

Monash Student Council
6/20

MINUTES

Meeting 6/20 of the Monash Student Council is to be held via ZOOM at **11:00AM** on Thursday the 25th of June 2020.

OPENED 11:01AM

1. Attendance

President	James McDonald	(Chair)
Treasurer:	Santino Raftellis	
Secretary:	Liz Chiem	Apology
Education (Public Affairs):	Leonard Maletzke	Proxy to Jake Humphreys
Education (Academic Affairs):	Hugh Vuillier	Proxy to Zi Kit Toh
Activities:	Joseph Lau	Proxy to Chloe Yeats
CLA:	Georgia Bell	
Welfare:	Rebecca Ambler	
Indigenous:	Jessica Bennett	
Environment & Social Justice:	Marni O'Connell	
Women's:	Eva Scopellitia	Proxy to Meg Ruyters
Queer:	Anvita Nair	Proxy Ariel Horton
Disabilities & Carers:	Basia Mitula	
People of Colour:	Ayush Tarway	Apology
MUISS:	Helen Vu	
MAPS:	N/A	
Clubs & Societies:	Bahe Balamaheswaran	
Radio Monash:	Giorgia Cahoon	
General Representative:	Noria Akbari	Apology
General Representative:	Nicholas Geisler	Apology

That this MSC accepts all submitted office bearer reports en bloc.

Moved: Santino **Seconded:** Marni

For: 15

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

6. CARETAKER EDUCATION (PUBLIC AFFAIRS) OFFICE BEARER

Motion #3:

That this MSC appoints Jake Humphreys as caretaker to the position of Education (Public Affairs) Officer for the period of Leo Maletzke's leave of absence, pursuant to s.38(7)(b) of the MSA Constitution.

Moved: Santino **Seconded:** Bahe

For: 14

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

Jake left the Zoom Room

7. COMMITTEE EXPANSION

These motions are proposed in order to align the Women and POC Committees with their committee equivalents pursuant to recommendations made by both the Office Bearer's this year and previously.

Motion #4: Amendment of Committee Regulations

Amending directives:

That this MSC amends Monash Student Association Committee Regulations s9.2.2 to:
-9 members directly elected by and from women students only.

Moved: Meg **Seconded:** Santino

For: 15

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

Motion #5: Amendment of Committee Regulations

Amending directives:

That this MSC also amends Monash Student Association Committee Regulations s18.3.2 to:
-9 members directly elected by and from students that identify as a person of colour, and

Moved: Marni

Seconded: Santino

For: 15

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

8. Review of Respectful Communities training programs

Motion #6: Review of Respectful Communities training programs

This MSC supports the continued work of the MSA Women's Department in reviewing initiatives led by Respectful Communities which will guide the adoption of clear protocols for MSA responses to disclosures of sexual violence/harassment. This includes reviewing BRIGHT training and EAAA sessions, to ensure that they affirm the autonomy of victim/survivors, use inclusive language and address the spectrum of gender-based violence.

Moved: Meg

Seconded: Marni

For: 15

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

Meg affirms that this is in relation to the motion passed a few MSC's ago, to ensure that we are inclusive as possible

Arrival of Ariel at 11:09AM

9. LAW EXAMS

Motion #7: Law Students Support

This MSC condemns the Law Faculty for its belligerent adoption of overzealous invigilation, onerous requirements of students, and unclear communication to students in spite of

Bec states the importance of this motion how it has helped and reduced the stress of many students and commends the work being done.

11. Food Forward Initiative

Preamble: since February 2020, MSA ESJ has been working on the Food Forward Initiative. This comprises collecting unsold food from campus vendors and distributing them to students facing financial hardship, in an effort to reduce waste on campus.

Motion #9: Food Forward Initiative

This MSC:

- Endorses the work of the MSA ESJ department in establishing and advocating for the implementation of the Food Forward Initiative.
- Commends this and similar efforts which aim to reduce food waste on campus

Moved: Marni

Seconded: Meg

For: 16

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

Marni affirms the importance of this initiative, stated that many students she has communicated with have expressed hardships and this will help out financially disadvantaged students but also our food vendors on campus

12. Monash University Fossil Fuel Investments

Preamble: On the 10th of June, the MSA ESJ department had a meeting regarding Monash University's investments in fossil fuels. This meeting was productive in establishing Monash University's current position, and ways in which advocacy can be targeted for the University to completely disinvest from fossil fuels.

Motion #10: Monash University Fossil Fuel Investments

This MSC:

- Endorses the continued efforts of the ESJ Department in lobbying for Monash's complete divestment in fossil fuels.

- Supports the ongoing work in ensuring that the university is transparent with its investment practices, favouring renewable energy sources

Moved: Marni

Seconded: Santino

For: 16

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

Marni states that she has had meetings with Paul Barton, who outlined the progress of the university in achieving this. She declared that is a good step but more can be done and we are here to ensure the Monash is making the right move forward

13. MSA Fights Against Fee Increases

Preamble: The Morrison Government announced changes to University fees for many degrees.

Whilst we welcome reductions in fees for a number of STEM based degrees, MSA is disgusted that the Federal Government will increase fees for humanities degrees by 113% and Law and Commerce degrees by 28%. This change fails to recognise the immense contribution students who study these degrees make to Australia.

Robbing Peter to pay Paul is not an adequate foundation for a world-class education system
- Universities need an increase in guaranteed funding from the Federal Government.
As a member of the National Union of Students, MSA will work with other student unions to fight this

Motion #11: MSA Fights Against Fee Increases

This MSC:

- Condemns the Morrison Liberal-National Federal Government for its disgraceful decision to increase the cost of humanities, law and commerce degrees

- Condemns the Morrison Liberal-National Federal Government for the reduction of funding to university degrees across the board

- Requests the Education Department and relevant departments to engage the National Union of Students (NUS) to run a comprehensive national campaign against this decision.

- Recognising the increase in HEX debt will only add an extra burden on students as it won't actually disincentivise anyone from studying law, commerce and humanities.

Moved: Hugh **Seconded:** Santino
For: 16
Against: 0
Abstentions: 0
MOTION CARRIED UNANIMOUSLY

Santino declared that this is a campaign that we are taking very seriously, we've been in numerous meetings with the National Union of Students and various stakeholders, Monash university group, broader Victorian groups and nationally all the student unions in the country. We the MSA are taking this very seriously as this is the most systematic attack on students and fees, since the Abbots deregulation campaign in 2014.

Basia proposed an amendment (in bold above 2nd point)

Nick emphasized the importance of working together with the NUS

Piece proposed an amendment (in bold above 4th point)

General Business

14. Food Forward Initiative

Preamble: On June 30th 2020 the Federal Government is planning to shut off remaining community television stations for good, including Melbourne' channel 31. Community television provides a voice who otherwise cannot and its reach is especially prevalent in university communities. Monash is extremely important to have one of the last student run radio stations in the country, Radio Monash, which is an important part of student culture and we are lucky to have it. We need to fight to keep voices of students alive all-around Australia

Motion #12: Food Forward Initiative

This MSC

- Understands the importance of community media organisation such as channel 31, SYN radio and Radio Monash and they are an important medium for student voices to be heard.
- Condemns the government's plan to switch off community television
- Endorses the #KeepLocalTv Campaign and campaign against the Federal Government for switching off community television with Radio Monash leading the Campaign

Moved: Georgia **Seconded:** Santino

For: 16

Against: 0

Abstentions: 0

MOTION CARRIED UNANIMOUSLY

Georgia states that channel 31 next week on June 30th, along with many community run TV station is going to be turned off and this will pose a big issue for student voice and representation in Australia

Santino stated his support of this motion as student voice in this medium is crucial

James defers chair to Santino

James commends this motion to the floor

James takes back the chair

Chloe asked for the reason they are shutting down channel 31

Nick explained that the reasoning is mostly economical with the rhetoric that the budget needs to be kept in balance, and he questions the benefit of getting that extra 1 million from shutting down community TV. Nick declares that they are trying to silence student voices and gives credit to Syn for compiling the evidence and leading the motion. He encourages to sign the petition on SYN and supporting the #KeepLocalTV Campaign.

Meeting Closed – 11:30AM

ATTACHMENT 1 DISABILITIES & CARERS REPORT



DISABILITY AND CARERS REPORT

Basia Mitula, Nathaniel Diong

[Report to MSC 6/20]

KEY ACTIVITIES

- Weekly games nights
- Building relationship with DSS
- Continual advocacy on study arrangements and special consideration
- Giving feedback on content and explaining if it could be potentially ableist and harmful
- Giving students information on how they can get help during exams and drawing attention to uni policy rules that may affect them

FUTURE ACTIVITIES

- Create a discussion of the week channel on discord
- Community building
- Planning for next semester, and the possibility of being on campus
- Advocacy for students as the uni eventually transitions to on-campus learning

GOALS

Goal	Progress (Complete/Ongoing/Incomplete)	Comments
Community building	Ongoing	Have facebook and discord communities currently
Supporting students having difficulties to inaccessibility	Ongoing	In general and on a case by case basis
Plan events for next semester	Ongoing	Plan needs flexibility as we're not sure to what degree we'll be on campus

ATTACHMENT 2 EDUCATION ACADEMIC AFFAIRS REPORT



Zi Kit Toh & Hugh Vuillier

Education (Academic Affairs) REPORT

[Report to MSC 6/20]

KEY ACTIVITIES

Biomed:

- Collaborated with the Biomed Student's Society in obtaining clarification from Monash's post-grad Medicine program, in response to the changes in the GPA calculation process for getting into post-grad Med.

E-assessments:

- Worked with the Library in setting up borrowing of devices for e-exams, if students require the support in sitting/preparing for exams.

- Worked with faculties and members of the AAC to help gain clarity on the logistics and structures of their upcoming e-assessments.

MSA Teaching Awards:

- Nominations for the MSA are open!

Peer Mentoring:

- Monash's peer mentoring program is now open to all students across all faculties, and is currently recruiting mentors.

- Introduced the Peer Mentoring initiative to the members of the AAC, to encourage interested personnel within faculty societies to sign up.

- Applications close 29th June

Can also outline work being done for upcoming events

Teaching Awards:

Nominations will be opening. Will be advertised again after exams.

Monash Peer Mentoring:

Reaching out to as many potentially interested parties.

AAC:

Next meeting will be after exams, where we can start to work on initiatives for semester 2

GOALS

Goal	Progress (Complete/Ongoing/Incomplete)	Comments
Device Borrowing	Completed	Post to be put out
MSA Teaching Award Nominations	Completed	Post to be put out
Continuing support for Students	Ongoing	MSA EdAc team to continue to monitor the e-exams during this period, and provide support students.

ATTACHMENT 3 EDUCATION PUBLIC AFFAIRS REPORT



Harrini Ratnanesan and Leonard Maletzke

EDUCATION & PUBLIC AFFAIRS REPORT

[Report to MSC 6/20]

KEY ACTIVITIES

Outline Key activities completed thus far since last report:

- Questions for the counter-faculty handbook have been created and sent to DesComm to be made into a survey for release after exams.
- Questions for the CFHB expanded from previous years with the aim of trying to provide students with as much (concise) information as possible when it comes to the Unit, including reviews of assessments, teaching style, support, content and enjoyment. Issues identified with the fact that the survey results will no doubt be influenced by the COVID related changes to the semester but once we get data coming in, we'll try our best to prepare a CFHB that can still be used in 2021 despite this.
- Creation of a CFHB website (featuring a search function and with the purpose students can upload reviews at any time) still ongoing, it's a big task so is taking up more time but hopefully will be on track to be released if not at the end of this year, at the start of next year.
- The Education Survival Guide idea now merged with the CFHB - articles with tips, tricks and useful knowledge when it comes to education at Monash will be included in the handbook alongside the Faculty unit reviews, so it'll be one big holistic "Education" guide.
- NTEU rep on long service break, so was not able to schedule a meeting prior to this report but an upcoming meeting has been scheduled during the first week of exams to discuss current issues.
- Working alongside Ed-Ac and Exec. to tackle current issues with Zoom invigilated exams - especially with the Law Faculty, and looking into a campaign around recently announced fee increases

Work being done for upcoming events

- Articles being written up for the CFHB
- Continuing working on education campaigns with Ed-Ac and Exec.
- Upcoming meetings with NTEU
- CFHB survey to be released at the end of the exam period

GOALS

Goal	Progress (Complete/Ongoing/Incomplete)	Comments
Produce the Counter Faculty Handbook	Ongoing	Delivery of CFHB is looking like semester 2 or later.
Working with Exec. on education campaigns	Ongoing	
Continuing dialogue with NTEU to support any campaigns	Ongoing	

ATTACHMENT 4 ENVIRONMENTAL SOCIAL JUSTICE REPORT



Bailey Webb and Marni O'Connell
Environment and Social Justice REPORT
[Report to MSC 06/20]

KEY ACTIVITIES

The ESJ department has had a key focus on its prominent 'We Can Do Better' campaign, which focuses on advocating for a more just society post-pandemic. With over 20 groups now involved in the campaign, education on the most pressing issues affecting marginalised peoples of society are being highlighted. Furthermore, a Facebook group has allowed all of the involved groups to be in contact with each other, witness what each other are posting and ensure that a cohesive perspective on the campaign is maintained. Following the exam season, a re-launch of the campaign will be the focus of the ESJ department, leading into events which encourage student participation and involvement.

Furthermore, the ESJ department's fortnight video series, titled 'Spotlight', has been incorporated into the campaign - with the recent video on violence against women in isolation being released, followed by a video on underlying purpose of the campaign.

Our instagram educational series, 'What You Need To Know', is now structured to have two posts a week published on an ESJ issue. Our recent posts have included Fast Fashion, and further, topics supporting our campaign - including Victoria's Gas Problem (in relation to fracking), Victoria's Logging Problem and Australia's Federal Energy Policy.

Our Let's Talk series on The Kindness Pandemic has released its final episode, thus finishing our podcast with the founding creator of the group, Dr. Catherine Barnett.

The ESJ department has also seen the final RADMON show of Semester 1, executed by Matt and Emma. Discussing 'minimising your waste at home', students gained an insight into how they could contribute to sustainability whilst being in isolation. A recommencement of this

show will be analysed for Semester 2. Timings have thus far been on two consecutive weeks of air-time - Fridays at 2:00pm with Tiana & Max, followed by Ariane and Gabby, with one week following on from this being on Mondays at 1:00pm, with Matt and Emma.

The Isolation Guide has since been released, with advertisement across the MSA central facebook page, alongside the ESJ facebook page and including collaborations with academic clubs and societies, such as Biomed; particularly relevant in the leadup to exams.

The ESJ department has lastly been active in pushing forward a 'Food Forward' initiative, which seeks to redistribute leftover food from vendors at the end of the day, both minimising food waste and providing such food to students experiencing financial disadvantage. Various meetings have been established in terms of working through the logistics of this program, with the hopes of being launched sometime in semester 2.

Lastly, the ESJ department recently organised a meeting with Paul Barton, to discuss Monash's complete divestment from fossil fuels. Throughout the meeting, the ESJ department gained an insight into Monash's history of its investments, alongside its current strategies and plans for the future. In order to keep the university accountable to its targets, the ESJ department plans to continually advocate for Monash's investments in sustainable initiatives, such as renewable energy. A secondary meeting is consequently to occur sometime in semester 2.

GOALS

Goal	Progress (Complete/Ongoing/Incomplete)	Comments
<ul style="list-style-type: none"> Fortnightly committee meetings 	<ul style="list-style-type: none"> Ongoing 	Successful - finished up for Semester 1, with a possible catchup in mid-sem break / prior to semester 2
<ul style="list-style-type: none"> Spotlight videos 	<ul style="list-style-type: none"> Ongoing (fortnightly) 	Finished up for semester 1, with work and planning for semester 2 to be restarted post-exams

<ul style="list-style-type: none"> • Post Podcast from Kindness pandemic 	<ul style="list-style-type: none"> • Finished 	All audio files have been published
<ul style="list-style-type: none"> • Copy for ESJ Cookbook 	<ul style="list-style-type: none"> • Ongoing 	Currently seeking feedback from various participating clubs / societies in the MFG campaign, with the finalised copy to be finished post-exams / within mid-sem break
<ul style="list-style-type: none"> • Ongoing informative instagram posts 	<ul style="list-style-type: none"> • Ongoing (twice a week) 	Pausing during exams, with possible posts to be released during mid-sem / recommencement during semester 2
<ul style="list-style-type: none"> • RadMon show 	<ul style="list-style-type: none"> • Ongoing (weekly) 	Finalised for semester 1, recommencement to be analysed during mid-sem break / prior to semester 2
<ul style="list-style-type: none"> • ESJ campaign 	<ul style="list-style-type: none"> • Ongoing 	Relaunch to occur
<ul style="list-style-type: none"> • Food forward initiative 	<ul style="list-style-type: none"> • Ongoing 	Meeting arranged to present program to tenants Currently configuring logistics
<ul style="list-style-type: none"> • Monash University Sustainable Investment Inquiry 	<ul style="list-style-type: none"> • Ongoing 	Secondary meeting to be confirmed with Paul Barton

ATTACHMENT 5 INDIGENOUS REPORT



Jessica Bennett

INDIGENOUS DEPARTMENT REPORT

[Report to MSC 6/20]

KEY ACTIVITIES

The last few weeks has been a busy and emotionally draining time.

We kicked Reconciliation week off with a new collaboration with the organisation called “It’s Not A Compliment”. From this, I produced a video about what the 1967 referendum and reconciliation means to me. This was received well on our social media accounts. We are currently working on a collaboration and social media series for NAIDOC week.

I have been putting a lot of time into developing social media posts and resources. A lot of people have reached out to offer support and ask for more information as a result of these posts. This has been good to be able to support other’s learning journeys.

I am working towards a return to campus and have been brainstorming possible events and sessions that can be run in accordance with the university’s physical distancing and return to campus COVID plan. I hope to be able to run more yarns with community to see what they need from MSA next semester. I am also developing a panel discussion for the William Cooper Institute Winter Program and look forward to working with prospective Monash students.

GOALS

Goal	Progress	Comments
Increase Indigenous student engagement at The William Cooper Institute.	Ongoing.	We hope to delve more into this goal later in the year when restrictions are relaxed.
Increase awareness of Indigenous community at Monash University	Ongoing.	As this needs to be an Indigenous led initiative, we are hoping to collaborate with

		Indigenous student leaders over the semester break to best approach this. We have been getting more reach for this with our social media accounts which has been good.
Develop strategy with WCI and students to increase student engagement and student retention.	Ongoing	This goal is reviewed fortnightly with the staff from the WCI. The last period was more successful with the first years zoom.
Increase students that post on the social facebook group for Indigenous Monash students.	Ongoing	This has actually been increasing each week with more people posting opportunities, support and having discussions about the current political environment.
Communicate recent work and changes to community through public social media channels	Ongoing	Getting better at this, particularly over Reconciliation week.

ATTACHMENT 6 PEOPLE OF COLOUR REPORT

Ayush Tarway and Sabrin Said



People of Colour Report

[Report to MSC 06/20]

Aim/Initiative	Current Status	Expected Completion	Notes
1. Establishing PoC Social Group	Page Live with 92 members(14/5/20) Content Creation & Rollout-Ongoing	Week 12	Currently working on launching social events
2. Outreach to Student Unions across Australia	Ongoing	O-Week Semester 2	Working on establishing relationships with PoC departments across Australia.
4. Comedy Festival - Joint Initiative with CLA	Final Video on Hold	After Exams	2 Videos launched. Some issues have been flagged with the third video, currently working with stakeholders to identify what can be done to salvage the situation
5. Anti-Racism Campaign	MSA Guide: Work on MSA Guide being done right now. Should be ready by 20th of July with content and written material. Policy 1: Under work by Sabrin Policy 2: Under work by Sabrin Social Media Fundraising Campaign: Under work by Sabrin	Guide draft to be ready by 20th of July. Plus time for Design, Graphics & Printing	Met with SCU and SAS. Also talking to Respectful Communities.
6. Establishing Monash Anti-Racism Module	Working on Finalizing Advisory group with CCD.	Ongoing	Want to pilot module in Semester 2 Working Closely with African Society and CCD

Aim/Initiative	Current Status	Expected Completion	Notes
7. Revamp MSA PoC Website	Not Started	N/A	Ayush to take charge
8. PoC-Cast	Idea Stage	Semester 2 Week 2	PoC Podcast being led by Committee member

ATTACHMENT 7 QUEER REPORT

Ariel Horton & Anvita Nair



MQD REPORT

[Report to MSC 06/20]

KEY ACTIVITIES

Outline Key activities completed thus far since last report

Helped Inclusive Communities in finalising their online Queer 101 module to make sure it's inclusive and covers all relevant bases.

Collaborated with ESJ for Iso Survival Guide - now up on website.

Finalised meme competition - had amazing engagement on Facebook with this and saw some great growth for our page.

Continuing to be active on Facebook, keeping engagement consistent.

Outline work being done for upcoming events

Currently working on ESJ's #WeCanDoBetter campaign, collabing with GLEAM and potentially other Queer clubs/socieites to run a coordinated campaign. Currently working to determine actionable points for the campaign, as Queer issues can be very broad.

Starting to plan mid-year break and Semester 2, with contingency plans for if we're online, in-person, or both.

GOALS

Goal	Progress (Complete/Ongoing/Incomplete)	Comments
#WeCanDoBetter campaign	Ongoing	Collabing with queer clubs - currently undertaking

		research to narrow down our involvement with the campaign
Planning for mid-year break and semester 2	Ongoing	

ATTACHMENT 8 WELFARE REPORT

Joshua Pelach & Rebecca Ambler



WELFARE REPORT

[Report to MSC 6/20]

GOALS

- To mitigate the impact that Covid-19 has had upon student mental health, including the ramifications of social isolation and academic stress, by ensuring that they have access to adequate facilities and support services
- To identify appropriate outlets through which to ensure that students remain healthy and active throughout the exam period, both physically and mentally

KEY ACTIVITIES

- Welfare on wheels
 - With the help of MSA volunteering, we distributed snacks in HAL, Matheson and Law Library from 12-1pm each day of SwotVac
 - 2 volunteers pushed a trolley around the library, or stood at the entrance, offering snacks and pamphlets to students who were studying
 - The initiative was received very well and we got a lot of positive feedback
- Res Snackdrop
 - As part of Welfare on Wheels, we distributed a care package of snacks to each hall on Wednesday of SwotVac
 - A couple of RAs from each hall drove over to the delivery bay and picked up the snacks, which they put in their hall common spaces
 - They were also given a stack of mental well-being pamphlets
- Second Bite
 - We have been posting out promotional material for the secondbite initiative
 - Second Bite would provide 2000 frozen meals per week to international students.
- MSA isolation guide

- We contributed to the isolation guide by providing mental health resources that students could use.
- #wecandobetter campaign- initiative on homelessness
 - We have made our first post collaborating with the non-for-profit organisation Mobilise on how to help those who are homeless
 - We have assisted in making a graphic that will be going up next week talking about what the organisation does and how students can get involved with this incredible organization.
- Residential Performance
 - We collaborated with CLA to live-stream a band performance to students
 - Olly & Scuzzi (a duet cover band that performs weekly at the NottingHill Hotel, attended largely by students) performed
 - The performance was conducted in the student theatre
 - We organised an intermission act. where the monash music students society performed Queen's Bohemian Rhapsody. Songs from the activities playlist were also featured.
- Trial for online booking system- counselling
 - We have been in meetings with the Health Services on the trial period for online booking for counselling services
 - We will be marketing this once the online booking becomes available.
- Zoomba- Zumba over Zoom
 - We are currently working with the activities department to run an online zoomba event to make sure students are being active during the exam period. We are contacting gyms to find a zumba instructor.
- Supporting the Black lives matter movement
 - We will be having meetings with the POC department and Indigenous to brainstorm ideas to assist with the black lives matter movement.

ATTACHMENT 9 WOMENS REPORT

MEG RUYTERS & EVA SCOPOLLITTI



Women's REPORT

[Report to MSC 6/20]

KEY ACTIVITIES

Outline Key activities completed thus far since last report

The Women's Department has had three main areas of focus across the last reporting period. The first major project was the Jan Fran video that was released as part of a follow on from Safe and Sexy week. We worked with Jan and her agent to negotiate the contract surrounding this video to produce 'A Brief History of the Dildo'. This video aimed to educate our audience about a specific aspect of the sexual revolution in a lighthearted, but informative and educational way. As of June 17th, the video had over 6K views across Instagram and Facebook.

A social media projects were the next major focus, more specifically our educational Instagram stories/post and our Inspiring People of Monash series. We have found that our Intersectional Feminism and Mental Health stories garnered the most traction and feedback. Our Inspiring People of Monash series also gained incredible traction and has been a really positive way to recognise and platform students and student-led initiatives.

We have also been working hard on creating a policy to guide procedural development in responding to disclosures of sexual violence within the MSA workplace. This has involved contacting gender-based violence resources centres and communicating with Respectful Communities and Safer Communities Unit about the current Monash Sexual Misconduct procedure and training programs that are currently in place for staff and student leaders.

We have also created a debrief of Safe and Sexy Week, in particular to present to CCD the statistics from the content across the week. Broadly, the content from S&S Week had a reach of 120.2K people.

Can also outline work being done for upcoming events

We have upcoming meetings with Respectful Communities to speak about the current Sexual Misconduct Procedure and their training programs. This is with the aim to review training programs and whether they are focused on maintaining autonomy and choice with victim/survivors. Moreover, we are planning to review responses from gender-based violence resource services that we have reached out to for the purpose of analysing trends in response procedures. This may involve reaching out further to some external stakeholders that are more heavily weighted.

We are working on creating a timeline for our podcast, with the hopes of interviewing people about their careers/passions, feminism, society and politics. Our aim is to produce content over the mid-year break to have a bank of audio ready for release weekly in Semester 2.

We are about to wrap up our Series 1 of the Inspiring People at Monash series that has been really successful, showing tangible impact on the students in our community. Beyond this, we are planning to put a call out to ask for nominations of students to include in Series 2 of the posting segment. We are aiming to reach out to the broader Monash community to ensure that we are being intersectional and inclusive.

Our upcoming educational Instagram stories are in the process of finalisation to post. The themes of focus include internalised misogyny, endometriosis, abortion, anal sex, the intersection of mental health and contraception, sex-positivity and sex work.

The success of Safe and Sexy week has prompted us to plan a second version of this week in Semester 2, to build upon the themes already explored in the Semester 1 event. We are focusing our attention on planning this after exams, using statistics from the S&S Report and our feedback survey to guide the content of this week.

GOALS

Goal	Progress (Complete/Ongoing /Incomplete)	Comments
Complete MSA wide protocol in responding to disclosures of sexual violence	Ongoing	<ul style="list-style-type: none"> - Meetings upcoming with Respectful Communities - Coordinate meetings and responses with gender-based violence resource centres across Victoria - Review current Misconduct protocols - Review current training procedures led by RC for staff and student leaders - Looking to implement training MSA wide as a potential aspect of achieving objectives of the project
Create podcast plan	Ongoing	Work with Damian about the logistics of using a streaming service

<p>Support students through providing resources/recommendations in isolation and beyond</p>	<p>Ongoing</p>	<p>Work in this space is something that we have been doing throughout previous content that has been released, however maintains a priority with restrictions easing more regularly</p>
<p>Planning Safe and Sexy 2.0</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> - This project was well received amongst our audience, prompting us to create a follow up - Using the S&S Debrief statistics and responses from our feedback survey as a guide for what students are interested in seeing more of - Planning the online component first, as this is a definite go ahead and takes more time - Planning to workshop ideas for events in physical spaces following restrictions, in case we are able to host events in this way in semester 2

Safe & Sexy Week 2020 Report

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Introduction

Safe & Sexy Week (S&S Week) is a series of events relating to themes such as sexual health, consent, sexual pleasure and body positivity. We endeavour to help break down the stigma associated with these topics, and to create an engaging and safe space for people to come together to learn and have conversations. We want to provide education and awareness to students about being more open regarding sexual health, and to normalise these conversations. Furthermore, we hope that students might gain a stronger sense of ownership and pride over their bodies, sexual health and pleasure. We also hope that this week will contribute to mitigating sexual violence on campus by creating a more open discussion about sex and our bodies, and the importance of consent. Each event for this week will have an intersectional lens, as we aspire to be as inclusive as possible for all students.

Due to COVID-19, our original plan for S&S Week was altered to be delivered online, with both a shift in how to run planned events, and the creation of new content to fit this new format. In total, we had **16.8k views**, **120.2k in reach** and **10.3k in engagement** across the MSA Central Facebook, MSA Clayton Instagram, MSA Women's Facebook and MSA Women's Instagram. We also managed to transcend our own social media profiles, and reach beyond our following to engage with people outside of Monash (up to 37%), and increased our own following on Instagram by 46%. Below is a detailed breakdown of those final numbers.

The MSA Women's Department would like to thank Marcus Spencer and other members of Campus Community Division (CCD) for their generous contributions and support of Safe & Sexy Week, 2020.

Key:

- **Reach:** measures how many people have seen your post – how many people it has reached.
- **Engagement:** include reactions, shares, comments, and some clicks on links, videos and images on Facebook.
- **Impressions:** Impressions is the total number of times your content could have been seen.

'What You Should Know' Series

Overview

The 'What You Should Know' (WYSK) videos were a result of a survey produced by the Women's Dept and presented to Monash students, who could ask any questions relating to sexual health, pleasure, bodies, intimacy, relationships etc. We received over 40 responses in the week from this survey. These questions were collated and sent to four presenters: George Forgan-Smith (general practitioner), Josh Muller (psychologist), Bec Park (co-founder of a condom company Jonny) and Natalie Cavallaro (engagement and health promotion officer for Family Planning Victoria). From their answers, we created two videos split into the topics 'Sexual Health' and 'Communication'. The aim of this series was to create an open dialogue about often taboo topics within the Monash student community.

Keep:

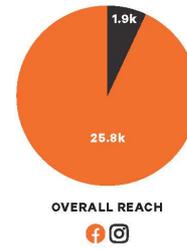
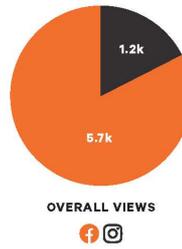
- Collaborating and engaging with people in relevant fields to share information and answer student's questions
- Keep surveying the student body for questions
- Keep the diversity and professionalism of presenters/panelist
- The content online so it can be available for students to access

Stop:

- Broadening the topic beyond sexual health, keep it specific to that agenda—make it an explicit narrative

Start:

- Posting a schedule of the videos ahead of time on social media
- Making sure the content is intersectionality specific (structural components and explaining why certain perceptions are there)
- Writing a narrative for students to follow (a more specific theme)



'Sessions with a Sexpert' Series

Overview

The 'Sessions with a Sexpert' video series was a compilation of educational content delivered by sexologist Elisa Caro. The series explored topics encompassing erectile tissue, anatomy, pleasure, pain during sex and the stigma that exists surrounding sexuality. The aim of this was to foster a more sex-positive environment in the Monash community.

Keep:

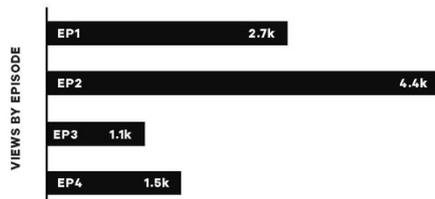
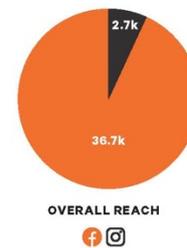
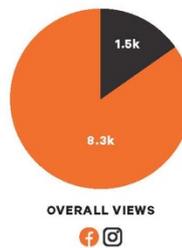
- The theme of each video, whether it be more stigmatised or openly spoken about
- The content online so it can be available for students to access
- Keep engaging with a sexologist/sex therapist etc for content

Stop:

- Having very lengthy videos, make them consistently short and sharp
- Any unnecessary repetition of information

Start:

- Exploring different topics within sex, pleasure, intimacy etc
- Possibility of a Q&A panel as a one-off event



Comparison to Other Projects

COVID-19 has significantly changed MSA's approach to online project and events. While the projects outlined below aren't directly comparable and are aimed at different types of audiences, the statistics provide a starting point for comparison of online events.

16.8k

  OVERALL VIEWS

Safe & Sexy

Safe & Sexy Week is a series of online events encompassing themes such as sexual health, consent, sexual pleasure and body positivity. 6 videos

17.8k

 OVERALL VIEWS

Comedy Festival

MSA Activities department online Comedy Festival. 9 videos

2.1k

 OVERALL VIEWS

Environment and Social Justice Spotlight Series

MSA Environment and Social Justice department online video series, which explores issues such as mental health and employment during a pandemic. 2 videos

Women's Department Resource Posts

Overview

As part of "Safe & Sexy Week" (SSS) we wanted to utilise our Instagram profile and create daily content in story/post format covering an array of topics. These include body acceptance, consent, orgasms, sexuality, kink, boundaries and sex toys. Our Women's Affairs Committee assisted us with some of the content, and overall we received positive feedback about these posts and their content. These stories/posts took hours of research and formatting to make, and they continue to be well received on our Instagram profile. The aim of these resources was to cover stigmatised topics, and present information to normalise conversations within the Monash community.

Keep:

- Engaging with WAC about contributing to this style of content
- Researching and addressing stigmatised topics
- An intersectional framework on all the content we post

Stop:

- Taking on this task mainly as Women's OBs, and delegate it more to WAC to produce these posts/stories

Start:

- Asking audience about what topics they would like to see covered
- Having a more regulated format across all stories/posts

MSA WOMEN'S FACEBOOK (5th June 2020)

Topic	Reach	Engagement
Body positivity + neutrality	600	133
Consent	655	147
Struggling to orgasm	816	351
Sexuality	795	168
Kink	506	163
Boundaries	430	73
Sex toys	565	233
Total	4.3k	1.2k

MSA WOMEN'S INSTAGRAM: POSTS (5th June 2020)

Topic	Likes	Sends	Saves	Reach	Impressions
Body positivity and neutrality	168	17	3	1.2k	1.5k
Consent	169	3	5	1.2k	1.5k
Struggling to orgasm	160	22	28	1.5k	1.9k
Sexuality	110	2	2	1k	1.3k
Kinks	98	7	3	1.2k	1.5k
Boundaries	105	9	11	1k	1.3k
Sex toys	102	27	13	1.1k	1.5k
Total	912	87	65	8.6k	10.9k

MSA WOMEN'S INSTAGRAM: STORIES (5th June 2020)

Topic	Reached	Impressions
Body positivity and neutrality	660	777
Consent	551	610
Struggling to orgasm	621	754
Sexuality	511	550
Kinks	443	511
Boundaries	501	531
Sex toys	522	390
Total	3.8k	4.1k

Promotional Materials

MSA WOMEN'S FACEBOOK (5th June 2020)

Topic	Reach	Engagement
S&S Promotional post	4821	73
S&S - Post 1	291	21
Survey post	276	28
Total	5.4k	122

MSA CLAYTON INSTAGRAM (5th June 2020)

Topic	Views	Likes
S&S Promotional post		80
WYSK Ep 1 Promo post		38
WYSK Ep 1: Sexual Health	135	142
Total	135	260

MSA CENTRAL FACEBOOK (5th June 2020)

Topic	Reach	Engagement
S&S Promotional video	19.1k	1.6k
WYSK Ep 1 Promo post	5k	271
WYSK Ep 2 Promo post	4k	79
Sexpert Ep 1 Promo post	3.9k	106
Sexpert Ep 2 Promo post	3.2k	67
Sexpert Ep 3 Promo post	2.9k	34
Sexpert Ep 4 Promo post	2k	25
S&S quotes - Post 1	4.1k	75
S&S quotes - Post 2	4.1k	101
S&S quotes - Post 3	3.8k	44
Total	52.1k	2.4k

Anecdotal Feedback from Feedback Survey and Social Media

Feedback Survey

"I loved that the content is all online. I know having these discussions in person are great but for those that can't always attend, it's great for that information to still be available. Just for thought once events start happening in person, it'd be great if summaries/videos could be available too!"

"I think if you did a zoom panel/podcast Q&A, it would be great to submit questions beforehand anonymously. I think people might feel more comfortable that way. Love the content-keep up the open communication, particularly loving all the talk about pleasure."

"More sexual health and especially pleasure-related content."

Sessions with a Sexpert

"I really appreciated the perspectives and was very refreshed by how candid the videos were."

"Very interesting! I thought I already had great knowledge on the topics but I still learnt so much about my body that I didn't know!"

"Very informative and engaging."

"A lot of it was a rehash of the last year's session with Elisa Caro."

"They are real and something which is very relevant with every person."

"Best sessions of the series."

"Just wanted to say that Elisa's videos are so great - i love that she strips away stigma and focuses on the pleasure we deserve as women! Thank you."

WYSK videos

"Really informative and useful stuff to know."

"I really appreciated the perspectives and was very refreshed by how candid the videos were."

"Loved these too! Great to hear from different experts from different backgrounds. Loved the open, honest communication!"

"Awareness and knowledge regarding sexual things is quite less. Students are lacking in this area."

Social media messages

"Loving this online version of safe and sexy week! Keep it up."

"Love this sex positivity ! so important."

"Keep uploading things like this!"

"Great work! Absolutely loved all of it."

"Brilliant brilliant brilliant."

"Love how openly and honestly everything is spoken about."