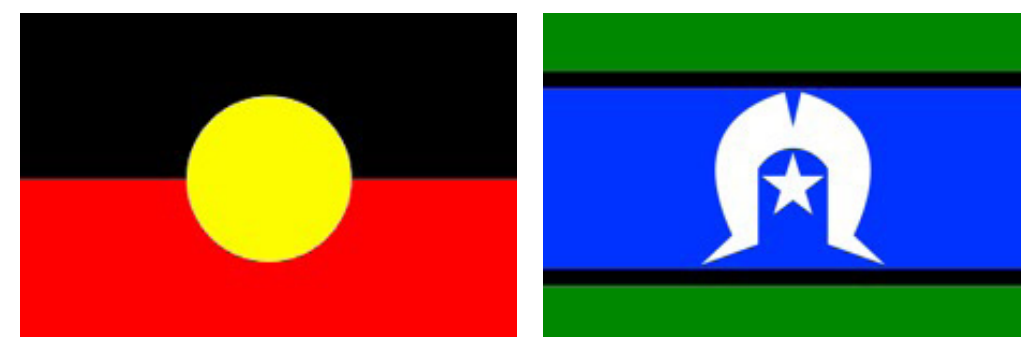
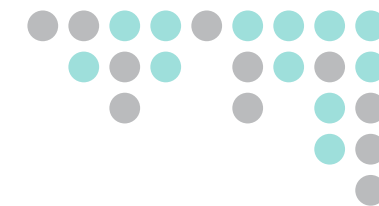


# STUDENT MADE UNIT GUIDE

INSIDERS  
PERSPECTIVE







## Acknowledgment of Aboriginal Land

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The MSA acknowledges and pays respect to the people of the Kulin nations as the original and ongoing owners and custodians of this land. The MSA commits itself to actively fight alongside Indigenous peoples for reconciliation and justice for all Indigenous Australians.

*Both the Wurrundjeri and Boonwurrung traditional owner groups currently claim Traditional Owner interests to the Clayton area, however neither has been recognised by relevant legislation – the Native Title Act 1993, Aboriginal Heritage Act 2006 or Traditional Owner Settlement Act 2010 - as an organisation representing Traditional Owners of the area.*





### FROM THE EDITORS

Juliet Steel, Corey Rosevear

Hey there! Welcome to the book that is your one and only honest insight into the units that could end up being the best learning experience of your life or the ultimate death of you.

After passionately bribing 2016 students with BBQ's and ice cream, and slipping surveys into hands at the petting zoo to tediously fill out those white forms, the Student-Made Unit Guide 2017 is here! Thanks to our persuasiveness and your sympathy for crazed education officers we managed to collect a massive amount of submissions this year.

On every page of this book you should feel the blood, sweat and tears of every ounce of effort that went into entering and compiling all this data. Although it was mostly done off cans of energy drink and all nighters we guarantee this data is as legit as Kanye's love for himself.

So use this book as your bible to choosing the units that best suit what you're looking to learn at university. Taken straight from the experiences of actual students, you can be sure to

get the most honest ratings about the teaching, content and whether you can get away with a pass while dodging most of the lectures. This is not a comprehensive set of reviews covering all units as it is a compilation of feedback we received at the end of 2016. We made sure only to include units that were reviewed by an adequate amount of people to make it a somewhat accurate representation of the unit.

With 1000 comments and ratings by students engraved in our minds we did find a lot of repetition in what students were looking for and what university classes were missing. The biggest plus for units were if the staff vigorously tried to make seemingly dry content the bomb diggity and were always happy to help. The major downfalls were units with heavy content, a fast pace and a style of teaching that relied on students already being familiar with most of the content.

If you're keen to hassle the University to make better decisions that actually benefit students, we regularly convene the Monash Education Action Group to

continue defending our education. Just like our Facebook page 'MSA Education' or send us an email to get involved!

Our one small request to you guys is to look out for the Student-Made Unit Guide surveys at the end of this year to make next year's booklet even bigger and helpful than ever. The more detailed surveys we get, the better chance future students have at picking the best units. So keep an eye out and support your fellow students!

A massive shout out to our helpful minions who without, we legit would have drowned in all those surveys. So a huge thanks and love to Matilda Grey, Sir John's Bar, Sumudu Setunge, and Sulaiman Enayatzada. Our greatest appreciation also goes to the amazing Marketing team and Kate Pullen who magically helped to put it all together.

We Hope You Enjoy!

Love from your Education  
(Public Affairs) Office Bearers

Juliet Steel & Corey Rosevear

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# CONGRATULATIONS!

You got to Uni! You’ve made the first step of many to a wonderful prosperous future that is full of butterflies and all the chocolate in the world...hopefully.

You might have noticed that getting this far was a pretty confusing albeit slightly stressful process full of acronyms like HECS, SSAF, VTAC and HELP (me) - fair enough that it could all be seen as a bit much.

We’re told that the current system is in place to help us out because in the future we are going to be the ones who contribute to society. We are going to be getting our fancy degrees from a fancy university, and potentially big salaries...soon enough...where we will then pay big taxes that will help those future generations get through the same process as well.

But why are we allowing the rope ladder to be cut beneath us?

The Liberal government has tried multiple times now to increase the cost of our degrees to exceed over a hundred thousand dollars. They’ve tried to make Centrelink harder to access for people like us, and they’ve even started issuing fake debt notices. Apparently a student being paid an extra \$10 in youth allowance is more of a strain on society than Multinationals not paying tax, or Parliamentarians spending their ‘travel allowance’ willy nilly.

It’s really not fair, particularly because the politicians making these decisions got their university degrees fee

free. It cost them zero. Zip. Zilch. Whereas for us, it’s going to take an estimated 20 years to pay back our student debt.

This is pretty ridiculous! The generation of people in power now received more government support than any other generation prior, and now they’ve decided ‘the age of entitlement is over’, whilst leaving us with ever increasing bills to pay behind them.

They’re trying to take away all the important opportunities that they had and it’s time we fought back.

The measures they’ve taken away aren’t ‘too expensive’ as they claim. They’re achievable, cost effective and will benefit our society in more ways than just financially.

That’s why the National Union of Students have begun the Make Education Free Again campaign.

Publically funded education means that the government funds higher education and then has a vested interest in ensuring uni fees stop skyrocketing and become affordable for all. It means that every person in Australia can be at ease knowing that getting an education isn’t a burden on society that you should be indebted to pay off, but an investment in the future of us and of our country.

So join us on March 22nd as we march through the street and demand we are recognised as the future of this country! Meet us at the Menzies Lawn at 12pm for a free BBQ, bring a mate and get a free bus ride into the city.

Let’s work together to Make Education Free Again

# MAKE EDUCATION FREE AGAIN

The National Union of Students (NUS), Education Department has launched its campaign “Make Education Free Again”. We will fight for education that is truly accessible for all, and we will combat government attacks to university funding and students’ rights. We are opposing university vice chancellors who want to introduce course restructures that would further commodify higher education. V-Cs around the country are pushing for and implementing changes such as moving classes online thereby reducing face to face teaching. They will rush students through university by introducing trimesters and will cut course content

that they see as unnecessary, for example gender and queer studies.

Students struggle to survive on a youth allowance of \$30 a day, yet the government is insistent on not only increasing wait times for school leavers but also hounding people for false debts. Whilst we live on a pittance, the politicians are travelling around the country in chartered jets, buying houses and attending parties hosted by big business, all on our taxpayer money.

We want to ensure education and centrelink are funded as priorities rather than politicians’ luxury lifestyles. The Education Department

is committed to fighting against all issues that negatively impact students. Our campaign welcomes student participation. One of the ways you can get involved is to join the first major demonstration on March 22nd. Look for actions on your campus and in the city. Students all across Australia will be marching for free education and against any further attacks from the government. If you’d like to know more, like the facebook page ‘Make Education Free Again’ and get involved with your campus Education Action Group or network.

By Anneke D’emanuele, NUS Education Officer







"What the hell am I doing here?"

My parent's always taught me, "Find a job you love and you'll never work a day in your life."

It was with that knowledge that spurred me throughout high school as I tried to work out what I did love, what I could do for the rest of my career. I flipped between ideas – Journalist, writer, photographer, artist, and teacher. I knew what I was good at, but what did I enjoy?

My journey through my degrees was meant to be simple. After completing two folio subjects in year 12, I felt certain that a career in art was calling my name. I looked at every University, always keeping the potential to go into teaching in the back of my mind. I loved art, but I also loved being able to eat and pay my bills.

At first I was just excited that I got into my first preference, after fearing I'd totally flunked my interview. Our first classes were interesting, mainly breaking the ice with each other. I got my own corner of the studio, and started to settle in. Within one week, I wanted to be out of my degree. I had sinking realisation that maybe I couldn't be an artist, maybe this wasn't my degree, maybe I wanted a "real" job that paid regularly and had job security.

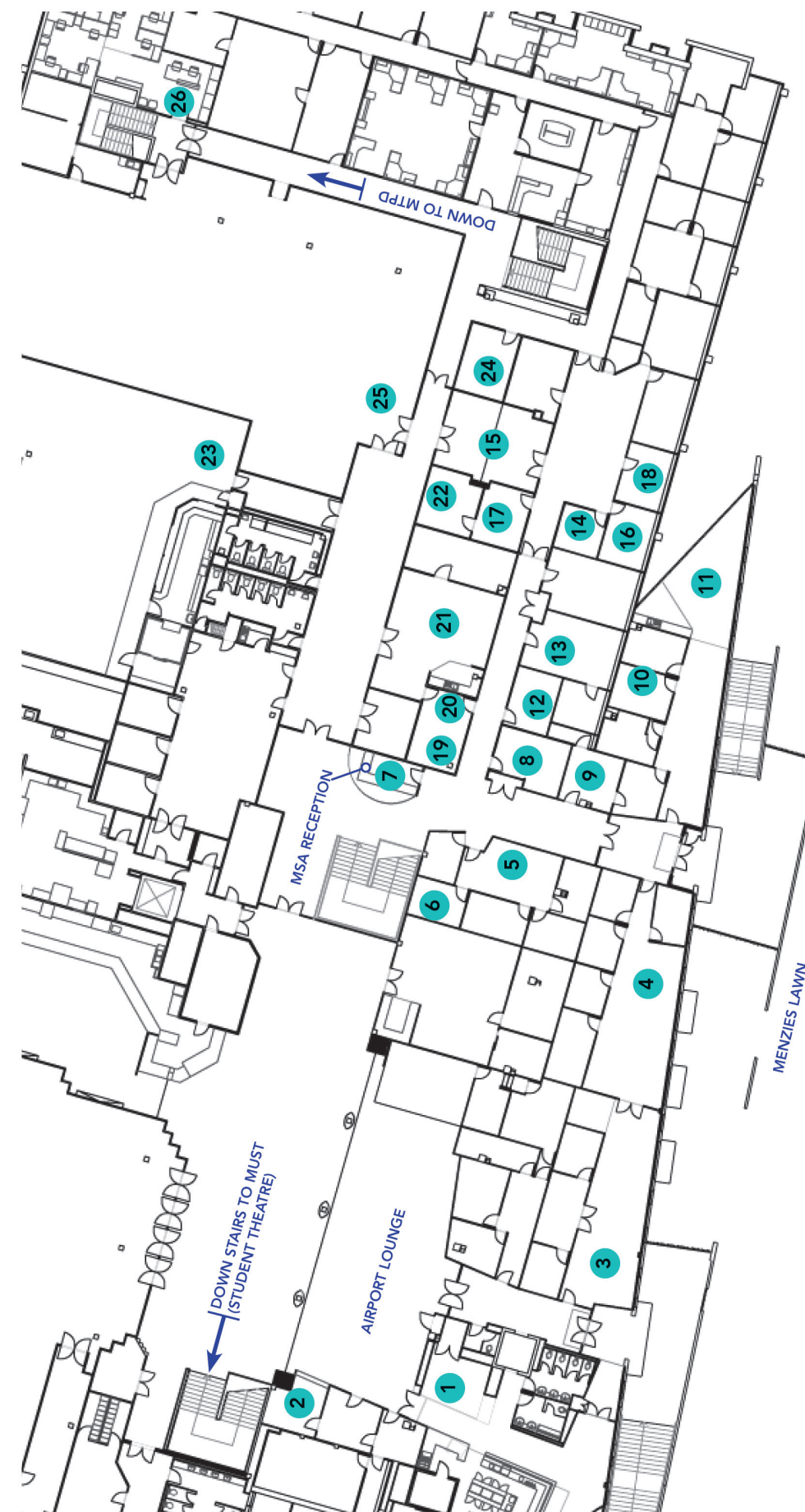
Something I learnt the hard way, is that not all degrees can be entered midterm, which meant lasting out the year in a degree I half loved and half hated. At the end I was rewarded for my patience with a brand new degree in visual art and education. I was in a weird middle ground, a second year fine art and first year education student. I felt ahead of the game in education and behind in fine art.

I really wanted to love this degree, I wanted it to be the answer to all my fears. And part of me liked it, but I did not love it. I wished I was someone who could push through a degree I didn't love, but if there was anything I was certain of, it was that I was not that person.

I've now gone on intermission. I'm working full time and trying to work out what exactly it is that I want to be doing with my life. I think I'll probably go into Arts.

If I could go back and talk to my 17 year old self while applying for unis, or my 18 year old self in my first year at University, there's probably a lot of advice I would want to give. I think most importantly though is to not be scared. Don't be scared to change degrees, don't be scared to stay in them. Don't worry about disappointing your parents, or making enough money. They're relevant concerns, but as far as "finding a job you love and never working a day in your life" goes, I think you have to follow your gut instinct and your head. Be aware you'll probably make mistakes, and be aware you may not immediately find the solutions.

University has been the best years of my life to date. I've made amazing friends and had amazing opportunities. I've met great teachers, and enhanced my skills in many areas, from art to people skills. I've learnt how to speak in public and how to write policy. University is much more than just school. It's the next chapter of your life, don't be so scared of stuffing it up, just enjoy the journey!



- |   |                              |    |                                |    |                              |    |   |
|---|------------------------------|----|--------------------------------|----|------------------------------|----|---|
| 1 | Sir John's                   | 8  | Disabilities and Carers        | 15 | Queer Lounge                 | 21 | MAPS Office and Lounge                            |
| 2 | Activities Office            | 9  | Environment and Social Justice | 16 | Indigenous Office            | 22 | Wholefoods Office                                 |
| 3 | MUISS Office and Lounge      | 10 | Lot's Wife Office              | 17 | People of Colour Office      | 23 | Wholefoods  |
| 4 | Clubs and Societies          | 11 | Host Scheme Lounge             | 18 | Education (Academic Affairs) | 24 | Survival Centre                                   |
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| 7 | Residential                  | 14 | Queer Office                   |    |                              |    |   |



## Say hello to the INDIGENOUS DEPARTMENT



The MSA Indigenous Department exists to represent Indigenous students and engage with Indigenous and non-Indigenous students. It is our goal to make education more accessible to Indigenous students and celebrate indigenous achievement and culture. Throughout the year we intend to campaign around 'closing the gap' and Indigenous incarceration rates, while also holding social events with other departments such as a movie nights, trivia, BBQ's and plenty more!

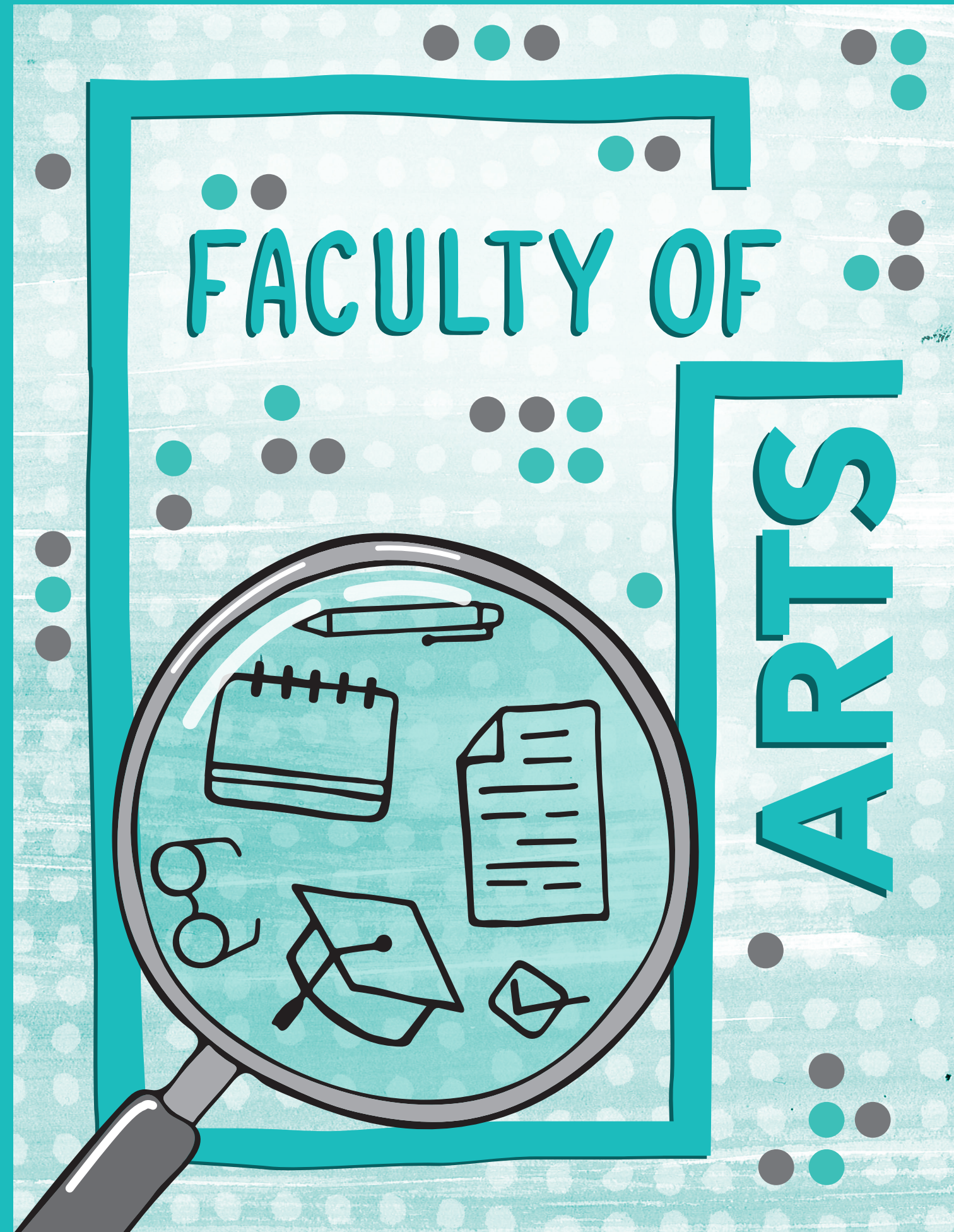
### SOME PLANS WE HAVE COMING UP:

#### WOMINJEKA

February 21st from 3pm-6pm. Join the Monash community at the official Welcome to Monash event, with plenty of food, music and activities! The event is free and there is no registration needed. The event will commence with a Welcome to Country, led by traditional owners Aunty Di Kerr (Wurundjeri) and Aunty Carolyn Briggs (Boonwurrung). The day will feature headline Indigenous Australian artists and local Monash student talent. Musician Dan Sultan will be performing!

#### JOHN MEDLEY LIBRARY

The John Medley Library is the student union library, named after a donation of books and records from John Medley's collection. John Medley was a known member of the Eugenics Society of Victoria, our department is currently seeking to rename the library after a Monash Indigenous alumni. For further information you can read our article in the first edition of Lot's Wife our amazing student magazine.





APG5045 Gender and Development



Comments  
Marking scheme is weird

Tips for students  
Read gender theory beforehand

APG5850 Project Planning and Management



Comments  
Some lucky students will be the VIPs of the class

Tips for students  
It's all about participatory planning and management methods

ATS1192 Introduction to Spanish B



Comments  
Excellent tutors and lecturers!! Use consultation hours with them and others, they love to talk about anything and everything español or not. The assignments were not always clear. The culture test said it would be about broad themes but actually had very specific q's about what the lecturer had said.

Tips for students  
Although this is a language unit, you might find it veering somewhat more toward Spanish history and culture covered in CULTURE SEMINARS. It might get dreary, but it's a brilliant unit with interesting films. As for language, regular revision of Aula 1 and new content in Aula 2 is a must. Talk in as much español as you can, with friends, tutors, and yes, scout for Spanish people who actually speak the lengua and practice with them!! Espanglish is a good FB group to join :)

ATS1203 Magic, Science and Spirituality



Comments  
The readings were very, very lengthy

Tips for students  
Be prepared to read a lot!

ATS1247 Ancient Cultures 1



Comments  
While there is an exam, its short answer (one word or phrase answers) so super easy if you pay attention to the lectures

Tips for students  
Go to the lectures because the exam is based solely on lecture content!

ATS1248 Ancient Cultures 2



Comments  
The lecturer makes amazing jokes and puns throughout, so very entertaining. For those who love Ancient Greece and the Roman Empire this is the subject for you!

ATS1259 Exploring Contemporary Australia



ATS1264 Bioethics, Justice and the Law



Comments  
Read the readings before the tutes, lots of content and lots to read. The readings can be on the exam, even if that is not made explicitly clear. Steve is rad!

Tips for students  
Do the readings and read it as soon as you can before it all piles up!

ATS1282 Criminal Justice: An Introduction



Comments  
Slightly boring tutor

Tips for students  
Be interested in crime!

ATS1309 The Global Challenge



Comments  
Very boring

Tips for students  
Don't take it

ATS1315 Human Rights Theory 2



Tips for students  
Definitely get the textbook!

ATS1316 Medieval Europe



Comments  
Kathleen Neal is the greatest lecturer, she makes the content so much more interesting. The Medieval Expo at the end of the unit is group work, but is a much better alternative to the exam style of assessment.

Tips for students  
There are bonus activities that give you bonus marks, so make sure you do those!

ATS1317 Renaissance Europe



Comments  
No exam. Rotating lecturers - good if you like variety, bad if you like consistency. Lecture content is sometimes very dry.

Tips for students  
Do the readings, they help for the research essay. Bonus tasks available for extra marks so make sure you do them!

ATS1338 Analysing Language and Communications



ATS1339 Describing and Analysing Language



Comments  
Lots of lectures!

Tips for students  
USE THE TEXTBOOK! IT IS YOUR BIBLE!



ATS1346 Music and Culture

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Some lectures were interesting and some were almost impossible to stay awake in

**Tips for students**  
The earlier you start revising the better

ATS1366 The individual and society

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Great course material

**Tips for students**  
The textbook is very helpful for the basics!

ATS1903 Introducing Literature: Ways of Reading

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
They rotate lectures every week or two which is bad if you like consistency, but good if you like variety. The lectures are also pretty vague and uninteresting. No major research essays or anything, just weekly or fortnightly 800 word pieces on the books and short stories you read. Exam is also extremely vague.

**Tips for students**  
If you do it, read the books, it makes life a lot easier - no matter how dull they may be

ATS1904 Reading the City: Literary Genres

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Only two assignments and then an exam so there's a lot riding on very little. Content is sometimes very vague and confusing. Learned more about Australian history in this literature unit than I did during 13 years of doing Australian history units at school.

**Tips for students**  
Read the books, discuss in tutorials as you'll be better off for the exam if you do.

ATS2040 Understanding Contemporary China

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
All work is marked by the tutor, i.e. the tutor is 100% responsible for your grade

**Tips for students**  
Start your essay early!

ATS2066 French Proficient

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Super fun but a lot of work. There is a lot of ongoing work that requires a lot of time and effort but it is only worth 7% which is frustrating.

**Tips for students**  
Try your best to keep up!

ATS2088 Russia and the U.S. Politics

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Lecturer was lovely and knowledgeable but an average teacher

**Tips for students**  
You will have to be self-motivated only do it if you enjoy the content

ATS2110 Slavery A History

Teaching 

Content 

Bludge(1) Intense(5) 

ATS2163 The writing self: Creative nonfiction

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Emma's teaching. The discussions in tutorials. You will actually learn so much, and it'll be interesting! Also you get your assessment back so fast!

**Tips for students**  
Get involved, pre-read not because it's necessary but because it's so much more interesting!

ATS2172 Korean Studies

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
The textbook could be better and there needs to be more of a focus on grammar

ATS2196 Spanish Proficient

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Culture classes are better than the language tutes. More applied information rather than basic out of the book language as in the tutes. More oral practice needed.

**Tips for students**  
Read the short stories before culture classes, just do it. As for the language tutes, keep on doing practice questions. Practice verb conjugations.

ATS2256 Political Psychology

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Interesting content & seminar style, but compulsory weekly readings with weekly reports (100 words, 2% each). Shaun is a great lecturer. Not having tutorials was hard to get used to but made the class really convenient. It's kinda laid back with the right amount of work needed to be completed. You learn a lot. Exam was online, in 3 parts - each part could be completed at any time within a week - which is awesome. Only one 2hr seminar a week. Online exam, super flexible! Great teaching staff, interesting content, it was lit!

**Tips for students**  
Be prepared to put in the effort for readings and research for the assignment/final test. Start thinking about the essay a little earlier. Do not play with the due dates. Do your weekly reports! Really simple and quick, plus super interesting readings and they add up for your marks.

ATS2333 Jazz History

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
It's pretty chill, Johannes is a siq dawg legendary stuff



ATS2440 The Public Sphere

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
It's almost all group work, so avoid doing this for your media major (unless for some weird reason you love group projects). It's very multimedia based (different from most media subjects which are content based), but you don't actually get taught how to use the media. They have no way of actually monitoring or mediating groups so you're left up to yourself if your group doesn't have the same goals as you and refuses to work. The actual theory (which is only 4 weeks long) is actually pretty interesting, but the 8 week group component is a nightmare.

**Tips for students**  
Try really hard on the week 4 exam because if you can get good marks there, at least you will have a solid foundation for the group work marks which are quite random. Collaborate with students since you get no help.

ATS2478 Musical Theatre Workshop

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
It was 14 hours a week of rehearsing and writing, lots of sitting and discussing but worth it for the pride or performing what we created.

**Tips for students**  
Plan your time, it takes a lot of your day, plan your timetable around it, bring your own food and demand proper breaks 15 mins every 3 hours.

ATS2490 Advanced Professional Writing

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
This semester the class size was not too big so there were good interactions between the lecturer and students. The classes were enjoyable.

**Tips for students**  
One of the assessments is individual oral presentation, so having some presentation skills will be useful.

ATS2492 Shakespeare and Renaissance

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
It was really interesting and the teacher's point of view was superb

**Tips for students**  
Read all the text, participate in the tutorials

ATS2584 Australia's Black History

Teaching 

Content 

Bludge(1) Intense(5) 

ATS2624 Global Governance

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
The topics are interesting but it could be hard if you have no prior knowledge in international politics/ relations. There's no exam which is great.

**Tips for students**  
1) If the tutor style does not suit you, you can ask to change to another tutor's class. 2) Don't be discouraged by the textbook's first chapters which are full of jargons and hard to understand. The latter chapters are fine and you can ask your tutor for additional textbooks that are easier to understand.

ATS2628 Power and Poverty

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
I just wish lectures can be made more engaging so that students don't feel disconnected with the topic being discussed... having said that, Bruce is a fantastic and extremely approachable lecturer. The tutors are amazingly good and will go out of their way to help you, if you ask. You need to engage every week to keep up with the workload.

**Tips for students**  
Lectures are a useful source of examples to use in the Reading Diary assignment. It is essential to read the text closely to get good grade on the Reading Diaries. It's a good idea to read a beyond texts and keep an eye out for real world problems. For the major assignment, which is to design a Model of Change (to show how you would tackle poverty/underdevelopment/illiteracy/any problem you can think of), note that several 'example' models of change are analysed in tutorials, but it is the student's original work markers are keen for. Collecting a tonne of information and sorting through it is way better than scrambling for your tutor's help a week before due date! Be invested to make a difference.

ATS2640 Ethics of Global Conflict

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Lecturer was great but content wasn't as great

ATS2770 English as an International Language: Language and Globalization

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Marc (Zhichang) Xu is the coolest lecturer you'll ever have. Highly interesting content that we all know but rarely think about in a critical manner. I love the lectures only because of Marc's personal examples and endearing manner (occasional jokes) because the class can be boring. The tutorial hour of the seminar is a lousy joke and an awkward one at times.

**Tips for students**  
If you can work alone and enjoy globalized English and other languages, this is for you. Metaphors for globalization, third culture kids (check out Multilinguals of Melbourne), internet language (lakin' at phresh memes), popular music and culture... a few of the topics covered. Be interested in more than e-reader articles, find real examples to use in the open book exam (oh yes it's open book and you CAN bring laptops and mobile phones too... "because, globalization means opening your mindset to modernity"-- Xu, 2016).

ATS2799 Audio culture

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
There was a lot of fantastic experimental music which is very interesting to study. Some may find the material rather confronting.

**Tips for students**  
Make sure that you review the material to familiarise yourself with the concepts.

ATS2685 Language, truth and power

Teaching 

Content 

Bludge(1) Intense(5) 

**Tips for students**  
Gradually completing the readings and making summaries really helps



ATS2875 Moral Psychology of Evil

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Lots of reading. Some difficult concepts to grasp.

Tips for students  
Go to the tutorials!

ATS2909 Villains and Rogues

Teaching 

Content 

Bludge(1) Intense(5) 

ATS2946 Critical Thinking: How to analyse arguments and improve your reasoning skills

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Content is a bit basic but useful nonetheless

Tips for students  
Good unit to overload with or to do over summer; takes minimal effort for a good mark

ATS2961 Political Ideas

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Heavy reading

Tips for students  
Start your essay study ASAP. It's better to know a few philosophers in depth rather than all of them vaguely.

ATS3068 French Advanced 2

Teaching 

Content 

Bludge(1) Intense(5)

ATS 3083 Translating Across Cultures

Teaching 

Content 

Bludge(1) Intense(5) 

ATS3098 German Advanced

Teaching 

Content 

Bludge(1) Intense(5) 

ATS3146 Japanese Proficient 2

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Heaps of texts

Tips for students  
Study Consistently

ATS3148 Japanese Advanced 2

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Compared to other Japanese language units this content tends to be very difficult to master, especially as you get into the last few weeks. There is a huge focus on keigo/honorific language. There's a module in the last few weeks covering the Japanese Language Proficiency Test (JLPT) at the N2 level. It covers the test in a very superficial manner, but it gives a good idea as to how it's laid out. More group work in Advanced 2 than in Advanced 1, but for the most part you don't get to choose the group.

Tips for students  
Practise using keigo/honorific in emails to the lecturer as often as possible, and request them to correct/give feedback on it as much as possible. There are vocabulary tests for every module that you do in the unit. To best learn the vocab, complete some of the worksheet assignments early.

ATS3540 Documentary and Realism in Film and Television

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
It is a fascinating subject. There aren't lectures or classes, it is all discussion based, which means that you have to learn the content for yourself through the readings and personal research. If you aren't someone who talks a lot in tutes, it means that you probably won't be doing much in class at all and classes can feel extremely pointless. Deane as a teacher + the films were interesting.

Tips for students  
Read all the readings and do personal research because otherwise you won't be able to understand the topics.

ATS3573 Renaissance Codes

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Lectures given the week previous so you have a week to catch up. Very student led and lots of extra opportunities similar to post grad study/professional life that no other history unit had.

Tips for students  
Don't freak out at all the group work because you are marked on your reflection only

ATS3611 Imagining God

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Good lecturer

Tips for students  
Go to lectures

ATS3632 Post conflict justice memory and reconciliation

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Great content and encouraging staff, good tutorial discussions.

Tips for students  
Do the readings

ATS3782 Bodies of Work

Teaching 

Content 

Bludge(1) Intense(5) 

Comments  
Teaching is horrible. Unit coordinator ran my tutorials, she barely ever stayed in our 1 hour tute. She didn't lead learning or discussion. She did no preparation. It's an honours required subject so it is beyond disappointing that the tutor/coordinator can't be bothered teaching us.

Tips for students  
Brace yourself, don't bother reading all the books, just decide what assessment you'll do then read what you need to. The subject isn't actually interesting/you won't actually learn anything so reading the books is a waste of time because the only thing you'll do is discuss whether or not you liked or disliked the book anyway.



ATS3852 Contemporary Issues in Social Science Research

Teaching

Content

Bludge(1) Intense(5)

Comments

Can be interesting to create your own research

Tips for students

Lectures are generally irrelevant to actual assignments, more appropriate for those considering honours

ATS3869 Political Philosophy

Teaching

Content

Bludge(1) Intense(5)

Tips for students

Keep up with the readings and it's really easy/interesting

ATS3882 Metaphysics

Teaching

Content

Bludge(1) Intense(5)

Comments

No lectures, all independent research for one paper

Tips for students

Don't stress if the essay draft mark is low

ATS3903 Leaders, power and politics

Teaching

Content

Bludge(1) Intense(5)

Comments

Assignments are fun

Tips for students

You don't need to do all the readings for a week, just enough so that you can spout some stuff that sounds slightly intelligent during the tutes

ATS3951 Popular culture and identity

Teaching

Content

Bludge(1) Intense(5)

Comments

Prepare yourself for lots of reading

Tips for students

Keep up to date on your work

# ENVIRONMENT AND SOCIAL JUSTICE DEPARTMENT

ESJ is a hub of left wing activism at Monash, uniting activists and progressives in combatting oppression and injustice. With the election of Donald Trump in America and our government celebrating his racist policies, it has never been more important to resist oppression and join discussions about how society works. Get involved with us by liking our Facebook page *MSA Environment and Social Justice Department (@MSA.ESJD)* or emailing us at [enviro.msa@monash.edu](mailto:enviro.msa@monash.edu)

Donald Trump has become a symbol of the failures of capitalism, a billionaire as President while wealth inequality is greater than ever, who is undermining women's right to abortion services, constructing a border wall with Mexico, and blocking Muslim immigrants and refugees fleeing war and persecution from entering the United States.

With the racist Australian border policies of locking up refugees in indefinite detention, the Immigration Minister responded to Trump by acknowledging the world was "catching up" to Australia.

Resistance is key. We need the kind of movement in the United States against Donald Trump to happen here.

ESJ organises, promotes and attends demonstrations against racism, for women's and LGBTI rights, for free access to education and healthcare services, against war and inequality. We host forums on topics such as 'A World Without Borders', 'Black Lives Matter', and a debate on 'Capitalism vs. Socialism'.

Last year, we organised 'Let Them Stay' protests on campus against the deportation of 267 refugees back to Nauru detention centre, linking up with progressives across Australia. Last semester, ESJ co-ordinated a protest of Monash students and staff that stopped the deportation of a University lecturer! Check our Facebook page for the next actions against Australia's racist refugee and immigration policies.

The Women's March against Donald Trump's inauguration drew millions of people across America in resistance to sexism and Trump. 5,000 people marched in Melbourne! With sexist stereotypes in abundance, women earning 80¢ to every \$1 a man earns and women's refuge centres being shut down across the country, women need to be on the streets and engaging in political discussion.

This year we're part of the national campaign to Make Education Free Again, and stop the Liberal Party's attempts to introduce an American style education system. On March 22, students in every major city around the country will protest against the unacceptable living standards that students experience and for more accessible education. We want as many people involved as possible- that means you!







Hi everyone!

As you may or may not know, last year thousands of students voted 'yes' in the referendum to create a new and long-time overdue MSA department: The People of Colour (PoC) Department! Thank you to the voters and CONGRATULATIONS!! Yay Monash you did it! So proud :) So as your first Monash PoC Officers, we want to say hello!

What is the aim of the department?

Our main aim as the PoC Department is to support, unite, represent and empower students of colour. In pursuit of this aim, we want to encourage more PoC to become leaders and organise workshops, discussion groups and seminars to help the Monash community learn more about PoC relevant topics. Our aim also involves forging a stronger and more inclusive Monash.

Where do you come in?

If you are creating an event, as part of a club or individually, or are aware of a program that aligns with the Department's main aim of supporting, uniting, representing and empowering students of colour, please get in contact with us! We are eager to support you and coordinate events together to avoid duplicity. Depending on what it is, we might be able to help you with marketing, funding and referring you to contacts who may be of help to you.

The PoC department will be running campaigns and events throughout the year so stay tuned! If you have any ideas for events or what the department should be doing come and say hello! Someone will be in the office all week so don't be a stranger :) We want to hear from you!

Lots of love,  
Kapil Bhargava & Jasmine Nguyen  
Kapil.bhargava@monash.edu, jasmine.nguyen@monash.edu

# FACULTY OF

# BUSINESS & ECONOMICS





ACC1100 Introduction to Financial Accounting



**Comments**  
The textbook is super necessary as to how they check homework every week

**Tips for students**  
Do the pre-class homework and try to get Alan Jerry's tutorials

ACC1200 Accounting for Managers



**Comments**  
The lecturer can be a little boring and there's a lot of work

**Tips for students**  
Don't underestimate the difficulty of the mid-semester test

ACC2100 Financial Accounting



ACC2200 Management Accounting



ACC3600 Auditing



**Comments**  
Tutors were good but communication between lecturers and tutors was poor

**Tips for students**  
Attend all your tutes!

BCC1000 Business Law



**Comments**  
Too much content to remember

**Tips for students**  
Keep at it and don't stop!

BCH3052 Advanced Protein Biology



**Comments**

**Tips for students**  
Go to the tutes

BFC2000 Financial Institutions and Marks



**Comments**  
Theory-based

**Tips for students**  
Memorise

BFC2751 Derivatives



BFC3240 International Finance



**Comments**  
So much reading to get the answers for the tutes

**Tips for students**  
You need to take notes on the tute

BFC3340 Derivatives 2



**Comments**  
It is an okay unit however the tutors could be more comprehensive

BFC3440 Pensions and Financial Planning



**Comments**  
Can be a lot of reading

**Tips for students**  
Keep on top of the weekly stuff

BFC3540 Modelling in Finance



**Comments**  
Can be difficult, especially for someone with no coding background. A lot of weekly assignments but it means the exam isn't worth as much as most other commerce units.

**Tips for students**  
Find a friend with a coding background!

BFX3355 Property Investment



**Tips for students**  
Try to be patient

ECC1100 Macroeconomics



**Comments**  
The lecturer makes things interesting but the mid semester test and exam can be difficult.

**Tips for students**  
Make sure you do the quizzes each week to ensure you have a proper understanding of the different topics

ECC2010 Intermediate Macro





**Comments**  
Lecturer can be a bit dry and handwriting can be hard to read

**Tips for students**  
Write your own chapter summaries

ECC3800 History of Economics

**Teaching** ★★★★★

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
The lecturer is nuts but also the best

**Tips for students**  
Only take this unit if you can deal with a kooky lecturer, it's a must do unit for economics

Diploma of Business part 2

**Teaching** ★★★★★

**Content** ★★★★★


**Bludge(1) Intense(5)** 

ETC1000 Business and Economic Statistics

**Teaching** ★★★★★

**Do you need the textbook?** No

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
The really good thing is that there are many past exams and guides


**Tips for students**  
Don't allow yourself to fall behind by thinking it is a bludge because you will regret it. Focus on how to interpret data and start looking at exams early. Make sure you do your labs

ETC3530 Contingencies in insurance and pensions

**Teaching** ★★★★★

**Do you need the textbook?** No

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
There's a 20% test with only 10 questions.


**Tips for students**  
Make sure you do as much independent study as possible

ETC1101 Introductory Economics

**Teaching** ★★★★★

**Do you need the textbook?** Yes

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
A bit too much content


**Tips for students**  
Try to go over the slides as much as you can

MGC1010 Intro to management

**Teaching** ★★★★★

**Do you need the textbook?** Yes

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
This subject can get super dry


**Tips for students**  
Start strategizing how you can memorise content early into the semester

MGC3250 Management in small firms

**Teaching** ★★★★★

**Do you need the textbook?** No

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
The assignments are really great, you get to write a business plan for your own start up idea and get to be as creative as you like. You really do learn some practical and applicable skills. The lecturer also tells you what weeks the exam content is coming from so you don't have to cram in unnecessary content

**Tips for students**  
Do your small business owner interview early (they have a bad habit of pulling out), rock up to your tutes, you get a google doc link to revision for each week. If you miss a lecture don't stress too much as the content might not be absolutely vital

MKC1200 Principles of marketing

**Teaching** ★★★★★

**Do you need the textbook?** No

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
The quiz during class was a good way to keep up to date with content


**Tips for students**  
Do the online lessons

MKC2110 Buyer Behaviour in Marketing

**Teaching** ★★★★★

**Do you need the textbook?** Yes

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
The lectures are at 9am and aren't recorded which makes it really difficult if you don't live close to campus


**Tips for students**  
Go to the lectures and try to connect the content

MKF1120 Marketing Theory

**Teaching** ★★★★★

**Do you need the textbook?** No

**Content** ★★★★★

**Bludge(1) Intense(5)** 

**Comments**  
The lectures could be more interesting

**Tips for students**  
Don't waste too much of your time on your assignments, as long as you're understanding the content that is what matters





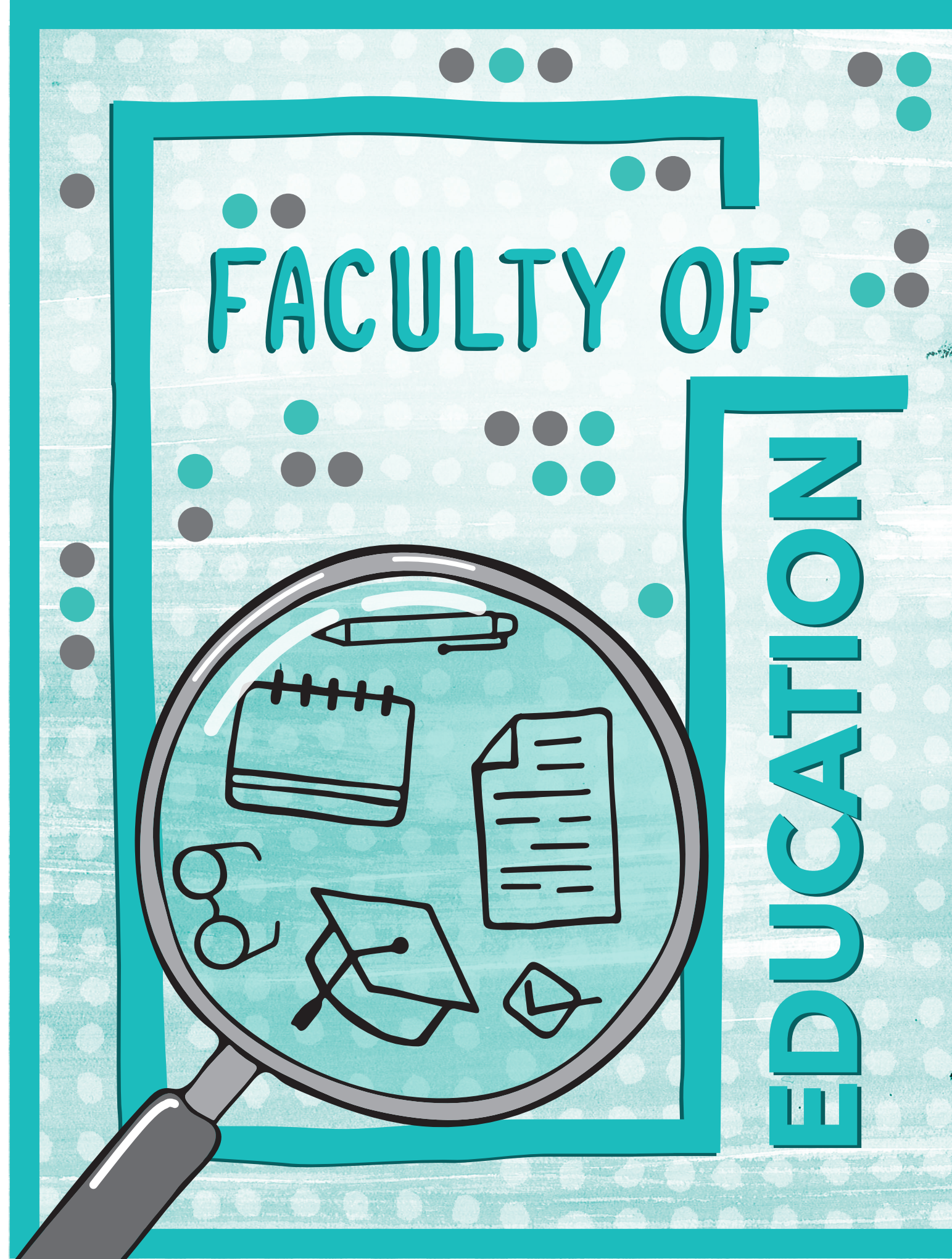
Robert Staunton, Emina Beserivic,  
Sophia McNamara, Nicholas Bugeja

## Your student magazine **LOT'S WIFE**

If you haven't realised already, Lot's Wife is the official student magazine of Monash Clayton campus. Actually no, it's a lot more than just a magazine. Lot's Wife provides you with a platform to share with your fellow Monash students everything and anything. Whether that be your overwhelming concern for the Trump Administration, your phenomenal holiday in Italy, that scrumptious avocado toast that you just HAVE to tell someone about or even that poem that was scribbled on the back of your lecture notes, but turned out to be quite impressive after all. We want to hear it all! And while you face another (or perhaps your first) year amongst these concrete buildings that are Monash: Lot's Wife hopes to provide you with some new insights, thought provoking content, and if our comedy articles are as funny as we hope, even a few laughs.


### TO GET INVOLVED:

- Like our facebook page: Lot's Wife Magazine
- Join our public group, Lot's Wife General Contributors
- Or, email us at: [misa-lotswife@monash.edu](mailto:misa-lotswife@monash.edu)
- No experience is necessary, all are welcome to get involved!





### EDF1303 Understanding Learning and Learners

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 


**Comments**  
There are only a couple of major assessments however they are worth a lot so put some effort into them. There are rotating lecturers and some are better than others. Tutorials aren't compulsory, just 'recommended'

**Tips for students**  
It's compulsory for education students no matter how boring it is, try to pay attention.

### EDF1304 Understanding Learning and Teaching (formally Learning and Educational Inquiry 2)

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
Only two assignments but no exam, Gerada was a lovely tutor. Clear assessment tasks

### EDF2007 Adolescent development and learning

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
There's miscommunication between the tutors and the unit coordinator which creates a bit of a power struggle that makes it hard to follow the unit properly

**Tips for students**  
If you get bad vibes from the tutor, change.

## Education

### EDF2031 Indigenous perspectives on teaching

Teaching Poor

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
The content is somewhat interesting however the teachers aren't particularly great and there's not a clear direction for the unit

**Tips for students**  
Be prepared to do lots of weekly tasks

### EDF3007 Multi Literacies

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
The textbook was really bad, the content was hard and there's not any lectures. The assignments require you to think outside of the box. You are encouraged to be as creative as you can be

**Tips for students**  
Do the readings even though they are ridiculously boring and take notes on them. Pay attention to the key ideas of the unit as they will be handy for the assignments

### EDF1303 Understanding Learning and Learners

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
There are only a couple of major assesments however they are worth a lot so put some effort into them. There are rotating lecturers and some are better than others. Tutorials aren't compulsory, just 'recommended'

**Tips for students**  
It's compulsory for education students no matter how boring it is, try to pay attention.

### EDF4012 Educating Students in inclusive environments

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
The assignments are a bit different to what the unit guide, the teachers give you the freedom to do what you like but in reality you're 'encouraged' to

**Tips for students**  
It's compulsory for education students no matter how boring it is, try to pay attention.





## Meet your new **WOMEN'S OFFICERS**

Nikola Gužys-McCaulliffe, Shreeya Luthra

This year the Women's Officers are Shreeya Luthra and Nikola Gužys-McCaulliffe. Together we run the oh so wonderful Women's department, a resource for all women students to utilise. As a department we aim to aid and and enrich the university experiences of students, by holding regular events, workshops and discussions groups, running and contributing to campaigns on and off campus and running the women's room. The women's room is located upstairs in campus centre, next to the women's office in the MSA area, and it's where many collective meetings, events and discussion groups happen so if you identify as a woman be sure to drop by every now and then to see if anything interesting is going on!

Many units have course readings that purely consist of a narrow group of authors, predominantly male (or white/ western). In these cases, students are learning from a limited range of sources, which may not accurately represent the breadth of data or research surrounding the subject. This is seen across several faculties, from science to law, and needs to be improved to not only give credit to academics who deserve it, but also to ensure that coursework is kept accountable, relevant and representative. If a course or unit consists very few or no female lecturers or tutors, or if there are any grievances against teaching staff regarding sexism or misogyny in any way, be sure to contact us at the women's department so that we can aid students facing this issue and take action to remedy the situation.

On a much brighter note, there are definitely units that will be extremely representative of subject matter in the area, and will have wonderful staff, and this student made unit guide allows students to gauge from a student's perspective (and a quite frank perspective) which units fulfil this.

Learn more on the Women's page of the MSA website, or shoot the Office Bearers an email:

[msa.monash.edu/womens](https://msa.monash.edu/womens) | [msa-womens@monash.edu](mailto:msa-womens@monash.edu)

### **WE HAVE PLENTY OF EVENTS PLANNED, SO SAVE THESE DATES!**

#### **Meet the Department & Movie Night** Thursday March 2, 5:00pm

*This is a super easy little catch up that will start in the women's room with food and drinks and a super casual way to meet everyone keen to get involved and the women's officers. Then we'll head down to the Monash Theatre to watch a movie (to be voted on in the poll on the women's department Facebook Page!)*

#### **Women's Week in Week 6**

*This is a week where the department goes into overdrive. There will be a selection of workshops, discussion groups, guest speakers etc. every day for the week.*

#### **Industry Night** April 13, 6:00pm

*This is a networking night aimed at women studying in male dominated industries. With guest speakers and a panel (with names to be released soon), and relevant guests from industries such as engineering, physics, politics, law, medicine and more.*

#### **National Organisation of Women Students (NOWSA) Conference** July 16-22

*NOWSA is a weeklong autonomous conference that gives women identifying students an awesome crash course about issues facing Australian women as well as learning skills and meeting students from all over the country.*

*Always a super popular event on the department's calendar, expressions of interest are open on the Women's Department Facebook page and website. We know students can't always afford to fly to Canberra, so subsidies are available!*

# FACULTY OF


# ENGINEERING





CHE2163 Heat and mass transfer

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Teacher can sometimes be hard to understand but is very sweet. Course was taught really well by Simon Corrie.

**Tips for students**  
If you plug stuff into equations you can get some marks! Do CHE2161 beforehand, makes content easier to grasp.

CHE2164 Thermodynamics

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Keep up to date, textbook reading is ace. It all falls into place in the end.

**Tips for students**  
Get the textbook and use it

CHE3166 Process Design

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Essential but tough. Be prepared for stress and crying.

**Tips for students**  
Find reliable friends

CIU2242 Geomechanics 1

Teaching 


Content 

Bludge(1) Intense(5) 

**Tips for students**  
Ask the demonstrators questions, they will help a lot

CIU2242 Geomechanics 1

Teaching 

Content 

Bludge(1) Intense(5) 


**Tips for students**  
Ask the demonstrators questions, they will help a lot

ENG1001 Engineering Design lighter, faster, stronger

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
Materials for the lectures could be a bit more engaging but the lecturers themselves are quite good

**Tips for students**  
Stay on top of the work and make sure you fully understand the Mechanical section for the exam

ENG1002 Engineering Cleaner, Safer, Smarter

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 


**Comments**  
The lectures are good however some lecturers can be slightly difficult to understand so make sure you revise the content but they are very knowledgeable and interesting and so is the content


**Tips for students**  
Try and make sure your groups are good for the group work

ENG1003 Engineering Mobile Apps

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
The assignments are time consuming and the exam only tests your last six weeks of the semester. Team work can also make a good subject difficult to learn

**Tips for students**  
Make an effort in the group work

ENG1005 Mathematics for Engineers

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
The content is interesting if you like maths, it was relatively understandable and the assignments aren't overwhelmingly difficult.

**Tips for students**  
Focus on lots of series and sequences! It's what a big chunk of the exam was about!

ENG1060 Engineering Cleaner, Safer, Smarter

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Tips for students**  
Do your labs!

ENG1081 Physics

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
The content is like a repeat of year 12 content however the unit is not well organised

ENG2092 Advanced Engineering Maths B

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
Structure is really organised

**Tips for students**  
The first few weeks are the most important!

ECE2072 Digital Systems

Teaching 

Content 

Bludge(1) Intense(5) 


**Comments**  
Lecturer can be a bit dry and handwriting can be hard to read

**Tips for students**  
Write your own chapter summaries

ECE5882 Advanced Electronic Design

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
Lecturer can be a bit dry and handwriting can be hard to read

**Tips for students**  
Write your own chapter summaries



MAE2405 Aircraft Performance

Teaching

Do you need the textbook? Yes

Content

Bludge(1) Intense(5)

Comments  
The tutorials are really necessary to understand the unit

Tips for students  
Attend your tutorials

MAT1830 Discrete Mathematics for computer science

Teaching

Do you need the textbook? Yes

Content

Bludge(1) Intense(5)

Comments  
Not enough practice questions are available and the tutors could be more helpful

Tips for students  
Go to a few different tutorials and find a tutor who suits your learning style

MCD1220 Engineering Maths A

Teaching

Do you need the textbook? Yes

Content

Bludge(1) Intense(5)

Comments  
The teachers can be hit and miss

Tips for students  
Persistently work through the unit or you will be left behind

MEC2404 Mechanics of fluids

Teaching

Do you need the textbook? Yes

Content

Bludge(1) Intense(5)

Comments  
Be prepared as this is a very intense subject, once it clicks you will be good to go but getting to that stage can be difficult

Tips for students  
The two tests are much harder than the exam

MEC2404 Mechanics of fluids

Teaching

Do you need the textbook? Yes

Content

Bludge(1) Intense(5)

Comments  
Be prepared as this is a very intense subject, once it clicks you will be good to go but getting to that stage can be difficult

Tips for students  
The two tests are much harder than the exam

MEC3457 Systems and Control

Teaching

Do you need the textbook? No

Content

Bludge(1) Intense(5)

Comments  
The lectures could be more interesting

Tips for students  
Don't waste too much of your time on your assignments, as long as you're understanding the content that is what matters

MEC3457 Systems and Control

Teaching

Do you need the textbook? No

Content

Bludge(1) Intense(5)

Comments  
The lectures could be more interesting

Tips for students  
Don't waste too much of your time on your assignments, as long as you're understanding the content that is what matters

ED – AC COUNTER FACULTY HAND BOOK

What is Education (Academic Affairs)?  
Academic Affairs is the principle department of the MSA that liaises with the university management to improve student welfare. Your Education (Academic Affairs) Officers (also know as Ed-Ac), Harini Kasthuriarachchi and Raphael Tell are here to represent you as a student at Monash University.

They are excited to advocate for you and your rights and to work hard to ensure that tertiary education is equitable and accessible to all students. Harini and Raphael will be campaigning tirelessly all year to find methods for the university to internalise course fees, an opt-out policy for lecture recordings as well as working towards getting more plug points in lecture theatres.

What are your rights?  
It is important that as a student that you are aware of your rights. Students Rights Officers (SRO) can assist you with any queries you may have relating to the faculty you are in. If your faculty is not adhering to policies and guidelines in place, these are the people to go to get assistance. But luckily, you also have your MSA Ed-Ac Department to help you to uphold your rights!

What services are available to you?  
If you think that your student rights are being diminished or undermined, the SRO's can help you with any of the following issues:

Contesting an Academic Result  
If you think that you have received an unfair result on an assessment or a unit grade that is inappropriate, you can bring the matter to the SRO and they can assist you regarding a review or re-mark of an assessment task/exam.

Harassment/Discrimination  
If you are experiencing harassment within your faculty, SROs can refer you on to services such as the relevant Legal Assistance, Equity and Diversity and Monash Counselling to help resolve and cease the discrimination that as occurred.

Grievances  
You may file an informal complaint or formal grievance for any problem that arises in relation to an academic or administrative issues and the SROs can offer you advice and assistance in resolving this dispute. Each faculty appoints a Grievance Officer to also assist in this.

Misconduct  
Misconduct can have severe penalties from fines to exclusion from your course. General misconduct is broad and can refer to harassing or threatening someone, property damage, disobeying reasonable direct and taking unauthorised materials into an exam as well as various computer offences. Academic misconduct can include: collusion, cheating and plagiarism. It is important to ensure that you steer clear of such conduct, however if you are accused of academic or general misconduct you are entitled the assistance of an SRO at the initial interview and /or at the Faculty Discipline Committee Hearing. SROs can help you prepare your case and accompany you.

Special Consideration  
If your studies have been affected by illness or other serious cause, you can apply for Special Consideration including deferred exams or assignment extensions. SROs can assist you in the application process.

If you have any questions or queries relating to your student rights, please feel free to come visit the Ed-Ac Officers on Level 1 of Campus Center or just ask the big orange MSA desk for directions! Alternatively, have a look on the MSA webpage for further information!



# WELFARE

## 2017

What is the role of the Welfare Department?

As the name implies, the Welfare Department seeks to cater for and improve the welfare of students. This ranges from relieving stress during exams, to addressing issues of student poverty.

Welfare's Programs

As per last year the Welfare department will continue to run Free Food Mondays. At 7:30pm on a Monday night, all students are invited to come up to the Wholefoods kitchen and indulge in a free vegan/vegetarian feed. This is one of the most popular programs ran by the department since the prospect of free food can get anyone excited, let alone disadvantaged university students.

For many students, university can be an especially stressful experience, particularly during assignment periods and exams. As such, the Welfare department will continue to organise Yoga sessions on the lemon scented lawns periodically throughout semester. These are professionally run sessions, and are naturally 100 per cent free!

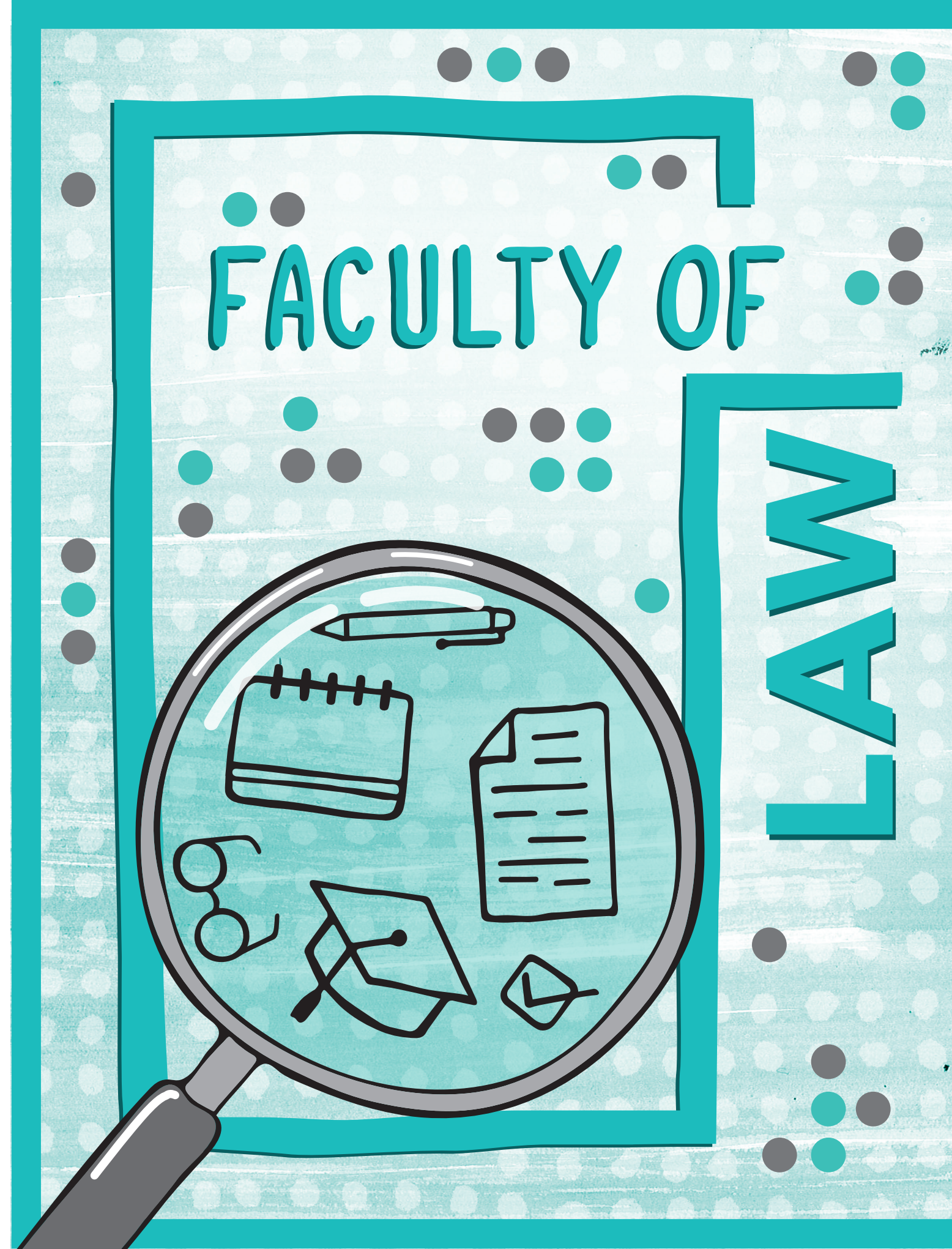
Goals and challenges for the Year to come!

Surging through the news cycle of late has been the issue of Centrelink's automated debt recovery system. Wannabe Robin Hoods such as Human Service's Minister Alan Tudge may state that the automated debt recovery system is working, recovering 300 million dollars' worth of debt from Centrelink customers. But don't be fooled, approximately 20 per cent of these debt allegations are false, forcing many struggling workers and families to recover funds which they physically do not have. The absurdity of such a scheme needs no further elaboration. As such the MSA Welfare department fully endorses and actively supports the National Union of Students' (NUS) campaign to push for a fairer welfare scheme. Additionally, the Welfare department would love to see a Centrelink advisor service desk on campus. Many students are all too familiar with Centrelink hold music, and many struggling students simply aren't aware of the support which is available for them. Through liaisons with University staff and faculties, we hope to see this service on campus in the not too distant future.

Signing Off

We have many more great ideas for 2017 such as expanding the Refugee Scholarship and improving the Survival Centre, however we are always welcome to suggestions for how we can improve your university experience. If you would like to contact us, feel free to email us at [nicholas.virgo@monash.edu](mailto:nicholas.virgo@monash.edu) or [patrick.stephenson@monash.edu](mailto:patrick.stephenson@monash.edu)

Nicholas Virgo Patrick Stephenson





## BTC1110 Commercial Law

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
No laptops during the lectures per the lecturer. Just watch the lectures on MULO

**Tips for students**  
Buying notes and learning its layout will be easier than making your own.

## BTX2000 Corporation Law


Teaching 

Content 

Bludge(1) Intense(5) 

## LAW2111 Constitutional Law

Teaching 

Content 

Bludge(1) Intense(5) 


**Comments**  
Different lecturers teach in very different ways, and some are quite selective about whether or not they will actually cover the content, so it's a good idea to go to different lectures to find out who you find the best and whether a lecturer is actually covering what is meant to be covered.

# Law

## LAW1112 Public Law and Statutory Interpretation

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
Textbook is really full on

**Tips for students**  
Try and check out each of the lecturers to see which one you like best

## LAW1113 Torts

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Tips for students**  
Try to find structure like with Crim Law, however it is a lot more conceptual so exploring the policy side of things can help. Just keep up with the cases and try to go to as many lectures as possible even if it isn't the most interesting area of law!

## LAW2102 Contracts B

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 

**Comments**  
Has some pretty cool slides, the textbook is really good but not 100% necessary. You can approach the unit very similarly to Torts and Crim 1, they are very structured and have a checklist format

**Tips for students**  
Try and check out each of the lecturers to see which one you like best

## LAW2111 Constitutional Law

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 


**Comments**  
The research assignment is intense and can be marked harshly.

**Tips for students**  
Try and get Julie Debatjale as your lecturer. You assignment will be released very early so get on it asap

## LAW3111 Equity Law

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
The lecturer did not seem to be interested in engaging students at all

**Tips for students**  
Try and do some independent learning if you aren't finding the lectures engaging

## LAW3404 Property B

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
A super challenging unit and quite dull. The case that was presented in the exam was quite silly

**Tips for students**  
Form a study group or FB group chat for this one, you're going to have a lot of questions

## LAW4158 Indigenous people and the legal system

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
Has the ability to be a really good unit however the content was not super engaging.

**Tips for students**  
Go to the lectures as sometimes the recordings didn't work and that's super annoying. Wouldn't recommend the unit

## LAW4304 Civil Procedure

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
Nikki Mollard is the best lecturer, it's a fairly manageable unit just make sure you keep up to date

**Tips for students**  
Try and get to Nikki





## CLUBS & SOCIETIES

The Clubs & Societies division of the MSA administers over 100 student-run clubs at the Clayton campus, providing students with heaps of opportunities to make friends, have fun, and develop new skills. Covering a wide range of areas and interests, our clubs are divided into eight categories, the largest of which is academic.

We currently have around 40 academic clubs, some representing whole faculties while others represent single departments, and they all provide many fantastic services to help you adjust to university and transition into the workforce. These include student-run tutorials, networking events, information sessions, careers guides, professional seminars and more! Of course, these clubs also run regular social events to help you take a break from studying, such as BBQs, camps, ball, parties and trivia nights!

During my three years at Monash I have discovered that, as important as lectures and assignments are, there is so much more to University. In fact, I

have probably spent more of my time on campus participating in and organising club events, committee meetings, and other extra-curricular activities, and in many ways these experiences have prepared me more for any future career that I may have, and given me more benefits than burying my head in textbook ever could. So make sure that you get involved, take advantage of every opportunity, and dive straight into all of the opportunities you get at Monash!

To find a listing of all of our affiliated clubs, head to our website [monashclubs.org](http://monashclubs.org), or check out the 2017 Clubs Guide, which you can find copies of at MSA Reception, located on the first floor of Campus Centre. Alternatively have a wander around the Orientation Festival or Zest Fest and have a chat to the different clubs to find out which clubs are out there for you.

If you have any questions about clubs, feel free to drop by the C&S Office, located on the first floor of Campus Centre, or drop me an email at [president@monashclubs.org](mailto:president@monashclubs.org)

Glenn Donahoo  
President, MSA Clubs & Societies


# FACULTY OF


# SCIENCE






## BIO1022 Biology 2

Teaching 


Content 


Bludge(1) Intense(5) 


**Comments**  
Some lecturers are fast and some are slow, better off just writing down what they say as you can get the lecture slides later

**Tips for students**  
Read the slides and make notes, revise before labs

## BIO2042 Animal structure and function

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
There is so much awesome hands on stuff but also be prepared to look at a bunch of dead stuff

**Tips for students**  
Keep up with the readings, be enthusiastic, the demonstrators will give you more answers

## BIO3070 Trends in ecology

Teaching 


Content 


Bludge(1) Intense(5) 


**Comments**

**Tips for students**  
Work hard

## BMA1901 Human structure

Teaching 


Content 


Bludge(1) Intense(5) 


**Tips for students**  
Study the shit out of the prac manual, attend PASS (Peer Assisted Study Sessions), Do all the workshops

# Science

## BMS1011 Biochemistry


Teaching 


Content 


Bludge(1) Intense(5) 

**Tips for students**  
Keep up to date with the lectures

## BMS1031 Medical Biophysics

Teaching 


Content 


Bludge(1) Intense(5) 


**Comments**  
Lab reports had to be rushed, there were many quizzes and it was all too fast paced

**Tips for students**  
Research every lab before going. Watch lectures again because you probably didn't understand it properly the first time. Make sure you get the textbook.

## BMS1042 Biomed


Teaching 


Content 


Bludge(1) Intense(5) 

**Tips for students**  
Do the work early

## BMS1052 Neurobiology

Teaching 

Content 


Bludge(1) Intense(5) 


**Comments**  
Lecture slides have way too much information to be covered in 30 seconds. The labs are intense.

**Tips for students**  
Study the lectures prior to going to them. Don't do it if you can avoid it.

## BMS2042 Human Genetics

Teaching 


Content 


Bludge(1) Intense(5) 


**Comments**  
Lecturers were good, interesting unit, not too heavy

**Tips for students**  
Prepare between labs

## BNE3032 Introduction to Health System

Teaching 


Content 


Bludge(1) Intense(5) 


**Comments**  
Tutorial structuring is really effective, with discussions being quite interesting. Good resources updated on moodle.

**Tips for students**  
Make sure you prepare for your tutorials

## CHM1022 Chemistry 2

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Twas lit, good lecturer kept me interested

**Tips for students**  
Get involved

## CHM2922 Analytical chemistry

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Super cool labs but 2nd lecturer not great, doesn't have expertise in everything he teaches

**Tips for students**  
Labs are super important and also really fun, actually try and they'll be even better

## CHM2962 Food Chemistry

Teaching 


Content 

Bludge(1) Intense(5) 

**Tips for students**  
Be prepared for you lab reports and labs as well

## CHM3911 Advanced Physical Chemistry

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
The first 4 weeks is horrible but at least it isn't examinable. The last 4 is awesome if you last that long, both of these points are due to lecturers.

**Tips for students**  
Nobody understands the first 4 weeks it is marked via assignments only so use the lecturers office hours to get some tips

## CHM3922 Advanced Organic Chemistry

Teaching 

Content 

Bludge(1) Intense(5) 

**Comments**  
Super cool labs, good lectures, fun mechanics, no weird in-semester assessment. Lecturers and demonstrators were all very friendly and likeable which makes the unit enjoyable but the labs were poorly organised and lecture content did not really link to theory in the lab exercises.

**Tips for students**  
Make mechanism summaries as you go. Revise synthetic chemistry CHM2922 before the start of the unit and revise extensively.



CHM3952 Advanced Analytical Chemistry

Teaching ★★☆☆☆

Content ★☆☆☆☆

Bludge(1) Intense(5)

Comments Worst organisation ever, content was shit so nothing to redeem except for Toby Bell.

Tips for students Don't do this unit

DEV2022 Developmental Bio

Teaching ★★★★★

Content ★★★★★☆

Bludge(1) Intense(5)

Comments Midsem exam can be overwhelming if not prepared

Tips for students Be involved in the pracs

EAE1022 Earth, Atmosphere and Environment

Teaching ★★☆☆☆

Content ★★★★★☆

Bludge(1) Intense(5)

Comments Uneven weighting of marks for assignments, 10 minute quiz worth as much as a 2 page report etc.

Tips for students Write down literally everything they say in labs as a lot of the info isn't available online or anywhere else

ENV2022 Environmental Sampling

Teaching ★★★★★

Do you need the textbook? No

Content ★★★★★

Bludge(1) Intense(5)

Comments It is great for professional performance, the lecture format is good and practicals are interesting

Tips for students Try and make sure your groups are good for the group work

ENV2022 Environmental Sampling

Teaching ★★★★★

Do you need the textbook? No

Content ★★★★★

Bludge(1) Intense(5)

Comments It is great for professional performance, the lecture format is good and practicals are interesting

Tips for students Try and make sure your groups are good for the group work

EAE1022 Earth, Atmosphere and Environment

Teaching ★★☆☆☆

Content ★★★★★☆

Bludge(1) Intense(5)

Comments Uneven weighting of marks for assignments, 10 minute quiz worth as much as a 2 page report etc.

Tips for students Write down literally everything they say in labs as a lot of the info isn't available online or anywhere else

GEN3030 Cellular Developmental Genetics

Teaching ★★★★★

Do you need the textbook? Yes

Content ★★★★★☆

Bludge(1) Intense(5)

Comments Journal club was good to reinforce what was taught in lectures and pracs

Tips for students Do the end of lecture questions

MTH1030 Techniques for modelling

Teaching ★★★★★

Do you need the textbook? No

Content ★★★★★☆

Bludge(1) Intense(5)

Comments The lecturers are not always the easiest to understand so you may find yourself relying on the lecture notes more so.

Tips for students The assignments are hard so get as much help from peers and teachers as you can

PHS1022 Fields and Quantum mechanics

Teaching ★★★★★

Do you need the textbook? Yes

Content ★★★★★

Bludge(1) Intense(5)

Comments This is a flipped classroom class (meaning you are expected to do the readings prior to the lecture and there will be interactive questions to work through during the lecture time). It actually works really well for physics, see if you can get them to give you some practise questions

Tips for students Do the pre readings as the structure of the course means that it's pretty difficult otherwise

PHY3072 Muscles and Exercise

Teaching ★★★★★

Do you need the textbook? No

Content ★★★★★

Bludge(1) Intense(5)

Comments The content was great and they presented recent research. The practical component allowed students to conduct their own experiments which was great

Tips for students Stay on top of the lectures and be aware there is a lot of group work so do the unit with some friends if you can

PHY3171 Cardiovascular

Teaching ★★★★★

Do you need the textbook? No

Content ★★★★★

Bludge(1) Intense(5)

Comments It's more so about the research, if you want to work in this field then it would be good for you, plus you might get a cute lecturer if you're lucky

SCI1020 Intro to statistics

Teaching ★★★★★

Do you need the textbook? Yes

Content ★★★★★

Bludge(1) Intense(5)

Comments The lectures drag on for way too long, a single topic could be covered in one lesson yet they will spread it across 2 and this leads to a drop in attendance for the unit

Tips for students Definitely go to the workshops and do the pre readings also do the worksheets before hand as sometimes you'll learn more from those than the classes



SCI2010 Science Communication

Teaching

★

★

★

★

★

Do you need the textbook?

No

Content

★

★

★

★

★

Bludge(1) Intense(5)

**Comments**  
The lecture notes could be more informative and sometimes content can be dragged on for a bit too long, the tutors also all seem quite new and struggle a bit in working in a classroom environment

**Tips for students**  
Follow the assignment guide to every word.

STA1010 Statistical methods for science

Teaching

★

★

★

★

★

Do you need the textbook?

Yes

Content

★

★

★

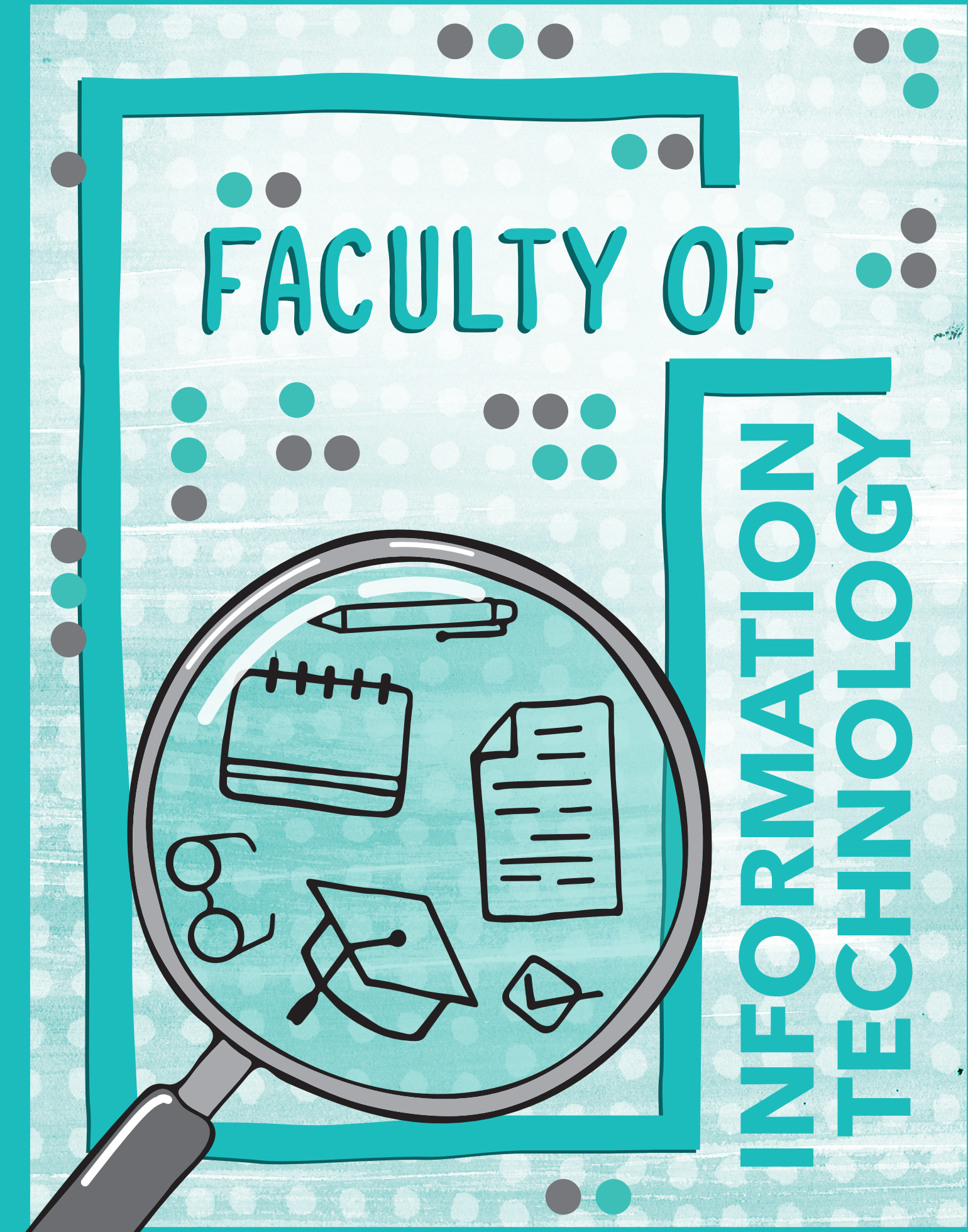
★

★

Bludge(1) Intense(5)


**Comments**  
The lectures can be really boring and you will really need the textbook

**Tips for students**  
Don't waste too much of your time on your assignments, as long as you're understanding the content that is what matters







FIT1008 Introduction to computer science

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
Phil is an amazing and funny lecture, pracs are way too overloaded and will take up a lot of time which can be stressful


**Tips for students**  
Catch up as soon as you can on content you aren't getting as you will get left behind. If you do get left behind, best off doing some personal research into it

FIT1013 Digital Futures IT For Business

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
It starts with Excel stuff and then moves into VBA, the lectures are not even really that necessary. The skills you learn are good though and will impress people who use excel often but it's also a slightly dated method of programming


**Tips for students**  
Try and get Peter

FIT1048 Foundations of C++

Teaching 

Do you need the textbook? No

Content 

Bludge(1) Intense(5) 


**Comments**  
This is a really interesting unit and there is lots of practical exercises are used. The lecturer is really enthusiastic which is great.


**Tips for students**  
This can be challenging if you don't have any previous coding experience, probably best to be familiar another coding language (in a very basic sense) before doing this

FIT1049 IT Profesional Practice

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
This units content can seem too much like common sense initially but it does have some good elements to it. It would be better if there was a better effort to engage students in the content of the lecture as many can think that the unit is below them


**Tips for students**  
Put together the key ideas from each week as you will need them come exam time. Check with a couple of tutors if you're having difficulty with the assignment to ensure they're wanting the same thing

FIT2002 Project Management

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
The lecturer and tutors are very communicative and actively engage the student however the content can be quite boring, fortunately the practical side of things gives you a lot of marks


**Tips for students**  
There's lots of content to take in so if you miss something you're going to suffer later on

FIT1008 Introduction to computer science

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
Phil is an amazing and funny lecture, pracs are way too overloaded and will take up a lot of time which can be stressful


**Tips for students**  
Catch up as soon as you can on content you aren't getting as you will get left behind. If you do get left behind, best off doing some personal research into it

FIT2049 Game Programming C++

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
Awesome lecturer


**Tips for students**  
Work hard and start your assignments early

FIT1008 Introduction to computer science

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
Phil is an amazing and funny lecture, pracs are way too overloaded and will take up a lot of time which can be stressful


**Tips for students**  
Catch up as soon as you can on content you aren't getting as you will get left behind. If you do get left behind, best off doing some personal research into it

FIT2073 Game Design Studio 1

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
This is an extremely practical unit, the theory is not heavy at all however you need


**Tips for students**  
Make sure you try to be creative

FIT3083 eBusiness Software Technology

Teaching 


Do you need the textbook? No

Content 


Bludge(1) Intense(5) 


**Comments**  
There is lots of work each week which can be quite time consuming

MAT1830 Discrete Mathematics for computer science

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
Not enough practice questions are available and the tutors could be more helpful

**Tips for students**  
Go to a few different tutorials and find a tutor who suits your learning style



# Disabilities and Carers

The Disabilities and Carers (D&C) Department is here to support students that face any form of disability including chronic, invisible and mental illnesses. If it affects your life and study, our collective is for you. We also represent those who find themselves in the position of a carer, as both these groups often face extra challenges on the already stressful years that make up university. As such we are here to advocate for these students, both at university and in a broader sense. We know students with disabilities can often feel alone or isolated whilst studying, as such we also hope to be a place of community, interaction, growth and learning amongst students in our department.

Our goals for the year include: the formation of an official collective, working to improve the accessibility of MSA events and activism efforts, as well as addressing issues that arise during our time in office. A goal that is always prominent is to increase awareness of and participation in the department and department events. As this is quite a young department, we hope to foster strong connections to other MSA Departments including Indigenous, Women's, Queer, People of Colour and Welfare. It is important to note that intersectionality across these departments and are own are something we wish to explore and generate discussions about.

So what can you look forward to from the D&C Department this year? We will have a week in both semester 1 & 2 dedicated to our department (and may have guest appearances in other department's weeks too), which will include guest speakers, workshops, discussions, activities and events. At other times during the semester, we are hoping to have discussion groups, and other such low-key activities. In conjunction with this, we also hope to encourage online discussions in our collective group (MSA D&C Collective) to ensure those that cannot make it to events, will still be able to participate.

In terms of activism and campaigns, we are hoping to possibly do some work around stigma, as well as adopting the idea from last year of something combating the idea that those with disabilities are a 'burden'. We seek to work with other departments and divisions of the MSA to perhaps come up with some more tailored campaigns. Often wider events shape the direction of activity and campaigns, as such we will be looking out for possible campaigns to combat things like harmful changes to legislation around disability, or addressing changes that occur at Monash.

Our office is located on the first floor of the campus centre, just to the right of the orange MSA desk (room 1.01). If you are having trouble finding us, you can ask at the MSA desk. This space has also been adjusted to act as a lounge for students in our department and has resources, a nice place to study or hangout, a quiet space if you need it and will act as the setting for some of our events. This is also where you can find us, your D&C OB's, if you need assistance or support. We can help point you in the right direction or be there to advocate for you if that is needed.


We look forward to the year ahead and are excited to develop and grow our department.

Nawama Green & Melanie Loudovaris, MSA Disabilities and Carers Officers


# Medicine, Nursing and Health Science




MED1022 Medicine 2

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
Very content heavy, like really content heavy, but it is such interesting learning that you will really enjoy. The tutorials can be a bit all over the place


**Tips for students**  
Don't procrastinate and make sure if you're not quite getting something you look at some other sources to get a proper understanding

MED2042 Medicine 4

Teaching 

Do you need the textbook? Yes


Content 

Bludge(1) Intense(5) 


**Comments**  
Very content heavy, there is a lot of cramming in the last few weeks of the unit, be prepared for that


**Tips for students**  
Be as prepared as possible

PSY1022 Psychology 1b

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 


**Comments**  
Absolutely every little thing is examinable and there are two textbooks which means for a multiple choice exam it can be really hard. No video assignments or anything though which is good.


**Tips for students**  
Don't waste too much of your time on your assignments, as long as you're understanding the content that is what matters

PTY1022 Physiotherapy

Teaching 

Do you need the textbook? Yes


Content 

Bludge(1) Intense(5) 


**Comments**  
The prac part of this unit is really good


**Tips for students**  
There is a lot of work so prepare your study schedule accordingly

RAD1061 Radiography science and practise

Teaching 

Do you need the textbook? No


Content 

Bludge(1) Intense(5) 


**Comments**  
Be prepared for every class, do the readings and the pre tute quizzes


**Tips for students**  
Stay on top of the ball or you will fall behind and once that has happened it is difficult to get it back under control

RAD2091 Radiography

Teaching 

Do you need the textbook? Yes

Content 

Bludge(1) Intense(5) 

**Comments**  
There are some really good tutes for this unit however the contents of the study can be hard to categorise when it comes down to creating summaries for study for the exam.

**Tips for students**  
Build your study stamina and prepare for it to get a bit intense

QUEER

The Monash Queer Department is a resource that caters to Queer students from a diverse range of sexualities and gender identities, including (but not limited to) Transgender and Gender Diverse, Asexual, Bisexual, Pansexual, Lesbian and Gay. MQD is dedicated to cultivating a supportive and inclusive community on campus. This includes running campaigns, holding discussion groups and organising guest speakers as well as providing an autonomous safe space for queer and questioning students.

The Queer Lounge - our base of operations, as it were - is located on the first floor of the Campus Centre, near Wholefoods and across the John Medley Library. It is a magnificent, colourful space filled with magnificent, colourful people that is equipped with a kitchenette, a TV and some very comfortable couches. Should you venture outside the Lounge through the MSA space, you will encounter the fishbowl The Queer Office, where the Queer Officers are housed in all their splendour.

MQD runs 5 internal autonomous groups: Q2 (For those who identified as or with women), Queer People of Colour Collective (QPOCC), Trans, Intersex and Gender Diverse Caucus (TIGD), Polysexual People Party, or P3 (for anyone who is attracted to more than one gender), and The A Team (For those who identify as Ace/Aro). Getting involved in these groups is a fantastic opportunity for those who are marginalised within the community to meet up with each other.

MQD has a public Facebook page, Monash Queer Department - MSA, and a secret autonomous Facebook group that is accessible by messaging the Facebook Page. Joining or keeping up with these pages is the best way to find out about the social events we run throughout the year, which range from weekly morning teas, trivia nights, games and movie nights to our much anticipated bi-annual Queer Ball. We also organise many Ally-inclusive events throughout the year.

On behalf of the Queer Department and the ever helpful Queer Affairs Committee, we wish you an excellent start to what is sure to be an exciting year ahead!



# — NO MORE — ATTACKS ON EDUCATION

NO CENTRELINK CUTS

NO CAMPUS CUTS

MAKE  
EDUCATION  
FREE  
AGAIN

NATIONAL STUDENT PROTESTS  
WED 22 MARCH

TIME & LOCATION

**BBQ at Menzies Lawn @ 12pm**

**Bus to the State Library @ 1pm**



ORGANISED BY THE  
NATIONAL UNION OF STUDENTS  
AUTHORISED BY  
ANNEKE DEMANUELE  
NATIONAL EDUCATION OFFICER

