MONASH STUDENT ASSOCIATION

Teaching Awards 2019

Made possible with the generous support of the Monash Education Academy.
Welcome to the MSA Teaching Awards 2019

We are the Education (Academic Affairs) Officers for the Monash Student Association. Throughout the evening, we will recognise and celebrate the wonderful teachers and support staff at Monash University.

This year, we have strengthened our relationship with teachers and staff across the university’s faculties. We have met with associate deans from each faculty, addressing students’ feedback and working together to improve students’ academic experiences. We have trialled mid-semester feedback classes and open student forums, and we have secured a university commitment to increase the number of practice exams in each unit. Students have been receptive to these changes, and impressed by the consistently high quality of teaching at Monash.

This year, we received a record number of nominations for teaching awards, with more than 550 students recognising their teachers. A good teacher can have a profound impact on a student’s life, at university and throughout their future. This year, the nominated teachers have inspired students in a variety of ways. They have opened students’ eyes to new and exciting career paths; helped them develop their public speaking and communication skills; guided them through academic and personal difficulties; and encouraged them to learn, and keep learning.

Students are always eager to recognise their favourite teachers, and this year, the student body at Monash has spoken loudly to express their gratitude. Thank you to all students who submitted nominations.

We would also like to thank the staff at the Monash Student Association and the Monash Education Academy, as well as our Academic Affairs Committee, for their support in preparing for this evening. We are grateful for your help and guidance.

Thank you all for attending this evening and congratulations to all those recognised for their outstanding contributions to teaching at Monash University.

Jo Friedman and Cherie Fung
The Above and Beyond Award recognises a teacher who has exceeded the requirements of their role to provide students with an exceptional learning experience.

**Professor Liz Campbell**
Faculty of Law

“Incredibly warm and encouraging.”

“She made me feel like I could ask questions.”

**Dr Daniel Czech**
Faculty of Medicine, Nursing and Health Sciences

“The most responsive lecturer that I have ever had.”

“His dedication and enthusiasm are unparalleled.”

**Dr Wayne Geerling**
Faculty of Business and Economics

“He runs the most organised and efficient unit at Monash.”

“He goes out of his way to accommodate international students.”
**INNOVATIVE TEACHER AWARD**

The Innovative Teacher Award recognises a teacher who uses a wide variety of techniques to engage students and ensure maximum inclusion.

*Tina Dinh*
Faculty of Art, Design and Architecture

“She gave us the freedom to explore and come up with our own creation.”

*Alison Hansen*
Faculty of Medicine, Nursing and Health Sciences

“Alison challenges her students to think and consider a different perspective to their own.”

**ASSOCIATE PROFESSOR Burkard Polster**
Faculty of Science

“He links mathematical concepts to everyday life situations by showing relevant video snippets as consolidation.”

**STUDENT SUPPORT AWARD**

The Student Support Award recognises a staff member who has demonstrated a commitment to improving the experience of on-campus students.

*Heather Kelly*
Science Student Services

“Heather always makes herself available to students in need... she has been central in my journey back to full-time study.”

*Dr Felix Nobis*
Faculty of Arts

“Never in my four years at university have I come across such a kind, understanding, compassionate staff member who is willing to give up so much time to help another student.”

*Edward Turner*
Faculty of Art, Design and Architecture

“If you need help with anything, he doesn’t just do it for you. He tells you what to do and why things work that way.”
**Teaching Excellence Award**

**Faculty of Art, Design and Architecture**

**Marian Crawford**

“Always has time for me and the other students... goes out of her way to give feedback on our work.”

**Ned Culic**

“Ned is always positive towards every student, and is always supportive of people who don’t quite have faith in their design talents yet.”

**Jess Kerss**

“She makes sure every student in the class understands the content, giving enough time and opportunity for individual consultations.”

**Thomas Linschoten**

“He’s a great teacher and a great friend too. I couldn’t have passed the class without Tom’s support.”

**Andrew Murray**

“He made class fun and extremely engaging... he has enhanced our love of learning during this course.”

**Faculty of Arts**

**Gillian Darcy**

“A great support to students, running individual check-ins on progress and helping to find methods for improving language competency.”

**Associate Professor Therese Davis**

“She is genuinely passionate about media and communications and has inspired me to be better.”

**Dr Andrew Johnson**

“The friendliest person ever who puts in more effort than any unit coordinator I have ever encountered.”

**Roman Ponomariov**

“Roman has worked tirelessly on our behalf to make sure that despite the severe lack of staff and changing creative direction, we received the best possible education.”

**Zachary Russell**

“He has made me excited about my area of study, extremely optimistic about future prospects and excited to be at Monash in general.”
Faculty of Business and Economics

**DR Wayne Geerling**
“He is genuine, hardworking and keeps seeking to improve his teaching style... his unit is like nothing I’ve seen before.”

**DR Paul Kalfadellis**
“Paul always delivered the class with great enthusiasm, providing real life examples that are easily relatable... he has a way to engage the whole class in the discussions.”

**Marco Lecci**
“Willing to help us with our future by offering advice and insight into various career paths, both in the classroom and outside of it over a chess game.”

**Geraldine Roberts**
“She goes above and beyond the theoretical aspects of the content by bringing the theory to life, which makes it so much more significant and important to learn.”

**ASSOCIATE PROFESSOR David Teh**
“Ensures that every student participates and understands what they are doing.”

Faculty of Education

**DR Melissa Barnes**
“Melissa created clear rubrics with no ambiguity, recorded a video explaining tutor expectations, and allowed time for students to ask questions in class.”

**Ondine Bradbury**
“She provides help to all students who need help, and even through short visits I can tell she is an amazing educator.”

**DR Konstandina Dounis**
“She set a real-life example for me for how to care and support students as a teacher.”

**DR Maria Gindidis**
“She always stressed the importance of our own learning, and the true ability we have to change the world for the better.”

**DR Jennifer Hall**
“Her marking is incredibly thorough, fair and constructive, and she provided consistent professional support upon request.”
Faculty of Engineering

DR Daniel Edgington-Mitchell

“He remembers every one of us by our names and creates an amazing teaching environment.”

Isabella Lam

“Whenver we didn’t understand anything, she would be the first to help and encourage us.”

DR Jonathan Li

“In the classroom he is a well-respected teacher, outside he is a friend.”

DR Tony Vo

“Tony is friendly and supportive to all new engineering students, making his classes fun.”

DR Brandon Winfrey

“He never judges, making sure to answer every question thoroughly, using different examples if students still don’t understand.”

Faculty of Information Technology

ASSOCIATE PROFESSOR Daniel Horsley

“His examples, jokes, energy and enthusiasm make him an absolutely exceptional lecturer.”

DR Anthony Wong

“Everyone looks forward to our class and class discussions... Anthony makes learning engaging and applicable.”

Rebecca Young

“Rebecca spends extra time after each tutorial to discuss individual students’ problems... her one-hour consultations often become two hours.”
Faculty of Law

**PROFESSOR Stephen Barkoczy**

“Very engaging, ensuring that his students really understand the content by providing lots of practical examples... he is the king.”

**DR Colin Campbell**

“Colin is well-loved by students... he is joyful, entertaining and makes the content interesting.”

**PROFESSOR Liz Campbell**

“Even if you have to change work or other commitments, you should enrol into Liz’s class... she is the best possible supporter of the students.”

**DR Amber Tan**

“Most well-prepared lecturer I have had, explaining everything with patience and enthusiasm.”

**DR Jamie Walvisch**

“The best law lecturer I’ve ever had... incredibly clear, precise and structured in his teaching, and an excellent communicator.”

Faculty of Medicine, Nursing and Health Sciences

**DR Daniel Czech**

“Sometimes you can just tell when someone is a good person and they want the best for you, and with Daniel you can tell.”

**Nassif Hossain**

“His knowledge of the unit and content is extremely thorough... He makes everyone feel comfortable.”

**DR Elise Randle-Barrett**

“Not only does she want everybody to understand the content, she often puts herself in our shoes to make sure the class being delivered is helpful from a student perspective.”

**Renee Rogers**

“A teacher who truly cares for her students and wants them to do their best.”

**DR Joshua Wiley**

“He stays back after lectures, offers numerous personal office hours and attends tutorials, all to answer questions.”
Faculty of Pharmacy and Pharmaceutical Sciences

**DR David Manallack**

“David’s lectures are the ones everybody looks forward to the most.”

“He makes boring stuff interesting and keeps everyone engaged.”

**Steven Walker**

“The hardest-working lecturer in our department.”

“Dedicated, passionate, and committed to students’ professional development.”

Faculty of Science

**Asyraaf Bin Ahmed Munawar**

“An all-round great demonstrator, who takes the time to explain difficult concepts in his own time.”

**DR Melanie Finch**

“Rather than giving the ‘correct’ answer, Mel uses the students’ reasoning to guide them, helping them develop ingrained understanding.”

**Dale Fredericks**

“Dale made an incredibly boring unit one of the best at Monash, and she made us feel we had someone to talk to when we needed. We love Dale.”

**Ish Kumar**

“The best and most encouraging teacher I’ve ever had, dedicating hours of his free time every week to students.”

**PROFESSOR Ramesh Rajan**

“Ramesh knows every student’s name, even when there are over 500 people in the class. He will do anything for his students.”
MSA Volunteering

VOLUNTEER OF THE YEAR AWARD

Nicholas Broussard

“A treasured volunteer, always willing to give a hand.”

Sheldon Castelino

“An incredible contributor to the Monash community.”