2500 Market Decision Analysis



Comments

Students enjoyed this unit's content, finding the integration of both marketing and statistics as an interesting combo. The unit was well structured and practical with interesting topics that felt applicable to real life.

Tips

Best to wait a few weeks into semester before buying the textbook.

MKC3220 International marketing



Comments

Students were interested in the cases used as examples but found that the weekly case study didn't really build knowledge or help their understanding. Students enjoyed the larger marketing plan assignment as it felt like it was practically useful and encouraged their creativity. Students highly praised one tutor in particular (Nathan Shafir).

Tips

Put effort in and pace yourself throughout the major group essay. You'll find the content and environmental analysis becomes relevant for your exam at the end. Try get Nathan as your tutor, you'll kill it then.



Flexin' My Complexion

Australians often boast about the fact that our population is a diverse and multicultural one, but what is concerning is that they do no further research into the many trials and tribulations that people of colour face on a daily basis, especially at the university level. It seems that the term "multicultural" is simply another way to dismiss said problems.

We live in a modern society where the population is inevitably and rapidly diversifying, hence all facets of society need to reflect this diversity. Universities need to recognise that people of colour have as much chance as non-coloured people to reach and strive towards positions of success if they are presented with the same opportunities. Universities can do a number of things to accommodate for people of colour.

The attainment of higher education is significantly lower for those from culturally and linguistically diverse (CALD) backgrounds, furthermore the costs of higher education for

these students are much higher than those where higher education is standard. Hence the universities need to do more to enrol those students from said backgrounds who want to receive a university education, furthermore they need to oppose any proposed cuts or changes which will undoubtedly affect those from CALD backgrounds more. Universities need to recognise that higher education unlocks a multitude of opportunities for people of colour that they wouldn't otherwise be exposed to, hence it is a key aspect of levelling the playing ground for people of colour.

One of the biggest if not the biggest problem in Australian society is racism. With the dominance of xenophobic entities and politicians, many people of colour find themselves in the margin of society as they are shunned by predominantly white Australia which asks them to give up their identity altogether. Hence it is imperative that people of colour collectives are formed and empowered at universities so as to include those ethnically-diverse

students who feel marginalised, especially those from rural communities. Furthermore, unsubstantiated racism which may exist within general society needs to be countered at universities, there needs to be more awareness and education on the diversity within our society so as to fight prejudice.

Perhaps the most simple change that universities can make is to recognise various cultural days of significance and practices. Universities need to accommodate for events such as but limited to: Ramadhan/eid during the semester, weddings during the semester, celebrating varying New Years during semester and so on. These events are ones which may affect a person of colours performance during the semester, hence it is imperative that they are given the same recognition that holidays such as Easter or Christmas are given.

Sulaiman Enayatzada
Education (Academic Affairs)

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FACULTY OF Education

EDF1303 Learning and Educational Inquiry 1



Comments

This unit has interesting lectures and tutorials, and is very applicable to further study. Placement is lots of fun as well, however assignments are sometimes unclear.

MSA Suggestions

Keep this unit, because it's necessary and students love it!

EDF1304 Learning and Educational Inquiry 2



Comments

Good tutors and lecturers, however the lectures themselves are usually in the early morning. These may change though so be prepared to alter your schedule. Tutorials are great and have a family like environment.

Tips

Do the readings before lectures.

MSA Suggestions

Embrace the unit to get the most out of it.

EDF5621 Challenging Curriculum Pedagogy & Assessment



Comments

Students liked how there were less assignments as they were able to utilise their time more effectively, taught them how to self-study and organise themselves more independently.

Tips

Make sure to read enough articles before the tutorials to prepare yourself well.



THE BIKERY

The Bikery is open throughout the week and is run by a permanent staff member and a group of student volunteers.

The Bikery staff can assist you with spare parts, repairs, expert advice, even establishing your best bike route to the Clayton Campus.

Drop in to The Bikery on the eastern side of Monash Sport, opposite the oval.

For more information, visit:
msa.monash.edu/bikery

FACULTY OF Engineering

ENG1001 Engineering Design: Lighter, faster, stronger



Comments

Students highly rated this unit overall. They found this unit fun and a good introduction to civil. A lot of hard work is required but help can be found everywhere. Students really enjoyed the excellent lecturers and teaching staff and found that the internet videos provided to teach content instead of textbooks was more helpful. The content is interesting and diverse and although hard the flipped classroom made it easy to learn the material. The assignments were thought-provoking and the relevant labs and projects kept students engaged in the subject.

The main downside was that there were a lot of assessments with some having awkward working specifications that may make hard work all for nothing. Also prepare for lots of interesting group projects.

Tips

Spend a lot of the time working with your team members and get to know your team members, as it is essential for a higher mark (everyone said this). Keep up with problem sets during semester and discuss with the other students, it helps a lot for the exam. Also do the weekly worksheets not on the day they're due and the quizzes. You will be doing half the assignments at home so don't leave it all for the labs and use all resources at your disposal. Make good friends with Tarek (tutor/demonstrator) he's very experienced.

MSA Suggestions

Lower amount of group projects/assessments.

ENG1003 Engineering Mobile Apps



Comments

This unit focuses on creating mobile apps which students found not very useful for all branches of engineering. Students ultimately thought this content was mildly interesting but extremely difficult and poorly taught. There was a large amount of assignments and with such complex content it was hard to understand it with low support from staff. A lot of things sucked in this unit. Almost everyone surveys thought the assignments sucked, steep learning curve sucked, the timing and structure of the unit sucked and the amount of content sucked.

Moreover the unit was very intensive for students who have no programming background. The few positives was the help from demonstrators and the open book exam in which students felt they learnt more than during the unit.

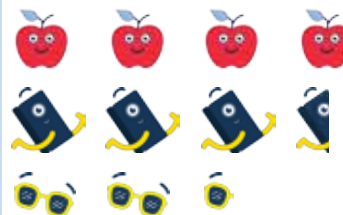
Tips

Make sure you attend the prac week beforehand, Ask as many questions as you can and get as much help as you can, you will need it! Learn to code outside of class and Take full advantage of online resources. Since this is a core unit, students have absolutely no option however this didn't stop students saying 20x DON'T DO IT, if you must drop eng. Try stay sane and remember everyone's going crazy too. Godspeed.

MSA Suggestions

Don't make it compulsory, as pretty much everyone hates it. But actually PLEASE change something/anything to make this less of a soul sucking unit.

ENG1060 Computing for Engineers



Comments

Computer labs are very well structured, especially those beginning coding, however make to utilise the helpful demonstrators and tutors by asking question. The assignment was difficult, however keeping up with all your labs helps consolidate the skills you develop. Lecture notes are good, however lectures themselves are quite dry as lecturers just read off the slides.

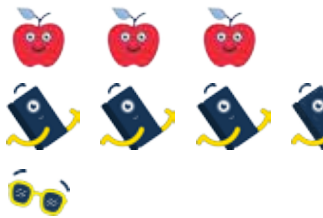
Tips

Select labs later in the week to allow yourself more time to complete them. Try to start them or even complete them before class to allow yourself time to ask questions and consolidate your knowledge.

MSA Suggestions

Make lab assignments worth more, as many students complained about the weighting of the other assignments.

ENG1002 Engineering Design: Cleaner, safer, smarter



Comments

Students really enjoyed the idea of one lecture each week however most lectures just repeated the pre-readings. MELTS was found to be wash bad but the first project was easy. Students commended the lecturers and tutors however found the two hour workshops pretty much like a lecture and pointless.

Tips

Don't fall asleep, it helps. Revise throughout the semester and get good group members. Be willing to participate and you'll get more out of it. Either go to lectures or do the pre-readings, they're the same.

MSA Suggestions

Get lecturers to spend more time helping students understand content than just reciting the pre-reading.

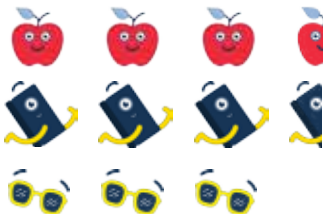
ENG1081 Physics for Engineers



Comments

Lectures for this unit are good and were especially helpful in the tutorials and practicals. The practicals are interesting, however they are difficult. Students found the mastering quizzes both difficult and tedious.

ENG1091 Mathematics for Engineering



Comments

The lecturers and lectures are great in this unit. However there are many early starts and late finishes. Students found the tutorials to be lacking, however great lecture notes make up for the disparity. Assignments are difficult, however the content is interesting and new.

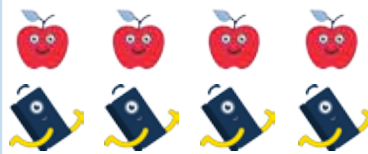
Tips For Students

Help is always available at the maths learning centre. As there is lots of new content make sure to keep up to date. Our advice is to not skip lectures and KEEP UP TO DATE!!

MSA Suggestions

Provide more examples for tutorials.

ENG2091 Advanced Engineering Mathematics A



Comments

Very content heavy unit, but is taught well – many real world applications are discussed. However the assignments are plentiful and hard.

Tips

Study hard as the content is difficult.

ENG2092 Advanced Engineering Mathematics B



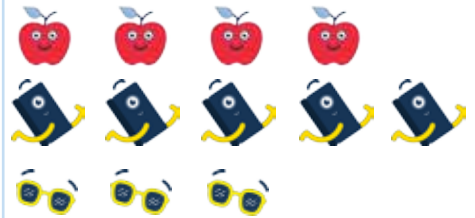
Comments

Students found both the teaching and content adequate but there were no particular highlights. Students felt supported by the staff given that there was a decent work load and difficulty in the content.

Tips

Stay up to date and follow the teachers guidelines/advice.

TRC3600 Modelling & Control



Comments

This unit is fascinating but quite difficult. Lecturers explain content clearly and slowly, however lectures aren't recorded.

Tips

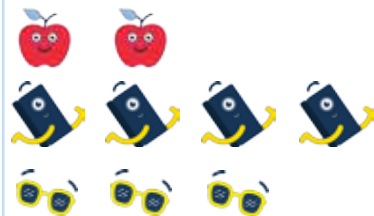
Attendance is key as content is hard to catch up on. Make sure to attend lectures as they aren't recorded.

MSA Suggestions

Record lectures and add more practical components to the course.

Electrical Engineering

ECE3051 Electrical Energy Systems



Comments

Practicals in this unit are interesting, yet marked harshly. Lectures are content heavy, but interesting, however there is generally no time to ask questions due to high turnover of lectures.

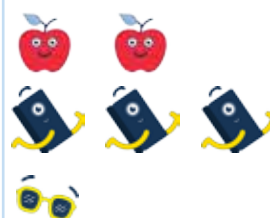
Tips

Keep on top of your work as the practicals are hard to bluff your way through and are marked harshly.

MSA Suggestions

Allow time after lectures for students to ask questions.

ECE3091 Engineering Design



Comments

Students found this unit quite hard and challenging, especially the assignment which can take up a lot of your spare time. Some students found it hard to manage the workload with other subjects and were forced to skip some lectures.

Tips

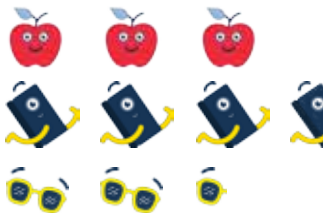
Choose your assignment group well.

MSA Suggestions

Give more time to students to complete assignment.

Civil Engineering

CIV3204 Engineering investigation



Comments

Students commended the tutors however they also felt that the exam differed largely from the practical questions.

Tips

Read through the textbook because it really helps and be willing to study hard.

MSA Suggestions

Make the lectures more engaging for students.

CIV3222 Bridge Design & Assessment



Comments

Students enjoyed the good lectures and lecture slides and challenging questions. The open-ended assignments also made it easier for students.

Tips

Stay up to date and revise work. Begin the project earlier.

CIV2207 Computing & Water Systems Modelling



Comments

Students really enjoyed the topic on truss structures and working in groups for this unit. The assignments are submitted online so make sure to read your unit guide.

Tips

Choose a great group as the group assignments are good fun!!

CIV2226 Design of Concrete & Masonry Structures



Comments

Unfortunately, students found the lectures dull and sometimes hard to understand, however the content was considered interesting. Students also noted that going through the lecture slides were enough for some lectures as no new information was introduced.

Tips

Some students found buying the textbook helpful, we recommend you wait a while before purchasing just in case.

CIV2282 Transport & Traffic Engineering



Comments

Students found that the content of this unit was not that interesting and the organisation of the assessments were lacking. Students also noted an excess of e-mail correspondence.

Tips

Don't purchase the textbook as it's not used too much.

MSA Suggestions

"Positives – all the e-mails, negatives – all the e-mails" Why e-mails?

Mechanical & Aerospace Engineering

MAE2402 Thermodynamics & Heat Transfer



Comments

Students particularly enjoyed the heat transfer topics, however found lectures difficult to understand. Students also noted poor report feedback during the semester, marks and results were also given late.

Tips

You really need the textbook as it is more helpful than the lecture slides. Be prepared to discuss solutions to tests with fellow students as the worked solutions provided are often wrong for both current tests and passed exams.

MSA Suggestions

Review worked solutions for passed exams and current tests.

MAE2404 Aerodynamics I



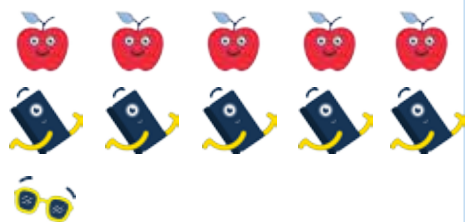
Comments

The lecturer does an amazing job. The unit content is engaging and constantly interesting.

Tips

Do not fall behind on lectures.

MEC2405 Thermodynamics



Comments

Students loved the content in this unit and found the lectures and lecturer absolutely brilliant, as lecturer was very friendly and put forward considerable effort to know every student.

Tips

It's worth attending the lectures for exam tips. Think about buying the textbook. Make sure to do tutorial questions before attending the tutorials to get the most out of them.

MSA Suggestions

Record current lectures, don't just upload the previous years.

MEC2456 Engineering Computational Analysis



Comments

The lecturer speaks at a rapid pace, hence it is difficult to catch up and understand the unit clearly.

Tips

Cultivate your coding skills as it will help immensely with this unit.

MEC3416 Engineering Design 2



Comments

Students found the teaching to be well organised, and noted that the 'Solids' subject required a bit more extra time. The feedback given was also noted to be lacking in depth.

Tips

Do solid SOLIDS work.

MSA Suggestions

Provide more feedback to students.

MEC3457 Systems & Control



Comments

Students found this unit extremely difficult and complex, noted that the content was too new and therefore not well structured or organised.

Tips

Practice MATLAB as it is difficult.

MSA Suggestions

Structure new content better.

ECE2072 Digital Systems



Comments

This unit provided students with interesting content like learning how processors work and applicable skills to use in their degree. Students, however, found that ultimately the lectures were not enough to prepare them for labs and assessments, especially lacking in their relevance to the practical components.

Students felt that there was almost no information on coding given to them until much later in the unit, forcing them to self teach themselves.

Tips

You don't need to buy the textbook however make sure to do your own research beyond the lectures. Study hard and keep up to date, especially with the labs, as they can be tricky. Try learning Verilog asap and practicing it heaps. Make use of the practice questions available and go to the tutorials

MSA Suggestions

Encourage lecturers to include more practical content in their lectures so students feel more prepared for their labs.

Wholefoods Restaurant

Wholefoods is a not for profit, collective run, vegetarian and vegan restaurant and café located on level one of the campus centre. We offer healthy and delicious cheap food and drinks and a vibrant and inclusive community. We also host events and fundraisers, including trivia nights and open mics.

Wholefoods is largely run by students who volunteer to gain skills, score a free meal and make friends. Come find us for incredible lasagne and super cheap dahl and rice in the restaurant, and vegan homemade cakes and fairtrade carbon neutral coffee in the café!

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Casualties of Casualisation

An attack on worker's rights and the quality of education

Not happy with your assessment feedback? Was your tutor too busy to reply? Do they have too few contact hours?

During the compilation of this handbook, we came across numerous complaints about the quality and availability of teaching staff. There's one answer to most of these issues. Casualisation.

Casualisation is part of a global trend that is utilised by an increasingly corporatised higher education sector. It is a system by which staff are given employment on a short term, precarious and often-unfair basis without the workplace benefits and rights that would usually be provided to part-time or full-time staff. Many university tutors and lecturers are academics, studying their masters, honours or PhDs. In between tutoring, lecturing and marking class work, they are studying, researching, writing or publishing their own materials.

Casualisation is a multipronged stake that benefits only the profit margins of the corporate university. The student experience of education will be vastly impacted by their teaching staff's casualisation. In one class in my first year, a student asked why the tutor hadn't been to the lecture that had taken place earlier in the day. His answer was that he doesn't get paid to attend and cannot afford to perform unpaid labor. Yet the reality is that he couldn't afford to perform any more unpaid labour.

A tutor is expected to mark around 5000 words in an hour. If those consist of 500 word assignments, that means ten assignments an hour. How can a tutor fairly mark an assignment, ensure their marking is consistent and provide adequate in-depth feedback for a student to improve upon in such time and financial restrictions? The answer is that they cannot. The corporate university relies on the unpaid labor that tutors and markers will undertake to complete the task. If they are somehow able to adhere to these mind-boggling restrictions, it's at the cost of their marking quality.

A tutor is paid only for their tutorial hours, a consultation hour or two, a set amount of hours for marking, regardless of how much time they spend, and that's all. This means that all student emails and enquiries, some of which may need urgent response, are answered in the tutor's own time or only during their contact hours.

Academic staff who work on a casualised basis face a number of adversities as a direct result of their work status. It is this work status that makes it difficult for teaching staff to take out loans and mortgages, placing staff in a precarious position where they are unable to plan for their futures as the duration and terms of their casual employment are so uncertain.

According to the National Tertiary Education Union, staff have commented that they can earn less than \$9,000 a semester, a figure that hardly constitutes a living wage. Uncertain financial situations create barriers to beginning a family or providing for one in the first place and interfere with the basic ability for a person to earn an adequate income. Some staff are forced to balance a second job, or many jobs at different universities on top of their teaching workload and studies.

Casualisation is an added barrier for women to fight against as they seek academic achievement. As women continue to bear the majority of unpaid and undervalued family related labour, they are less able to meet the demands of the unpaid work thrust upon casual staff that, if performed, increase the likelihood of continued employment. Thus, women will continue to make up only a small proportion senior academic staff as long as casualisation is used as a tool of exploitation.

Academics are also required to fulfill many requirements regarding the amount of articles they have published and research they undertake. Should they fail to meet these strict requirements, they are given more teaching hours. This turns teaching into a punishment and can drain teaching of enjoyment and passion for academic staff. In turn, this effects the quality of the teaching they provide.

In an era where Monash University makes a fifty-six million dollar profit and owns over three billion dollars in total assets (Annual Report 2013), why do they see fit to deprive staff of job security and lower the quality of education that students experience?

Strategically, it is difficult for the relevant staff union (NTEU) to organise industrial action when their members are members of multiple branches, when casualisation creates near-poverty conditions for some members, and when there is a high turnover rate of academic staff who are eligible for union membership.

Industrial laws brought in by the Howard Government make it very difficult to have a protected legal industrial action and include a majority ballot of all branch members as well as other tough regulation. Due to the nature of casual contracts, the University may choose not to renew a staff member's contract at any time and should that person engage in industrial action that is not protected, a casual academic staff member's employment is always under threat.

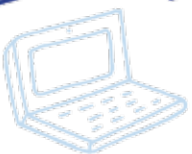
Furthermore, enormous power is placed in the hands of University administration when over fifty percent of their workforce is casualised. It means they can hire, fire and mistreat their academic staff whenever it is in the University's favour. A university with a highly casualised workforce can also squeeze more out of their staff as job insecurity fosters fear of employment-loss as well as excessive competition between staff.

Next time we're disappointed with teaching staff, we must think about the role of senior administration at Monash University in the diminishing quality of education.

Sarah Spivak

2015 Education (Public Affairs) Officer

FACULTY OF Information Technology



FIT1004 Data Management



Comments

Students found the content was interesting and useful as it taught real world skills and knowledge relevant to career and life. The lectures were good but the tutors lacked enthusiasm and encouragement in their teaching style. Students also liked the structure as marks were split between exams and assignments, and quizzes were helpful. They reported it was a difficult but satisfying unit.

Tips

Don't just read it once make sure you keep reading till to understand. Don't fall behind and ask for help! Practice SQL's on code academy and do them at home. Go to all the labs, it's where you'll learn 90% on content.

MSA Suggestions

Get tutors to be more encouraging and approachable to students.

FIT1010 Introduction to Software Engineering



Comments

Whist students felt the unit structure come together at the end, during the semester

many found it long and boring. The teaching style was commended, as were the tutors and instructors however the assessment criteria was lacking in clarity.

Tips

Prepare for the last week development/coding as you will run out of time first. Wait a few weeks before buying the textbook.

MSA Suggestions

Try make the structure more clear for students at the beginning of the unit.

FIT1013 IT For Business



Comments

Students really enjoyed the lectures for this unit, and commented that the lecturer was also an excellent tutor.

Tips

Don't bother buying the textbook, you can just use the lecture slides. Start studying and assignments early on.

MSA Suggestions

Decrease number of assignments.

FIT1029 Algorithmic Problem Solving



Comments

This unit contains pretty fundamental theory behind making good programs and students enjoyed the useful theoretical concepts covered. This unit varies a bit depending on which semester you do it in, the main difference is the lecturer and examiner. Sadly students found it difficult to understand a unit entirely in pseudocode with boring af content and an uninspired delivery.

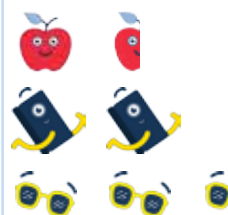
Tips

Try not to cry a lot, but cry a lot. If you can, don't do it.

MSA Suggestions

Improve the presentation of the content and encourage lectures and tutors to provide more support to students.

FIT1031 Computers & Networks



Comments

Some students said the content was mildly interesting but there was an overwhelming disapproval of the lecturers and their presentations. All reviews complained of the draining and boring lectures. Whilst there were some useful content a lot of it felt irrelevant for different degrees. There are no assignments, just a test every two weeks that is usually 90% the same as the tutorial exercise sheets. Note that many core IT units are changing in 2016 so this could change.

Tips

The tutorials are sufficient to learn the content so don't feel obliged to attend the lectures at all. Stay on top of the workload and go through the tutorial questions for

tests. Revise heaps for the exam. Many recommend not avoid this unit at all costs but it's compulsory so good luck!

MSA Suggestions

This unit would be better split into multiple units that the different IT specialisations could have as core, rather than an attempt at a one-size-fits-all unit that tries to be useful for everyone.

FIT1040 Programming Fundamentals



Comments

This unit is structured largely for students who are new to programming (it's quite basic), however it is quite useful. Students were impressed with how involved with the students the teaching staff try to be. Students commended both lectures and tutors style and their references to pop culture. Students found most of the content interesting and useful knowledge for their degree but lacked in the area of coding. They disliked the coding language scribble used in the unit and hoped it would advance into 'real programming language'.

Tips

Start assignments early as they're time consuming. Pay attention in the labs and do the work at home, they're everything you need to know for your assignments. They mark hard, don't be demotivated if you get crap marks. Look into programming concepts before starting. If you know some programming, take the test so you can skip this unit. If you can avoid, don't do it.

MSA Suggestions

Give less assignments with more weighting and provide more useful notes. Improve the marking scheme as it's marked too harshly.

FIT2002 Project Management

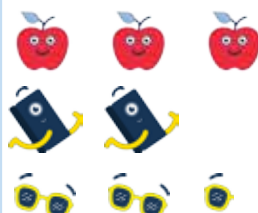


Comments

Students were impressed with how well spaced and useful the assignments were. However compared to FIT2011 it was not as

well organise and the content wasn't very interesting but information is more important than most people would think.

FIT2003 IT Professional Practice



Comments

The lectures were rather generic and unengaging, however the content in the lectures and tutes were ample to complete the assignments.

Tips

Approach assignments with seriousness, complete them ASAP and also attend tutes as they provide you with all the content needed for assignments.

FIT2014 Theory of Computation



Comments

Students thoroughly enjoyed this unit. The content was found to be very interesting for computer science students and the teaching staff were amazing (which for some reason is rare in the IT faculty). The content was difficult though so be prepared

Tips

Don't buy the textbook and it's difficult so don't fall behind, and make sure to ask for help if you feel unsure about anything!

MSA Suggestions

More assignment based content should be covered in the lectures.

FIT2070 Operating Systems



Comments

The students found the teaching style and content severely lacked any flavour or excitement. Although they did enjoy the labs, students were confused about the relevance to lab content and that of the lectures.

MSA Suggestions

Make better links between lectures and labs. Add more enthusiasm to the teaching style.

FIT3152 Data analytics



Comments

Students found there to be a large workload however the content was interesting and practical. Students also greatly enjoyed the lectures.

Tips

Keep working on assignments as there are a lot.



LAW113 Torts



Comments

Students found the unit super disorganised to the point of the wrong assignments being handed back to the wrong people with the wrong marks on them. Nothing was recorded which made revision lectures difficult, and different lecturers had different expectations which stressed out the cohort. The content was also extremely condensed and students felt it hard to follow lectures teaching through word documents. The main positive was that the content wasn't overly difficult.

Tips

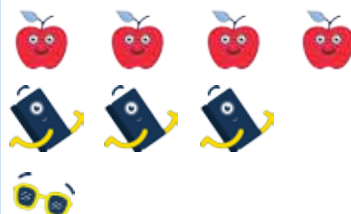
You don't need to buy the textbook. Be on top of things from the start or you'll be confused and feel rushed as each area is only very briefly looked at in lectures. Go to the tutorials and participate as they're way more practical and helpful than the lectures.

Try and work out a checklist-structure that works for the exam because the exam is very long and difficult to finish on time if you don't have a strategy for it.

MSA Suggestions

Make the different lectures coordinate and perhaps standardise lecture objectives so students don't get confused.

LAW2201 Torts A



Comments

Quite a challenging unit that can be bland but a core law unit that assists students with future studies, namely Torts B but also units such as property law. No optional assignment was bad as all exam based assessments can be stressful and not encourage depth of knowledge.

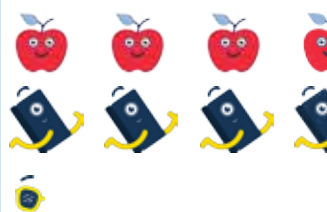
Tips

Buy the textbook and do the prescribed readings as there is a lot of content that is covered in lectures and coming to lectures prepared is beneficial.

MSA suggestions

More assignments for students instead of the major exam and the optional test. Abandon exams worth 100 per cent of a grade to ease pressure off of students. RECORD ALL LECTURES and have more tutorials.

LAW2111 Constitutional Law



Comments

Students found the unit set out clearly with and interesting content. They did however feel that it wasn't fair that they change the

course in the middle of the semester since it disrupts some of the planning that was done. Students enjoyed the thoughtful lecturer and appreciated the help they got with their assignments.

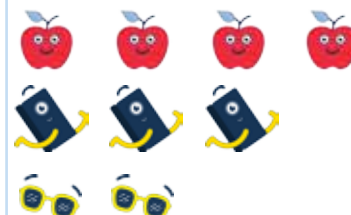
Tips

Keep on top of the work and ask questions whenever you need it! Don't do the reading too far ahead in case they change the course midway lol and buy textbook. You should read materials before the lecture rather than after.

MSA Suggestions

Don't change the unit half way through it.

LAW2112 (LAW3401 in 2014) Property A



Comments

This is a particularly difficult unit. Finding areas of interest in this unit is the best way to not fail hard. Exam was unfairly difficult resulting in a high fail rate, students found they were not given clear enough instructions as to what they should expect in the exam. Useful for job application but students felt disadvantaged with hardcopy submission only 100 per cent exam weighting. Students also learnt that if you squat on a land long enough, you'll probably end up owning it.

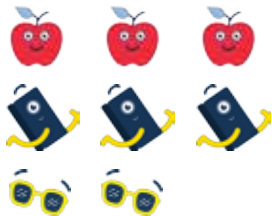
Tips

Skipping lectures and tutorials is not recommended. Attempt to do all of the readings before attending the lecture in order to get the most out of each week. The cases and the issues of each case are quite complex so doing substantial background reading is crucial.

MSA Suggestions

Have an open book exam. Increase the amount of assessments students can undertake during the semester. Have more tutorials and don't buy the textbook

LAW3402 Property B



Comments

Property B builds on the content of Property A so it is more challenging than the semester one unit. Whilst it is more complex, the areas of study are more interesting and engaging. Priority disputes and Exceptions to Indefeasibility are topics to look forward to. Difficult, topics sometimes overlap which can be confusing students found. No submissions, just exam.

Tips

This unit is quite difficult to understand conceptually. It's very easy to get behind in this unit so being organised and prepared is crucial so do all of the essential readings ahead of the lectures.

MSA suggestions

Increase the amount of assessments during the semester as well as the amount of tutorials. Greater discussion should be had, in lectures and tutorials of the shortcomings of the Torrens system. Reforms to the current system, as well as policy discussion should be included in the course. Not enough tutorials.

LAW4323 Evidence



Comments

Students enjoyed this unit's content and found the, Lecturer was easy to listen to and the content explained well. The premise of an optional assignment was also good. The tutors were great at revising material and students felt supported by the faculty staff.

Tips For Students

You will need the textbook and make sure you do the required readings.

MSA Suggestions

The faculty could run more revision classes if finishing content early, heavily improving students performance.

What I Wish I Knew In First Year

This article will endeavour to shed some light on some of the flaws of the Law Faculty, which many students only learn after a few years at Monash. While some may be seen as simply part of the university experience, others are not. Many law students enjoy their degree, but this does not place the faculty, its teaching or support mechanisms beyond criticism. These experiences are drawn from dozens of law students and we hope it offers some insight into the faculty. We like studying law at Monash, but let's not pretend it's perfect or students are 'weak' for criticising it.

Culture

There is a distinct fear of failure and a culture of over-achievement – you have to be good at everything and be able to balance everything, and if you fail you must keep it to yourself. Fear of failure is counter-productive and creating the degree to eliminate 'weak' students towards the start caters to a certain type of personality and capability. It alienates students who learn differently and because the demand for the Monash law degree is high any students who do not fit the mould and 'can't hack it' are tacitly encouraged to leave through a lack of support services.

The culture is very privileged, very private school and can be very insular. Law students are often type A personalities and are perfectionists who have to be the best. Tutorials are competitive rather than collaborative, in which students often do not want to share unless there are marks in it. Confident students are rewarded, social anxiety is ignored, and men speak more than women. The price of the annual Law Ball is prohibitive for many students and there are few subsidies for textbooks. Take-home exams that must be finished in a weekend are another example of the faculty not adequately understanding students needs, as some have work, family or health commitments which cannot be shelved.

The culture of the faculty is strong on CV-stacking and a genuine commitment to social justice principles is not critically discussed or encouraged. The faculty is geared towards commercial law or very mainstream large organisations like the UN, even though there are many positions, careers and fulfilling roles in other areas. New students will get a lecture about well-being and how many law students suffer mental health issues, and in the same lecture they will be told about the necessity to get clerkships, internships and to be constantly networking to remain competitive. The culture of the faculty is rarely discussed and when its operations are criticised, you are characterised as weak or unable to understand how 'the real world' works.

Administration and Learning

Faculty and student support can be limited, with lecture recordings being at the discretion of the lecturer regardless of the needs of their students. The faculty often takes the approach of comparing you to other students, saying that if it's ok for everyone else and it's not ok for you then there must be something wrong with you. A diversity of students reflects a diversity of needs, and when these are not met it is not 'getting you used to the real world,' it is condescending and dismissive. The faculty is actively reducing the amount of lecture recordings to improve attendance and this disproportionately disadvantages those students who cannot attend due to work, health or family commitments. Monash law intake and tutorial sizes have been consistently growing, delivering larger profits for Monash and a harsher learning environment for students.

The exams (and units) emphasise breadth rather than depth, so you gain an average knowledge of a range of topics rather than a critical understanding of the law you're learning. Some people struggle with exams and that is okay, however the faculty will punish you through assessment structures. 100 per cent exams exacerbate stress, encourage students to not work consistently throughout the semester and reward those with access to notes and the time to cram at the end of semester – a luxury not all students can afford. While lecturers often encourage their students to think critically about legal principles, this is not rewarded in marks and becomes ignored. Research skills and legal placements are not integrated into the degree in a way that allows everyone to do their best and it is more of a dog-eat-dog scenario in which many students miss out on the opportunity to improve their skills.

The unit Professional Practice has been described by students as a way to learn how useless some of the teaching practices are and how different the real-world practice of law is – this also implies that Monash's teaching could be improved.

Students have been run around by careers and administration staff that didn't seem to know what they were talking about and contradictory information is not rare. The insular nature of the faculty presents problems for students undertaking double-degrees and the process to go on exchange is convoluted. There is not much accountability for when staff make mistakes as students are not encouraged to follow it up and it is seen as 'part and parcel' of studying law. Asking older students and getting a second opinion is a smart move.

Mental Health

Mental health stigma and an inability for the faculty to actually engage with mental health issues are rife. Many law students suffer anxiety, depression and other conditions at different times in their degrees and they are not encouraged to talk about it. The education of law students around mental health is severely lacking and most students and the faculty are not equipped to deal with feelings of anxiety or depression.

Those students that are mostly fine are positioned as 'normal' while those with health issues are positioned as just not being able to cut it.

The faculty adopts a tokenistic approach to mental health rather than promoting a substantive understanding – it is seen as something almost extracurricular when it should be part of the learning experience at Monash. If students and the faculty were equipped to manage mental health better it would strengthen the entire faculty and create a more inclusive and welcoming environment.

Rhyss Wyllie

On behalf of the Progressive Law Network



A Fair Go?

In 2014/2015 the students successfully barred the proposed education reforms by then education minister Christopher Pyne. A major aspect of Pyne's reforms was the proposed deregulation of university fees (a major aspect of the US system), which would mean that universities could charge whatever grotesque amount for a university degree, hence blocking many people within our society from accessing higher education. Furthermore, it was proposed that HECS loans be pinned to interest rates as opposed to inflation, which means that graduates will pay back more over time and take a longer period to pay their loans back.

Whilst it may seem that these proposals are behind us, it is important to note that the current Liberal government has stated that if elected again than they will continue to push these reforms as early as 2017. This push from the liberal government is a part of neo-liberal, user-pays offensive against publicly funded, accessible higher education

by governments across the world; in simpler terms it is a way to create for-profit higher education institutions and it is a push to prioritise the interests and needs of businesses over the interests of the average person. It is important to remember that education is a grand benefit to society as a whole, hence it should be publically funded, ensuring a fair and accessible education system. Furthermore, universities and students are not a means to make a profit despite what neo-liberalism may suggest. Considering all of this it is vital that we stand together to oppose the neo-liberalisation of higher education, and campaign strongly against said reforms.

We need to utilise whatever means we have to oppose the neo-liberal agenda of the current government. Perhaps the best means are the use of demonstrations and rallies against said agenda, which plays an important part in highlighting to the community and relevant stakeholders what issues the sector

has, and indeed it affirms the individuals right to peacefully protest. Indeed, the many National Days of Action (NDA) in 2014/5 which were used to oppose the neo-liberalisation of universities played a pivotal role in barring the proposed reforms, and these demonstrations will continue to be a cornerstone of opposing the proposed reforms of any government which seeks to benefit the businesses and not the people.

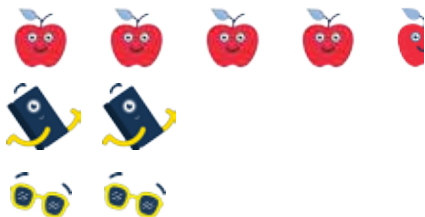
So whilst the current government has postponed their proposal for the neo-liberalisation of higher education until 2017, it is important that we stand in solidarity during this period and alter public consciousness to recognise the grotesque nature of those reforms, hence when the proposed reforms resurface they will speedily be shunned.

Sulaiman Enayatzada
Education (Academic Affairs)

FACULTY OF Medicine, Nursing AND Health Sciences



MED1011 Medicine 1 (First Year, Sem One)



Comments

This unit was a content heavy introduction to medicine which focused a lot on biochemistry and biology. Students found it quite content heavy that lacked direct applicability to Medicine. The first few weeks were similar to year 12 biology but went into much more detail. Biochemistry was the least favourite subject that was found to be difficult to fully understand in a short time frame. Students were further unimpressed by the practicals as they consisted of tedious power points and worksheets with minor application. The main highlight for students were the hospital placements they attended.

Tips

This semester is mainly just teaching the foundation content before you move into more applicable medicine, so just push through the dry content as semester 2 is much better. Keep up to date with lectures, don't worry too much about detail and mainly just understanding big concepts. There are good animations online for biochem. First semester is low yield anyway so don't stress too much. Make sure you always look on flick, be chill, motivated and proactive. You don't need most textbooks (lectures are usually enough) but make sure you have access to at least an anatomy textbook. VESPA's are really good for both learning and just getting material from older student so go!

MSA Suggestions

Start anatomy or more hands on clinical skills in semester 1 so students see more applicable medicine early on. Make practicals more involved.

MED1022 Medicine 2 (First Year, Sem Two)



Comments

Students overwhelmingly enjoyed this unit much better than MED1011. Students felt more stimulated with this semesters anatomy and clinical skills content which was much more applicable to medicine. These accompanied with more hands on practicals and dissections encouraged students more towards their learning. The unit is still content heavy and covers a lot of different fields, but the knowledge is pertinent to future years. Many students didn't find the rural assignment useful and that tutorials and anatomy lectures were quite pointless. Overall the unit was well integrated together with all its subjects and students commended the teaching staff.

Tips

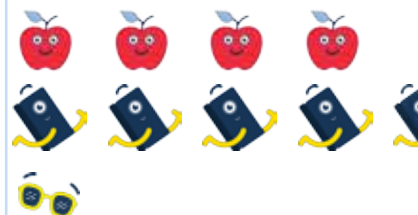
While this unit had interesting content, it is still difficult to keep up. Make sure you start your assignments early otherwise things will pile up. Anatomy is quite heavy and the lectures are pretty useless, so do self study using the textbook, online notes and try start it early. Make sure you don't fall behind in at least Anatomy as there's so much to content every week. Go to VESPA's as they're good for the end of year exam. Find as many practice questions as possible (try older students) and while the exam is on detail it mainly only focuses on clinically relevant things. Group study is good, especially for OSCE and study throughout semester. Think the best of it, and you will get the most out of it.

MSA Suggestions

Students would appreciate more organised lecture timetables and anatomy lectures that

are more helpful to learning. Provide students with feedback from assignments and tests much earlier on. Students would benefit from also more physiology tutorials.

MED2042 Medicine 4 (Second Year, Sem Two)



Comments

The majority of students enjoyed physiology and anatomy lectures and stated they were the most interesting topics however, most other lectures were quite boring. Students also reported that the teaching quality varied from subjects. The unit was content heavy and many were annoyed with the amount of the subject Health Promotion and Knowledge Management that was included in the course and called it 'repetitive'.

Tips

Students should mainly focus on keeping up to date and study throughout the semester. Don't stress too much about HPKM but for neurology make sure to pre-read before the lectures otherwise you'll understand nothing. Overall make sure you watch lectures online if you miss one and study other knowledge just as much as the science part of medicine. Start your assignments early and make sure you have time to relax.

MSA suggestions

Students heavily complained about the lecturer's attendance this semester with lecturers not turning up 2-3 times a week, so enforce better organisation of the lectures. Simplify some of the content as a number of students found it to be too thoroughly detailed and that it isn't very applicable to the clinical setting.

MED3051 Medicine & Surgery 1



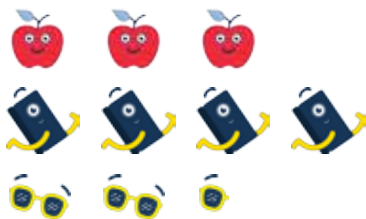
Comments

Student found this unit engaging and interesting as it is the start of your clinical years in medicine. Hospital placements are fun, however there is not enough teaching. Be prepared for some tough criticism from consultants. The EBCP component has been noted to be repeated from the previous years.

Tips

Pre-read about the rotation you are on and try to do as many questions as you can in preparation for the exam.

MED3062 Medicine & Surgery 2



Comments

This unit is a continuation of MED3051 and is compulsory to your course. Students found it interactive and required a lot of study. However the contact hours were heavy throughout this semester and the last.

Tips

Always have your laptop charged.

Nursing

BMA1912 Human Bioscience in Nursing



Comments

Students enjoyed topic which they found pertinent to their course but sometimes too much in depth, boring and quite difficult. Students commended the teaching style where modules were taught well and objectives were clear stated.

Tips

Don't come in to this unit without being prepared to do lots of work! Students benefited from joining PASS and buying the textbook. Writing notes and trying to find ways to make it fun with mates will help get you by and also learn your learning objectives well.

MSA Suggestions

More structured exam revision.

NUR1102 Health Assessment in Clinical Practice

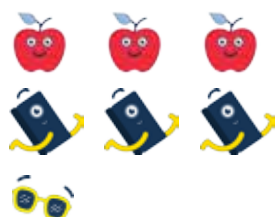


Comments

The unit was interesting, especially with regards to health issues.

FACULTY OF science

SCI2010 Scientific Practice & Communication



Comments

There are too many assignments with not enough of a break between them. Some students said that the content is really interesting, but the lectures and tutorials can be really draggy and heavy with information.

Tips

Start the lit reviews and assignments early and go to workshops as marks are allocated to them.

MSA Suggestions

Make the unit more relevant for science students.

SCI2015 Scientific Practice & Communication (Advanced)



Comments

Students commended the tutorials as being very pertinent to real world application, helpful and fruitful! (legit they had a fruit platter) However students found lectures were mostly irrelevant except the guest speakers.

Tips

Lectures are not essential, expect guest lectures but go to your tutorials. Start your lit review early and assignments are easier if you have a present/writing background.

MSA Suggestions

Incorporate more practical content in lectures.

Astronomy

ASP1010 Earth to Cosmos



Comments

The content is interesting and the lectures are interesting and engaging. Students enjoyed the structure of the unit and whilst the content was diverse the textbook wasn't found to be useful in exploring it.

Tips

Study early for exams.

ASP1022 Life & the Universe



Comments

The content was super interesting and it was well organised throughout the unit. The teachers were also very helpful, with the assignments not being too hard. Students also liked that it has an open book exam.

Tips

Don't buy the textbook immediately! Most students said it was unnecessary.

MSA Suggestions

Introduce ways to discuss the workshop marks.

ASP2011 Astronomy



Comments

This unit was quite well structured, it covers basic astronomy and is quite interesting. It will be pretty cruisey if you've already done ASP1010 (above).

Tips

Wait a few weeks to buy the textbook, some submissions said it wasn't necessary.

ASP2062 Introduction to Astrophysics



Comments

The unit was structured quite well, and the content was very interesting but was sometimes very maths heavy. The labs were considered quite helpful and they focus largely on computer programs.

Tips

Having done MTH2010 really helps, as it's a big jump from first year astrophysics.

Biology

BIO1011 Biology I



Comments

Students expressed that content was relatively easy to understand and repeated a lot of content from VCE Biology.

MSA Suggestions

Give students a choice on whether they have to work with and crush live organisms in labs.

BIO1022 Biology II



Comments

Students said that the practical sessions were interesting, but students need to prepare for them and they could be tiring. Regular study is also essential, with the content being quite broad, but it is not too hard if study is done. The PASS sessions were also fun and helpful.

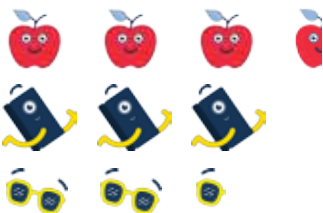
Tips

You really need the textbook! Also keep up to date with lectures and content.

MSA Suggestions

Make sure assignment tasks are clear to students.

BIO1042 Environmental Biology



Comments

Students thought that the lab structure was good, but the semester long group assignment wasn't great.

Tips

Don't buy the textbook immediately! Some students said it was unnecessary. Also get a good group in week one.

MSA Suggestions

Clearer criteria for assignments.

BIO2022 Evolutionary Ecology



Comments

The content is quite interesting, particularly around the adaptability of organisms through genetics and environments. Students did note that it is not worth doing if you have done GEN2052.

BIO2242 Animal Structure & Function



Comments

Students noted that the content was very interesting, but there are too many small assessments which can get away from you if you don't keep up with the comments.

Tips

Wait a few weeks before buying the textbook, see if you need it.

BCH2022* Metabolic Basis of Human Diseases



Comments

Students found the assignment well designed, but it needs to be started early on as there is not enough time for it.

Tips

Wait a few weeks before buying the textbook, see if you need it.

** This is based on one submission*

BIO3820 Tropical Terrestrial Biology



Comments

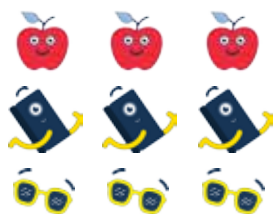
Students basically raved about the field trip run as a week long compulsory component at Gunung Mulu National Park in Borneo-Malaysia during the second semester break. If you want an excuse to go away as part of a unit, do it.

Tips

Don't buy the textbook. But ultimately GO TO BORNED but don't drink while you're there and try not to piss off Bruce. The one academic advice is to study for the mid semester test.

Biomedical Science

BMS1031 Medical biophysics



General Comments

Students doing this unit generally felt out of their depth due to the content. This was mainly due to the fact it didn't really accommodate for those students with no physics background. There was a lot of assumed physics knowledge.

Tips

Do the practice quizzes as much as possible and try not to CRY too much. Your best hope is to learn physics, even the basics before you start. Buy the textbook and go to tutorials.

MSA Suggestions

Make the unit more achievable for students without a physics background. Whether with a bridging course or by lowering the depth gone into the content.

BME3032 Introduction to Health System



Comments

Students found that if you attend the seminars, you'll find they are genuinely engaging and thought provoking. Helen really encourages participation and the class size is small but big enough for there to be a lot of value with this approach. Students really enjoyed this with many claiming it as one of their favourite units.

Tips

Do the readings and really engage in tutorials and class to benefit the most from this unit.

BME3082 Fetal & Neonatal Developments



Comments

Many students loved this unit and really enjoyed the range of lab activities to do. They also appreciated the awesome opportunities to experience obscure fetal sheep surgery and dissection. Students commended the teaching staff's support and teaching style. They were particularly impressed that you could attend research being done by experts in the field. You also get to go to the neonatal intensive care unit at the end of the unit which students raved about.

Tips

Be prepared for a lot of work, especially for your semester long research.

BMS1042 Biomedical Science & Society



Comments

Students felt this unit helped improve their research skills as well as allowed them to revise statistics. Many commented on the large amount of assignments and tutorial sessions that were overwhelming. They also found that clarity lacked in the assessment criteria tables. Students commended the coordinator, and lecturers and many found the public health and epidemiology area really interesting and applicable to their degree. The statistics component was a little dry which wasn't helped by the unenthusiastic lecturer teaching it.

Tips

There was some controversy between those who found the lectures useful and those who didn't. We suggest going to the first few lectures before buying the textbooks. Try go to the lectures when assignments are released. Don't underestimate 1042, it will fuck you but you'll survive, barely. Be careful of wording in questions it's tough.

Tutorials are basically a repeat of the lecture so there's no point in going to both and if you

go to tutes, try find a tutor you like/learn best from. Generally the exam is harder than you think, so study hard and keep up to date with current news for more background knowledge.

MSA Suggestions

Design lectures to be more engaging with the cohort.

BMS1052 Human Neurobiology



Comments

Most students felt this unit was content heavy with a lot of unnecessary detail. It was difficult to prepare for exams with lack of past paper exams to practice. The practicals were the most exciting part of the degree but did include working with cockroaches. Students really enjoyed the lecturer who was intelligent and good at transferring his knowledge to the students.

Tips

Keep up to date and prepare yourself to read a lot of stuff in a short amount of time. You don't need to buy the textbook but will still need to do own study beyond the lectures.

BMS1062 Molecular Biology



Comments

Students thoroughly expressed that they really enjoyed the labs and found the lecture content very interesting. They did warn of the heavy workload and the amount to remember in a short time.

Tips

Wait a few weeks to buy the textbook to see if you need it-most but most students found the textbook wasn't really that necessary, especially since it's massive and super expensive.

Keep up to date with lectures because there is a lot to remember so its hard to cram for

and most importantly go to labs and concentrate as they matter the most.

MSA Suggestions

More cohesive structure and content more spread out so student have time to digest the information.

BMS2011 Structure of the Human Body: An evolutionary & functional perspective



Comments

Students found the content very detailed but still very interesting. The majority especially enjoyed the practical work that was fun and also really helped them understand the theory. Many disliked the amount of support and help they had with exam questions but however did commend the lecturers.

Tips

Most people don't need to buy the textbook but you will have to study hard so make sure you don't leave things till the last minute.

BMS2042 Human Genetics



Comments

Labs were one of the highlights in this unit as they were well run, especially one experiment with flies. Some favourite topics were aneuploidy and genetic diseases and manifestations. Students praised the coordinator and overall the unit as it was said to be easy to study with clear content and good lectures.

Tips

Probably don't need to buy the textbook and keep up to date to help you with labs.

BMS2052 Microbes in Health & Diseases



Comments

Students enjoyed the relation to disease that was included in the unit. They did however dislike the long-winded lectures accompanied by slides with little detail. The labs were found to be confusing with the lack of support from the demonstrators. Furthermore the lack of feedback on assignments proved difficult, especially with the two exams at the end of the semester. Cancer and immunology proved to be some of the favourite topics.

Tips

Lab demonstrators we're that helpful so go to labs prepared. Also don't feel bad about your marks as they are demonstrators are harsh markers. After you've sussed out the labs try request for a good demonstrator. Don't buy the textbook.

MSA Suggestions

Improve the demonstrators' engagement and support of students during the labs. Encourage more feedback to students.

BMS2062 Introduction to Bioinformatics



Comments

Students found that the unit was interesting, useful and reasonably doable for those able to understand the concepts quickly, otherwise it can be quite difficult. The unit was content driven and involved a lot of memorising. An advantage is that the labs were worth 3.5% each week, leaving less weighting for the exam. There was only 2 lectures a week as well.

The main downside was the hurdle requirements. While students enjoyed the computer lab work they found it a little repetitive. Overall this unit was rated as one of the better Biomedicine units.

Tips

Don't buy textbook and make sure to do the reports as soon as you get assigned a topic. Don't leave things last minute. A little bit of computer technique knowledge would also be beneficial.

MSA Suggestions

Having only one lab a week.

Chemistry

CHM1052 Chemistry II Advanced



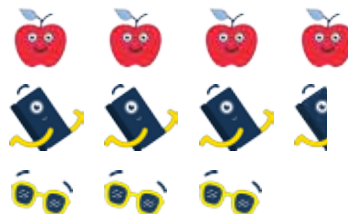
Comments

Students really enjoyed the lecturers and content, with interesting labs, although some said the four hour labs felt too long.

Tips

Buy the textbook, it is vital for this subject.

CHM1022 Chemistry 2



Comments

Students found that support from teaching staff was very good in this unit, with mixed reviews about how interesting the content was.

Tips

Keep on top of online and tutorial tests they are easy marks and a great way to prepare for the exam.

MSA suggestions

Ensure students understand what is required of them in the ideas pracs.

CHM1011 Chemistry 1



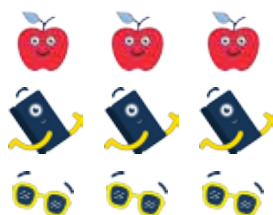
Comments

Students found the content challenging but interesting, noting that it is similar to VCE chemistry. The teaching style and support available was also found to be very good, with particular praise for Chris Thompson, the main lecturer.

Tips

Stay up to date with all the content, as it becomes much harder if you fall behind. The lecture notes are essential, but some students said the textbook was not needed.

CHM2922 – 1 submission incorporated with old Spectroscopy and Analytical Chemistry



Comments

Students really enjoyed the innovative teaching methods of Chris Thompson such as the fun learning style and the topics on forensic chemistry and UV-Vis. However, some students commented that the unit felt somewhat disorganised.

Tips

Reports are marked quite harshly, you'll need to make references to your data and lab notes.

MSA Suggestions

Ensure useful feedback is given on online submissions.

CHM3952 Advanced analytical chemistry



Comments

Students enjoyed both the teaching style and the content of this unit. However they also felt that the newly introduced projects in place of normal labs were a bit hit and miss this semester, but it was the first time they were run so hopefully it'll be improved for next year. Digital submissions for lab reports was a big plus. Overall it was an interesting but difficult unit to tackle.

Tips

The separations section of the final exam tends to focus on small details in depth so spend most your time studying for the other sections before studying for this one (easily the most difficult section exam wise). You won't need textbook

MSA Suggestions

Improve the new projects to be more useful for students learning.

CHM2962 Food Chemistry



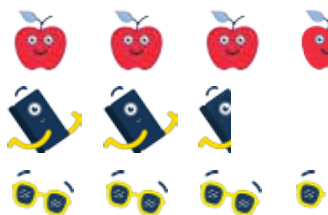
Comments

The lecturer was engaging and presented the content in a clear way. However, group assignments were pointless.

Tips

Make sure to get the work done and organised early.

CHE2162 Materials & Energy Balance



Comments

Students found that there was too much lecture content and the lectures moved too quickly. They also thought the unit lacked in the amount of questions actually explained in lectures and tutorials.

Environmental engineering students found that this unit was not particularly related to their degree despite it being a core unit.

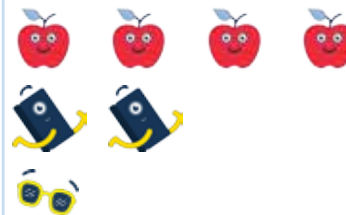
Tips

Go to all the lectures and study hard.

MSA Suggestions

Increase the number of tutors available and provide sample solutions for at least one past exam.

CHE2163 Heat & Mass Transfer



Comments

This unit received good reviews regarding its content and usefulness to the degree. Students however found it difficult to understand lectures as they lacked clear explanations. They commended the tutors and found heat transfer was by far the most interesting topic.

Tips

Don't buy the textbook just use the library.

MSA Suggestions

The tests are too long to complete in the time given so there needs to be more time or less on the exam.

CHE3162 Process Control



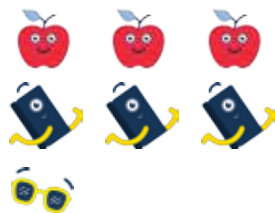
Comments

Lecturers in this unit are amazing, and the tutors are very helpful and supportive. Lectures are easy and are detailed allowing for in depth exploration of the course.

Tips

Ask lots of questions to get the most out of tutors.

CHE3164 Reaction Engineering



Comments

This unit will take you into a dark alley and crush your soul and it's compulsory so you have no choice. The content is worth understanding and teaching staff were relatively helpful, replied to emails promptly, were well organized and even contributed on the Facebook page so a small consolation for the unit.

Tips

Buy the textbook

Environmental Science (School of Earth, Atmosphere & Environment)

ATS3887 Designing Urban Futures: Urban climate, water & adaption



Comments

Students commented that the lectures were not particularly interesting or engaging for a third year audience, however the lecturer was nice. Assignments were reported to have been vague and returned to students inappropriately late.

Tips

No need to purchase the textbook. Unfortunately, students suggested avoiding this unit.

MSA Suggestions

Make it more difficult and ensure content is relevant from week to week.

ATS2774 Australian Soil & Vegetation Dynamics



Comments

Students particularly enjoyed the field trips and practicals for this unit and commended the lecturers on being interesting. At times however, students found lectures to be tedious and long.

Tips

Ensure you are up to date with course-work and read the additional material – it really helps!

ATS1301 Australia's Physical Environments: Evolution, Status & Management



Comments

Overall, this unit was reported to be engaging and enjoyable, covering a wide range of interesting and relevant topics. Many students commented on the fieldtrip, which they found to be really interesting and very enjoyable.

As the fieldtrip is worth 20 per cent of the whole grade, many agreed that this is a bonus mark so long as you attended as the tutors discussed answers during the trip. Lecturers and tutors have been reported to be helpful and kind, however it was said that tutorials were at time too long and not relevant to the assignments.

Tips

Start the work early and attend the field trip. Seek help with the essay questions from tutors and library services, as it requires a lot of time and effort to complete.

ENV2022 Environmental Sampling & Monitoring



Comments

Students really enjoyed the practical experiments in this unit, especially the water quality assessment. They also noted that the lecturer is very good, and...?

Tips

There is no textbook and go to all seminars!

ESC1022 Planet Earth: Surface Processes



Comments

The lecturers in this unit were really good, with the lectures and labs being really interesting, although some lab demonstrators were unhelpful. Most of the assessment was easy multiple choice quizzes.

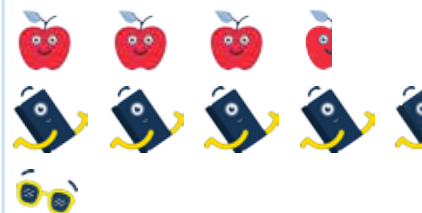
Tips

Wait a few weeks to buy the textbook, some submissions said it wasn't necessary.

MSA Suggestions

Ensure assessments are balanced for the amount of work they require.

ESC3162 Ore Deposit Geology & Global Metallogeny



Comments

The real-life practice of ores assignment was really liked by students as it felt applicable to working in the field, but the feedback from pracs was thought to be poor by students.

Tips

Wait a bit before buying the textbook to make sure you need it, some students said it was not very useful. Doing ESC3421 beforehand makes this unit much easier.

MSA Suggestions

Schedule the lecture and prac more than an hour apart.

ESC3232 The Dynamic Biosphere: Changing fauna and flora through geological time



Comments

Students found that the applications of microfossils and learning about past environment reconstructions was really interesting, with working with fossils being the highlight.

Tips

The handbook is enough, no other textbooks are required.

Geosciences

ESC1011 Planet Earth: Our place in the universe



Comments

The content is very interesting, however there is a lot of it. This along with the practicals held every week proved to be a big workload for students.

Tips

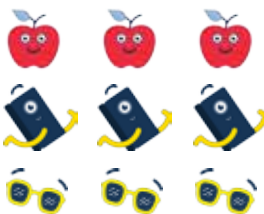
Read the recommended readings.

MSA Suggestions

Reduce the amount of content.

Immunology

IMM2011 Basic Immunology



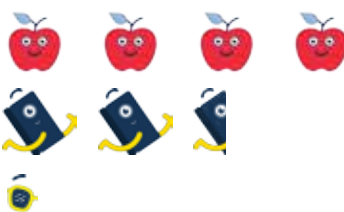
Comments

Relatively easy unit; you could very easily get high marks. However the exam was a serious surprise, was marked harshly and was different to the course work in the tutorials.

Tips

Make sure to keep on top of everything, because it's easy to neglect the work in this unit until exam time.

IMM2022 Immunology in Health & Disease



Comments

Students found this unit not too bad because there wasn't any practical labs and it was just a 3 hr tute a week and one 2 hr lecture. This was a lot less demanding than the semester one unit. However it was difficult content to learn and the majority of the tutes didn't really help revise over the content in semester one even though it was expected you were confident with every aspect from semester one as well.

There was just so much content in this unit and it was so difficult to be prepared for the exam. Students did find that the assignments were quite well co-ordinated and run too.

Tips

If you want to do very well in this unit, make sure you revise over first semester content before going in (during the break) and pay A LOT of attention in the lecture.

Nutrition

BND2103 Integrated Science Systems



Comments

Many found the unit interesting with some of the favourite topics in this unit were cardio-physiology and anti-oxidants. Students commented that this unit put a lot of pressure on students with 18 credit points, especially with the huge workload. Students also disliked the large amount of small assignments that were worth nothing for example a 3000 word assignment worth 10 per cent.

Tips

There is a large workload so be prepared and well organised.

Pharmacology

PHA2022 Drugs & Society



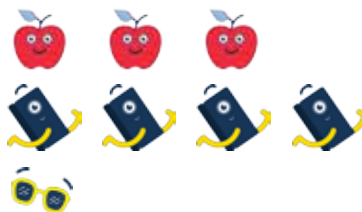
Comments

This unit covers the pharmacological principles that surround the making and efficacy of drugs. It has many real world applications and discusses the social context. Students enjoyed the lectures and found it pertinent information to know however there were a large amount of assignments.

Tips

Make sure you go to the lectures and study hard. You don't need the textbook.

PHA3032 Neuro & Endocrine Pharmacology



Comments

This unit considers issues relating to public health problems and many students have said that it is particularly relevant. Lecturers and tutors are not extremely strict which many students appreciated. As a result, there is some leeway regarding the topics you wish to research.

Tips

Textbook wasn't completely required.

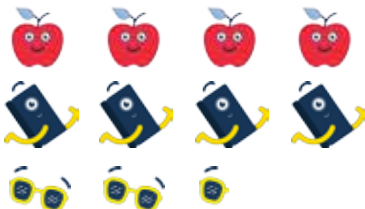
MSA Suggestions

Feedback from assignments needs to be improved. Assignments need to be returned to students with feedback before the next similar assignment is due (see casualization article). This is the case particularly with the mini reviews, as in order to improve, marks must be received for the first review.

Keep the small quizzes as frequently as they are in 2014 as students found them helpful for understanding how they were going and that they took off some of the pressures for the exams.

Physics

PHS1011/1022 Physics



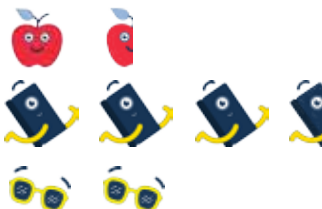
Comments

Students really liked how interactive the lectures were, the lecturer asks questions and students respond with clickers to give them an idea of how well the lecture is understanding the content, although some students felt that this was overused. Students said that they found the labs fun, but sometimes rushed.

Tips

Doing the pre-reading will make the unit much easier, with the textbook being essential.

PHS1042 Physics, Energy & the Environment



Comments

Students were not particularly impressed with the teaching style, with the labs being poorly structured.

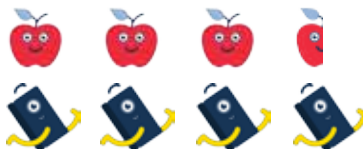
Tips

Do extra study from other books to make up for what the readings are missing.

MSA Suggestions

Get more relevant prescribed texts, as students found the current readings useless.

PHS2022 -still relevant in glen opinion Physics: Electromagnetism, light & entropy



Comments

The favourite aspect of this unit for many students was that many of the topics were applicable to real life. However, some students felt that the lab work was too much to complete in three hours.

MSA Suggestions

Link labs with the coursework.

Physiology

PHY2011 Neuroscience of Sensory & Control Systems In the Body



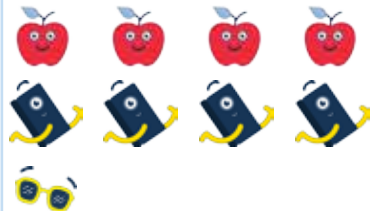
Comments

Students appreciated the unit coordinator's efforts to make the dry content more interesting and overall found them very supportive and approachable. This unit a necessary foundation unit for all physiology related content. There were many in semester tests that made the exam less weighted and stressful. The lecture content was easy to understand and students felt they were motivated to learn.

Tips

There are a lot of semester tests but easy to do well in. Just go to the lectures, he will know your name guaranteed then. Do the practice quizzes as they're similar to the mid semester test.

PHY2042 Body Systems Physiology



Comments

Students found the content was very interesting and some lecturers presented it in an interesting manner. The large scientific report needed more foundation to help students. Students didn't enjoy the weird lecture times and some lectures weren't helpful at all. They also found that there were too many labs and the journal articles didn't offer much assistance in structure.

Tips

Read the textbook and make notes, understand the content and the way it is connected rather than just memorising it. Keep up to date with the content and the majority of students didn't find the textbook useful.

MSA Suggestions

Improve the delivery of the lecturers.

Physiotherapy

PTY1022 Physiotherapy 2



Comments

Students loved this content and found it interesting and very practical and relevant to their future degree. It is however a lot of content and the contact hours (23/week) is a lot to get through.

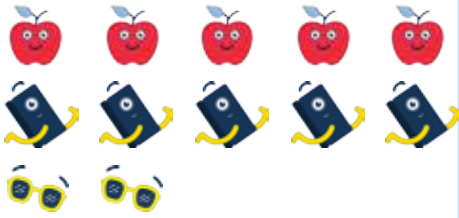
Tips

You will need the textbook and aim to be organised. Go into being dedicated, motivated and passionate about physio and you'll enjoy it.

MSA Suggestions

Introduce some content at the start of the year when there is more free time.

PTY2042 Physiotherapy 4



Comments

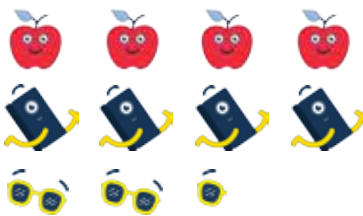
The unit is thoroughly enjoyable however the content can be challenging at times.

Tips

Make notes and stay on top of your lectures.

Psychological Sciences

PSY1022 Psychology 1B



Comments

Students really enjoyed the teaching of this unit and also embraced the optional classes. Whilst the assignments were decent there were a lot of quizzes which students found useful but weighted too heavily. A highlight was the consultations however a downside was the futile half of the lectures and activities that seemed irrelevant.

Tips

Buy the textbook and to take notes throughout the semester. Aim to answer questions in a detailed manner. Doing the readings and keeping up with the lectures is useful for the exams and quizzes.

MSA Suggestions

Make is more practical to keep students interested.

PSY2042 Personality & Social Psychology



Comments

This unit received mixed review most agreed on the large amount of content and the unnecessary number of labs. Some found the labs good and useful while others found them awful. Tutors and the tutorials appeared to be supportive and helpful with revision and the assignments were doable.

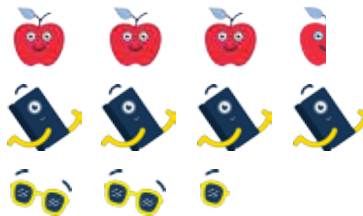
Tips

Weekly quizzes are good to do and just try stay up to date. Don't buy the textbook; if you really think you need it try finding a second hand copy as they're super expensive.

MSA Suggestions

Organise for more copies of the textbook to be available at the library for students who have difficulty obtaining the textbooks for various reasons.

PSY3032 Abnormal Psychology



Comments

Students warn of the dense information involved in this unit however they did find it interesting and applicable to their future careers. Students commended their tutorials and guest lectures which added support and enthusiasm to the unit. One downside mentioned was 2 hour lectures some weeks and lack of communication between the faculty and its students.

Tips

Be prepared as the topics include topics that can be very triggering. Some lecturers use trigger warnings but not all. Stay on top of your readings and buy the textbook, especially for the case study.

MSA Suggestions

There should be trigger warnings at the beginning of lectures/ labs that include triggering content.

PSY3120 Introduction to Counselling



Comments

Student appreciated that the lecture slides and readings matched to a certain extent and they really enjoyed the labs. Also the lecture was only one hour! Main downside was that the instructions about assignments weren't clear. Students highlights were practising the counselling techniques in tutorials but felt that a part from that there wasn't many other practical application.

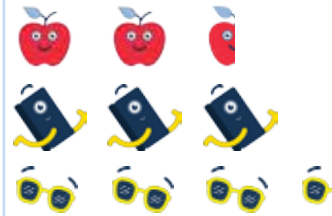
Tips

Like most psychology units, the readings can be quite dense! So try and stay on top of those readings! The textbook is a good investment and you will use it throughout the unit.

MSA Suggestions

Introduce more practical activities.

PSY3190 Addiction Studies



Comments

Students found the content only slightly interest and in which a lot of intuition and common sense was applied. They felt that the assignments were unrelated to the lecture content which made it harder but also feel unnecessary.

Tips

You could get away with not going to lecture around the time of assignments because they don't link together but you should catch up for the exam.

MSA Suggestions

Broaden the content to be more interesting for students and make more links between assignments and lecture content.

Radiology

RAD2012 Radiographic Science & Practice 4



Comments

Students found the content related to clinical practice however it is a large load and some of it was more relevant to first year. The highlight was the clinical placements as well as the practicals. Students rated the teaching approach and the many opportunities for hands on learning with projects.

Tips

Don't fall behind and study hard. You don't need the textbook but go to lectures, as they sometimes don't record them. Keep up with problem sets during semester as it helps a lot for the exam. Start EBP essay early!!

MSA Suggestions

Review some of the content in the earlier unit as opposed to this one.

RAD2092 Radiologic Biology 4 & Sectional Anatomy



Comments

Students enjoyed this unit's content stating it was interesting and relevant to their future careers. Many students particularly praised Phillips portal assignments and the structure of the unit. Some student did feel that lectures were not engaging with the cohort and tended to be quite boring however they also found lectures friendly and supportive. There is a lot of heavy content and feedback to students also appeared to be quite delayed. Overall students found this a difficult but rewarding unit.

Tips

Make sure your anatomy knowledge is good as then easier to study pathology and imaging. Students also recommended that you didn't buy textbook.

MSA Suggestions

Alter the structure of physiology labs to make them more useful to students.

School of Mathematical Sciences

SCI1020 Introduction to Statistical Reasoning



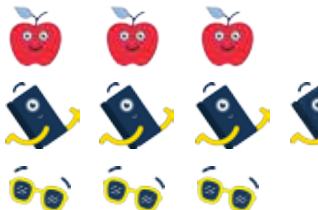
Comments

Students were impressed with the lecturer who gave clear explanations and was always happy to help, with the lectures making the unit quite easy. Students had mixed experiences with the tutors.

Tips

Don't buy the textbook immediately as you may not need it. Focus on the weekly quizzes and do the workshop exercises before going to the workshop.

STA1010 Statistical Methods for Science



Comments

Students commented that if you kept up with lectures it was fairly easy with not much of a time commitment.

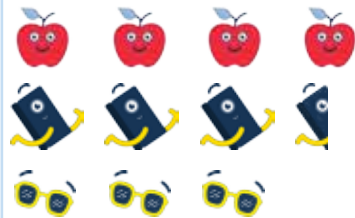
Tips For Students

Study lots, no textbook.

MSA Suggestions

Engage students more with the lectures

MTH1020 Analysis of change



Comments

Students enjoyed having only a few assignments however the content was quite difficult in some areas. The workload was spread out and it was taught at a good pace of learning material. Students commended the teachers however found that the exam was worth too much (70 per cent). Sometimes the content was dry and repetitive however to quote 'Good maths was taught'. Overall students found it was a good and interesting unit where you'll learn useful things.

Tips

Stay on top of work early, don't leave revision too late and really practice materials (problem sets) and follow up if you get it wrong.

Prepare for assignments early. Don't necessarily skip it just if your NCE grades are good enough to, only skip it if your grades are easily good enough too and you are confident with the subjects above it.

MSA Suggestions

Quote 'Teach more good maths'.

MTH1030 Techniques of Modelling



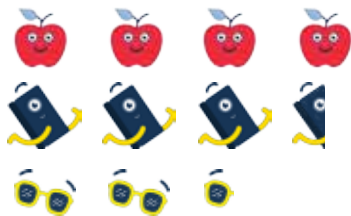
Comments

There is a lot of difficult content in the unit, so don't fall behind, but there is lots of help available from the teaching staff who try to make the unit as engaging as possible.

Tips

Most students said the textbook was not needed, but doing the problem sets was important.

MTH2010 Multivariable Calculus



Comments

This unit was well organized and the lectures had many examples which students found to be very helpful, although some students found the tutorials less helpful.

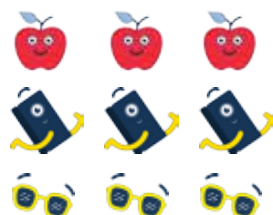
Tips

Wait a few weeks to buy the textbook, some submissions said it wasn't necessary. Choose your tutorial to be at the end of the week, as assignments are due in these tutorials.

MSA Suggestions

Allow online submission of assignments for those students who would prefer that.

MTH2032 Differential Equations With Modelling



Comments

This unit was quite difficult, with the first half being quite hard to follow. The assignments were quite time consuming, but had clear requirements.

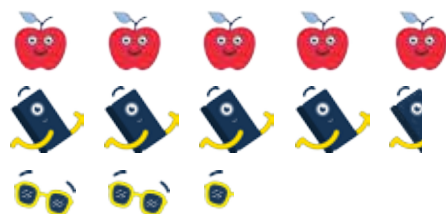
MSA Suggestions

Explain every step of your work otherwise you will lose lots of marks.

Tips

Textbook is not a necessity, but the lecture notes are very helpful.

MTH2132 The Nature and Beauty of Mathematics



Comments

Students found the lecturer really entertaining, with the content being very interesting. This unit can 'make you love maths again' if you're burnt out from studying too much.

Tips for students

Do this subject to take a load off.

MTH3020 Complex Analysis & Integral Transforms



Comments

Content is interesting, but very difficult and times. Students also said there needs to be more worked solutions available.

MSA Suggestions

Tutorials should be longer than an hour.

Tips

Do the tutorial workshops before the tutorials.

MTH3051 Introduction to Computational Mathematics



Comments

Students commended the teaching style and found the unit content was interesting and useful. The main downside was that given the exam was heavily weighted it was still very distant from the lecture content. This was the same for the assignments as well. One lecturer was entertaining and makes it fun to attend but this did mean that a lot of the content was sacrificed in the process.

Tips

Go through material before lectures and quote 'don't take it unless you have to'.

MSA Suggestions

Get lecturers to try balance going through the content as well as making it fun and engaging for students.

MTH3060 Advanced Ordinary Differential Equations



Comments

This unit is very content heavy which is covered very fast. Students commended the teaching style and found the lectures were presented well. The content while interesting is quite hard and the assignments are also difficult.

Tips For Students

Don't fall behind and make sure you go to the tutorials.

MSA Suggestions

Slow down the pace of the teaching.

Monash College – English Bridging Course

CRICOS 76754G Monash English Bridging Course



Comments

Students found this course useful for future study, as the teachers are very good and supportive. Great use of modules, however they are few in number.

Tips for Students

Most students in this course purchased the textbooks as they found it useful when revising. Make sure to do all the workshops to get the full benefit of the course.

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