

MSC 2/26 Unconfirmed Minutes

A. Attendance

Title	Name	Proxy	Attendee
President:	Leroy Van Schellebeck		Present ▾
Secretary:	Nick Fallaw		Present ▾
Treasurer:	Lana Abdelhalim		Present ▾
Education (Academic Affairs):	Ruby Paul		Present ▾
Education (Public Affairs):	Madi Curkovic		Present ▾
Activities:	John Lavanya	Naty Gebremedhin	Proxy ▾
Creative & Live Arts:	Linden Wareing	Eowyn Judge	Proxy ▾
Welfare:	Rafiad Jewel		Present ▾
Indigenous:	Nanjera Pender		Absent ▾
Environment & Social Justice:	Anushka Sharma		Present ▾
Women's:	Esha Serai		Present ▾
Queer:	Tyler Hollis	John Lavanya	Proxy ▾
Disabilities & Carers:	Olivia Reid	Mehfooz Khan	Proxy ▾
People of Colour:	Div Malik	Rofida Arnaout	Proxy ▾
Residential Community:	Lily Rose		Present ▾
MUISS:	Ishaan Puri		Present ▾
MAPS:	Alex Self		Present ▾
Clubs & Societies:	Jay Davis		Present ▾
Radio Monash:	Noah Martin		Present ▾
General Representative:	Monty Richardson		Present ▾
General Representative:	Dominique Amad-Corson		Present ▾
General Representative:	Jorgie Rainbird		Present ▾
General Representative:	Quinney Brownfield	Remus Brasier	Proxy ▾
General Representative:	Diyara Jaswar		Absent ▾

Observers
Angus Duske, Alessandro Papaleo, Nhan Nguyen, Mehreen Khan

A quorum was established.

Leroy Van Schellebeck assumed the chair.

Meeting opened at 11:05AM

B. Acknowledgement of Country

This MSC acknowledges and pays respect to the Bunurong peoples of the Kulin nations as the original and ongoing owners and custodians of this land. The MSA commits itself to actively fight alongside Indigenous peoples for reconciliation and justice for all Indigenous Australians.

C. Confirmation of Agenda Order

Confirmed

D. Confirmation of Previous Minutes

Motion #1:		
This MSC confirms the minutes of MSC 1/2026 to be the true and accurate recording of the proceedings.		
Moved: Nick Fallaw	Seconded: Jay Davis	
For: 20	Against: 0	Abstain: 0
MOTION PASSED		

E. Reports

Department	Names	Report Type	Submission Compliance
Education (Public Affairs)	Madi Curkovic Harleen Singh	Annual Goals	<i>Report Submitted Late</i>
Indigenous	Nanjera Pender	Annual Goals	No Submission Received
Education (Public Affairs)	Madi Curkovic Harleen Singh	March Report	Report Submitted On Time
Environment & Social Justice	Anushka Sharma Penelope Scacciante	March Report	Report Submitted On Time
Women's	Mehreen Khan Esha Serai	March Report	Report Submitted On Time
Queer	Ethan Imbriano Tyler Hollis	March Report	Report Submitted On Time
Indigenous	Nanjera Pender	March Report	No Submission Received

Disabilities & Carers	Mehfooz Khan	March Report	<i>Report Submitted Late</i>
People of Colour	Rofia Arnaout Divanshu Malik	March Report	Report Submitted on time
Residential Community	Ashley Rosewall Lily Rose	March Report	Report Submitted on time
MUISS	Ishaan Puri	March Report	Report Submitted on time
MAPS	Alex Self	March Report	Report Submitted on time

Motion #2:

This MSC accepts all submitted Office-Bearer & Division Regular Reports submitted to MSC 02/2026 en bloc.

Moved: Nick Fallaw

Seconded: Jay Davis

For: 21

Against: 0

Abstain: 0

MOTION PASSED

Nick speaks to MUISS and MAPS divisional reports being absent from the revised agenda and notes that they were received on time and will be tabled at MSC 3/2026.

F. Leave and Caretaker Period

Motion #3:

This MSC authorises the Executive to **in 2026**, with the consent of the relevant elected office-bearers exercise all powers of the MSC relating to–

1. leave; and
2. caretaker appointments–

provided notice is given to all MSC members within 14 days.

Moved: Nick Fallaw

Seconded: Jay Davis

For: 21

Against: 0

Abstain: 0

MOTION PASSED

Nick and Jay speak to a practical benefit of the motion, highlighting the streamlined administrative process which will assist in the event of an Office Bearer taking leave. Jay explains that there is a need to avoid delay when looking to appoint a caretaker replacement, and that there have been instances particularly where departure occurs soon after an MSC, where no further action can be taken for a protracted period. Jay notes that per the regulations and motion, this change does not remove the right of the OB to not be placed upon leave without their express agreement.

Alex questions whether or not the lack of notice to MSC regarding replacement appointments is acceptable, particularly in the event that MSC's do occur with protracted intervals. Alex also asks whether there is ambiguity regarding the office bearers decision to take leave and particularly, whether in such an instance an Office Bearer is notified of their replacement and would have the capacity to withhold leave arrangements in favour of another replacement candidate.

Jay responds and speaks in favour of accepting an amendment to the motion that would require that notice be given by email, ahead of time or at the meeting. Jay goes on to ask if there is clarification wording to the second point as raised by Alex.

Alex notes that any clarified wording should be clarified in web format accessible beyond the minutes of this meeting. Jay proposes that to avoid the ambiguity of the motions future application in terms of continued use, an amendment to state “Within 2026” be tabled.

Alex replies with a further question about whether or not there is an end date and codification to be expected with regard to this regulatory amendment.

Jay and Nick prepare alternate wording inserting “in 2026”, while inserting points 1 and 2 as amended while also specifying 14 days notice for MSC members.

Alex agrees and reads the alternate wording to the floor.

Amendment to Motion #3		
Amend motion to read:		
This MSC authorises the Executive to in 2026, with the consent of the relevant elected office-bearers exercise all powers of the MSC relating to–		
1. leave; and		
2. caretaker appointments–		
provided notice is given to all MSC members within 14 days.		
Moved:	Alex Self	Seconded:
For:	Against:	Abstain:
AMENDMENT ACCEPTED		

Leroy notes that in the interests of time, the preambles will not be read out loud by the chair from this point forward. Leroy notes that all MSC attendees have had the ability to review the preambles and that therefore reciting the motions themselves is more appropriate.

G. Addressing Anti-Muslim and Anti-Palestinian Vandalism at the Monash Religious Centre

Preamble:

On Saturday 7 March 2026, students using the prayer spaces in the Monash Religious Centre discovered vile anti-Muslim and anti-Palestinian graffiti written on the walls of both the men’s and women’s prayer spaces. The graffiti contained disgusting and vile anti-Muslim and anti-Palestinian rhetoric and desecrated spaces intended for prayer, reflection, and religious practice. For many students, the prayer spaces are among the few places on campus where they expect to feel safe and respected. The targeting of these spaces therefore has a profound impact on the sense of safety, belonging, and dignity of Arab and Muslim students at Monash.

Following the discovery of the graffiti, the wall was quickly painted over. However, Monash University did not notify or contact the Monash University Islamic Society (MUIS), the Arab Society, MSA or the broader Arab and Muslim student community about the incident. No communication was issued acknowledging what had occurred or outlining any response. The first time these communities became aware that the university had acknowledged the incident was only after images of the graffiti were shared publicly. Rather than addressing

the incident transparently and engaging with the communities directly targeted, the situation was once again quietly dealt with without accountability or any assurances.

This is not an isolated incident. Just days before 7 October 2024, the same prayer space was vandalised and trashed. This occurred while Monash University was simultaneously cancelling a charity Iftar fundraiser organised by Muslim students on the grounds of “safety concerns,” raising serious questions about how safety is understood and whose safety is prioritised. The university later stated that it had conducted an investigation into the vandalism, yet months passed without any update to MUIS or the students affected. Only after persistent questioning did the university eventually respond, stating that the damage had been caused by “kids playing,” with no further explanation or accountability.

Arab and Muslim students at Monash have repeatedly raised concerns about safety, discrimination, and the treatment of their communities on campus through surveys, consultations such as the POC Survey, meetings with university staff, and public advocacy by student organisations. Despite these repeated efforts, these concerns have consistently been dismissed, minimised, or ignored.

These incidents demonstrate that there is a real and ongoing threat facing Arab and Muslim students on this campus. When students have repeatedly reported feeling unsafe and their concerns are met with silence, quiet clean-ups, and a lack of transparency, such a response is not only dismissive but dangerous. Institutional silence and inaction risk creating an environment in which those motivated by hatred feel emboldened to act, while the legitimate safety concerns of Arab and Muslim students continue to go unaddressed.

Motion #4:

This MSC:

1. Condemns the anti-Muslim and anti-Palestinian vandalism discovered in the Monash Religious Centre prayer spaces on 7 March 2026.
2. Calls on Monash University to conduct a transparent investigation into the vandalism of the prayer spaces in the Monash Religious Centre on 7 March 2026 and to publicly communicate the findings of that investigation.
3. MSA President to formally write to the Vice-Chancellor and relevant senior Monash leadership requesting a full explanation of the university’s handling of the vandalisms of the prayer space including why the relevant student bodies were not notified.
4. Calls on Monash University to address the serious shortcomings in how it handles complaints relating to racism and discrimination, and to take these issues with the seriousness they deserve

Moved: Lana Abdelhalim

Seconded: Rofida Arnaout

For: 21

Against: 0

Abstain: 0

MOTION PASSED

Lana speaks in support of the motion and makes it known that all collaboration across departments is welcomed. Rofida speaks as seconder to the motion and condemns the universities conduct in terms of covering up the vandalism which is here characterised as a hate crime. Rofida notes the recent experience of having been approached by multiple students concerned with the handling of the matter and supports the motion.

Madi speaks to the incident and calls out the incriminating nature of the university response - noting the literal covering up of the graffiti without subsequent sufficient follow up. Madi commends the MSA statement and raises the value of sustained institutional pressure.

Penelope notes the rise of anti-muslim violence across Australia and calls out the response of Monash, adding that it shows Monash lags behind when responding to issues of this nature. Penelope notes that this should act as justification for a continued determination amongst members of the Monash community to stand in solidarity with the muslim community.

H. Racism survey & Human Rights Commission report

Preamble:

This MSC acknowledges the findings of the Australian Human Rights Commission's [Respect@Uni / Racism@Uni Study](#), the largest national examination of racism in Australian universities. The study, which surveyed more than 76,000 students and staff across 42 universities, found that racism remains deeply embedded across the Australian university sector and has profound impacts on the wellbeing, safety, and participation of students and staff.

The report found that 70% of respondents had experienced or witnessed racism at university and 15% had directly experienced racist behaviour, demonstrating that racism is not limited to isolated incidents but is a systemic issue affecting students across the sector.

The findings also highlighted that racism disproportionately affects racialised communities including First Nations, Middle Eastern, Muslim, Asian, and other minority groups, with some communities reporting extremely high rates of racism.

Importantly, the report identified significant failures in how universities respond to racism. Only a small proportion of victims report incidents, often due to low confidence in complaints processes and fear that reporting will not lead to meaningful action.

These findings demonstrate that racism is not simply an interpersonal issue but a structural and institutional challenge that universities must actively address. Universities have a responsibility to ensure that students are able to learn and participate in campus life without experiencing racism, discrimination, or exclusion.

Motion #5:

This MSC:

1. acknowledges the findings of the Australian Human Rights Commission's Racism@Uni Report and recognises the serious impact that racism has on students' safety, wellbeing, and ability to participate fully in university life
2. calls on Monash University to publicly acknowledge the findings of the Racism@Uni report and outline clear steps it will take to address racism on campus.
3. demands Monash University to review and strengthen its processes for reporting and responding to racism, ensuring that complaints are accessible, transparent, and trusted by students.
4. urges Monash University to ensure that its health and counselling services are accessible, culturally competent, and equipped to provide intersectional support to students affected by racism and discrimination.
5. directs the MSA to formally raise the findings of both the Racism@Uni report and the MSA Racism Survey 2025 with Monash University leadership and advocate for meaningful action to address racism experienced by students.

Moved: Lana Abdelhalim

Seconded: Rofida Arnaout

For: 17

Against: 0

Abstain: 4

MOTION PASSED

Leroy notes that this MSC is only accepting monash student accounts into the MSC Zoom Meeting due to suspected virtual 'bots' having tried to join.

Lana speaks to the motion and recognises that the reactive nature of University anti-racism measures do not address an addressing of the root causes of racism. Rofida Waives speaking rights.

Anushka speaks to the motion and compliments Lana on her work with the racism report tabled in 2025.

Madi speaks to the motion and notes an appreciation that the topic has been raised at MSC. Madi raises some points on the Human Rights Commission's study and highlights the view that certain recommendations included within are flawed. Madi notes her abstention to the motion and that it occurs on this basis.

I. Visa Restrictions and Support for Students Affected by US-Israel war on Iran

Preamble:

In late February, the United States and Israel began their war on Iran, carrying out damaging air strikes including that which landed on a girl's school and resulted in the murder of 170 students. Such attacks raise serious concerns about violations of international law and the fundamental principle of civilian protection. To date, up to 3.2 million people in Iran have been displaced as a result of these attacks.

While the Islamic regime has long been criticised for repression, authoritarian rule, and human rights abuses against its own people, this cannot be used to justify foreign military intervention or the bombing of civilian areas. Western intervention has historically brought devastating consequences to the region and has repeatedly failed to produce stability or justice. As the war has escalated, airstrikes have intensified across the region and now the war has been extended to Lebanon, where hundreds of civilians have been killed and more than 800,000 people displaced.

Despite the scale of the violence and the humanitarian crisis unfolding in Iran and across the region, the Australian Government's response has remained limited and inconsistent. This raises serious concerns about its commitment to civilian protection and meaningful humanitarian action.

In this context, the federal government has introduced legislation granting Home Affairs Minister Tony Burke broad powers to suspend or restrict temporary visas from specific countries, enabling blanket restrictions across the Middle East.

For many students at Monash, this is not a distant issue. Monash is home to a large and diverse cohort of students from the Middle East and the Iranian diaspora, many of whom are experiencing distress while worrying about the safety of their families. The Government's response therefore has direct emotional and material consequences for members of the Monash community.

Introduced by Assistant Minister for Citizenship Julian Hill, the legislation would give the government sweeping powers to block or suspend visa applications from entire nationalities. While framed as a tool to manage migration during crises, such powers risk punishing individuals who have already been granted temporary visas and subjecting them to Australia's slow and backlogged immigration processes.

There are several serious issues arising from legislation of this breadth. First, the direct impact on students is immediate and significant. Many students from the Middle East are already experiencing delays and uncertainty around visas, forcing some to defer semesters, delay their studies, or reconsider their ability to remain enrolled. For students approaching graduation, these restrictions may also prevent family members

from travelling to Australia to attend important milestones, further isolating students during moments meant to be shared with their families.

The legislation also lacks a clear threshold for when these powers would be used. There is no clear definition of what constitutes a “conflict,” which countries would be included, or whether all countries would be treated equally. This creates significant uncertainty and grants broad discretionary power without sufficient accountability, increasing the risk of inconsistent or selective application. Furthermore, it remains unclear how strict the threshold and processing times will be for individuals attempting to prove they remain “genuine temporary entrants.” Many Monash students fear that their family members will no longer be able to obtain temporary visas to visit them.

At a time when people from these regions are experiencing heightened levels of racism domestically, policies that allow blanket restrictions based on nationality risk reinforcing harmful stereotypes. They create space for narratives that people from the Middle East are inherently violent, unstable, or in need of external intervention. It is also important to consider inconsistencies in how different conflicts are treated. In some cases, such as conflicts involving non-state actors, governments adopt more humanitarian responses focused on protection and resettlement. In contrast, when conflicts involve state actors or geopolitically sensitive regions, responses often shift towards restriction and control. This inconsistency raises serious concerns about fairness, selective application, and whose lives are considered worthy of protection.

At the same time, the current approach fails to prioritise humanitarian responses. Restricting visas without expanding safe and accessible pathways for those affected by conflict limits options for people seeking safety. Many students at Monash have family members attempting to leave conflict-affected areas or seeking temporary safety in Australia. The absence of expanded humanitarian visa pathways, emergency processing options, or targeted support places these families at further risk and increases the emotional burden on students.

Rather than introducing restrictive measures, the government should prioritise compassionate and consistent responses. This includes expanding humanitarian visa allocations, creating emergency pathways for those with family in Australia, and providing support for individuals attempting to leave conflict zones and reunite with their families. Although these powers have not yet been exercised, their existence alone creates uncertainty and fear within affected communities. Granting the Minister the ability to impose blanket restrictions on entire nationalities sets a dangerous precedent, particularly in times of crisis when communities are already vulnerable.

The use of such powers would disproportionately impact students and their families, deepen isolation, and further entrench discriminatory outcomes. As such, there is a clear need to call on the Minister to refrain from using these powers.

Motion #6:

This MSC:

1. Urges Monash University to strengthen and clearly communicate support for students affected by war, displacement, and humanitarian crises, including academic and wellbeing services, as well as support for those experiencing visa-related issues as a result of recent legislation.
2. Condemns the Labor Government for its ~~silence and~~ ongoing complicity in the violence and humanitarian crises unfolding in Iran, Lebanon, and the broader region.
3. Calls on the Labor Government to publicly advocate for an immediate ceasefire, the protection of civilians, and the delivery of humanitarian aid.

4. Calls on Home Affairs Minister Tony Burke not to use these powers and to recognise the serious concerns associated with granting overly broad authority to restrict entry for individuals who have already been granted visas.
5. Calls on the government to expand and expedite humanitarian visa pathways and provide safety and support for those seeking refuge and family reunification.
6. Opposes the Immigration Minister’s expanded powers to suspend or restrict visas based on nationality.
7. **Calls on the Labor government to withdraw all ADF military assets from the region including military personnel, missiles, and surveillance technology now.**

Moved: ~~Lana Abdelhalim~~
Rofida Arnaout

Seconded: Rofida Arnaout
Lana Abdelhalim

For: 18

Against: 0

Abstain: 2

MOTION PASSED

Leroy notes the swapping of mover and seconder respectively and that both parties have agreed to such.

Amendment to Motion #6

Amend the motion to:

- Remove “*silence and*” from motion point 2.
- Add action point 7 “Calls on the Labor government to withdraw all ADF military assets from the region including military personnel, missiles, and surveillance technology now.”

Moved: Madi Curkovic

Seconded: Dominique
Amad-Corson

For: 18

Against: 0

Abstain: 2

AMENDMENT ACCEPTED

Rofida condemns the power to suspend visas on broad geographic scope, whilst leaving broad interpretations of what defines conflict. Rofida notes that future governments may abuse this precedent. Rofida concludes by recognising a basis onto which the motion lies, wherein it relies upon an assumption that the existing humanitarian visa allowances are adequate.

Lana adds on to this, highlighting the precedent that this sets in its breadth and broad applicability, whilst highlighting hardening of harmful stereotypes.

Dominique condemns the proposal and explains that the removal of “silence” is intended to contribute to a necessary reframing of Australia's role in the conflict as not just by a bystander, but demonstrating complicity.

J. The MSA condemns arrests at Queensland Student Strike for Palestine

Preamble:

The MSA condemns the arrest of two activists at the Student Strike for Palestine in Queensland on Wednesday March 11. One person was arrested for saying the phrase “from the river to the sea” in a speech, and the other person was arrested for wearing a t-shirt with the phrase. This comes after the state Liberal government introduced sweeping new hate speech reforms that could see Queenslanders face up to two years’ imprisonment for using the phrase.

reminding the room that there would be no space for unacceptable language to be used, and that therefore striving to bar such is not representative of s repression, rather a positive standard for political communication on campus.

Amendment to Motion #7:

1. Amend motion point #3 to read *“reaffirms that pro-Palestine speech is not exclusively antisemitic, and that pathways for acceptable and nuanced political expression must remain protected on University campuses - including the ability to vocalise a calling for equal rights for Palestinians.”*.
2. Strike motion point #4

Moved: Lana Abdelahim

Seconded: Jay Davis

For: 13

Against: 2 (Madi)

Abstain: 2

AMENDMENT PASSED

K. Recognising Menstrual Health as a Student Equity Issue

Preamble:

Menstrual health can significantly impact students’ ability to participate fully in their studies. Many students experience a host of symptoms during, or before, menstruation such as severe cramps (dysmenorrhea), nausea, migraines, fatigue, dizziness. Additionally, many students who menstruate may suffer from Premenstrual Syndrome (‘PMS’) as well as Premenstrual Dysphoric Disorder (‘PMDD’), which both occur prior to menstruation. Furthermore, people who menstruate may also be subject to health conditions such as endometriosis, adenomyosis, Polycystic Ovarian Syndrome (‘PCOS’) which can aggravate menstrual symptoms. The combination of these physical and psychological effects, serious medical conditions coupled with the lack of academic consideration makes it extremely difficult for these students to attend classes, sit exams, or complete assessment tasks.

Despite how common these experiences are, menstrual and reproductive health is rarely recognised within university academic policies. Students experiencing severe symptoms are often forced to choose between attending class while unwell, missing important academic activities, or attempting to complete assessments while in significant pain or discomfort.

Under current processes, students seeking extensions or special consideration for Menstrual-related symptoms are often required to provide medical documentation. For many students this requirement is unrealistic. Severe symptoms can arise suddenly, and accessing medical appointments for what is a recurring and widely recognised health issue can be difficult, expensive, and time consuming. Furthermore, these issues are also cyclic and may return every month, which makes seeking medical documentation costly on such a recurrent basis. As a result, many students do not seek extensions even when they genuinely need them, nor are they supported to obtain medical documents, placing them at an academic disadvantage.

Recognising menstrual and reproductive health within academic extension and special consideration policies would acknowledge the real impact that menstrual health can have on students’ ability to study. Many workplaces, universities and institutions globally have begun to recognise menstrual health as a legitimate wellbeing and equity issue (e.g., Brazil), and implementing similar considerations at Monash would support student wellbeing, academic fairness, and greater inclusivity within university policy.

Ensuring that students experiencing severe menstrual symptoms have access to reasonable academic flexibility would help remove unnecessary barriers, reduce stigma and allow students to engage with their studies without being penalised for biological processes.

Motion #8:

This MSC:

1. recognises that menstrual and reproductive health deserve to be destigmatised and recognised as legitimate grounds for obtaining short-term academic extensions and special consideration.
2. calls on Monash University to recognise menstrual and reproductive health as valid circumstances for short-term academic extensions and special consideration.
3. urges Monash University to review current extension and special consideration processes to ensure that students experiencing severe menstrual symptoms are not required to overcome unreasonable barriers to access academic support.
4. directs the MSA to raise menstrual and reproductive health as a student welfare and equity issue with Monash University and advocate for policies that provide fair and accessible academic flexibility for students affected.
5. directs the MSA to consider how Disability Support Service policies, registration and procedures can also be reviewed to reduce barriers to access in students affected.

Moved: Lana Abdelhalim

Seconded: ~~Mehreen Khan~~
Esha Serai

For: 20

Against: 0

Abstain: 0

MOTION PASSED

Lana speaks to the motion and highlights the genuine nexus between menstrual complications and academic difficulties. Leroy notes Esha's holding of the Women's department vote, and supports the motion on the basis that it recognises something cyclic and often shrouded in a stigma that stymies the proper accessing of support.

John speaks on behalf of his friend who has had a poor experience with special consideration processes as it relates to menstrual health.

Alex raises a point of clarification and mentions the fact that he has people in his orbit who have had no issues with the process and requests a clarification on what the motion is calling for. Esha speaks to the question and highlights the stigma inherited by many and that experiences however positive by one individual, are not necessarily universal. Esha notes that this need to combat stigma and raise awareness can take on an especially important role for diverse and international students.

Lana speaks to clarify the motion relates to the granting of short extensions, and moves to critique the requirement of a complete diagnosis to achieve short extension or other special consideration findings, particularly where the sourcing of such is non-uniform in difficulty, cost and accessibility. Lana raises that students with periods and PCOS should not need to meet the rigid thresholds currently in place.

Lily speaks to the fact that you do not need a diagnosis or a special condition in order to be negatively impacted or unable to complete the rigid DSS process. Madi speaks and raises how hard it is to get Endometriosis and PCOS diagnosis. Anushka highlights again the stigma around menstruation particularly amongst international student cohorts. Alex speaks and clarifies that he was not looking to question the integrity or validity of the lived experience of women, particularly those privy to this MSC, rather maintain a rigid line of questioning about what issues are seeking to be addressed with regard to DSS procedure. Alex surmises that the problem being tabled by those who have spoken in favour of the motion is that they and others who menstruate must go through a DSS process at all. Lily notes that Alex specifically noted issues such as Endometriosis and PCOS in his initial line of questioning, and moves to realign the conversation more

broadly around the general struggle of those who menstruate in terms of accessing assistance, no matter the prescribed severity of their experience, which Lily also describes as subjective.

Lana responds to Alex's contention that the initial point of clarification was steered in the direction of debate without grounds for such, continuing to contend herself that the point of clarification was ultimately answered. John talks and speaks to the fact that some people do not understand how to do DSS. Esha assures no offence was regarded and raises that Alex chose of his own volition to speak to the experience of his friends.

L. Disabilities & Carers Advocacy

Procedural Motion:		
That motions #9 and #10 be considered en bloc.		
Moved:	Nick Fallaw	Seconded:
For:	Against:	Abstain:
MOTION IMPOSED BY CHAIR		

Preamble:

Many students with disabilities or neurodivergent conditions face barriers when accessing both academic and medical support at university. While Disability Support Services (DSS) provides learning adjustments and academic support, medical care is provided through Monash University Health Services (UHS).

Following advocacy raised at the first MSC meeting regarding the introduction of a digital registration option for Disability Support Services, DSS has now introduced a digital registration form. This allows students to complete the form digitally, send it to their General Practitioner or health professional, and submit it more easily. This change helps make the registration process simpler and more accessible for students seeking disability support.

The Disabilities & Carers Department is also working to promote accessibility and inclusion across campus. As part of this work, the department will be running Auslan (Australian Sign Language) classes from Week 4 to Week 9, providing students with the opportunity to learn basic Auslan and build awareness of Deaf and hard-of-hearing communities.

At the same time, many neurodivergent students—particularly those with ADHD—continue to face challenges accessing medication due to limited specialist availability, long wait times, and high consultation costs. Improving ADHD support pathways within University Health Services could significantly improve access to treatment for students who need it.

Motion #9:
This MSC:
<ol style="list-style-type: none"> 1. Notes that Disability Support Services has now introduced a digital registration form following earlier advocacy to improve accessibility of the DSS registration process. 2. Recognises that students can now complete the form digitally and send it to their GP or health professional before submitting it to DSS. 3. Welcomes this improvement as it helps make the disability registration process more accessible and efficient for students.

Moved: Mehfooz Khan	Seconded: Nick Fallaw	
For: 19	Against: 0	Abstain: 0
MOTION PASSEDD		

Motion #10:		
This MSC:		
1. Notes that the Disabilities & Carers Department will be running Auslan classes from Week 4 to Week 9.		
2. Recognises that these classes promote disability inclusion, improve communication accessibility, and increase awareness of Deaf culture within the Monash community.		
Moved: Mehfooz Khan	Seconded: Monty Richardson	
For: 19	Against: 0	Abstain: 0
MOTION PASSED		

Mehfooz speaks to motion 9 and 10 while Nick speaks to motion 9 exclusively.

Nick speaks to the archaic nature of requiring a hard copy form and recounts personal experiences as well as those shared by colleagues who have found the process cumbersome in the past. Nick notes that the administrative burden needed to improve this measure is slight, whilst the effect of continuing current operations is anything but.

Nick states that for many people - particularly women experiencing diagnosis including ADHD often at later stages than other people - the requirement to source paper material is trivial and insulting in what is likely one of the more confronting periods of their lives. Monty commends the D&C department for their work completing this motion. Esha speaks to personal experience sourcing paper copies when unwell and commends the work of D&C as well as the motion generally.

Preamble:

The Victorian Government has recently decided to allow appropriately trained General Practitioners (GPs) to diagnose Attention Deficit Hyperactivity Disorder (ADHD) and prescribe relevant medications. This reform is an important step toward improving access to care, especially for people from underserved backgrounds who have historically faced significant barriers to receiving a diagnosis and treatment.

For many students who were not diagnosed as a child, accessing ADHD diagnosis and treatment is extremely difficult. Students often face waiting lists of many months, and in some cases years, to see a psychiatrist. Private assessments can also cost hundreds or even thousands of dollars, placing them well out of reach for many students. These barriers mean that many students go without diagnosis or treatment during critical periods of their studies.

Receiving an ADHD diagnosis and appropriate treatment can be life-changing. For many students it can significantly improve their ability to focus, manage workload, participate in learning, and maintain their mental wellbeing. Improving access to diagnosis and treatment therefore has a direct impact on student wellbeing and academic success.

Students regularly rely on Monash University Health Services (UHS) as one of the most accessible forms of healthcare available to them during their studies. Having the ability to access ADHD assessment and treatment through a familiar and trusted campus service would reduce the complexity students often face when navigating external healthcare systems. It would allow students to seek support earlier, discuss symptoms with

doctors who understand the pressures of student life, and begin treatment without the added stress of coordinating multiple external appointments. Expanding this capacity within UHS would therefore provide a practical and student-centred pathway for those seeking diagnosis and support.

Motion #11:

This MSC:

1. Recognises that many students face barriers accessing ADHD medication due to long wait times for psychiatrists and high private healthcare costs.
2. Commends the Victorian Government for enabling appropriately trained GPs to diagnose ADHD and prescribe medication.
3. Calls on Monash University and UHS to actively support access for students to ADHD diagnoses by:
 - a. Ensuring that more than half of UHS GPs receive the necessary training to diagnose ADHD and prescribe relevant medication where clinically appropriate under the new Victorian framework before the start of the 2027 academic year, so that students can access diagnosis and treatment through campus health services.
 - b. Directly funding this training for UHS staff rather than seeking to use government funded training slots.
 - c. Employing additional GPs at UHS to off-set increased demand.
4. Directs the President to formally raise this issue with UHS and relevant university administration and advocate for expanded ADHD diagnosis and treatment access for students through UHS.
5. Commits the MSA to continue advocating for improved access to medical care pathways within University Health Services to better support neurodivergent students.

Moved: Jay Davis

Seconded: Mehfooz Khan

For: 20

Against:

Abstain:

MOTION PASSED

Jay speaks to the motion and thanks Mehfooz and Lana for their contributions to the motion. Jay notes that Victoria has recently removed barriers to treatment for ADHD and now face less red-tape and calls on Monash to do the same.

Mehfooz speaks and condemns wait times at Monash Health Services which are claimed to be up to one month. Alex thanks Lily and Jay for their comments and calls on MSC members to remember how little context those uninformed in a particular motions drafting may have with regard to its substance, justification or personal impact.

Alex states highlighting and clear signposting of action items is important.

Esha leaves the meeting and Mehreen assumes the vote of the women's department

M. Carina Griffin Vs Monash University

Preamble:

Monash University has recently taken Carina Griffin, the founder of Stop Woodside Monash, to the Victorian Civil and Administrative Tribunal (VCAT). This is outrageous. Carina Griffin should be commended for her grassroots advocacy, not subjected to legal action.

In 2025, Stop Woodside Monash submitted a Freedom of Information request regarding the Woodside and Monash partnership. The University responded by stating that there are 22 documents related to the partnership but that they could not be released due to claims of "commercial sensitivity". Stop Woodside

Monash then appealed this decision through the Office of the Victorian Information Commissioner (OVIC) to determine whether the University's refusal complies with FOI law.

Monash University has refused to respond to a ruling from the Office of the Victorian Information Commissioner regarding the release of documents relating to the partnership between Monash University and Woodside Energy. The University claims it is exempt from the Freedom of Information Act 1982 (Vic).

The first directions hearing at the Victorian Civil and Administrative Tribunal was held on 12 March 2026 via Zoom, with approximately 45 observers in attendance and both parties had legal counsel. The hearing resulted in having a negotiation process to take place in the upcoming weeks. If the matter is not resolved through negotiation, it will then proceed to a public hearing.

Monash University's refusal to comply with the ruling of the Office of the Victorian Information Commissioner raises serious concerns about transparency and suggests that the University may be attempting to conceal certain information which is setting a dangerous precedent for student activism.

Motion #12:

This MSC:

1. calls on the MSA ESJ to make a social media post supporting Carina Griffin and recognising the important work of Stop Woodside Monash.
2. Condemns Monash University's decision to take Carina Griffin to the Victorian Civil and Administrative Tribunal.

Moved: Anushka Sharma

Seconded: Nick Fallaw

For: 20

Against: 0

Abstain: 0

MOTION PASSED

Anushka and Nick speak to the motion, both commending the Stop Woodside Monash team. Nick highlights the tendency of Monash to address scandals by fighting until a loss is certain, then pivoting to save face and appear publicly to have taken a leading role in addressing student concerns. Nick notes that this facade falls apart as soon as such legal work as is being conducted against Carina begins in earnest, and that it is important that this MSC does not simply turn the other way.

Penelope speaks to the motion and condemns Monash's tendency to void FOI requests. Remus speaks to the motion and expresses support, highlighting that Woodside is no doubt in the background commanding the legal proceedings. Alex speaks to the motion and reminds the room that this is not a done fight, reminding this MSC of Woodside's deep involvement in campus facilities and funding beyond the former Woodside building.

N. The State of Parking in a Cost-of-Living Crisis

Preamble:

The majority of students studying at Monash University have to travel a significant distance to attend their classes at Clayton Campus. While public transport options exist, they are often impracticable, overcrowded, or too time-consuming for many students to use. As such, a large number of students have little choice other than to drive to campus.

After spending a small fortune on petrol, students are then met with parking costs of up to \$3.10 per day or \$5.70 per day in blue and red permit zones respectively. During a cost-of-living crisis, it is completely unacceptable that students are forced to pay these exorbitant prices. It is particularly deplorable considering how much students already have to pay for their university degrees, on top of the fact that units often have

mandatory attendance, effectively charging students for attending the classes that they have already paid thousands of dollars for.

Further, Monash has been actively pushing to enrol more students at the university the past few years, exacerbating parking demand, whilst providing no additional parking spaces or alternative transport options. It has gotten to the point where students are missing classes entirely as they are unable to find anywhere to park within the university.

This comes less than two years after Monash tried to implement surge pricing, which would have cost students almost twice as much as to park during busy periods. It is important that we do not allow Monash to continue exploiting students this way and we remind the university that this type of greed is beyond unacceptable. Until Monash provides students with more accessible transport alternatives, students will continue to drive to campus, and should not be punished for simply attending their own university.

Motion #13:

This MSC:

1. condemns the current price of parking on campus and the lack of accessible transport alternatives
2. calls on the university to provide free parking for all students
3. calls on Monash University to consult with students before implementing any future changes to parking pricing or access
4. calls on the university to take genuine steps to provide students with reliable alternatives to driving to campus
5. Directs the MSA Executive to meet with the university to advocate for more accessible transport and parking options

Moved: Monty Richardson

Seconded: Nick Fallaw

For: 20

Against: 0

Abstain: 0

MOTION PASSED

Monty and Nick speak to the motion, with Monty acknowledging that whilst in an ideal world more people could reliably take public transport to campus, this will not occur in the short term and as a result the discussion about parking is a necessary one. Monty elucidates the ever increasing enrolment quotas and the discrepancy that exists between this and stagnating parking availability.

Alex mentions that real prices are up in real terms 22% since 2016.

Lily raises changes to the red zone availability before 10:00am, noting that it can severely disadvantage staff.

Alex speaks to say part-time students are struggling to get to late arvo or evening classes for the same reasons.

O. Abolish Mandatory Attendance After Dark

Preamble:

Late-night classes are a useful option for many students, allowing for work, family commitments, or other activities during the day, whilst attending university at night. In saying this, they also pose an issue for others, particularly those who live far away, take public transport, or do not feel safe traveling after dark. With increased enrolments and seemingly less class offerings, many students are being forced into class timings which do not align with their needs.

A large proportion of students live a considerable distance from university and struggle to access public transport after certain times, making attending later classes nearly impossible. Additionally, a number of

students, particularly women, people of colour, and members of the queer community, do not feel safe traveling after dark.

Even if the university is well lit and has extensive security, there is no guarantee that students will be safe once they have left the premises. As such, many students will be unable to attend classes after a certain time and it would be unfair to punish them for prioritising their safety and wellbeing over a participation or attendance grade.

Until Monash can guarantee that students will be allocated to their preferred class times, mandatory attendance for classes that finish after dark should be abolished.

Motion #14:

This MSC:

1. Opposes mandatory or graded attendance for classes ending after 6pm and commits the MSA to advocate to abolish this requirement
2. Calls on Monash University to expand the range of class times offered, ensuring students are able to attend classes at times that are safe, accessible, and appropriate for their circumstances
3. Directs the Education (Academic Affairs) Officers to work with the Undergraduate Representatives on the Academic Board to advocate for these changes

Moved: Monty Richardson

Seconded: Anushka Sharma

For: 19

Against: 0

Abstain: 0

MOTION PASSED

Monty contends that whilst late night classes serve a purpose in unique instances, there is a broad inability for many students to access or take online classes even where they do exist. Monty highlights safety issues for those commuting from far away and Anushka speaks to personal experience on the matter. Anushka highlights the danger to late night travel and calls out the instance of mandatory and graded classes that facilitate such travel, framing it as a major student safety concern. Remus speaks in favour of the motion and reports that in Academic Board and UEC discussions there are early signs of positive engagement from the university.

Nhan Nguyen comments that as someone who has experienced limited class availability, where the only option to attend in person classes is after dark, the situation remains dangerous and has gone on for too long. Nhan thanks the MSC for hearing this motion, and thanks the movers.

P. Addressing Deadnaming at Monash University

Preamble:

Students have reported instances of being deadnamed in classes despite Monash University providing the option for preferred names to appear on class rolls and providing diversity training to staff regarding inclusive classroom environments. Deadnaming can be distressing for students and undermines the university's stated commitment to ensuring all students feel safe and respected in their learning places.

For many students, being deadnamed can cause significant emotional distress and discomfort in classroom settings. It can lead to feelings of exclusion, anxiety and reluctance to participate in academic environments where students should feel safe and supported. Incidents of deadnaming may force students to repeatedly correct staff or disclose personal information in front of other students, placing an unfair burden on them to manage an issue which should be addressed through internal systems and procedures.

Reports from students indicate that there are inconsistencies in how the university's naming system is implemented across different classes and units. While some students report that their preferred names appear correctly on class rolls, others have experienced being deadnamed in particular classes despite not encountering this issue elsewhere. This inconsistency suggests that the systems or processes in place used to generate class rolls may not be applied uniformly across the university, allowing incorrect names to appear in some unit environments.

These incidents highlight the need to better understand how current naming systems operate and whether gaps in implementation, system integration, or administrative processes are contributing to the issue. Ensuring that preferred names are consistently used across all teaching and administrative systems is essential to maintaining an inclusive and safe academic and social environment.

Motion #15:

This MSC:

1. Directs the Queer Office-Bearer to work with relevant Monash services to investigate the cases of deadnaming in university **and student residential settings** including potential administrative, technical, or procedural gaps, and to develop recommendations aimed at preventing incorrect names from appearing on class rolls.
2. Calls on Monash University to conduct an internal review of the current naming systems used across university platforms and teaching environments, and calls on the Academic Board to oversee and support the implementation of changes necessary to ensure that preferred names are consistently reflected in all classroom rolls and teaching materials.

Moved: Tyler Hollis
John Lavanya

Seconded: John Lavanya
Lily Rose

For: 20

Against: 0

Abstain: 0

MOTION

Leroy notes that John is proxying for Tyler, and that as a consequence John will move the motion to be seconded by Lily.

John recounts the frustration of leaving a country to feel safe in his person, yet encountering issues in the same vein at Monash.

Amendment Motion #15:

Amend motion by adding "and student residential" to action point 1 after "university".

Moved: Lily Rose

Seconded:

For: 20

Against: 0

Abstain: 0

AMENDMENT ACCEPTED

John speaks about leaving home and having the issue follow from home. John recounts that this issue matters so much as various instruments of university governance will clearly and readily change the name but that others randomly will not.



Q. General Business

Alex Self asks that this MSC would consider enforcing more moderation on points of clarifications, citing that they are supposed to be ruled upon by the chair upon and responded to by one person. Alex contends that he has raised this comment before and that it is his position that points of clarification do not themselves lead to or invite debate as occurred with regard to agenda item K.

R. Next Meeting

The next regular MSC, 03/26 will be held on 15/04/2026 at 11:00 AM in person and online.

Meeting closed at 1:30PM

Appendices:

1. Annual Goals Submissions
2. March Regular Report Submissions